



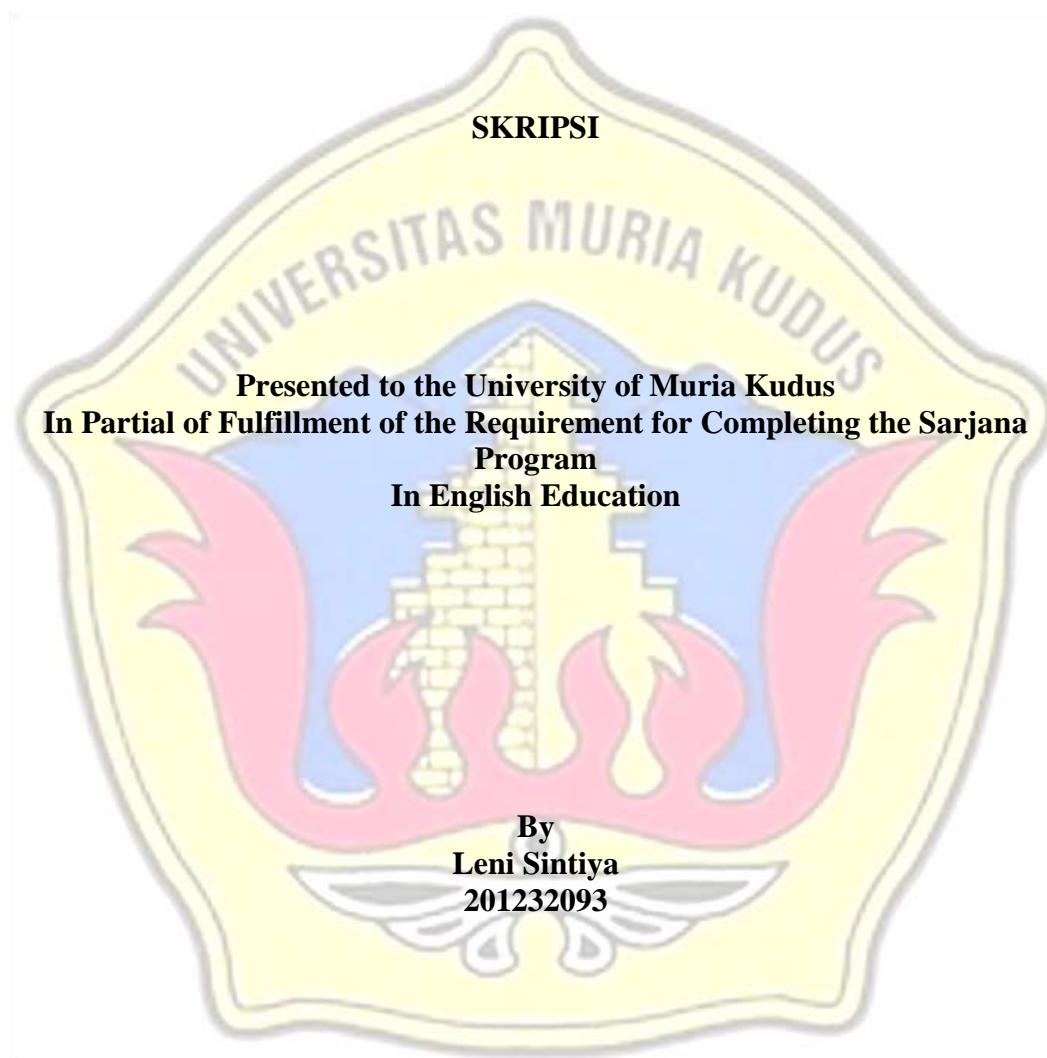
**TEACHER'S ROLES AND STUDENTS' PERCEPTION IN THE
PROCESS OF TEACHING AND LEARNING IN THE CLASSROOM OF
ELEVENTH GRADE OF SMK WISUDHA KARYA KUDUS IN
ACADEMIC YEAR 2015/2016**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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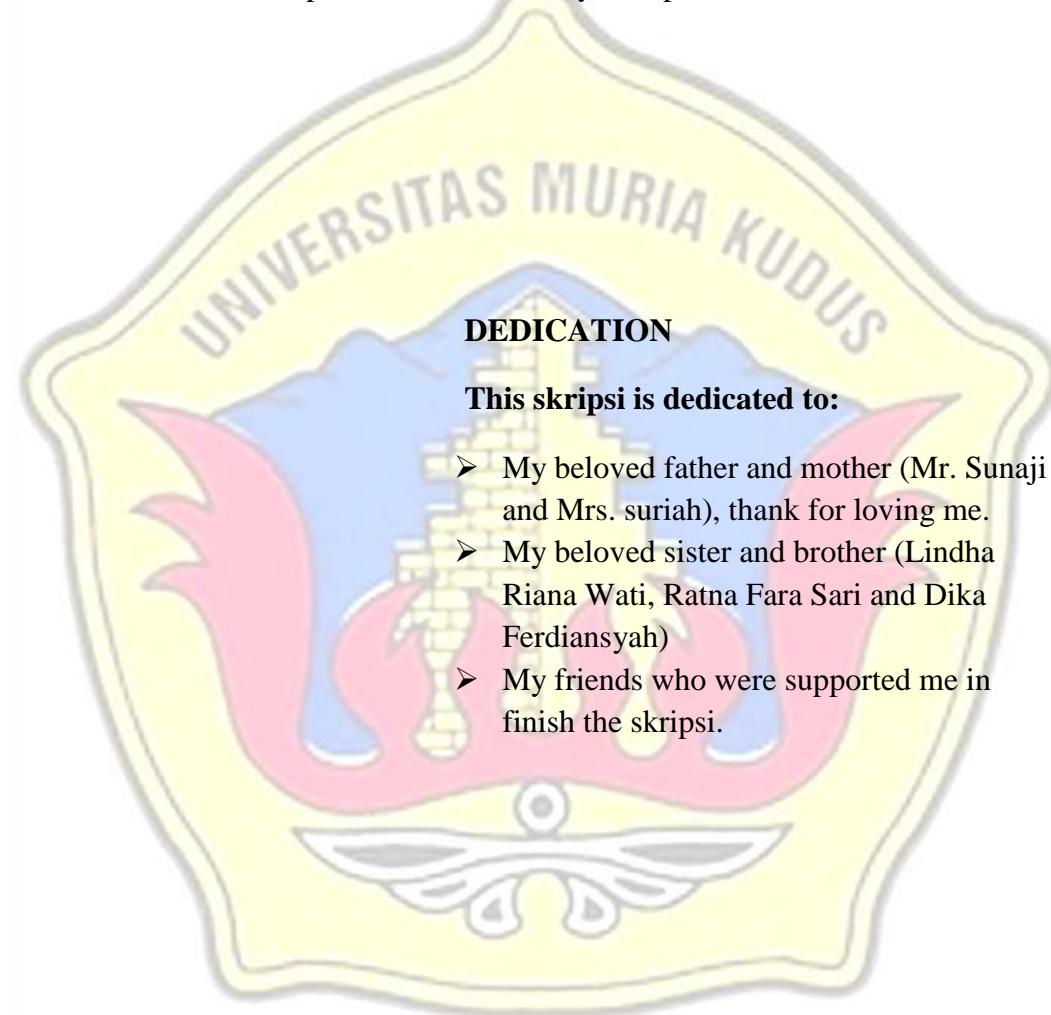


