

REFERENCES

- Ali, Muhammad. 1984. *Penelitian Kependidikan Prosedur dan Strategi*. Bandung: Angkasa.
- Amirian, Seyyed Mohammad Reza. 2012. *The Effect of Grammar Consciousness-Raising Tasks on EFL Learners Performance*. **International Journal of Linguistics** ISSN 1948-5425 2012, Vol. 4, No. 3. Sabzevari. TEFL Department of English Language and Literature Hakim Sabzevari University, from www.macrothink.org/ijl
- Arikunto, Suharsimi. 1993. *Manajemen Penelitian*. Jakarta: Rineka Cipta.
- Arikunto, Suharsimi. 2002. *Prosedur Penelitian suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta
- Brown, H. Douglas. 2000. *Principle of Language Learning and Teaching*. New York: Cambridge University Press.
- Brown, H. Douglas. 2007. *Language Assessment Principle and Classroom Practices*. San Francisco State University: Longman.
- BSNP. 2006. *Panduan penyusunan KTSP Jenjang Pendidikan Dasar dan Menengah*. Jakarta: Badan Standar Nasional Pendidikan.
- Chan, et.al. *Consciousness-raising tasks for second language grammar instruction: effects on average ability secondary students*. Postgraduate Thesis from the University of Hong Kong (Pokfulam, Hong Kong. from <http://www.ukessays.com/essays/english-language/study-on-consciousness-raising-tasks-english-language-essay.php#ixzz3HaLMoQfg>
- Ellis, R. 2002. Grammar teaching practice? In J.C. Richards & W.A. Renandya (Eds). *Methodology in language teaching: an anthology of current practice* (pp. 167-174) Cambridge: Cambridge University Press.
- Finocchiaro, M. & C. Bruimft. *The Functional Notional approach: From Theory to Practice*. Oxford: Oxford University Press, 1983.
- Floyd, R.G., Keith, T. Z., Taub, G. E., & McGrew, K. S. (2007). *Cattell-Horn-Carroll cognitive abilities and their effects on reading decoding skills: has indirect effects, more specific abilities have direct effects*. *School Psychology Quarterly*, 22(2), 200-233.]
- Healey. 2009. *Statistic: a tool for social research*. Canada. Wadsworth Cengage learning.

- Marzaandhafizh *Teaching writing recount text to junior high-school students by using facebook peer-comment journal of English language teaching*, vol.1 no.2. maret 2013, seri H. retrived on oktober 2013. From: <http://ejournal.unp.ac.id/index.php/jelt/article/download/2006/1715>
- Mohammed, N. 2004. *Consciousness-raising task: a learner perspective*. EFTJ.58 (3).228-233.
- Prastyo and Jannah. 2005. *Method Penelitian Kuantitatif*. Jakarta. Pt raja grafindo persada.
- Richards, Jack C. 2001. *Curriculum Development in Language and Teaching*. New York: Cambridge University Press.
- Richards & Rodgers. 2001. *Approach and method in language teaching*: second edition. New York. Cambridge University Press.
- Richards and Schmidt. 2003. *Logman dictionary of contemporary English*. Harlow, essex: pearson education limited.
- Roza, Veni. 2014. *A Model of Grammar Teaching Through Consciousness-Raising Activities*. *International Journal on Studies in English Language and Literature (IJSELL) Volume 2, Issue 3, March 2014, PP 1-5 ISSN 2347-3126 (Print) & ISSN 2347-3134 (Online)*. From www.arcjournals.org.
- Rusmiati, Titik. 2012. *Improving of Writing Ability in Descriptive Text taught by using Jigsaw Technique of the Tenth Grade Students of MAN 2 Kudus in academic year 2011/2012 (Classroom Action Research)*. Kudus. Muria kudus university.
- Rutherford, W. & Sharwood-Smith, M. (1985). *Consciousness-raising and universal grammar*. *Applied Linguistics*, 6, 274–281.
- Widodo, Handoyo Puji. 2008. *A consciousness-raising (C-R) approach to teaching english grammar*. *English Edujournal*. Vol 8, No. 1, januari 2008: 1-9
- Willis, J.D. (1990) *The lexical syllabus*. London and Glasgow: Collins COBUILD
www.pearsonELT.com/EnglishInCommon
- Zaida, 2009. *Mandiri Practice your English competence SMP kelas viii*. erlangga. surakarta