



**ENHANCING THE STUDENTS' LISTENING SKILL OF RECOUNT
TEXT OF VIII B CLASS OF MTS N WINONG PATI IN THE ACADEMIC
YEAR 2015/2016 BY USING RIDER (READ OR LISTEN, IMAGE,
DESCRIBE, EVALUATE AND REPEAT) STRATEGY**

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TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2015



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**

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2015**

MOTTO AND DEDICATION

Motto:

- ❖ Do the best in your life.
- ❖ Smile, Greet, Peace (Salam), Polite (Respectful), Give, Thank God.
- ❖ Always be your self.
- ❖ Focus on one target.

Dedication:

This Skripsi Is Dedicated To:

- ❖ The writer's parents (Mrs. Ngatmi and Mr. Sarmidi), all of my beloved sister and brother and also all of the writer families. Thanks for your support and blessing.
- ❖ The writer beloved Dessy Kurniawati
- ❖ All of the writer best friends of „248“ family
- ❖ All of lecturers and stakeholders of English Education Department

Teacher Training and Education Faculty

Muria Kudus University

- ❖ All of the writer friends.

ADVISOR'S APPROVAL

This is to certify that Skripsi of Ahmad Zaenanto (201132065) has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, August 2015

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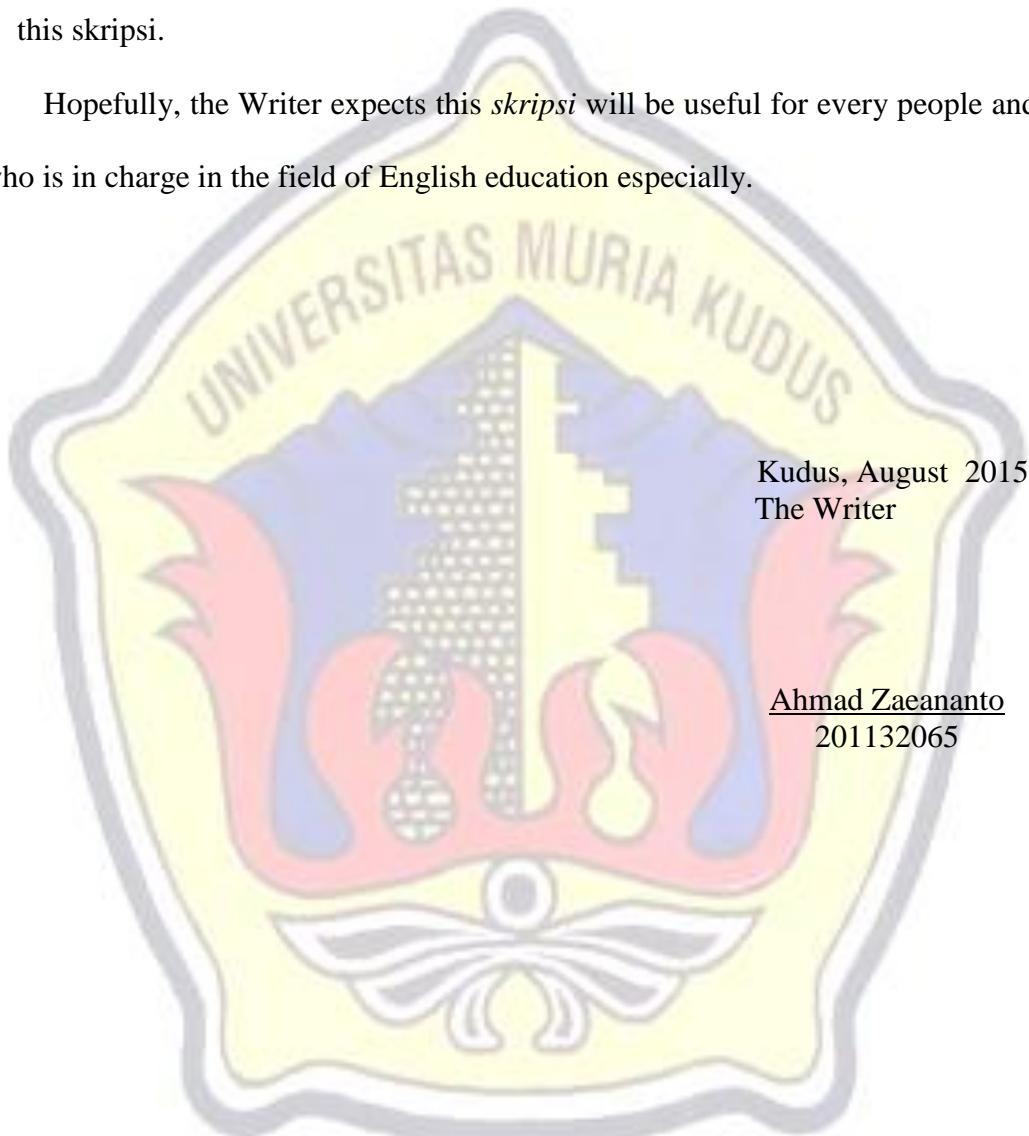
Thank to Allah, All praises to Allah, the only Almighty who is guiding us to the light, choosing us one the right, giving us strength to fight. Peace and blessing of Allah may be upon Prophet Mohammad PBUH.