**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
MURIA KUDUS UNIVERSITY
2016**

MOTTO AND DEDICATION

MOTTO

- Do for everything, so that we can make possible for that impossible.
- The more you give, the more you will get.
- Learn from the past, live for the today, and plan for tomorrow.



This skripsi is dedicated to:

- My beloved father and mother (Mr. Sunaji and Mrs. suriah), thank for loving me.
- My beloved sister and brother (Lindha Riana Wati, Ratna Fara Sari and Dika Ferdiansyah)
- My friends who were supported me in finish the skripsi.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Leni Sintiya (201232093) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, Auguts 25th 2016

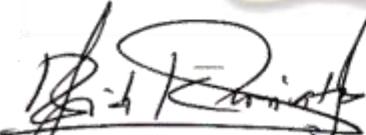
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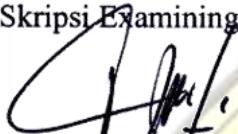
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EXAMINERS' APPROVAL

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Kudus, 09 September, 2016
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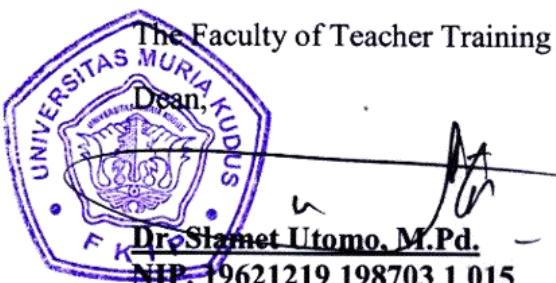

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In the name of Allah, the most gracious and the most merciful, in this occasion, I would like to express my gratitude to the God, Allah SWT, who has given me mercies and blessing so that I can finish this research entitled “Teacher’s Roles and Students’ Perception in the Process of Teaching and Learning in the Classroom of Eleventh Grade of SMK Wisudha Karya Kudus in Academic Year 2015/2016”

In This occasion, the writer would like to express my sincere gratitude to:

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2. Diah Kurniati, S.Pd, M.Pd as the head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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4. Agung Dwi Nurcahyo, SS, M.Pd as the second advisor, who has assisted me to develop and finish my skripsi with her calm mind.
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6. All lectures and staffs of English Education Department who have given worthy knowledge and support.
7. My beloved family, Mr. Sunaji and Mrs. Suriah for their support, suggestion, love, affection, and pray.
8. All of my friends that give enthusiasm and support in finishing this skripsi.

