



**AN ANALYSIS OF GRAMMATICAL ERRORS IN REPORT TEXTS BY
THE ELEVENTH GRADE STUDENTS OF IIS OF SMA 1 BAE KUDUS IN
ACADEMIC YEAR 2014/2015**

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MURIA KUDUS UNIVERSITY

2015



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TEXTS BY THE ELEVENTH GRADE STUDENTS OF IIS OF SMA
1 BAE KUDUS IN ACADEMIC YEAR 2014/2015**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
The Sarjana Program in the Department of English Education**

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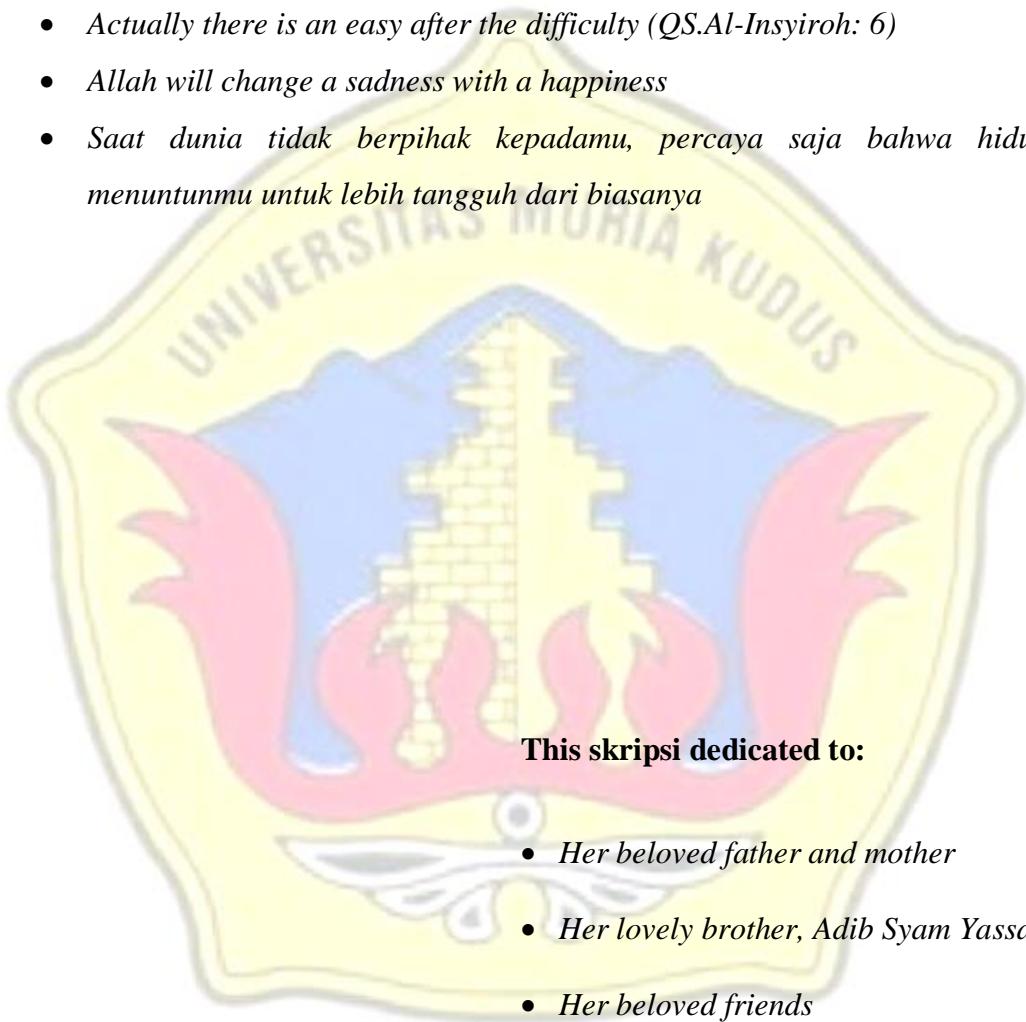
UNIVERSITY OF MURIA KUDUS

2015

MOTTO AND DEDICATION

Motto:

- *Actually there is an easy after the difficulty (QS.Al-Insyiroh: 6)*
- *Allah will change a sadness with a happiness*
- *Saat dunia tidak berpihak kepadamu, percaya saja bahwa hidup menuntunmu untuk lebih tangguh dari biasanya*



This skripsi dedicated to:

- *Her beloved father and mother*
- *Her lovely brother, Adib Syam Yassar*
- *Her beloved friends*
- *Her sweetest, Umam*
- *All friends and family*

