



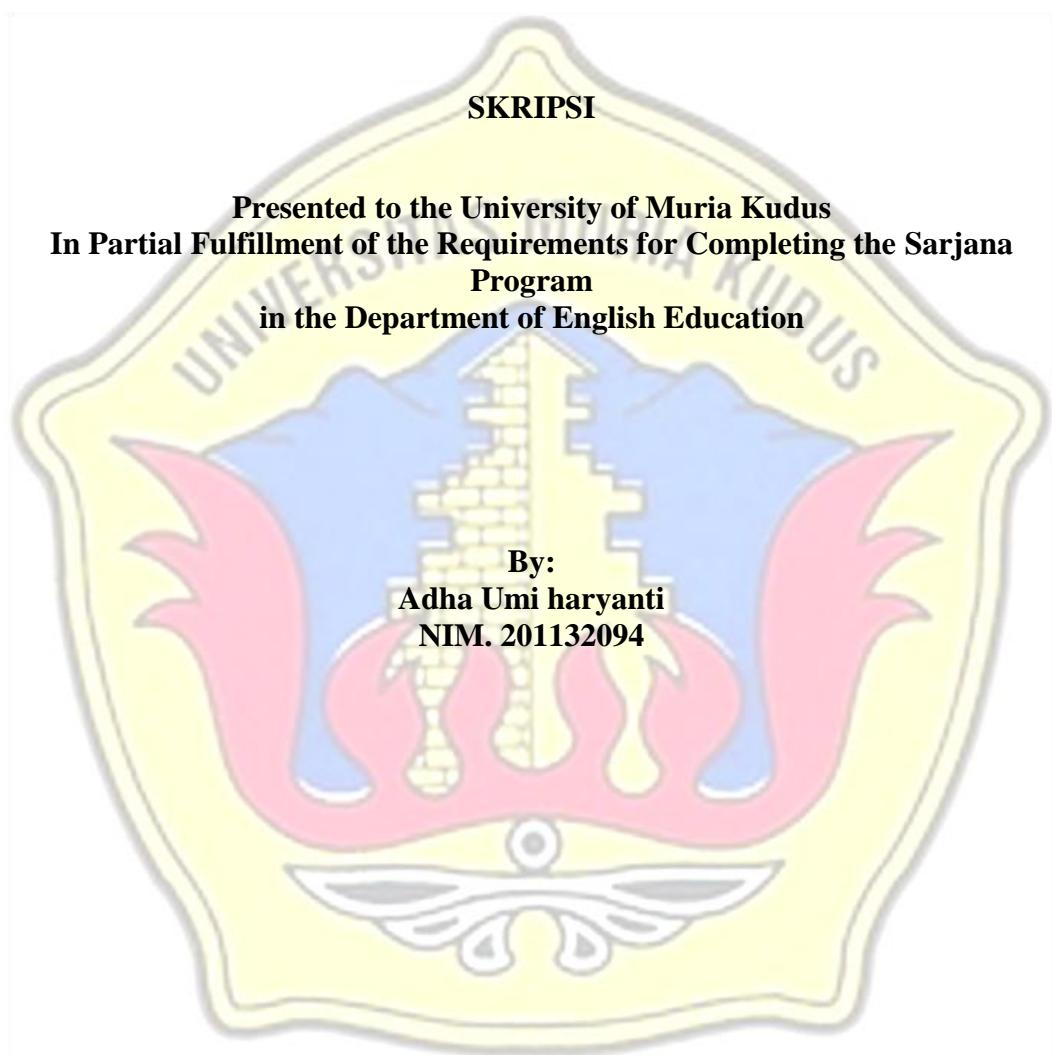
**IMPROVING STUDENTS ABILITY IN WRITING  
PROCEDURE TEXT THROUGH WHOLESOME  
SCATTERING GAME OF TENTH GRADE STUDENT OF SMA  
MUHAMMADIYAH KUDUS IN ACADEMIC YEAR 2016/2017**

