



**DISCOVERY LEARNING TECHNIQUE TO TEACH WRITING SKILL
OF THE TENTH GRADERS IN SMK RADEN UMAR SAID KUDUS
IN ACADEMIC YEAR 2014/2015**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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SKRIPSI

**Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

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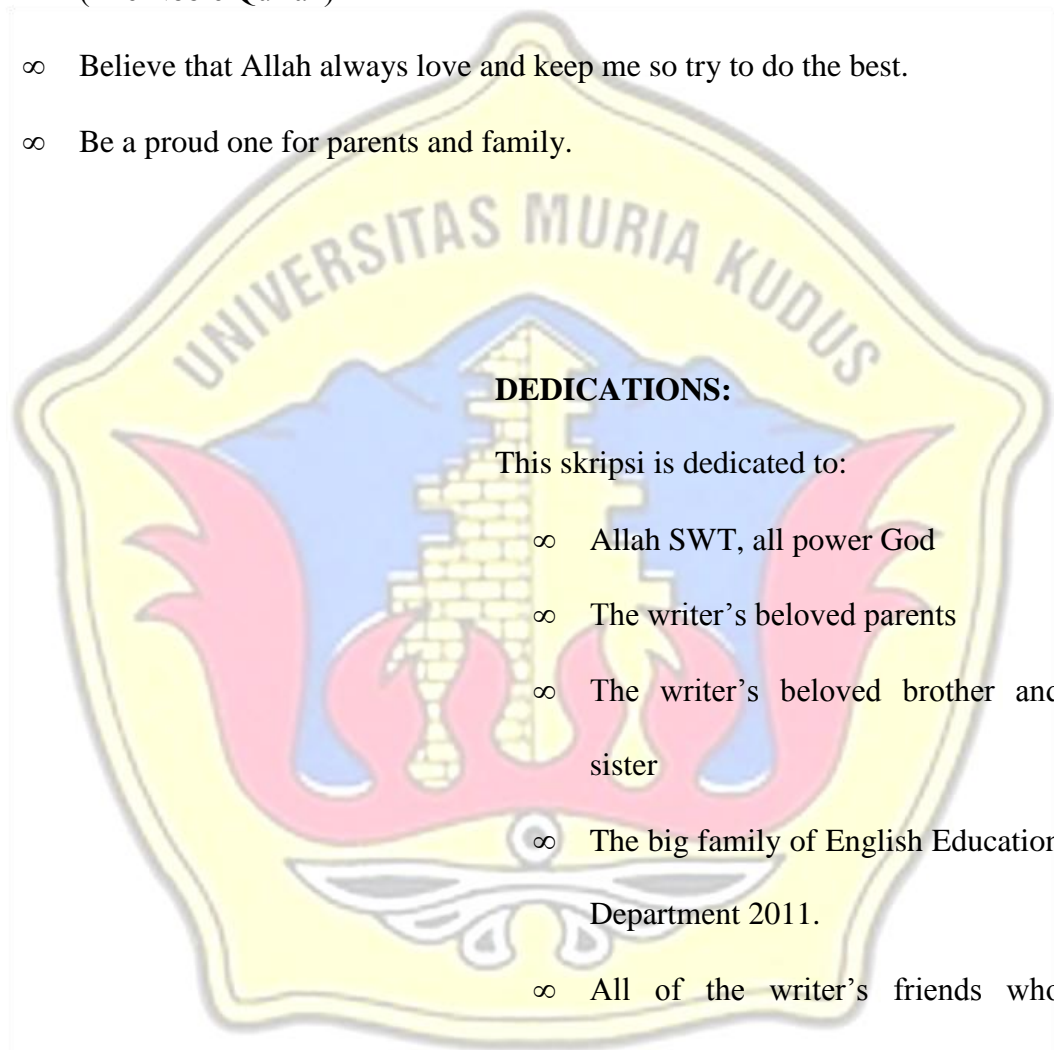
MOTTO AND DEDICATION

MOTTO:

- ∞ The key of success are endeavoring, praying and trust to Allah.

(The Noble Qur'an)

- ∞ Believe that Allah always love and keep me so try to do the best.
- ∞ Be a proud one for parents and family.



ADVISORS' APPROVAL

This is to certify that the skripsi of Fera Hariyani (2011-32-109) has been approved by the skripsi advisors for further approval by the Examining Committee.


Kudus, July 2015

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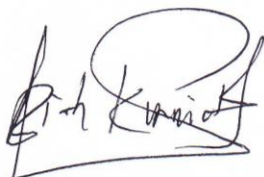
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Finally, the writer will be happy to welcome any constructive criticism and suggestion. Hopefully, the proposal would give contribution for teacher and students. If the writer does some mistakes when she did the proposal, please forgive her.

