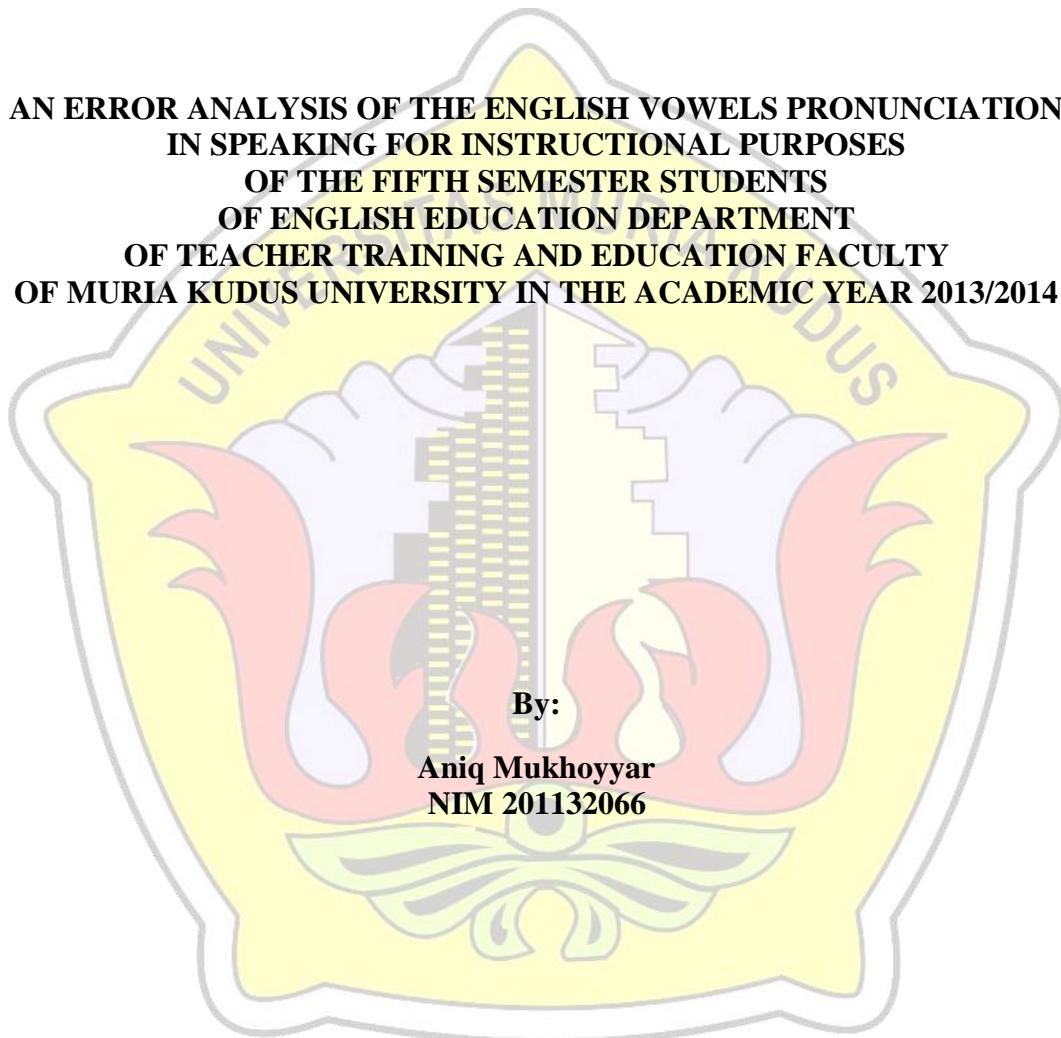




**AN ERROR ANALYSIS OF THE ENGLISH VOWELS PRONUNCIATION
IN SPEAKING FOR INSTRUCTIONAL PURPOSES
OF THE FIFTH SEMESTER STUDENTS
OF ENGLISH EDUCATION DEPARTMENT
OF TEACHER TRAINING AND EDUCATION FACULTY
OF MURIA KUDUS UNIVERSITY IN THE ACADEMIC YEAR 2013/2014**