ADVISORS' APPROVAL

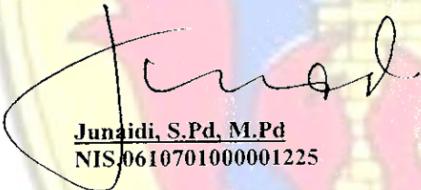
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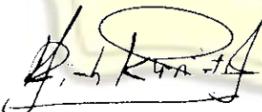
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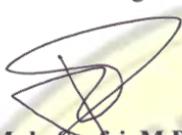
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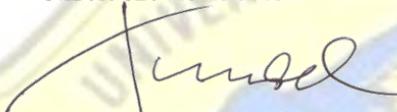
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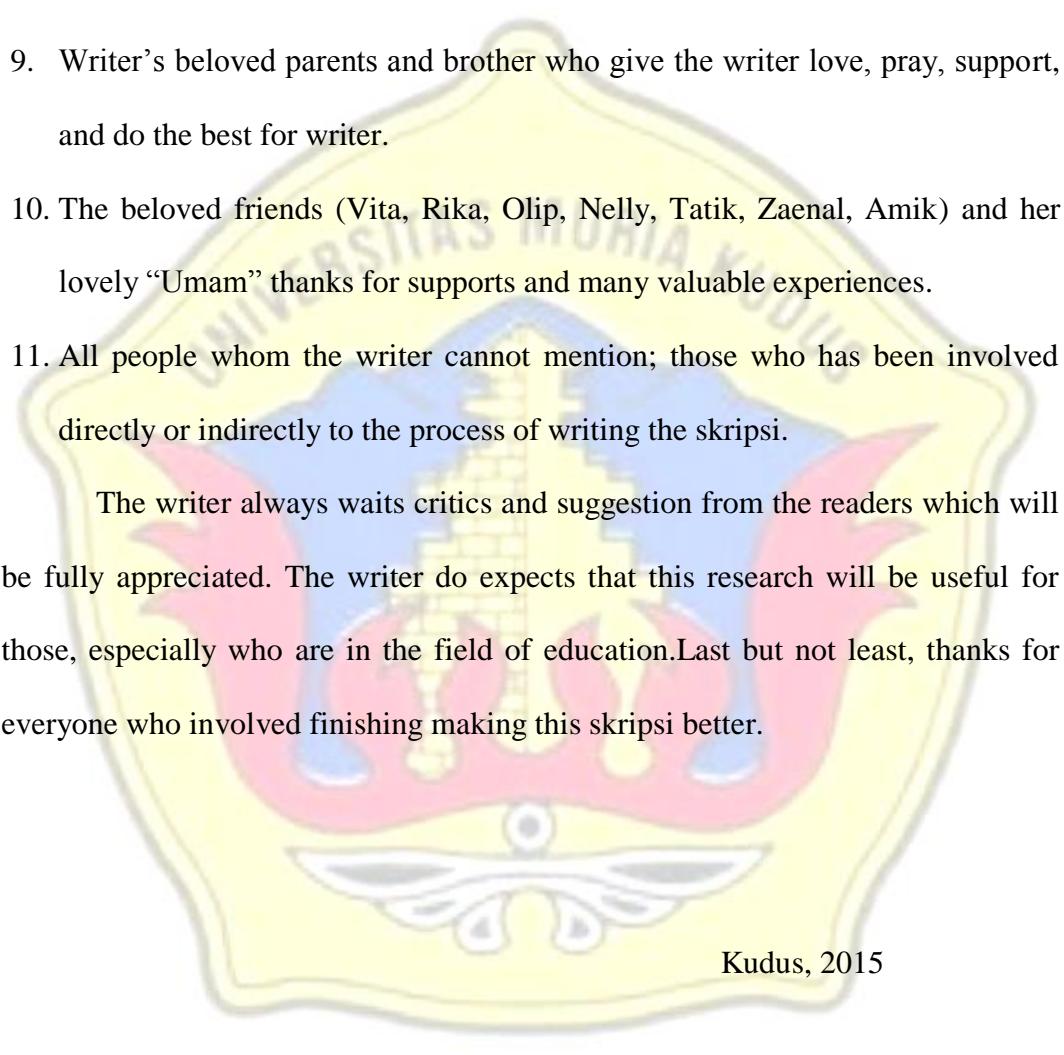

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- 
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The writer always waits critics and suggestion from the readers which will be fully appreciated. The writer do expects that this research will be useful for those, especially who are in the field of education. Last but not least, thanks for everyone who involved finishing making this skripsi better.

Kudus, 2015

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ABSTRACT

Ediningindah, Nova Ayu.2015. *An Analysis of Grammatical Errors in Report Texts By The Eleventh Grade Students of IIS of SMA 1 Bae Kudus In Academic Year 2014/2015.* Skripsi.English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. Muh. Syafei, M.Pd. (ii) Junaidi, S.Pd, M.Pd.

Key Words: Analysis of Grammatical Errors, Report Text, Descriptive Qualitative Research.

