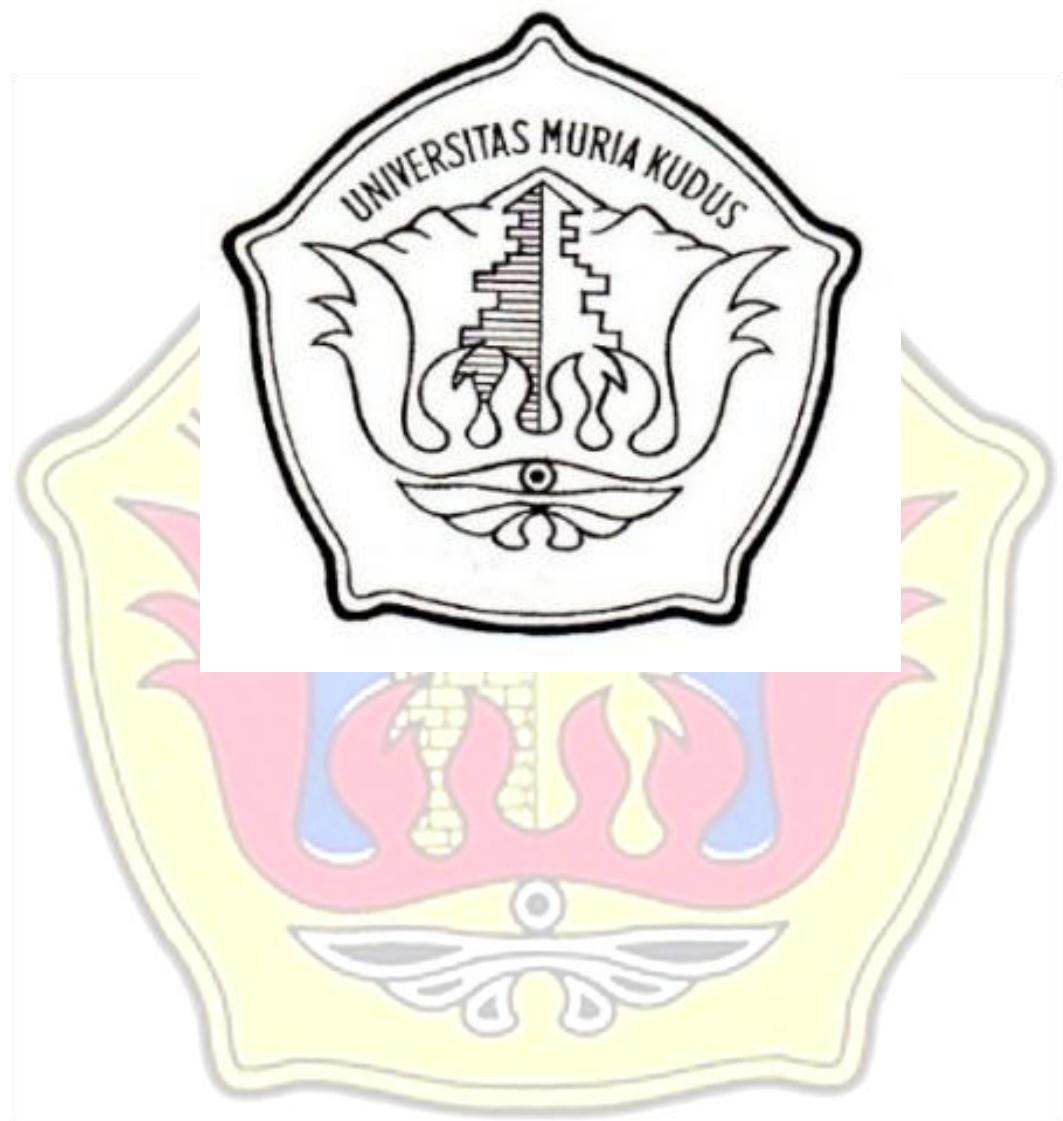




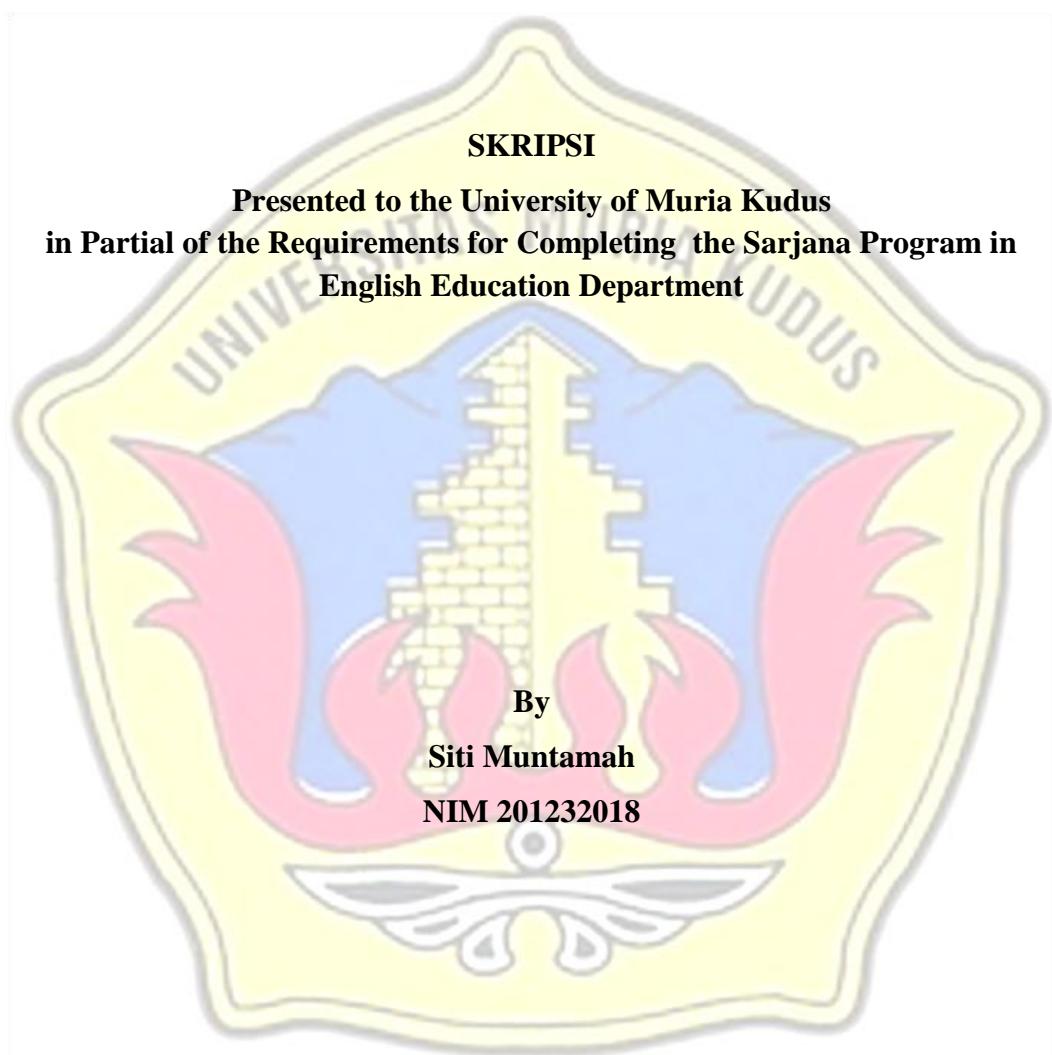
**THE WRITING ABILITY OF THE EIGHTH GRADE STUDENTS
AT SMP N 3 TAMBAKROMO PATI IN ACADEMIC YEAR 2015/2016
TAUGHT BY USING
CDO (COMPARE, DIAGNOSE, OPERATE)STRATEGY**

By:
SITI MUNTAMAH
NIM 201232018

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**

MOTTO AND DEDICATION

Motto

- ❖ Don't be shy to get our dream.
- ❖ Life never flat.



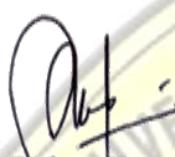
The writer dedication this skripsi to:

- ❖ Her beloved parents.
- ❖ Her beloved husband.
- ❖ Her beloved friend.
- ❖ Her family.

ADVISORS' APPROVAL

This is to certify that the *skripsi* of Siti Muntamah (201232018) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

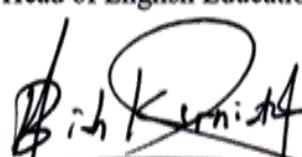
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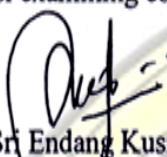

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EXAMINERS' APPROVAL

This is to certify that the *skripsi* of Siti Muntamah (201232018) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

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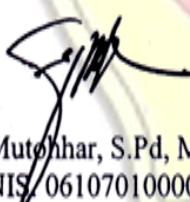
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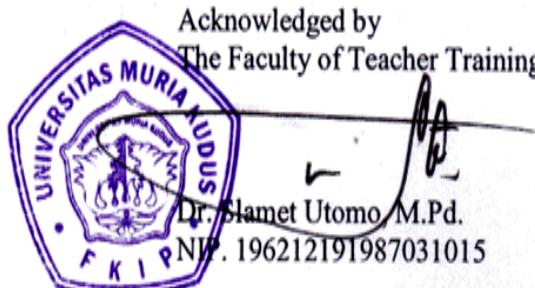