By:  
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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2016**



**IMPROVING STUDENTS ABILITY IN WRITING PROCEDURE TEXT  
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STUDENT OF SMA MUHAMMADIYAH KUDUS IN ACADEMIC YEAR  
2016/2017**

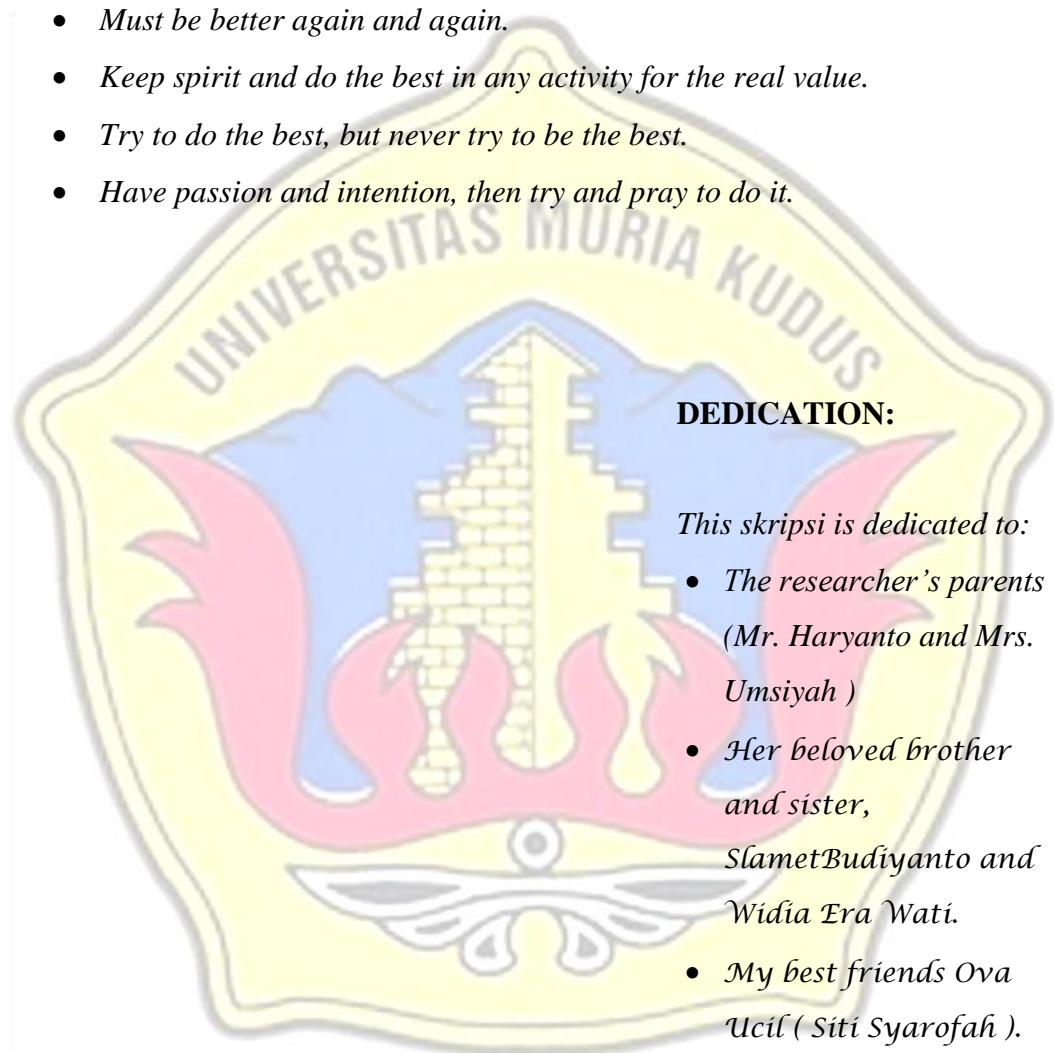


**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2016**

## MOTTO AND DEDICATION

### MOTTO:

- “LOVE” can create anything is possible.
- Do anything pleasurable, and then the result will be pleasurable.
- Must be better again and again.
- Keep spirit and do the best in any activity for the real value.
- Try to do the best, but never try to be the best.
- Have passion and intention, then try and pray to do it.