Learning English becomes more and more important nowadays since we know that English is one of the international languages which can be used to communicate around the world. In Indonesia, English is learnt as a foreign language. Learning a different language is sometimes difficult since the target language has different elements compared to the native language. These differences sometimes cause students to make errors when using it.

The final project primarily deals with grammatical error analysis. It describes the grammatical errors on report text made by the eleventh grade students of IIS of SMA 1 Bae Kudus in academic year 2014/2015. The writer use the qualitative approach of which the data were obtained from the students' report text writing. These writings were analyzes. The grammatical errors were classified into five groups. They were errors in producing sentence pattern, tense, preposition, punctuation and spelling.

From the result in chapter IV, the writer concludes that the kind of grammatical errors made by the eleventh grade students of IIS of SMA 1 Bae Kudus in academic year 2014/2015 in writing report text are in: Spelling for the highest errors by 23 students or 77%, the second is errors in Preposition by 22 students or 73%, the third is errors in Sentence Pattern by 19 students or 63%, the forth is errors in Punctuation by 17 students or 57%, and the last errors in Tense with 16 errors or 53%.

From the result the writer conclude that the possible causes of errors are mother tongue interference, translation, overgeneralization and carelessness.

It is suggested, to reduce the grammatical errors in students' writing, the students should learn more about sentence pattern, tense, preposition, punctuation and spelling. For the English teachers, they should improve the way they teach by explaining about sentence pattern, tense, preposition, punctuation and spelling in

detail to reduce the errors which are always made by the learners and giving more exercise to the students.



ABSTRAK

Ediningindah, Nova Ayu.2015. Analisis Kesalahan Tata Bahasa dalam Teks Report pada Siswa Kelas XI IIS di SMA 1 Bae Kudus Tahun Ajaran 2014/2015. Skripsi. Fakultas Keguruan Ilmu Pendidikan Bahasa Inggris, Universitas Muria Kudus. Pembimbing: (i) Drs. Muh. Syafei, M.Pd. (ii) Junaidi, S.Pd, M.Pd.

Kata Kunci: Analisis Kesalahan Tata Bahasa, Teks Report, Penelitian Deskriptif Kualitatif.

Pembelajaran bahasa inggris menjadi lebih dan lebih penting sekarang sejak kita tahu bahwa bahasa inggris adalah salah satu bahasa internasional yang mana dapat dijadikan to komunikasi didunia. Di indonesia, bahasa inggris dipelajari sebagai bahasa asing. Pembelajaran bahasa yang berbeda kadang sulit sejak target bahasa mempunyai perbandingan elemen pada bahasa kedua.perbedaan ini terkadang disebabkan siswa membuat kesalahan ketika menggunakan itu.

Pembahasan skripsi ini difokuskan pada analisis kesalahan tata bahasa. Penelitian ini mendiskripsikan tentang analisis kesalahan tata bahasa dalam teks report yang telah dibuat oleh siswa kelas XI IIS di SMA 1 Bae Kudus tahun ajaran 2014/2015. Penulis menggunakan deskriptif kualitatif yang datanya didapatkan dari penulisan teks report yang dibuat oleh siswa. Teks report kemudian dianalisis. Kesalahan tata bahasa diklasifikasikan dalam 5 kelompok. Diantaranya adalah Pola Kalimat, Kalimat, Kata Depan, Tanda Baca dan Ejaan.

Dari hasil penelitian ini dalam bab VI, penulis menyimpulkan beberapa macam dari kesalahan tata bahasa yang telah dibuat oleh siswa kelas XI IIS di SMA 1 Bae Kudus tahun ajaran 2014/2015 adalah: dalam bagian Ejaan adalah yang paling tinggi dengan 23 siswa yang membuat kesalahan dan persentasenya 77%, yang kedua adalah kesalahan dalam Kata Depan oleh 22 siswa sebesar 73%, kesalahan ketiga adalah dalam Tanda Baca oleh 17 siswa sebesar 57% dan yang terakhir adalah di Kalimat dengan 16 kesalahan atau sebesar 53%.

Dari hasil penelitian tersebut peneliti menyimpulkan bahwa hal yang menyebabkan dari kesalahan adalah campur tangan bahasa utama, terjemahan, overgeneralization dan kecerobohan.

Penellitian ini disarankan untuk mengurangi kesalahan tata bahasa pada penulisan siswa. Siswa harus belajar lebih tentang Pola Kalimat, Kalimat, Kata Depan, Tanda Baca dan Ejaan. Untuk guru bahasa inggris harus meningkatkan cara mengajar dengan menjelaskan tentang pola kalimat, kalimat, kata depan, tanda baca dan ejaan secara terperinci untuk mengurangi kesalahan yang selalu dibuat oleh pelajar dan memberikan latihan-latihan untuk siswa.



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