



**TEACHING SPEAKING TO THE TENTH GRADE STUDENTS
OF SMKN 1 KUDUS IN 2015/2016 ACADEMIC YEAR
THROUGH *DESCRIBE AND DRAW* STRATEGY**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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MOTTO AND DEDICATION

MOTTO

- ♠ To be a winner, all you need is to give all you have.
- ♠ “The impossible thing will be possible if we involve the God in our life.

Trying to effort and praying are good way to be successful in our life”

(Mario Teguh : Golden Ways)

DEDICATION

The skripsi is dedicated to:

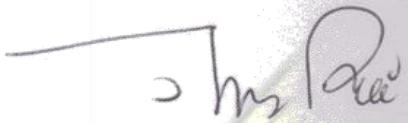
- *Drs. Suprihadi, M.Pd and Mutohhar, S.Pd, M.Pd. as the advisors who has given suggestion for this skripsi and all of her lectures on Muria Kudus University*
- *My beloved father and mother (Mr. Mintarno and Mrs. Mukhayah)*
- *All of my friends in Department of English Education UMK.*

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of LIA ARIYANTI (2011-32-240) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 4 February 2016

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This is to certify that the Skripsi of LIA ARIYANTI (2011-32-240) has been approved by the Examining Committee as a requirement for the Sarjana Program of English Education.

Kudus, 9 February 2016

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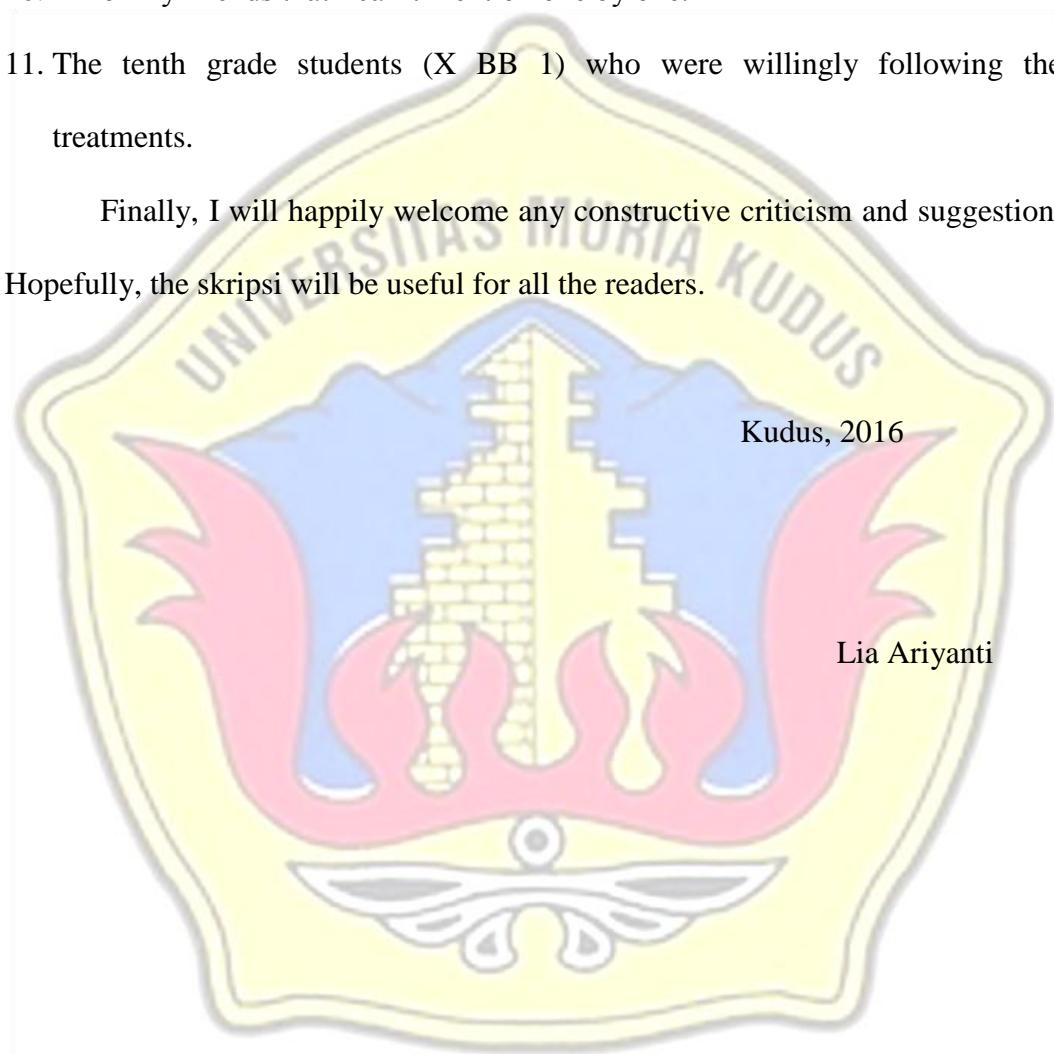
Here, I would like to express my special thanks. Alhamdulillah thanks to Allah SWT the almighty and the merciful for the blessing, miracle, and inspiration given to me to finish my skripsi entitled “Teaching Speaking to the Tenth Grade Students of SMKN 1 Kudus In 2015/2016 Academic Year Through Describe and Draw Strategy”.

