

**SKRIPSI**



**THE WRITING ABILITY OF DESCRIPTIVE TEXT OF THE SEVENTH  
GRADERS OF SMPN 1 TLOGOWUNGU PATI TAUGHT BY USING  
DRAW-LABEL-CAPTION (DLC) TECHNIQUE IN ACADEMIC YEAR  
2014/ 2015**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2015**



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Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in the Department of English Education

**By**

**RETNO PURWANINGSIH**

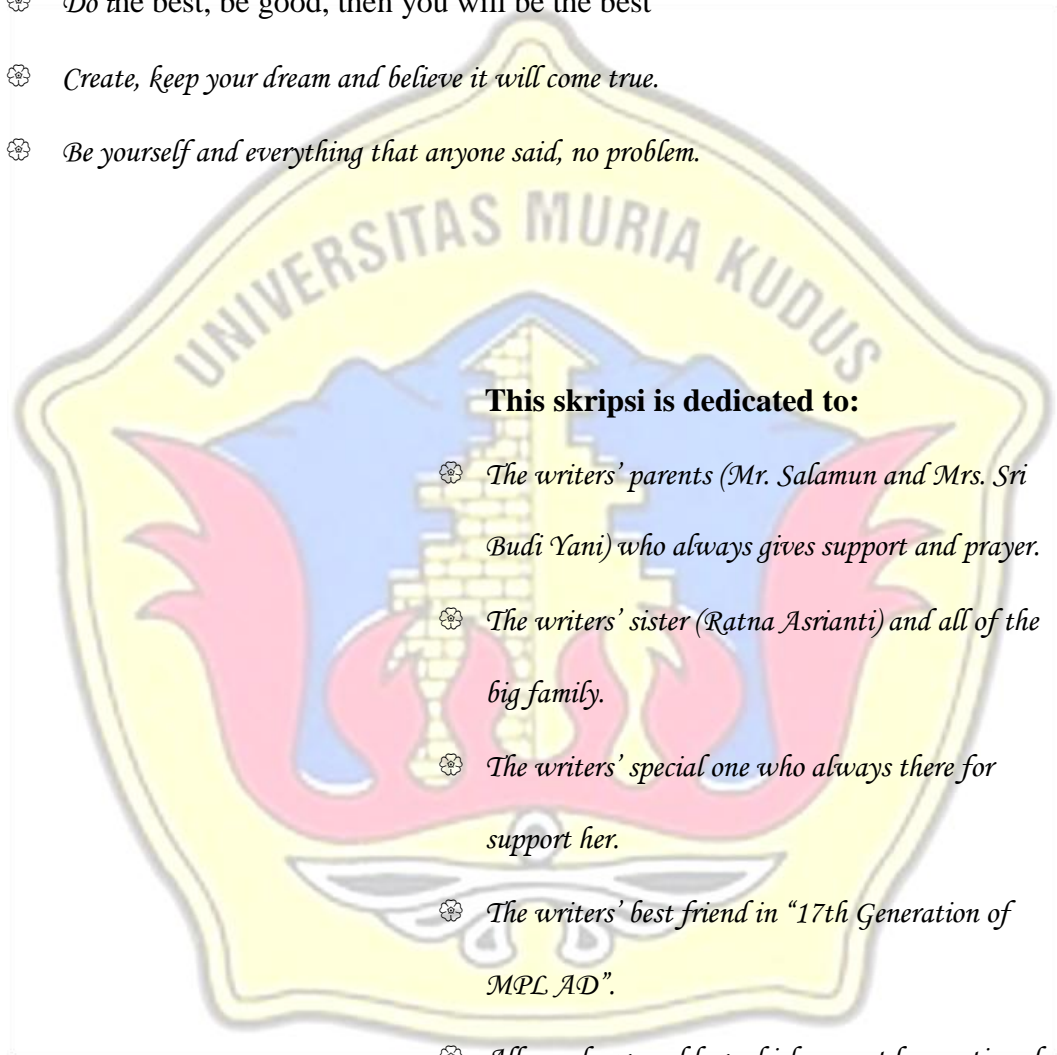
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## MOTTO AND DEDICATION

### Motto:

- ☼ *Our parents are the greatest gift in a life, so don't break it*
- ☼ *Do the best, be good, then you will be the best*
- ☼ *Create, keep your dream and believe it will come true.*
- ☼ *Be yourself and everything that anyone said, no problem.*




### This skripsi is dedicated to:

- ☼ *The writers' parents (Mr. Salamun and Mrs. Sri Budi Yani) who always gives support and prayer.*
- ☼ *The writers' sister (Ratna Asrianti) and all of the big family.*
- ☼ *The writers' special one who always there for support her.*
- ☼ *The writers' best friend in "17th Generation of MPL AD".*
- ☼ *All people around her which cannot be mentioned one by one.*


**ADVISORS' APPROVAL**

This is to certify that the *Skripsi* of Retno Purwaningsih (NIM 201132209) has been approved by the *skripsi* advisors for further approval by the Examining Committee.