### DEDICATION:

*This skripsi is dedicated to:*

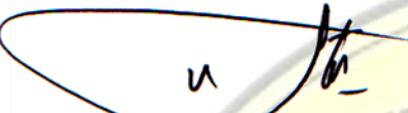
- *The researcher’s parents  
(Mr. Haryanto and Mrs.  
Umsiyah )*
- *Her beloved brother  
and sister,  
Slamet Budiyanto and  
Widia Era Wati.*
- *My best friends Ova  
Ucil ( Siti Syarofah ).*
- *My beloved Rendi.*
- *Everybody who support  
her.*

## ADVISORS APPROVAL

This is to certify that the *Skripsi* Proposal of Adha Umi Haryanti (2011-32-094) has been approved by *skripsi* proposal advisor for further approval by the Examining Committee.

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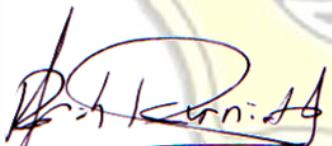
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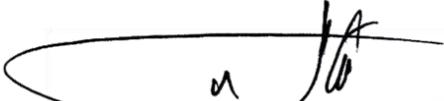
  
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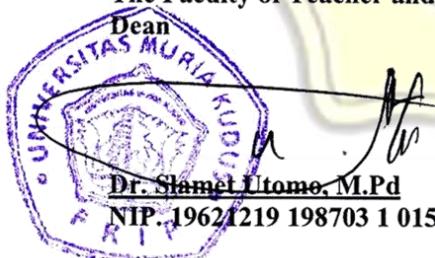
  
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The writer realizes that she would not be able to finish her *skripsi* without any guidance, advice, suggestion and encouragement from many people. Through this occasion, the writer would like to express her gratitude and thanks to:

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Finally, the writer hopes this *skripsi* will be useful for them who are in the field of education.

Kudus, August 2016

The Writer

Adha Umi Haryanti

## ABSTRACT

Haryanti, Adha Umi. 2016. *Improving Students Ability In Writing Procedure Text Through Wholesome Scattering Game Of The Tenth Grade Student Of SMAMuhammadiyah Kudus In Academic Year 2016/2017.* Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (i) Dr. Slamet Utom, M.Pd (ii) Nuraeningsih, S.Pd, M.Pd.

Key words: *wholesome scattering game, writing skill, classroom action research*

Procedure text is one of the genres in writing that must be well-mastered by the students. The fact shows that there are many students of tenth graders especially the students of class X of SMA Muhammadiyah Kudus who could not write procedure text properly. They perhaps have idea in their mind but they do not know how to recognize their point of views in writing. An interesting technique is less used by the teacher in teaching and learning process interesting technique in teaching and learning process so the students can not enjoy their lessons. To solve the problem above, the teacher must have relevant ways to help the students to improve their writing. One of the ways to guide the learners in the process of writing also motivate them in learning English is by using wholesome scattering game.

The objective of this research is to find out the implementing of wholesome scattering game and whether wholesome scattering game can improve students' ability in writing procedure text of the tenth grade students of SMA Muhammadiyah Semarang in academic year 2016/2017.

This research belongs to classroom action research. This research is conducted in SMA Muhammadiyah Kudus, while the subject is the students of class X of SMA Muhammadiyah Kudus that consist of 32 students. This research is done in 2 cycles. There are two meetings in each cycle which consist of four stages, those are: planning, acting, observing, and reflecting. In this research, there are two instruments to collect the data they are observation sheet and written test.