Praise and invocation are also given to our Prophet, Muhammad SAW, who is always hoped her intercession in the end of the world. The writer also would like to express her gratitude to several persons who have helped her, namely:

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5. Drs. Sudirman, M.Pd. as the Headmaster of SMKN 1 Kudus who has permission to conduct her research.
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7. My beloved parents (Mr. Mintarno and Mrs. Mukhayah) for their support and always pray for me.
8. My beloved brothers (Adi and Feri) for their support and always pray for me
9. My lovely all of my friends thanks for your helps, support and motivation.
10. All of my friends that I can't mention one by one.
11. The tenth grade students (X BB 1) who were willingly following the treatments.

Finally, I will happily welcome any constructive criticism and suggestion. Hopefully, the skripsi will be useful for all the readers.



ABSTRACT

Ariyanti, Lia. 2016. *Teaching Speaking to the Tenth Grade Students of SMKN 1 Kudus in 2015/2016 Academic Year Through Describe and Draw Strategy.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. Suprihadi, M.pd. (ii) Mutohhar, S.Pd, M.Pd.

Key words: “*Describe and Draw*”, *speaking*, *experimental research*.

Speaking is an important thing in the process of language learning. Teaching speaking in Indonesia is not as easy as to imagine. Problems always occur. Some of them are the errors made by the students in pronunciation, grammatical accuracy, vocabulary, fluency, and comprehension. This condition also happened in SMKN 1 Kudus. The students were lacking of pauses, even just silent, and incorrect pronunciations of English speaking. After analyzing the problems, the writer assumes to use “*Describe and Draw*” Strategy in teaching speaking related to the students’ condition.

The objective of this research is to find out whether or not there was a significant difference between the speaking to the tenth graders students in SMKN 1 Kudus in 2015/2016 academic year before and after being taught by using “*Describe and Draw*”.

The population of the study was tenth graders of SMKN 1 Kudus in 2015/2016 academic year . The number of the population was 539 students divided into fourteen classes, each class was around 39 students. The writer used X BB 1 class consisted of 38 students as the sample of this research. The writer used cluster random sampling which is gotten by taking lottery. The research design used was an experimental research design with Pre-test and Post-test by using “*Describe and Draw*” as a treatment. The research instruments used oral test. At last, the result of the test was analyzed using t-test formula.