I hopes that this skripsi will be useful for those especially who are in the field of education.

Kudus, July 2016



Leni Sintiya



ABSTRAK

Sintiya, Leni. 2016. *Peran Guru dan persepsi siswa dalam Proses Belajar Mengajar di Kelas XI SMK Wisudha Karya Kudus pada tahun akademik 2015/1015.* Skripsi. Pendidikan Bahasa Inggris Departemen, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Penasihat: (i) Titis Sulistyowati, SS, M.Pd (ii) Agung Dwi Nurcahyo, SS, M.Pd.

Kata kunci : Peranan Guru dan Persepsi Siswa pada Peranan Guru

Peran guru mempunyai pengaruh penting dalam proses belajar mengajar, jika seorang guru mampu melakukan perannya dengan baik, tentu siswa tidak akan merasa kesulitan dalam memahami materi yang diberikan. Namun tidak semua guru mampu melakukan perannya dengan baik, tidak semua guru peka terhadap sikap yang ditunjukkan oleh muridnya ketika proses belajar mengajar terasa membosankan.

Tujuan dari penelitian ini adalah untuk mengetahui peranan apa saja yang sering digunakan guru dalam proses belajar mengajar dan bagaimana persepsi siswa dalam proses belajar mengajar di dalam kelas untuk kelas sebelas di SMK Wisudha Karya Kudus tahun ajaran 2015/2016.

Desain penelitian ini adalah kualitatif karena data yang diperoleh dari penelitian ini diperoleh dari lembar observasi dan daftar pertanyaan. Penelitian ini difokuskan pada peranan yang digunakan oleh guru termasuk perbuatan dan aktivitas dalam kelas dan persepsi siswa pada kelas sebelas SMK Wisudha Karya Kudus.

Dari hasil observasi yang telah dilakukan dalam penelitian ini, guru bahasa inggris sering menggunakan enam peranan untuk mengajar yaitu: pengatur, organisator, penaksir, sumber, pendidik, dan terakhir sebagai peninjau. Dan persepsi siswa pada peranan yang digunakan oleh guru menunjukkan bahwa kebanyakan siswa menyukai bagaimana cara mengajar guru tersebut. Karenan selain menggunakan beberapa peranan itu, guru bahasa inggris tersebut juga sabar dalam menyampaikan materi dan selalu memberikan sedikit candaan dalam menyampaikan materi sehingga suasana dalam kelas terasa lebih menyenangkan.

Dari fakta diatas, saya menyarankan kepada guru-guru untuk memahami karakter murid mereka lebih baik lagi, jadi guru dapat menggunakan perannya dengan maksimal dan dapat membuat proses belajar mengajar lebih menyenangkan dan membuat materinya lebih mudah untuk dipahami.

ABSTRACT

Sintiya, Leni. 2016. *Teacher's roles and Students' perception in the proces of Teaching and Learning in the Classroom of Eleventh Grade of SMK Wisudha Karya Kudus in academic year 2015/1015.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (i) Titis Sulistyowati, SS, M.Pd (ii) Agung Dwi Nurcahyo , SS, M.Pd.

Key Words : Teacher's roles, Students' Perception on the Teacher's Roles

The role of the teacher has an important things in the learning process. If teachers is able to do their role well, of course the students will not feel difficult to understand the material that give by the teachers. However, not all teachers are able to do their role well. Not all teachers are sensitive to the students' attitude when process of teaching and learning feel boring.

The purpose of this study was to discover the role that is often used by teachers in the learning process and how students' perceptions in teaching and learning in the classroom on the eleventh grade at SMK Wisudha Karya Kudus in academic year 2015/2016.

This study design is qualitative because the data obtained from this study were obtained from the observation sheets and questionnaires. This study focused on the role that is used by teachers, including the teacher performance and activities in the classroom and students' perceptions of eleventh grade of SMK Wisudha Karya Kudus.

From the observations that have been made in this study, an English teacher often uses six roles to teach, namely: controller, organizer, assessor, resource, tutor, and the last is observer. And perceptions of students on the role that is used by teachers showed that most of the students liked the way the teacher roles. because besides using some of these roles, an English teacher also patient to presenting the material and always give a bit of a joke in presenting the material so that the atmosphere in the classroom more enjoyable.

From the facts above, so that I suggest to the English teacher to understand the character of their students better, so the teacher can use his role maximally and can make the learning process more fun and makes the material more easily to be understood.

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