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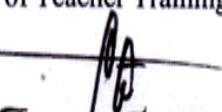
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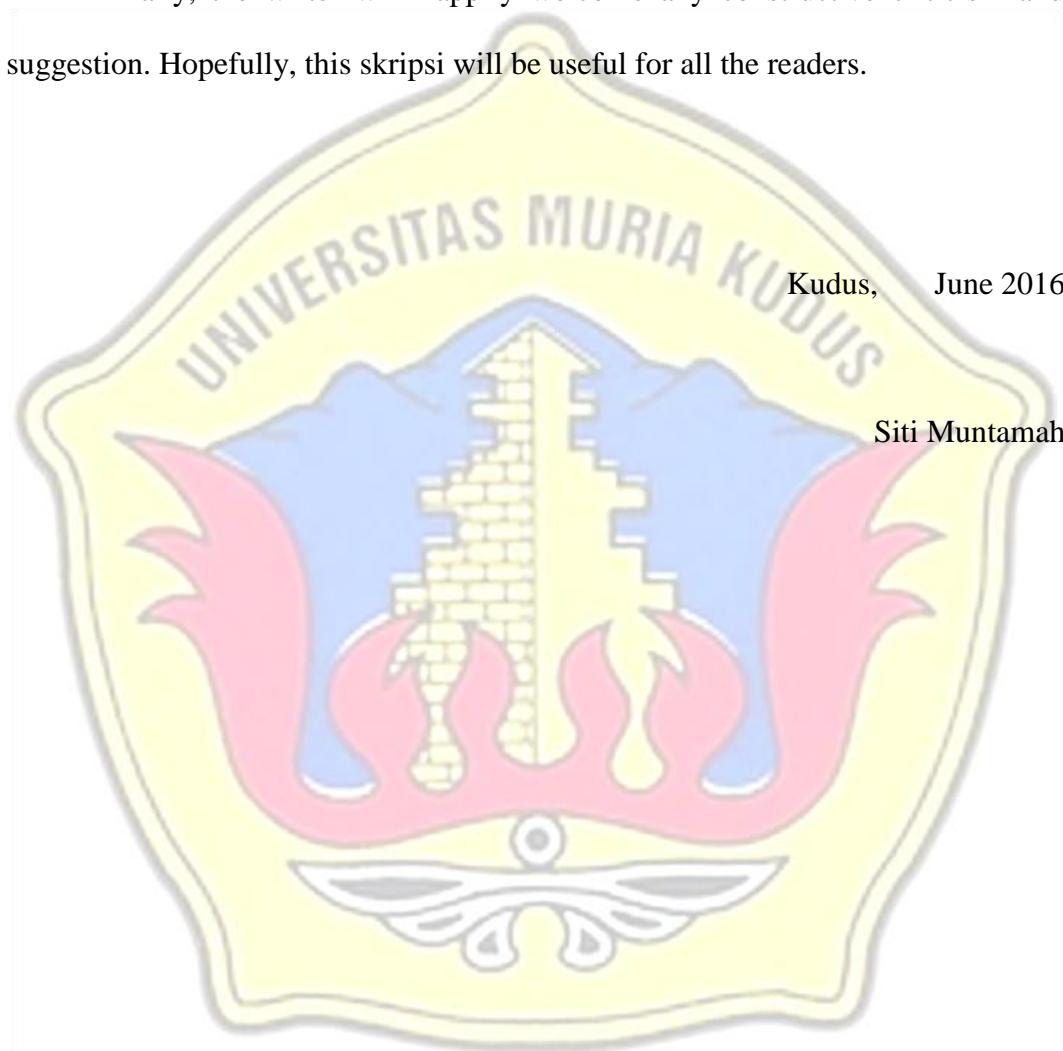
Alhamdulilahirobbil'alamin. Thanks to Allah Subhanaahu Wa Ta'ala who has given inspiration, health, and blessing to complete this final project entitled “The Writing Ability of the Eight Grade Students at SMP N 3 Tambakromo Taught by Using Compare, Diagnose, Operate (CDO) Strategy (An Experimental Research at SMP N 3 Tambakromo in Academic Year 2015/2016).

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Finally, the writer will happily welcome any constructive criticism and suggestion. Hopefully, this skripsi will be useful for all the readers.