The t (obtained) value is 12.45 in level of significance 5% and degree of freedom “N-1, 38-1=37, the t (table) is 2.021. So, the t (obtained) value is 12.45 falls in critical region”. Because t (obtained) falls in the critical region, the research hypothesis H_a , which states that there is a significant difference between the speaking to the tenth graders students of SMKN 1 Kudus in 2015/2016 academic year before and after being taught by using “*Describe and Draw*”, was confirmed.

Based on the result above, “*Describe and Draw*” was effective to describe the text of using a picture which can make students interest in teaching and learning process. Moreover, this strategy gave positive contribution to the students’ speaking. Then, the writer suggests the teacher to use “*Describe and Draw*” as the strategy in teaching speaking and motivate students to study English better than before.

ABSTRAKSI

Ariyanti, Lia. 2016. *Pengajaran Berbicara Dalam Bahasa Inggris untuk Siswa Kelas Sepuluh SMKN 1 Kudus 2015/2016 Tahun Akademik Menggunakan Strategi Describe and Draw*. Skripsi. Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (i) Drs. Suprihadi, M.Pd. (ii) Mutohhar, S.Pd, M.Pd.

Kata Kunci: “*Describe and Draw*”, berbicara, penelitian eksperimental.

Keterampilan berbicara merupakan hal penting dalam proses pengajaran bahasa. Pengajaran berbicara di Indonesia tidak semudah yang dibayangkan. Masalah selalu muncul, diantaranya adalah kesalahan yang dibuat oleh siswa dalam pelafalan, ketepatan struktur kebahasaan, kosa-kata, kefasihan, dan pemahaman. Kondisi tersebut juga terjadi pada siswa di SMKN 1 Kudus. Siswa mengalami kesulitan dalam berhenti sebentar, hanya tetap diam, salah pengucapan dalam berbicara bahasa Inggris. Setelah melakukan menganalisa masalah, penulis berasumsi untuk menggunakan “*Describe and Draw*” sebagai strategi pengajaran berbicara dalam bahasa Inggris.

Tujuan dari penelitian kali ini adalah untuk mengetahui kemungkinan adanya perbedaan atas kemampuan keterampilan berbicara siswa kelas X BB 1 SMKN 1 Kudus 2015/2016 tahun akademik sebelum dan sesudah diajar menggunakan “*Describe and Draw*”.

Populasi pada penelitian kali ini adalah siswa kelas X BB 1 SMKN 1 Kudus tahun 2015/2016 akademik yang berjumlah 539 siswa yang mana terbagi menjadi empat belas kelas, setiap kelasnya terdiri dari kurang lebih 39 siswa. Penulis menggunakan kelas X BB 1 yang terdiri dari 38 siswa. Penulis menggunakan teknik pengambilan secara acak dengan mengambil undian. Bentuk penelitian eksperimental dengan model Pre-tes dan Paska-tes serta penggunaan “*Describe and Draw*” sebagai strategi pengajaran, digunakan oleh penulis dalam penelitian kali ini. Sedangkan, instrument yang digunakan adalah tes lisan yang pada akhir penelitian akan dianalisa menggunakan rumus t-tes.

Hasil perhitungan t, t(hasil) adalah 12.45 pada tingkat signifikan 5% dan derajat bebas N-1, $38-1=37$, dan t (tabel) pada 2.021. Angka 12.45, menunjukkan bahwa t(hasil) berada pada daerah kritis. Itu berarti hipotesis penelitian kali ini adalah H_1 , yang menyatakan bahwa ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas X BB 1 SMKN 1 Kudus 2015/2016 tahun akademik sebelum dan sesudah diajar menggunakan “*Describe and Draw*”.

Berdasarkan hasil diatas, “*Describe and Draw*” efektif untuk membantu siswa mendeskripsikan sebuah teks dengan menggunakan sebuah gambar dalam

proses belajar mengajar. Selain itu strategi ini memberi kontribusi positif terhadap kemampuan berbicara dalam bahasa Inggris siswa. Penulis menyarankan agar guru menggunakan “*Describe and Draw*” sebagai Strategy pada pengajaran berbicara dalam bahasa Inggris dan dapat memotivasi siswa untuk belajar bahasa Inggris lebih baik dari sebelumnya.