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**EXAMINERS'S APPROVAL**

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Kudus, 17<sup>th</sup> August 2015  
The writer,

**Retno Purwaningsih**





## ABSTRACT

Purwaningsih, Retno. 2015. The Writing Ability of Descriptive Text Of The Seventh Grades of SMPN 1 Tlogowungu-Pati Taught by Using Draw-Label-Caption (DLC) in Academic Year 2014/ 2015. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (I) Titis Sulistyowati, SS, M.Pd. (II) Diah Kurniati, S.Pd, M.Pd.

Key words: Writing Ability, Draw-Label-Caption (DLC)

English is the international basic language which is spoken by people around the world. There are four basic skills to learn English they are listening, reading, speaking, and writing. Writing a descriptive text is one skill that must be mastered by the junior high school students. The fact shows that, it is not easy for students. Most of students face some problems in writing a descriptive text. The first problem is the students are not able to convey their ideas into written form. Besides, the students are not able to organize their ideas, so they are not able to start writing.

The objective of this research is to find out whether there is any significant difference between The Writing Ability of Descriptive Text of the Seventh Grades of SMPN 1 Tlogowungu-Pati Before and After Taught by Using Draw-Label-Caption (DLC) in Academic Year 2014/2015.

In this research, the quantitative method is used for the research. The Population of the research was the seventh grades of SMP N 1 Tlogowungu. In taking the sample of the research, the writer uses Purposive sampling technique. The writer gets VII-A as the sample of the research. The design of this research was experimental research. The writer uses one group pre-test and post-test.

The result of this research shows that in level significance 5% and degree of freedom (df)  $N-1= 35$ , there is a significant difference between the Writing Ability of Descriptive Text Of The Seventh Grades of SMPN 1 Tlogowungu-Pati in the Academic Year 2014/2015 before and after being taught by using Draw-Label-Caption(DLC). It is shown from the calculation result t-observation ( $t_o$ ) is 11.8, meanwhile t-table is 2.021. It means the null hypothesis is rejected and the alternative hypothesis is accepted ( $t_o = 11.8 > t_t = 2.021$ ). The Writing Ability of Descriptive Text Of The Seventh Grades of SMPN 1 Tlogowungu-Pati in the Academic Year 2014/2015 after being taught by using Draw-Label-Caption(DLC) is good (Mean = 87.7 and SD = 7.2). Besides that, the Writing Ability of Descriptive Text Of The Seventh Grades of SMPN 1 Tlogowungu-Pati in the Academic Year 2014/2015 before being taught by using Draw-Label-Caption(DLC) is sufficient (Mean = 65.2 and SD = 9.2)

Based on the result of this reasearch, the writer suggests to english teacher to use Draw-Label-Caption (DLC) technique in teaching and learning process especially in teaching writing descriptive text .

## ABSTRACT

Purwaningsih, Retno. 2015. The Writing Ability of Descriptive Text Of The Seventh Grades of SMPN 1 Tlogowungu-Pati Taught by Using Draw-Label-Caption (DLC) in Academic Year 2014/ 2015. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (I) Titis Sulistyowati, SS, M.Pd. (II) Diah Kurniati, S.Pd, M.Pd.

Key words: Writing Ability, Draw-Label-Caption (DLC)

Bahasa Inggris adalah Bahasa Internasional yang dasar diucapkan semua orang di seluruh dunia. Ada empat ketrampilan dasar untuk belajar bahasa Inggris yaitu mendengarkan, berbicara, membaca, dan menulis. Menulis teks deskriptif adalah salah satu ketrampilan yang harus dikuasai oleh siswa SMP. Fakta menunjukkan bahwa, menulis tidak mudah bagi siswa. Sebagian besar siswa menghadapi beberapa masalah dalam menulis teks deskriptif. Masalah pertama adalah siswa yang tidak mampu menyampaikan ide-ide mereka kedalam bentuk tertulis. Selain itu, siswa tidak mampu mengatur ide-ide mereka sehingga mereka tidak dapat mulai menulis.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan menulis teks deskriptif kelas VII dari SMP N 1 Tlogowungu-Pati sebelum dan sesudah diajarkan dengan menggunakan teknik Draw-Label-Caption (DLC) pada tahun akademik 2014-2015.

Dalam penelitian ini, metode kuantitatif digunakan untuk penelitian. Populasi penelitian adalah kelas VII dari SMP N 1 Tlogowungu-Pati. Dalam mengambil sampel penelitian, penulis menggunakan teknik purposive sampling. Penulis memilih kelas VII-A sebagai sampel penelitian. Desain penelitian ini adalah penelitian eksperimental. Penulis menggunakan satu kelompok pre-test dan post-test.