Kudus, Augustus 2015



FERA HARIYANI
(2011-32-109)

ABSTRACT

Fera, Hariyani. 2015. *Discovery Learning Technique to Teach Writing Skill of the Tenth Grader in SMK Raden Umar Said Kudus in Academic Year 2014-2015*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Drs. Muh. Syafei, M. Pd. (2) Fajar Kartika, SS. M. Hum.

Keywords: Writing Ability, *Discovery Learning Technique* and Tenth Graders

Writing is difficult skills to be learned because writing has some rules that must be taken note for example grammatical, organization, word choice, purpose, etc. The student's must be able to mastery of writing skill but they still get difficulty to arrange a sentences and confuse to use tenses in the context. *Discovery Learning Technique* is effective to improve the student's grammar, if the student's grammar is good so the student's writing ability is also good. So, the researcher tries to use *Discovery Learning Technique* to teach writing skill.

The objective of this research are to find out there is any significant different between the writing ability of tenth graders in SMK Raden Umar Said Kudus in academic year 2014-2015 before and after being taught by using *Discovery Learning Technique*. This research used Quantitative-Experimental research design. This research was conducted in SMK Raden Umar Said Kudus with the subject of the research is tenth graders of PD2 class which has 33 students. The researcher used one group pre-test and post-test design as instruments of the research to collect the data. The researcher as teacher gives pretest before using *Discovery Learning Technique*; it's to measure the student's writing ability. After giving a treatment by using *Discovery Learning Technique*, the teacher give posttest to know the differences of student's writing ability before and after using *Discovery Learning Technique*.

By calculating the mean and standard deviation of pretest and posttest, and also have done the hypothesis testing by calculate the t-test formula. The Average Score (Mean) of pretest is **69.62** is categorized as "Good", the Average Score (Mean) of posttest is **75.25** is categorized as "Good". The t-observation is **4.2** in the level of significance (α) = 0.05 and the degree of freedom (df) which is gained from $N-1 = 32-1=31$, the t-table is **2.04** so, the t-observation **4.2>2.04**. Thus, **H₀ is denied and H_a is confirmed**. The researcher concluded "there is a significant difference between writing ability of the tenth graders in SMK Raden Umar Said Kudus in academic year 2014/2015 before and after being taught by using *Discovery Learning Technique*" is confirmed.

Finally, the researcher suggests for another teacher to use *Discovery Learning Technique* in teaching process. The effectiveness of this technique depend on the creativity of teacher and the seriously of student around the process of learning.

ABSTRAK

Fera, Hariyani. 2015. *Discovery Learning Technique untuk Mengajar Kemampuan Menulis Pada Siswa Kelas Sepuluh di SMK Raden Umar Said Kudus pada tahun pelajaran 2014/2015*. Skripsi. Pendidikan bahasa inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Drs, Muh. Syafei, M. Pd. (2) Fajar Kartika, SS. M. Hum.

Keywords: Kemampuan Menulis, *Discovery Learning Technique* dan Siswa Kelas Sepuluh.

Menulis adalah kemampuan yang sulit untuk dipelajari karena menulis mempunyai beberapa aturan yang harus dicatat sebagai contoh susunan kalimat, pengorganisasian, pemilihan kata, kontek, tujuan, dll. Siswa diharuskan dapat menguasai kemampuan menulis tetapi mereka masih kesulitan untuk menyusun kalimat dan bingung untuk menggunakan keterangan waktu (tenses) dalam sebuah situasi. *Discovery Learning Technique* yang efektif untuk meningkatkan kemampuan siswa dalam struktur kalimat (grammar), jika struktur kalimat yang dibuat oleh siswa sudah baik maka siswa akan dapat menulis dengan baik pula. Maka dari itu peneliti mencoba untuk menggunakan *Discovery Learning Technique* untuk mengajarkan kemampuan menulis.

Tujuan dari penelitian ini yaitu menemukan apakah ada perbedaan yang signifikan antara kemampuan menulis siswa kelas sepuluh di SMK Raden Umar Said Kudus pada tahun pelajaran 2014/2015 sebelum dan sesudah menggunakan *Discovery Learning Technique*. Penelitian ini menggunakan Quantitative-Experimental desain. Penelitian ini telah dilaksanakan di SMK Raden Umar Said Kudus dengan menggunakan Subjek penelitian yaitu siswa kelas sepuluh PD2 yaitu sekitar 33 siswa. Penelitian ini menggunakan desain satu group pretest dan posttest sebagai instrumen penelitian untuk mengumpulkan data. Penulis sebagai pengajar memberikan pretest sebelum menggunakan *Discovery Learning Technique*, itu dilakukan untuk mengukur kemampuan siswa dalam menulis. Setelah memberikan treatment menggunakan *Discovery Learning Technique*, guru memberikan posttest untuk mengetahui perbedaan pada kemampuan menulis siswa sebelum dan sesudah menggunakan *Discovery Learning Technique*.