**DEPARTMENT OF ENGLISH EDUCATION
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS
2015**



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TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS
2015**

MOTTO AND DEDICATION

MOTTO:

- Allah SWT does not change the condition of a people until they change what is within themselves. (QS. Ar Ra'd: 11)
- Learn from the past, live for today and plan for tomorrow.
- The best revenge for the people who have insulted you is the success that you can show them later.
- Don't be upset when people talk behind your back, you have to be happy that you are the one in front.

DEDICATION:

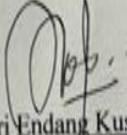
The skripsi is dedicated to:

- The researcher's parents (Mr. H. Rokhmat Saiful and Mrs. Hj. Noor Utifah).
- The researcher's sister and brother (Aimmatus Sa'diyah and Afif Ashabi)
- The researcher's nephews (Citra Azfa Juhaida and Mufakat Afsadi)
- The researcher's best friends (Toriq Steven, Taqin Tung, Hanif, Maman, and Farel)
- The researcher's future and all people around him.

ADVISOR'S APPROVAL

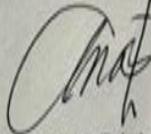
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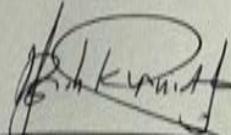
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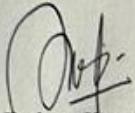


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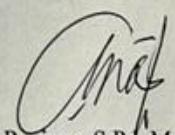
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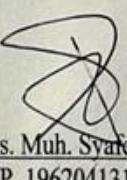
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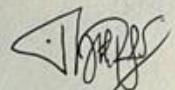
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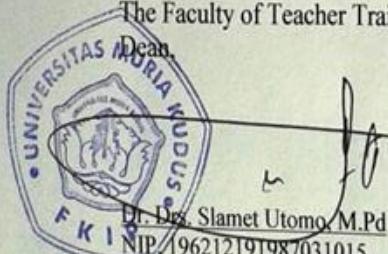
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Acknowledged by
The Faculty of Teacher Training and Education
Dean,



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Alhamdulillah, glory to Allah SWT the Almighty, the Lord of Universe that blesses the writer with health and tremendous power in accomplishing the Skripsi entitled “An Error Analysis of the English Vowels Pronunciation in Speaking for Instructional Purposes of the Fifth Semester Students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the Academic Year 2013/2014”

The writer realizes without any support, encouragement, suggestion, and guidance from many people, she would not be able to finish this skripsi. In this opportunity, the researcher would like to express her deep appreciation to:

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Finally, the researcher would like to express thanks to all people who help her to finish this final project that she can't mention one by one. Hopefully, this final project will be useful for the readers and give benefit in educational environment.

The writer totally realizes that during compile this skripsi there are so many lacks in it and still far from perfect. Due to her restrictiveness, she could not devote this report. Therefore, she's completely happy to receive any comments, moreover critics.

Kudus, August 2015

The researcher

Aniq Mukhoyyar

NIM. 2011-32-066

ABSTRACT

Mukhoyyar, Aniq. 2015. *An Error Analysis of the English Vowels Pronunciation in Speaking for Instructional Purposes of the Fifth Semester Students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the Academic Year 2013/2014.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dra. Sri Endang Kusmaryati, M.Pd., (2) Rusiana, S.Pd, M.Pd.

Key words: *Error Analysis, English Vowels Pronunciation, Speaking for Instructional Purposes.*

One of the important parts in speaking especially making conversation is pronunciation. Because with the correct pronunciation will be avoided from misunderstanding. To know the students pronunciation is correct or not, we need error analysis. Error analysis is of a procedure used that involves data collection, identification, description, classification, and evaluation.

