

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016



**TEACHERS PROBLEMS IN TEACHING LISTENING:
A CASE STUDY IN THE ELEVENTH GRADE OF
SMA N 1 JEKULO KUDUS IN ACADEMIC YEAR 2015/2016**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial of the Requirements for Completing the Sarjana Program
In the Department of English Education**

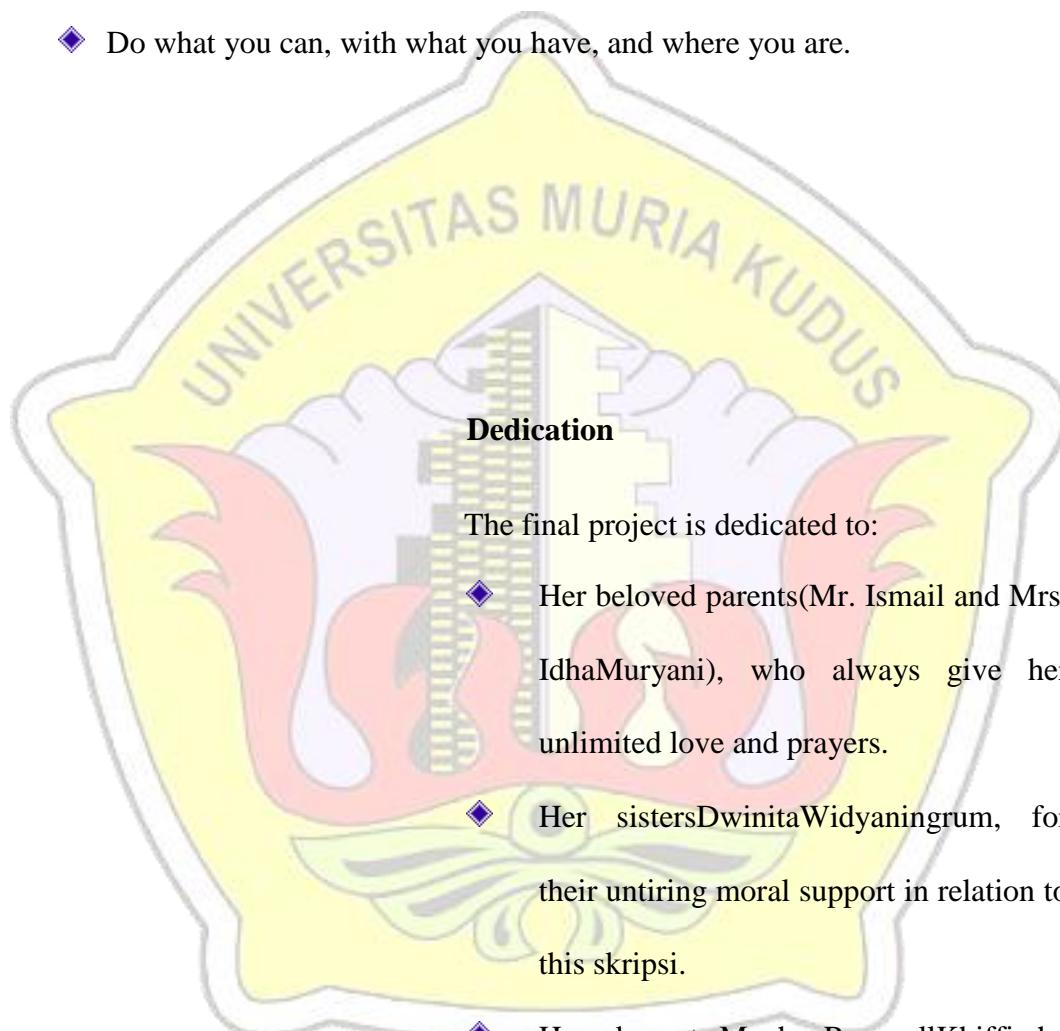
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**

MOTTO AND DEDICATION

Motto

- ◆ Do not always say “there is still time” or “later”. Do it right away, use your time wisely.
- ◆ Do what you can, with what you have, and where you are.