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Hopefully, the Writer expects this *skripsi* will be useful for every people and who is in charge in the field of English education especially.



ABSTRACT

Zaenanto, Ahmad. 2015. *Enhancing The Students' Listening Skill of Recount Text By Using RIDER (Read or Listen, Image, Describe, Evaluate and Repeat) Strategy of VIII B Class of Mts N Winong Pati in The Academic Year 2015/2016.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Titis Sulistyowati, SS, M.pd, (2) Junaidi, S. Pd., M.Pd.

Key words : *Listening skill, recount text,RIDER strategy.*

English is a international language. Numerous people all over the world use english, including in Indonesia. Most of people in Indonesia learn English through school. In Indonesia, schools usually use the texts or the expressions as the material for teaching English at the school. So, the learner or the students have to understand about the material especially the texts. Furthermore, schools also make the Listening test to measure the students' skill of hearing the texts. A recount text is one of text that the students must understand. However there are many students who still have some difficulties in understanding the recount text. For that reason, the writer did the research to help the students in understanding about the recount text.

The objective of this research is to find out whether RIDER strategy can enhance the listening skill of the eighth grade students of MTs N Winong Pati in academic year 2015/2016. Then the writer intends to enhance the students listening skill by proposing RIDER strategy as an alternative strategy with its special design frame that experiential learning.

The method used in this research is RIDER strategy and this research belongs to classroom action research. It is conducted by doing two cycles in the eighth grade students (class B) of MTs N 1 Winong Pati in the academic year 2015/2016. The instruments used by the writer are observation sheet and achievement test to know the data about the enhancement of the students' listening skill of recount text taught by RIDER strategy.

As the result of data analysis, the writer finds that the enhancement happens in every cycle. In cycle I, the average score of the students' listening skill of recount text in achievement test I is 72.65. It means that the achievement category is good. In cycle II, the average score of the students' listening skill of recount text in achievement test II is 81.03. %. It means that the students' listening skill of recount text is getting the excellent achievement and it enhances from cycle I to cycle II. And 32 of the students have reached the standard minimum KKM. So, it can be concluded that RIDER strategy can enhance the Students listening skill of recount text of the eighth grade students of MTs N Winong Pati in the academic year 2015/2016.

Furthermore, the writer concludes that RIDER strategy can be the alternative strategy which can be used by the teacher as a method in teaching learning process especially in teaching English to enhance the students' listening skill of recount text. Then hopefully, there will be the further research about the use of RIDER strategy as a strategy to teach English especially in listening skill.



ABSTRAK

Zaenanto, Ahmad. 2015. *Meningkatkan Kemampuan Mendengaran Siswa pada Teks Recount dengan Menggunakan RIDER (Membaca atau Mendengarkan, Mengingat, Mendiscripsikan, Mengevaluasi, dan Mengulangi) Strategy Pada Siswa Kelas VIII B MTs N Winong Pati pada Tahun Pelajaran 2015/2016.* Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Titis Sulistyowati, SS, M.pd, (2) Junaidi, S. Pd., M.Pd.