The objective of this research is to describe the pronunciation in Speaking for Instructional Purposes (SIP) of the fifth semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the academic year 2013/2014 and to find out the errors of vowel pronunciation in Speaking for Instructional Purposes (SIP) of the fifth semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the academic year 2013/2014.

This is descriptive qualitative research. The data of the research is English vowels pronunciation meanwhile video in speaking performance recording of the fifth semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the academic year 2013/2014 in SIP class is as the data source of the research.

Based on the finding of this research, the students still need more attention, more practice for pronunciation, especially in vowel. There are 144 words error in single vowel, then there are 20 words error in diphthong, and the last there are 10 words error in triphthong. The error of the pronunciation was dominated by single vowel. The common error pronunciation made by the students in single vowel is in [ə], in diptong is [eə] and in triphthong is [auə]

From this research, the writer hopes the lecturer and students pay attention more the pronunciation, especially vowel because it is the mostly used and it is a main core of the syllable. And for the further researcher, the writer hopes that the next researchers can develop their study probably by conducting more detail study about this related topic but in other data source.

ABSTRAK

Mukhoyyar, Aniq. 2015. *Analysis Sebuah Kesalahan dari Pelafalan Vowel Bahasa Inggris di dalam berbicara untuk tujuan pengajaran dari murid semester lima Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan universitas Muria Kudus tahun ajaran 2013/1014.* Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu pendidikan Universitas Muria Kudus. Pembimbing: (1) Dra. Sri Endang Kusmaryati, M.Pd. (2) Rusiana, S.Pd, M.Pd.

Kata kunci : *Analisis kesalahan, pelafalan vowel bahasa inggris, berbicara untuk tujuan pengajaran*

Salah satu bagian yang penting dalam berbicara khususnya membuat percakapan adalah pelafalan. Karena dengan pelafalan yang benar akan terhindar dari kesalahfahaman. Untuk tahu pelafalan mudrid benar atau tidak, kita butuh analisis kesalahan. Analisis kesalahan adalah sebuah sebuah cara yang meliputi pengumpulan data, identifikasi, penggambaran, pengelompokan, dan evaluasi.

Tujuan dari penelitian ini adalah unutuk menggambarkan pelafalan di dalam berbicara untuk tujuan pengajaran dari murid semester lima Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan universitas Muria Kudus tahun ajaran 2013/1014 dan untuk menemukan kesalahan pelafalan vowel di dalam berbicara untuk tujuan pengajaran dari murid semester lima Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan universitas Muria Kudus tahun ajaran 2013/1014.

Penelitian ini merupakan penelitian kualitatif deskriptif. Data dari penelitian ini adalah pelafalan vowel bahasa inggris, sedangkan video rekaman penampilan murid dari semester lima Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan universitas Muria Kudus tahun ajaran 2013/1014 di kelas SIP sebagai sumber data dari penelitian ini

Berdasarkan penemuan dari penelitian ini, Murid masih membutuhkan lebih banyak perhatian, lebih banyak praktek pelafalan, khususnya pada vowel. Ada 144 kesalahan kata di vowel tunggal. Kemudian ada 20 kesalahan kata di Diphthong, dan yang terakhir ada 10 kesalahan kata di triphthong. Kesalahan pelafalan di dominasi oleh vowel tunggal. Kesalahan yang sering di buat oleh murid adalah vowel tunggal yaitu di [ə], diphthong di [eə] dan triphthong di [auə].

Dari penelitian ini, saya berharap para pengajar, dan siswa lebih memperhatikan pelafalan, khususnya vowel karena ini yang paling sering digunakan dan vowel adalah sebuah inti terpenting dari sillabel. Dan untuk peneliti selanjutnya, saya berharap agar mereka mengembangkan penelitian ini dengan topik yang berhubungan tetapi berbeda dalam penggunaan sumber data.

