

SKRIPSI



**THE READING COMPREHENSION OF DESCRIPTIVE TEXT OF THE
SEVENTH GRADE STUDENTS OF SMPN 2 MEJOBO KUDUS IN THE
ACADEMIC YEAR 2015/2016 TAUGHT BY USING NEUROLOGICAL
IMPRESS METHOD (NIM)**

By:

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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2016**

MOTTO AND DEDICATION

Motto:

- ❖ *Don't contaminate your hearth cause Allah on it.*
- ❖ *Enjoy the process whatever your position and learn from the process.*

This skripsi is dedicated to:

- ❖ *Allah SWT the Almighty.*
- ❖ *The writer beloved Mother and Father.*
- ❖ *The writer beloved family.*
- ❖ *The writer beloved friends.*
- ❖ *Somebody who always support her.*

ADVISORS' APPROVAL

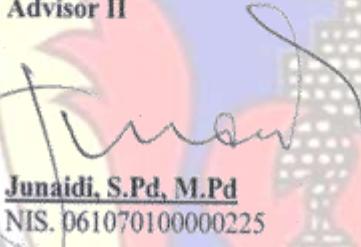
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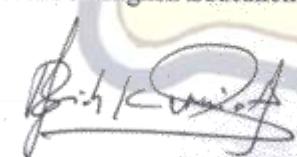

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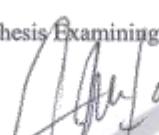

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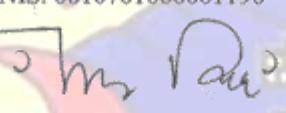
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There is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. The writer do expects that this research will be useful for those, especially who are in the field of education.

Kudus, August 2016

Nor Janah

ABSTRACT

Janah, Nor. 2016. *The Reading Comprehension of Descriptive Text of the Seventh Grade Students of SMPN 2 Mejobo Kudus in the Academic year 2015/2016 Taught by Using Neurological Impress Method (NIM)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors (I) Titis Sulistyowati, SS, M.Pd. (II) Junaidi, S.Pd, M.Pd.

Keyword: *Neurological Impress Method to teach Reading Comprehension*

Reading is a process which done by reader to get message or information from the writer through printed media. By reading a lot, we know a lot of information around us. Teaching reading in Indonesia is not as easy as to imagine. Problems always occur. Some of them are the errors made by the students in pronunciation, grammatical accuracy, vocabulary, fluency, and comprehension. This condition also happened in SMPN 2 Mejobo Kudus. Most of the students have difficulties in comprehend the text. There are some materials of reading English text that was taught at SMPN 2 Mejobo Kudus, one of them is descriptive text. After analyzing the problems, the writer assumes to use Neurological Impress as a method in teaching and learning process. This method is expected to stimulate the students' interest in having good reading habit and can help students to develop their reading skill.

The purpose of this research is to find out whether there is a significant difference between the reading comprehension of descriptive text of the seventh grade students of SMPN 2 Mejobo Kudus in the academic year 2015/2016 before and after being taught by using Neurological Impress Method or not.

This research is an experimental research with one group, pre-test and post-test design. The population used is the seventh grade students of SMPN 2 Mejobo Kudus in the academic year 2015/2016. The writer got one class as sample of the research, it is VII A. They are 34 students. The writer used a test as instrument of the research. The form of the test is multiple choices and it consists of 20 items.

The result indicates that using Neurological Impress Method can help the students in reading the text. It can be seen from the pre-test and post-result. The result of pre-test is low (mean = 67.7 and standard deviation = 8.04). And the result of post test is high (mean = 86 and standard deviation = 5.79). It shows that whether there is a significances difference of the reading comprehension of descriptive text of the seventh grade students of SMPN 2 Mejobo Kudus in the academic year 2015/2016 before and after taught by Neurological Impress Method. The result of t-observation is higher than t-table. ($t_0 = 12.35 > t_t = 2.042$).

Based on the result of the research above, the writer suggest that the teacher can use Neurological Impress as the one alternative method to teach reading because it is proved that it improve students' reading comprehension.

ABSTRAK

Janah, Nor. 2016. *Pemahaman Membaca Deskriptive Teks untuk Kelas Siswa Kelas Tujuh SMPN 2 Mejobo Kudus dengan Menggunakan Metode Ilmu Syaraf yang Mengesankan pada Tahun 2015/2016.* Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (I) Titis Sulistyowati, M.Pd. (II) Junaidi, M.Pd.

Kata Kunci: *Metode Ilmu Syaraf yang Mengesankan untuk Mengajar Pemahaman Membaca*

Membaca adalah proses dimana kegiatan tersebut dilakukan oleh pembaca untuk mendapatkan pesan atau informasi dari penulis melalui media cetak. Dengan banyak membaca, kita bisa tahu banyak infomasi yang ada disekitar kita. Pengajaran membaca di Indonesia tidak semudah yang dibayangkan. Masalah selalu terjadi. Beberapa kesalahan yang dibuat oleh siswa dalam pengucapan, ketelitian, kosa kata, kelancaran, dan pemahaman. Kondisi ini juga terjadi di SMPN 2 Mejobo Kudus. Banyak siswa yang kesulitan dalam memahami teks. Ada beberapa materi membaca teks bahasa Inggris yang diajarkan di SMPN 2 Mejobo Kudus, salah satunya adalah teks deskriptif. Setelah menganalisis masalah, penulis mengambil untuk menggunakan ilmu syaraf yang mengesankan sebagai metode di dalam proses belajar mengajar. Metode ini diharapkan dapat merangsang ketertarikan siswa di dalam kebiasaan membaca yang baik dan bisa membantu siswa untuk mengembangkan kemampuan membaca mereka.