Based on the finding of this research, the implementation of wholesome scattering game can improve the students' ability in writing procedure text. They could write easily without consuming more time because they were arranging and writing procedure text based on the key words. It can be seen from the improvement score of the implementation wholesome scattering game. The average in cycle 1 is 75% or fair while in cycle 2 the average is 78%. There is an improvement of the students' writing skill from cycle 1 to cycle 2. The students' average score in cycle 1 is 69.9. Here, the students' average score is under the minimum score criteria. While in cycle 2, the students' average score is improved.

From the explanation above, it can be conclude that wholesome scattering game can improve students' ability in writing procedure text effectively. The teachers can apply teaching learning process and then can be arrange and develop the words given by teacher.

## ABSTRAK

Haryanti, Adha Umi. 2016 *Meningkatkan Kemampuan Siswa Menulis Teks Prosedur Melalui Wholesome Scattering Game Pada Siswa Kelas X SMA Muhammadiyah Kudus Tahun Ajaran 2016/2017.* Skripsi: Pendidikan Bahasa Inggris, Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing (i) Dr. Slamet Utomo, M.Pd (ii) Nuraeningsih, S.Pd, M.Pd.

Kata Kunci: wholesome scattering game, keahlian menulis, penelitian tindakan kelas.

Menulis merupakan salah satu keahlian yang harus dipelajari oleh siswa bahasa inggris. Tujuan diadakannya pengajaran bahasa inggris di Indonesia adalah untuk membuat peserta didik berkomunikasi dengan baik, baik lisan atau tulisan. Teks prosedur adalah salah satu aliran dalam menulis yang harus dikuasai dengan baik oleh siswa. Fakta yang ada menunjukkan bahwa ada beberapa siswa khususnya kelas X SMA Muhammadiyah Kudus yang tidak dapat menulis dengan baik. Mereka tidak memperhatikan dan tidak tertarik saat menulis sebuah teks. Mungkin mereka memiliki ide dalam pikiran mereka namun mereka tidak tahu apa yang harus mereka tulis. Selain itu kebanyakan dari mereka menyalin materi dari internet. Guru tidak dapat menciptakan teknik yang menarik dalam proses belajar mengajar sehingga siswa tidak dapat menikmati pelajarannya. Untuk mengatasi masalah tersebut guru harus memiliki cara yang relevan untuk menolong siswa dalam meningkatkan kemampuan menulis mereka. Salah satu cara adalah membimbing siswa dalam menulis dan juga memotivasi mereka dalam belajar bahasa Inggris menggunakan wholesome scattering game.

Tujuan dari penelitian ini adalah untuk mencari tahu penerapan wholesome scattering game and apakah wholesome scattering game dapat meningkatkan kemampuan siswa dalam menulis teks prosedur pada kelas X SMA Muhammadiyah Kudus tahun pelajaran 2016/2017. Penelitian ini menggunakan penelitian tindakan kelas.

Penelitian ini diadakan di SMA Muhammadiyah Kudus, subjek dalam penelitian ini adalah siswa kelas X SMA Muhammadiyah Kudus yang terdiri dari 32 siswa. Penelitian ini terdiri dari 2 siklus. Dimana setiap pertemuan terdiri dari 4 tahap yaitu perencanaan, pelaksanaan, observasi dan refleksi. Dalam penelitian ini, ada dua alat yang digunakan untuk mendapatkan data yaitu lembar observasi dan tes tertulis.

Berdasarkan penemuan dari penelitian ini, penerapan wholesome scattering game dapat meningkatkan kemampuan siswa dalam menulis teks prosedur. Mereka dapat menulis dengan mudah tanpa menghabiskan banyak waktu karena menulis teks prosedur berdasarkan kata kunci. Mereka juga dapat membuat teks prosedur dengan benar melalui kata kunci. ini dapat terlihat dari skor penerapan wholesome scattering.

Dari penjelasan di atas dapat disimpulkan bahwa wholesome scattering game dapat meningkatkan kemampuan menulis siswa secara efektif dan mereka dapat mengembangkan kata-kata yang diberikan guru.

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