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF PICTURE	xv
LIST OF APPENDICES	xvi

CHAPTER 1 INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problems	4
1.3 Objectives of the Research	4
1.4 Significances of the Research	5
1.5 Scope of the Research	5
1.6 Operational Definition	6

CHAPTER II REVIEW TO RELATED LITERATURE

2.1 Error Analysis	7
2.2 Pronunciation	8
2.2.1 The Importance of Pronunciation	9
2.2.2 Factors of Pronunciation Learning	10
2.2.3 Features of Pronunciation	12
2.2.3.1 Suprasegmental Features	13
2.2.3.2 Phonemes	14
2.3 Phonetic Symbols	26
2.4 Transcription	27
2.5 Speaking for Instructional Purposes (SIP)	29
2.6 Review to Previous Research	29

2.7 Theoretical Framework.....	31
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CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the Research	33
3.2 Data and Data Source	34
3.3 Data Collecting	34
3.4 Data Analysis	35

CHAPTER IV FINDING OF THE RESEARCH

4.1 The Pronunciation in SIP of The Fifth Semester Students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the Academic Year 2013/2014.....	36
4.2 The Error of Vowel Pronunciation in SIP of The Fifth Semester Students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the Academic Year 2013/2014	92

CHAPTER V DISCUSSION

5.1 The Pronunciation in SIP of The Fifth Semester Students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the Academic Year 2013/2014.....	101
5.2 The Error of Vowel Pronunciation in SIP of The Fifth Semester Students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the Academic Year 2013/2014	102