Tujuan dari penelitian ini yaitu untuk menemukan apakah ada perbedaan yang signifikan diantara pemahaman membaca deskriptif teks untuk siswa kelas tujuh SMPN 2 Mejobo Kudus pada tahun ajaran 2015/2016 sebelum dan sesudah menggunakan metode ilmu syaraf yang mengesankan atau tidak.

Penelitian ini yaitu penelitian eksperimen dengan menngunakan satu kelompok, model tes sebelum dan sesudah . Populasi yang digunakan yaitu siswa kelas tujuh SMPN 2 Mejobo Kudus pada tahun 2015/2016. Penulis menggunakan satu kelas sebagai contoh penelitian, yaitu kelas VII A. Mereka berjumlah 34 siswa. Penulis menggunakan tes sebagai instrumen penelitian. Bentuk dari tesnya yaitu pilihan ganda dan berjumlah 20 soal.

Hasil menunjukkan bahwa menggunakan metode ilmu syaraf yang mengesankan dapat membantu siswa dalam membaca teks. Hal itu bisa kita lihat dari tes sebelum dan sesudah. Hasil tes sebelum yaitu rendah(rata-rata = 67.7 dan deviasi standart =8.04). dan hasil tes sesudah yaitu tinggi (rata-rata = 86 dan deviasi standart = 5.79). hal itu terlihat bahwa ada berbedaan yang signifikan yang signifikan diantara pemahaman membaca deskriptif teks untuk siswa kelas tujuh SMPN 2 Mejobo Kudus pada tahun ajaran 2015/2016 sebelum dan sesudah menggunakan metode ilmu syaraf yang mengesankan. Hasil t-observasi lebih tinggi daripada t-table ($t_0 = 12.35 > t_t = 2.042$).

Berdasarkan hasil penelitian di atas, penulis menyarankan bahwa guru bisa menggunakan ilmu syaraf yang mengesankan sebagai sebuah metode alternatif untuk mengajar membaca karena metode tersebut dinyatakan bahwa dapat mengembangkan pemahaman membaca siswa.



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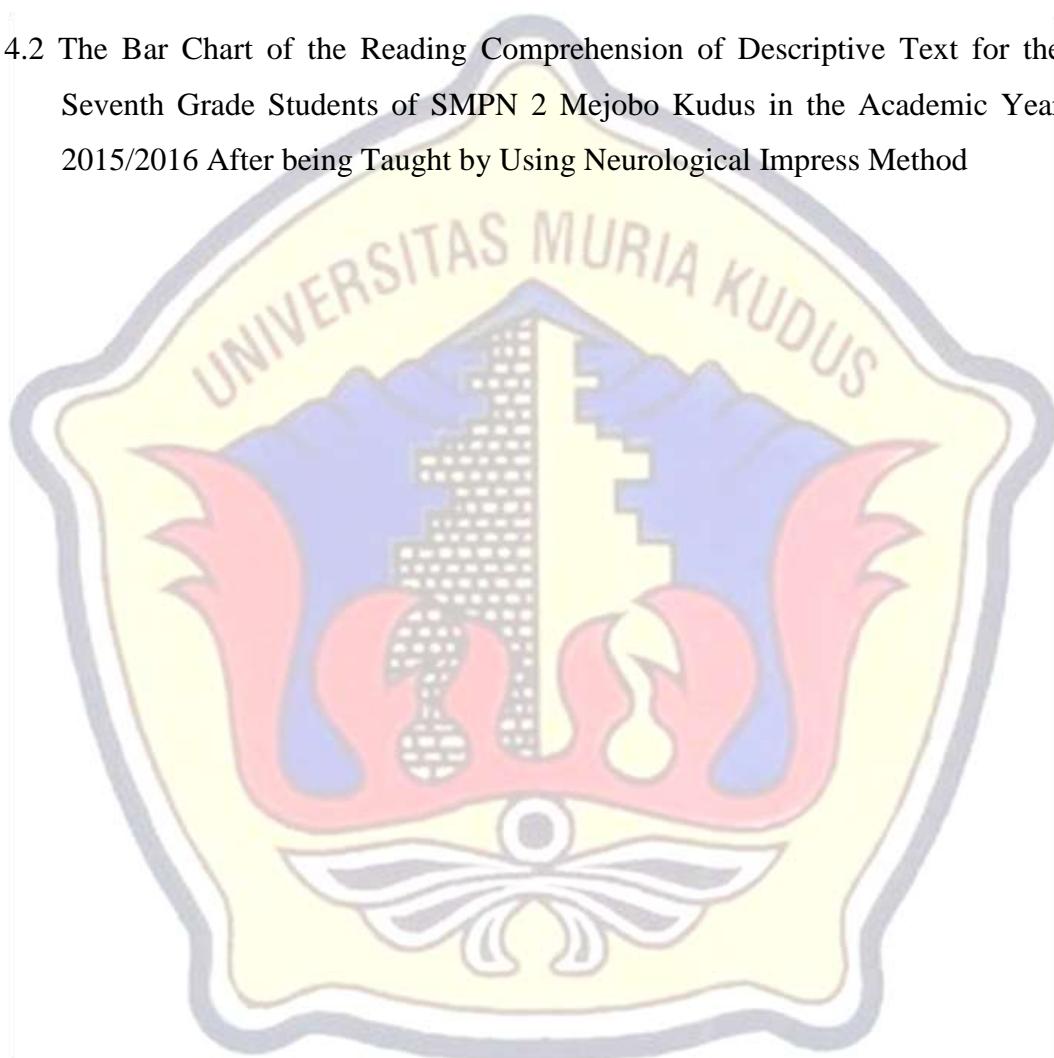


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