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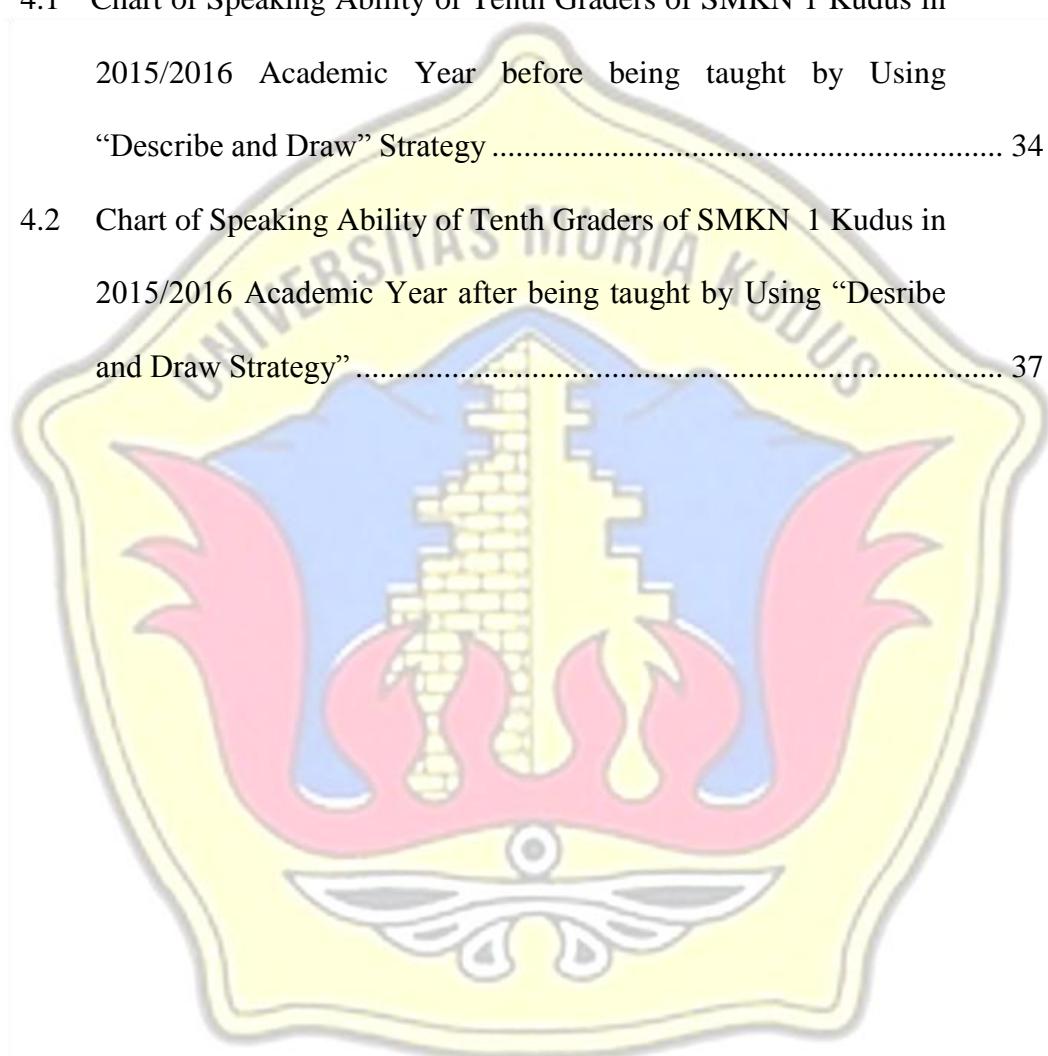
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