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	106
6.2 Suggestion	107

REFERENCES	108
APPENDICES	110
STATEMENT	128
CURRICULUM VITAE	129

LIST OF TABLES

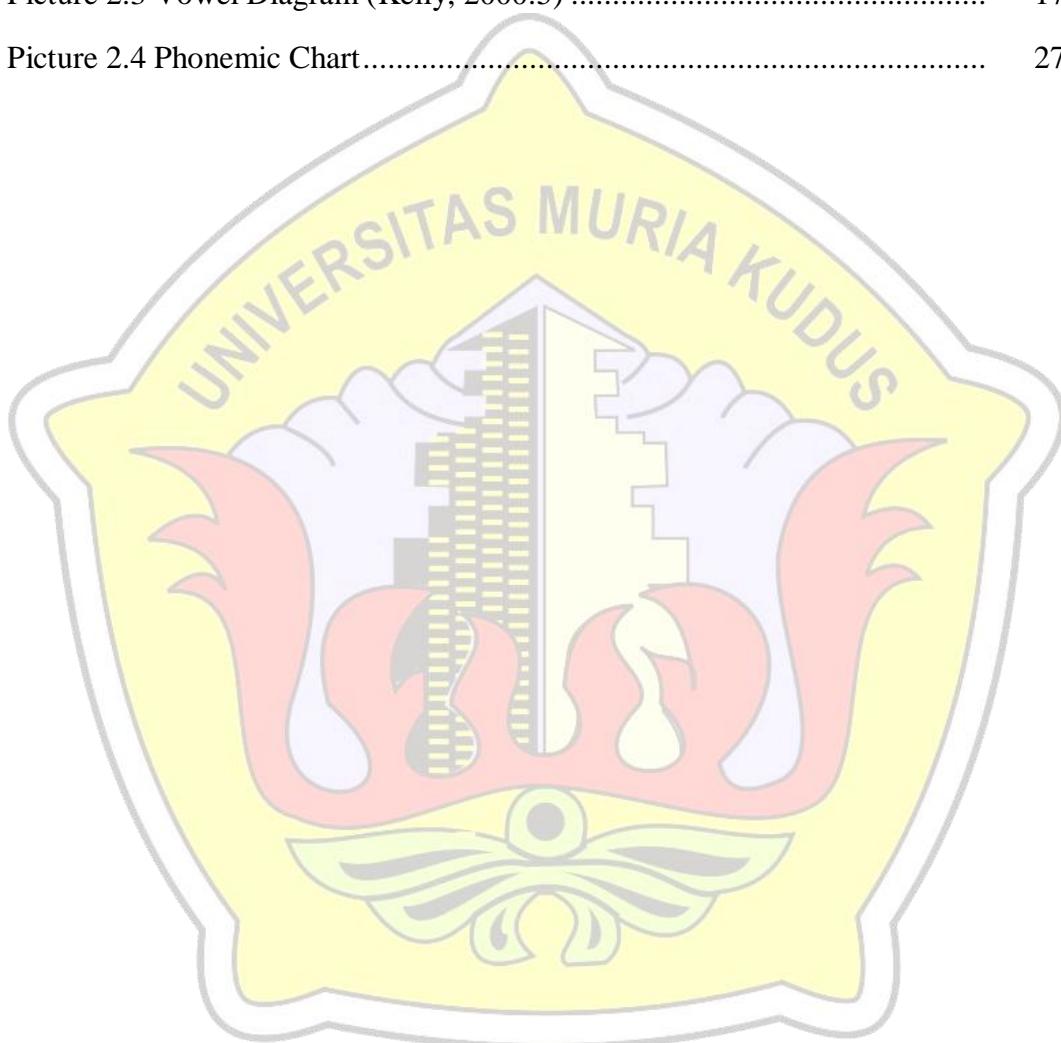
Table	Page
Table 2.1 Consonant Sounds	14
Table 2.2 Example of Vowels	18
Table 2.3 Close Vowels	18
Table 2.4 Mid Vowels.....	19
Table 2.5 Open Vowels.....	21
Table 2.6 Centering Diphthongs.....	22
Table 2.7 Closing Diphthongs	23
Table 2.8 Triphthongs	24
Table 2.9 Coding Convention.....	28
Table 4.1 The Pronunciation of the First Student in Krida Wisata Garden	36
Table 4.2 The Pronunciation of the Second Student in Gembong Dam.....	47
Table 4.3 The Pronunciation of the Third Student in Museum Kretek Kudus	56
Table 4.4 The Pronunciation of the Fourth Student in Menara Kudus	67
Table 4.5 The Pronunciation of the Fifth Student in Menara Kudus	74
Table 4.6 The Pronunciation of The Sixth Student in Krida Tourism Park....	79
Table 4.7 Total Words	92
Table 4.8 The Error of English Vowel Pronunciation of The First Student in Krida Wisata Garden	92
Table 4.9 The Error of English Vowel Pronunciation of the Second Student in Gembong Dam.....	94
Table 4.10 The Error of English Vowel Pronunciation of the Third student in Museum Kretek	95
Table 4.11 The Error of English Vowel Pronunciation of the Fourth Student in Menara Kudus.....	97
Table 4.12 The Error of English Vowel Pronunciation of the Fifth Student in Menara Kudus.....	98

Table 4.13 The Error of English Vowel Pronunciation of the Fifth Student in Krida Tourism Park.....	99
Table 4.14 Error Words	99



LIST OF PICTURES

Table	Page
Picture 2.1 Features of pronunciation (Kelly, 2000:1)	12
Picture 2.2 Lips Position (Kelly, 2000:30).....	16
Picture 2.3 Vowel Diagram (Kelly, 2000:5)	17
Picture 2.4 Phonemic Chart.....	27



LIST OF APPENDICES

Appendix	Page
Appendix 1 The Transcription of Krida Wisata Garden by the First Student.....	111
Appendix 2 The Transcription of Gembong Dam by the Second Student	114
Appendix 3 The Transcription of Museum Kretek by the Third Student	116
Appendix 4 The Transcription of Menara Kudus by the Fourth Student	118
Appendix 5 The Transcription of Menara Kudus by the Fifth Student	120
Appendix 6 The Transcription of Krida Tourism Park by the Sixth Student	121
Appendix 7 Penetapan Pembimbing Skripsi	124
Appendix 8 Kartu Bimbingan	125
Appendix 9 Keterangan Selesai Bimbingan Skripsi.....	126
Appendix 10 Permohonan Ujian Skripsi	127