The final project is dedicated to:

- ◆ Her beloved parents(Mr. Ismail and Mrs. IdhaMuryani), who always give her unlimited love and prayers.
- ◆ Her sistersDwinitaWidyaningrum, for their untiring moral support in relation to this skripsi.
- ◆ Her dearest Moch. RezazullKhiffiwho always loves and supports her.
- ◆ Her beloved friends.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Shara Nurul Laeli (201232140) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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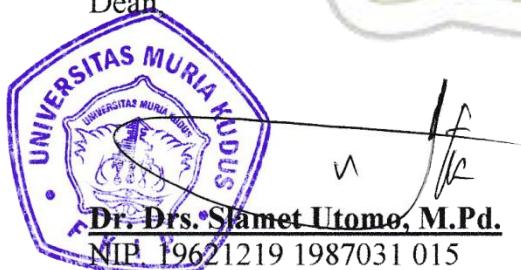
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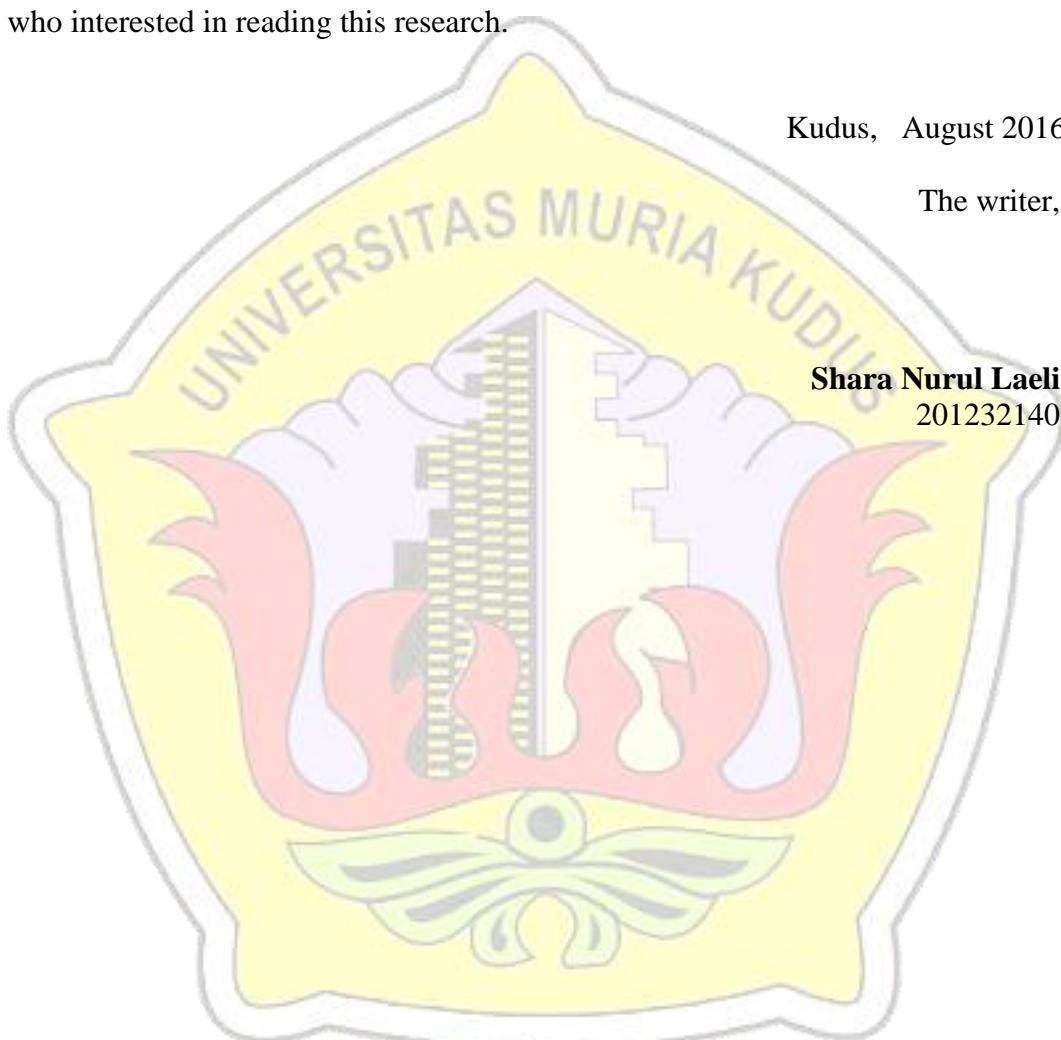
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Kudus, August 2016

The writer,

Shara Nurul Laeli
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ABSTRACT

Laeli, Shara Nurul. 2016. *Teachers Problems in Teaching Listening: A Case Study) in the Eleventh Grade of SMA N 1 Jekulo Kudus in Academic Year 2015/2016.* Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (i) Rismiyanto, SS, M.Pd, (ii) Mutohhar, S.Pd, M.Pd.

