



**MOTIVATION INFLUENCING PAPUAN STUDENTS' LEARNING
ENGLISH IN MODERN ISLAMIC BOARDING SCHOOL LA
TANSA KARANGANYAR DEMAK YEAR 2015**

**BY
FAHRUDIN ZUHRI
NIM. 2011-32-193**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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LEARNING ENGLISH IN MODERN ISLAMIC BOARDING
SCHOOL LA TANSA KARANGANYAR DEMAK
YEAR 2015**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirement for Completing
the Sarjana Program in the Department of English Education**

**BY
FAHRUDIN ZUHRI
NIM. 2011-32-193**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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MOTTO AND DEDICATION

MOTTO:

1. Life is worship.
2. Life is a struggle, and no struggle without sacrifice.
3. The real success is obedience to Allah The Almighty and His Messenger (peace be upon him).
4. A success can not be measured by how much money or salary we get, but a success is measured by how much sacrifice you present for Islam.
5. Life is an illusion.

DEDICATION:

1. My beloved Boarding School La Tansa.
2. My beloved parents (Mahbub Junaidi and Mahmudah).
3. My friends.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Fahrudin Zuhri (NIM: 201132193) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 2015

Advisor I


Fitri Budi Suryani, S.S., M.Pd.

NIS. 0610701000001155

Kudus, 2015

Advisor I


Fajar Karika, SS, M.Pd.

NIS. 0610701000001191

Acknowledged by

Head English Department

The Faculty of Teacher Training and Education


Diah Kurniati, M.Pd.

NIS. 0610701000001190

EXAMINERS' APPROVAL

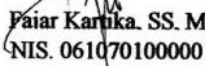
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Kudus, September 2015

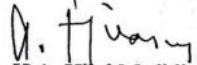
Skripsi Examining Committee:

Fitri Budi Suryani, S.S., M.Pd.
NIS. 0610701000001155


Chairperson/Member


Faia Kartika, SS. M.Pd.
NIS. 0610701000001191

Member


Dr. H.A. Hijal Madidi, M.Pd.
NIS. 0610713020001020

Member


Rusiana, S.Pd., M.Pd.
NIS. 0610701000001226

Member

Acknowledged by

The Faculty of Teacher Training and Education



Dr. Drs. Slamet Utomo, M.Pd.

NIP. 19621219 198703 1 015

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3. Mrs. Diah Kurniati, M.Pd. as the head English Department.
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10. My close friends who have support and helped me in completing this skripsi.

In addition, the writer is fully aware of the limitation of this skripsi, but the writer just hopes that it can little be useful for everyone who is always thirsty for knowledge.

Kudus, September 2015

The Writer

Fahrudin Zuhri

NIM. 201132193

ABSTRAK

Zuhri, Fahrudin. 2015. *Motivasi Mempengaruhi Belajar Bahasa Inggris Siswa Papua di Pondok Pesantren Modern La Tansa Karanganyar Demak Tahun 2015. Skripsi*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Fitri Budi Suryani, S.S.,M.Pd., (ii) Fajar Kartika, S.S.,M.Hum.

Kata-Kata Kunci: Motivation, Papuan students, influence

Pondok Pesantren Modern La Tansa Karanganyar Demak telah bekerjasama dengan AFKN yang telah mengirim anak-anak Papua to belajar di Jawa sejak tahun 2009. Sekarang, ada 10 anak Papua yang ada di Pon-Pes La Tansa. Dalam penelitian ini, saya fokuskan untuk meneliti tentang motivasi belajar Bahasa Inggris siswa Papua karena motivasi memiliki peran yang sangat penting yang mendorong siswa untuk belajar dan karena mereka memiliki latar belakang, karakter dan kondisi yang berbeda dengan siswa dari Jawa.

Tujuan penelitian ini adalah untuk mendiskripsikan tentang motivasi yang dimiliki oleh siswa Papua dan bagaimana motivasi mempengaruhi belajar bahasa Inggris siswa Papua di Pon-Pes La Tansa.

Dalam penelitian ini saya menggunakan Descriptive design karena tujuan penelitian ini adalah untuk mendapatkan informasi tentang fakta dan kondisi di lapangan dan untuk mendiskripsikannya melalui pendekatan qualitative yang merangkum data mentah untuk disajikan dalam bentuk informasi yang dapat di tafsirkan. Data yang saya maksud disini adalah hasil interview dan observation dari delapan sepuluh siswa Papua di Pon-Pes La Tansa.

Hasil dari penelitian ini, dapat saya diskripsikan dan simpulkan bahwa motivasi siswa Papua dalam belajar bahasa Inggris adalah dorongan dalam diri, kesadaran dan metode pengajaran dan pembelajaran bahasa Inggris. Siswa yang memiliki motivasi tinggi akan belajar dengan aktif dan serius sehingga mendapatkan prestasi yang bagus. Sebaliknya, siswa yang memiliki motivasi yang rendah tidak akan belajar dengan aktif dan serius sehingga mendapatkan prestasi yang lebih buruk.

Kemudian, Saya menyarankan kepada guru-guru khususnya guru bahasa Inggris untuk lebih memperhatikan motivasi siswa khususnya siswa Papua karena perbedaan yang mereka miliki. Saya juga menyarankan kepada para peneliti yang lain untuk mempertimbangkan penelitian ini untuk penelitian selanjutnya yang berkaitan dengan motivasi siswa.

ABSTRACT

Zuhri, Fahrudin. 2015. *Motivation Influencing Papuan Students' Learning English in Modern Islamic Boarding School La Tansa Karanganyar Demak Year 2015*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria kusus University. Advisor: (i) Fitri Budi Suryani, S.S.,M.Pd., (ii) Fajar Kartika, S.S.,M.Hum.

Key words: Motivation, Papuan students, influence

Modern Islamic Boarding School La Tansa Karanganyar Demak has cooperated with AFKN that sent Papuan children to study in Java since 2009. Rightnow, there are ten Papuan students in Modern Islamic Boarding School La Tansa. In this research, I just focus on the motivation of Papuan students in learning English, because motivation has a crucial role that pushes the students to learn and they have different background, character, and condition with Javanese students.

The objectives of this research are to describe the motivation that Papuan students have in learning English and describe how the motivation influences Papuan students' learning English in Modern Islamic Boarding School La Tansa.

In this research I use qualitative descriptive design, because the purpose of this research is also to gain the information about factual condition and describe it through qualitative approaches that summarize raw data to become interpretable information. The data I mean here is the result of interview and observation from eight of ten Papuan students of Modern Islamic Boarding School La Tansa.

For the result of this research, I can describe and conclude that the motivation of Papuan students are will, awareness and method of teaching and learning English. Students with high or strong motivation will learn actively and seriously and finally they gain a good achievement. Contradictly, low motivation will not compel the students to learn actively and seriously and finally they gain a worse achievement.

Then, I suggest for the teachers especially English teacher to pay more attention for the students' motivation and improve their motivation with a suitable strategy for the students especially Papuan students because of their differences. I also suggest for the other researchers consider this research in conducting the next research related to students' motivation and conduct the study that focuses on different aspects of research such as focusing in arousing students' demotivation in the classroom.

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