ABSTRAK

Muntamah, Siti. 2016. *Kemampuan Enulis Menulis Siswa Kelas Delapan SMP N 3 Tambakromo pada Tahun Pelajaran 2015/2016 yang diajarkan dengan Menggunakan CDO Strategy*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing (1) Dra. Sri Endang Kusmaryati, M.Pd. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Kata kunci: Kemampuan Menulis, CDO Strategy

Menulis merupakan salah satu komponen dalam pengajaran bahasa inggris yang mana siswa memerlukan kemampuan tersebut untuk mengungkapkan perasaan dan ide-ide mereka ke dalam bentuk tulisan. Dengan semakin bertambahnya pengetahuan siswa tentang menulis, siswa akan lebih mudah untuk mengepresikan pendapat, perasaan, dan ide-ide mereka dalam bentuk tulisan. Namun, kenyataanya siswa mengalami kesulitan dan cepat bosan dalam belajar menulis. Oleh karena itu, diperlukan strategi yang tepat yang dapat memotivasi siswa untuk tetap berkonsentrasi dalam belajar menulis. Salah satunya adalah dengan menggunakan CDO strategi yang mengajarkan siswa belajar individu dan menjadikan siswa fokus dalam belajar menulis.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang significant antara kemampuan menulis siswa kelas VIII di SMP N 3 Tambakromo pada tahun pelajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan CDO strategi.

Rancangan dalam penelitian ini adalah jenis penelitian eksperimen dengan memberikan pre-test dan post test pada satu kelompok. Populasi dalam penelitian ini adalah semua kelas delapan SMP N 3 Tambakromo yang berjumlah 84 siswa yang terdiri dari empat kelas yaitu: VIII-A, VIII-B, VIII-C, VIII-D dan jumlah seluruh siswa adalah 84 siswa. Dari empat kelas tersebut, penulis mengambil 1 kelas sebagai sampel. Penulis mengambil kelas VIII-A sebagai sampel dengan menggunakan teknik cluster random sampling. Instrument dalam penelitian ini adalah tes tulis.

Hasil penelitian menunjukkan bahwa rata-rata kemampuan menulis siswa kelas VIII-A sebelum menggunakan CDO strategi adalah **58** dan standart deviation adalah **7,98**, yang mana menunjukkan kategori “**cukup**”. Sedangkan rata-rata kemampuan menulis siswa kelas VIII-A sesudah diajar menggunakan CDO strategi adalah **76,8** dan standart deviation **5,54**, yang mana menunjukkan kategori “**baik**”. Hal ini berarti kemampuan menulis siswa kelas VIII A pada tahun pelajaran 2015/2016 setelah diajar dengan menggunakan CDO strategi lebih baik dari pada sebelum diajar dengan menggunakan CDO strategi.

Berdasarkan hasil penelitian, penulis menyimpulkan bahwa CDO strategi efektif di dalam pembelajaran menulis teks narrative, karena siswa lebih mudah membuat kalimat, aktif, dan senang di dalam proses pembelajaran.

ABSTRACT

Muntamah, Siti. 2016. *The Writing Ability of the Eighth Grade Students at SMP N 3 Tambakromo in the Academic Year 2015/2016 Taught by Using CDO Strategy.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (1) Dra. Sri Endang Kusmaryati, M.Pd. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Key words: Writing Ability, CDO Strategy.

Writing is one of the components in teaching English in which the students need that skill to express their ideas and their felling in written form. By developing students' knowledge about writing, the students will be easier to express their opinions, feelings, and ideas in written form. However, in fact the students face the difficulties and get bored in study writing. Therefore, it needs an appropriate strategy to motivate the students to keep concentrate in study writing. One of those is by using CDO strategy that teaches the students to study individually and makes them focus in study writing.

The objective of this research is to find out whether there is any significant different between the writing ability of the eight grade students at SMP N 3 Tambakromo in academic year 2015/2015 before and after being taught by using CDO strategy.

The design of the research is experimental research with one group pre-test and post test design. The population in this research is all of the eighth grade students at SMP N 3 Tambakromo in academic year 2015/2016 consist of four classes they are: VIII-A, VIII-B, VIII-C, VIII-D and the total of all students are 84 students. The writer take VIII-A as a sample by using cluster random sampling. The instrument of this research is written test.

The result of the research shows that the mean of the writing ability of the eight grade students in academic year 2015/2016 before being taught by using CDO strategy is **58** and standard deviation is **7.98**. It is categorized as “**sufficient**”. Therefore, the mean of the writing ability of the eighth grade students in academic year 2015/2016 after being taught by using CDO strategy is **76.8** and standard deviation is **5.54**, which is categorized as “**good**”. It means that the writing ability of the eighth grade students at SMP N 3 Tambakromo in academic year 2015/2016 after being taught by using CDO Strategy is better then before being taught by using CDO strategy.

Based on the result, the writer conclude that CDO strategy is effective strategy in teaching writing narrative text, because it can make the students more confident to produce sentences, active and enjoyable in teaching and learning process.

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