Key words: *Teachers problems, teaching listening.*

Listening is a process to get any information by the sound. Listening is the most first skill in English which has to be mastered. In teaching listening the teacher faced some problems such as the message, the speaker, the listener and physical setting. The students get difficulty in listening to pronounce and transcribe the words. The students cannot get the information from the listening skill.

The objective of this research is to describe the problem faced by the English teacher in teaching listening in sciences program of eleventh grade of SMA N 1 Jekulo Kudus in academic year 2015/2016. The writer will give some information about teachers problems in teaching listening so the teachers will choose the appropriate method to teach listening to the students.

This presents research is qualitative research. The writer used the interview to get the data. This data in this research is the teachers' problems in teaching listening and the data source comes from the English teachers in SMA N 1 Jekulo Kudus.

The result of the research is the teachers of SMA N 1 Jekulo Kudus in Academic Year 2015/2016 faced some problems in teaching listening. Such as, source books, the students less practice, the students understanding, and the environment around the class.

The conclusion of this research are the listening material is too difficult, the students' less practice, the native's accent is different and the environment around the class is not support the listening process. The writer suggests to the teacher to choose the appropriate listening material to be met with the students' capability. The students should practice the native's accents and enrich the vocabulary at home. And the teachers should conduct the listening process in the language laboratory.

ABSTRAKSI

Laeli, Shara Nurul.2016.*Masalah yang dihadapi Guru dalam Mengajar Kemampuan Mendengarkan: Studi Kasus SMA N 1 Jekulo Kudus Tahun Ajaran 2015/2016.* Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Para pembimbing: (i) Rismiyanto, SS, M.Pd, (ii) Mutohhar, S.Pd, M.Pd.

Kata kunci: *Masalah guru, mengajar kemampuan mendengarkan*

Mendengarkan adalah proses untuk mendapatkan infromasi melalui suara. Mendengarkan adalah kemampuan pertama yang harus dikuasai. Khususnya dalam mengajar kemampuan mendengarkan guru masih menghadapi kesulitan seperti pesan, suara audio, siswa, dan lingkungan sekitar kelas. Siswa menghadapi kesulitan ketika melafal dan menerjemahkan berbagai kata-kata. Siswa kesusahan untuk mendapatkan informasi melalui kemampuan mendengarkan dalam bahasa Inggris.

Tujuan dari penelitian ini adalah untuk mendeskripsikan berbagai masalah yang dihadapi guru ketika mengajar kemampuan mendengarkan dalam bahasa Inggris di kelas sebelas IPA di SMA N 1 Jekulo Kudus. Penulis akan memberikan berbagai informasi dalam mengajar kemampuan mendengarkan sehingga guru akan dapat memilih metode yang tepat dalam mengajar kemampuan mendengarkan kepada murid.

Penelitian ini adalah penelitian kulitatif. Peneliti menggunakan wawancara untuk mendapatkan data. Data dari penelitian ini adalah masalah guru dalam mengajar kemampuan mendengaran dan sumber data dari penelitian ini adalah guru bahasa inggris di SMA N 1 Jekulo Kudus.

Kesimpulan dari penelitian ini adalah materi kemampuan mendengarkan terlalu sulit bagi siswa, siswa kurang berlatih, aksen bahasa inggris yang berbeda dan lingkungan sekitar kelas yang tidak mendukung ketika sedang proses kemampuan mendengarkan. Peneliti menyarankan kepada guru untuk dapat memilih materi mendengarkan yang sesuai dengan kemampuan siswa. Siswa seharusnya bisa mempraktikkan aksen bahasa inggris asli dan memperbanyak kota kata bahasa inggris dirumah. Dan guru seharusnya mengadakan kemampuan mendengarkan di laboratorium bahasa.

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