Dengan menghitung mean dan standard deviation dari pretest dan posttest, dan juga mengetesan hipotesis dengan menggunakan perhitungan rumus t-test. Nilai rata-rata (Mean) pretest yaitu **69.62** dikategorikan “Baik”. Nilai rata-rata (Mean) dari posttest yaitu **75.25** dikategorikan “Baik”. t-observation yaitu **4.2** di level yang signifikan (α) = 0.05 dan degree of freedom (df) yang di dapat dari $N-1 = 32-1=31$, t-table yaitu **2.04** jadi, t-observation **4.2>2.04**. Selanjutnya, **H₀ ditolak** dan **H_a diterima**. Peneliti menyimpulkan “adanya perbedaan yang signifikan antara kemampuan menulis siswa kelas sepuluh di SMK Raden Umar Said Kudus pada tahun pelajaran 2014/2015 sebelum dan sesudah menggunakan *Discovery Learning Technique*.” di terima.

Pada akhirnya, peneliti menyarankan pada guru yang lain untuk menggunakan *Discovery Learning Technique* dalam proses pembelajaran. Keefektifan dari teknik ini tergantung pada ke kreatifan guru dan keseriusan murid selama proses pembelajaran.

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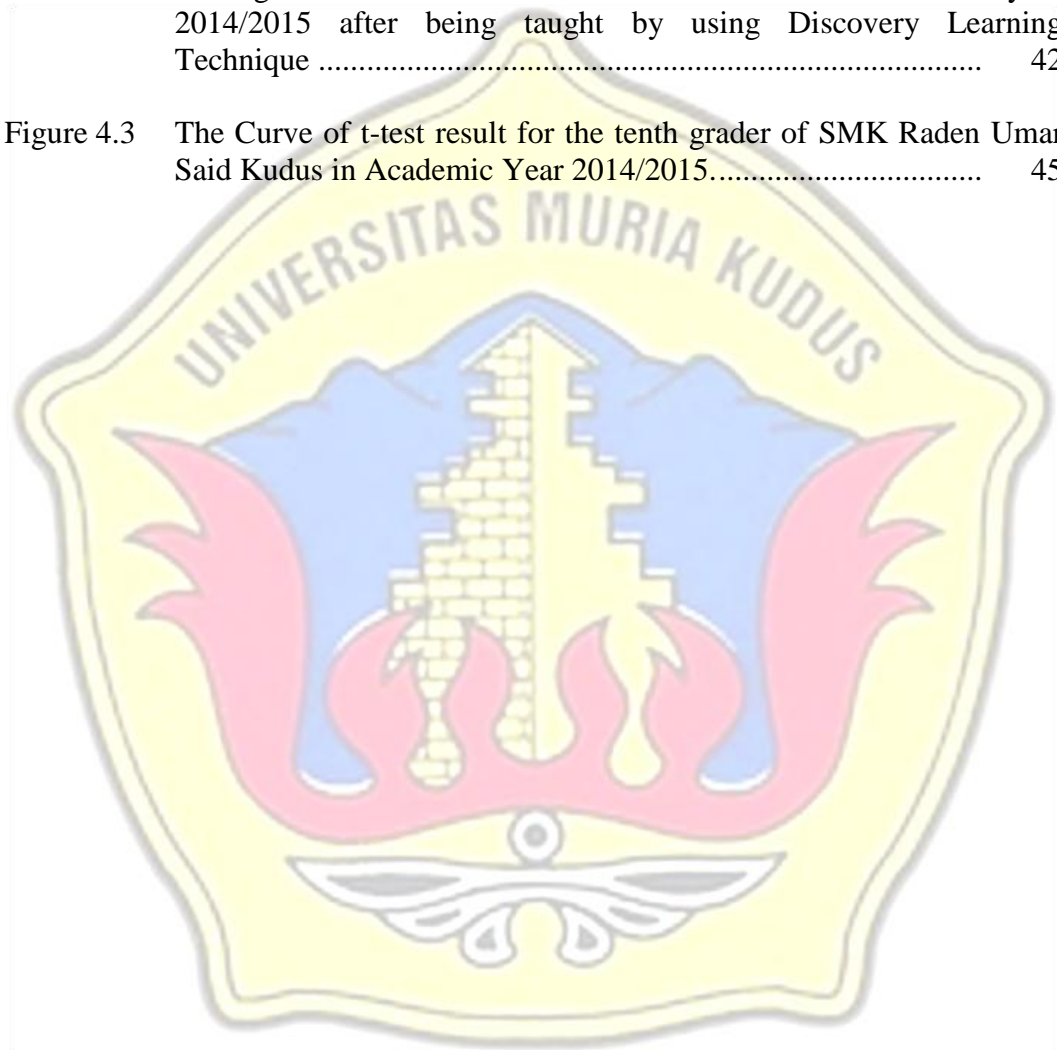
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