Kata Kunci : *Kemampuan Mendengarkan, Teks Recount, RIDER Strategy.*

Bahasa Inggris adalah salah satu bahasa didunia. Banyak orang di seluruh penjuru dunia menggunakan bahasa inggris termasuk di Indonesia. Kebanyakan orang di Indonesia mempelajari bahasa Inggris melalui pendidikan di sekolah. Di Indonesia, kebanyakan sekolah biasanya menggunakan teks-teks atau ungkapan-ungkapan sebagai bahan materi pembelajaran bahasa Inggris di sekolah. Sehingga siswa dituntut untuk bisa memahami materi tersebut terutama materi yang berkaitan dengan teks. Selanjutnya, kebanyakan sekolah juga membuat tes mendengarkan teks untuk mengukur kemampuan mendengarkan siswa terhadap suatu teks. Teks recount adalah salah satu teks yang harus dipahami oleh siswa. Akan tetapi, banyak siswa yang masih merasa kesulitan dalam memahami teks tersebut. Oleh karena itu, penulis melakukan penelitian ini untuk membantu siswa dalam memahami teks recount.

Tujuan dari penelitian ini adalah untuk menemukan apakah RIDER strategy dapat meningkatkan kemampuan mendengarkan pada siswa kelas VIII, MTs N Winong Pati tahun pelajaran 2015/2016. Selanjutnya, penulis bermaksud untuk meningkatkan kemampuan mendengarkan siswa dengan mengusulkan RIDER sebagai sebuah strategy alternatif dengan kerangka desain yang khusus yang menekankan pada pembelajaran yang melibatkan siswa (siswa harus mengalami pembelajaran secara langsung).

Strategy yang digunakan di dalam penelitian ini adalah RIDER dan penelitian ini termasuk Penelitian Tindakan Kelas. Penelitian ini dilaksanakan dengan melakukan dua siklus yang di terapkan pada siswa kelas VIII B, MTs N Winong Pati pada tahun pelajaran 2015/2016. Instrumen penelitian yang digunakan oleh penulis adalah lembar observasi dan tes pencapaian untuk mendapatkan data tentang peningkatan kemampuan mendengarkan siswa dari teks recount yang diajar menggunakan RIDER strategy.

Berdasarkan hasil dari analisa data penelitian, penulis menemukan bahwa telah terjadi peningkatan kemampuan mendengarkan siswa di tiap siklus di dalam penelitian ini. Di dalam siklus I, nilai rata-rata dari kemampuan mendengarkan siswa terhadap teks recount pada tes pencapaian I adalah 72.65. Hal tersebut

berarti bahwa kategori pencapaian pada siklus tersebut masuk dalam kategori bagus. Di dalam siklus II, nilai rata-rata kemampuan mendengarkan siswa pada teks recount di dalam tes pencapaian ke II adalah 81.03. Hal itu berarti bahwa kategori pencapaian pada siklus ke II termasuk pada kategori baik sekali (unggul). Oleh karena itu, penulis berhenti pada proses tindakan di siklus II, karena kemampuan mendengarkan siswa pada teks recount pada siklus ke II telah terjadi peningkatan terhadap siklus pertama yaitu dengan prosentase nilai rata-rata 72.65 % menjadi 81.03%. Hal ini berarti bahwa kemampuan mendengarkan siswa pada teks recount termasuk dalam pencapaian yang sangat baik sekali sehingga terjadi peningkatan pada kemampuan siswa dari siklus I sampai pada siklus II. Dan 32 siswa dinyatakan telah mencapai nilai standard minimal KKM. Sehingga dapat disimpulkan bahwa RIDER strategy dapat meningkatkan kemampuan mendengarkan siswa pada teks recount pada siswa kelas VIII, MTs N Winong Pati tahun pelajaran 2015/2016.

Penulis menyimpulkan bahwa RIDER strategy dapat menjadi alternative strategy yang dapat digunakan oleh guru sebagai suatu strategy pembelajaran dalam proses belajar mengajar terutama dalam pengajaran bahasa Inggris untuk meningkatkan kemampuan mendengarkan siswa pada teks recount. Kemudian penulis berharap akan ada penelitian selanjutnya tentang penggunaan RIDER strategy sebagai sebuah strategy yang digunakan untuk mengajar bahasa Inggris terutama dalam bidang kemampuan mendengarkan.

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