Hasil Penelitian ini menunjukkan bahwa tingkat signifikansi 5% dan Degree of Freedom (df)  $N-1 = 35$ , ada perbedaan yang signifikan antara kemampuan menulis teks deskriptif dari kelas VII di SMP N 1 Tlogowungu-Pati sebelum dan sesudah diajarkan dengan menggunakan teknik Draw-Label-Caption (DLC) pada tahun akademik 2014/2015. Hal ini ditunjukkan dari hasil perhitungan t-observasi ( $t_o$ ) adalah 11.8 sedangkan t-table 2.021. Ini berarti hipotesis nol ditolak dan hipotesis alternatif diterima ( $t_o=11.8 > t_t=2.021$ ). Kemampuan menulis teks deskriptif dari kelas VII di SMP N 1 Tlogowungu-Pati setelah diajarkan dengan menggunakan teknik Draw-Label-Caption (DLC) pada tahun akademik 2014/2015 adalah "baik". (Mean= 87.7 dan SD = 7.2). Selain itu, kemampuan menulis teks deskriptif dari kelas VII di SMP N 1 Tlogowungu-Pati sebelum diajarkan dengan menggunakan teknik Draw-Label-Caption (DLC) pada tahun akademik 2014/2015 adalah "sudah cukup". (Mean=65.2 dan SD=9.2).

Berdasarkan hasil penelitian ini , penulis menyarankan kepada guru bahasa inggris untuk menggunakan Draw-Label-Caption (DLC) teknik di dalam proses pembelajaran bahasa inggris terutama dalam mengajar menulis teks deskriptif.



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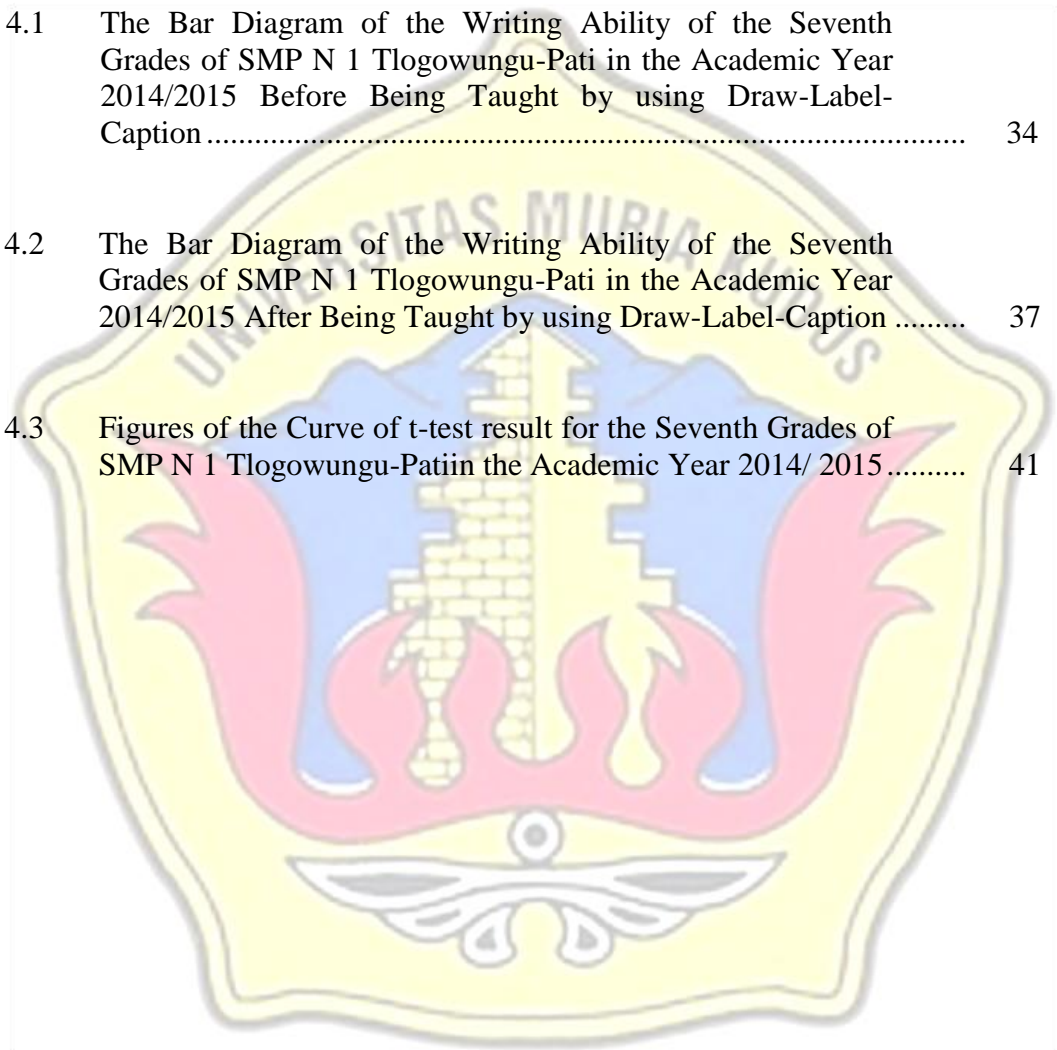
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