

## **SKRIPSI**



**THE USE OF ZIG ZAG PATTERN TECHNIQUE  
IN IMPROVING THE STUDENTS' WRITING SKILL**  
**(A Classroom Action Research for the Eleventh Grade Students  
of MA Da'arul 'Ulu Tlogowungu Pati in Academic Year 2015/2016)**

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2015**



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UNIVERSITY OF MURIA KUDUS  
2016**

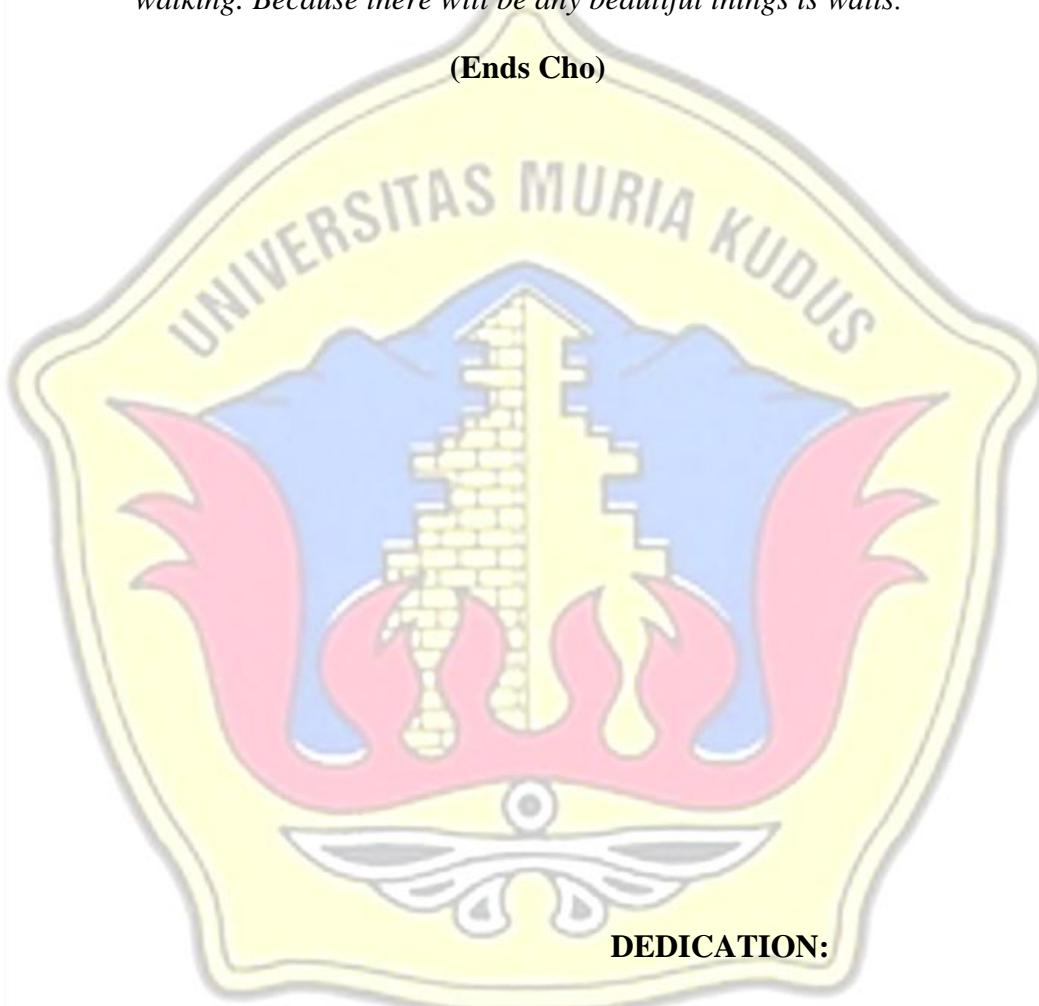
## MOTTO AND DEDICATION

### MOTTO:

*“Allah does not change what is in a nation unless they change what in themselves.”  
(Ar radu: 11)*

*“Life is such as a journey, no matter how far or how hard your life, just keep walking. Because there will be any beautiful things is waits.”*

**(Ends Cho)**



### DEDICATION:

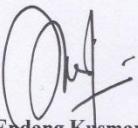
*The writer beloved mother and father, the writer beloved brother, the writer love, and also the writer best friends.*

#### ADVISORS' APPROVAL

This is to certify that the *Skripsi Proposal* of Maziyatul Ulya (201132017) has been approved by *the skripsi advisors for further approval by the examining committee.*

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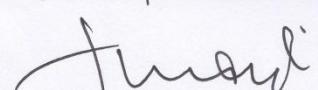


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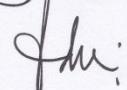
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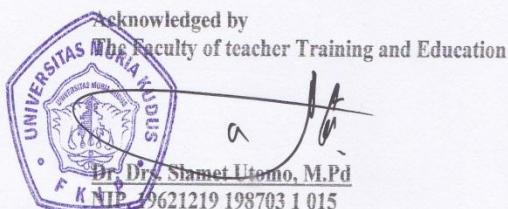
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## **ACKNOWLEDGEMENT**

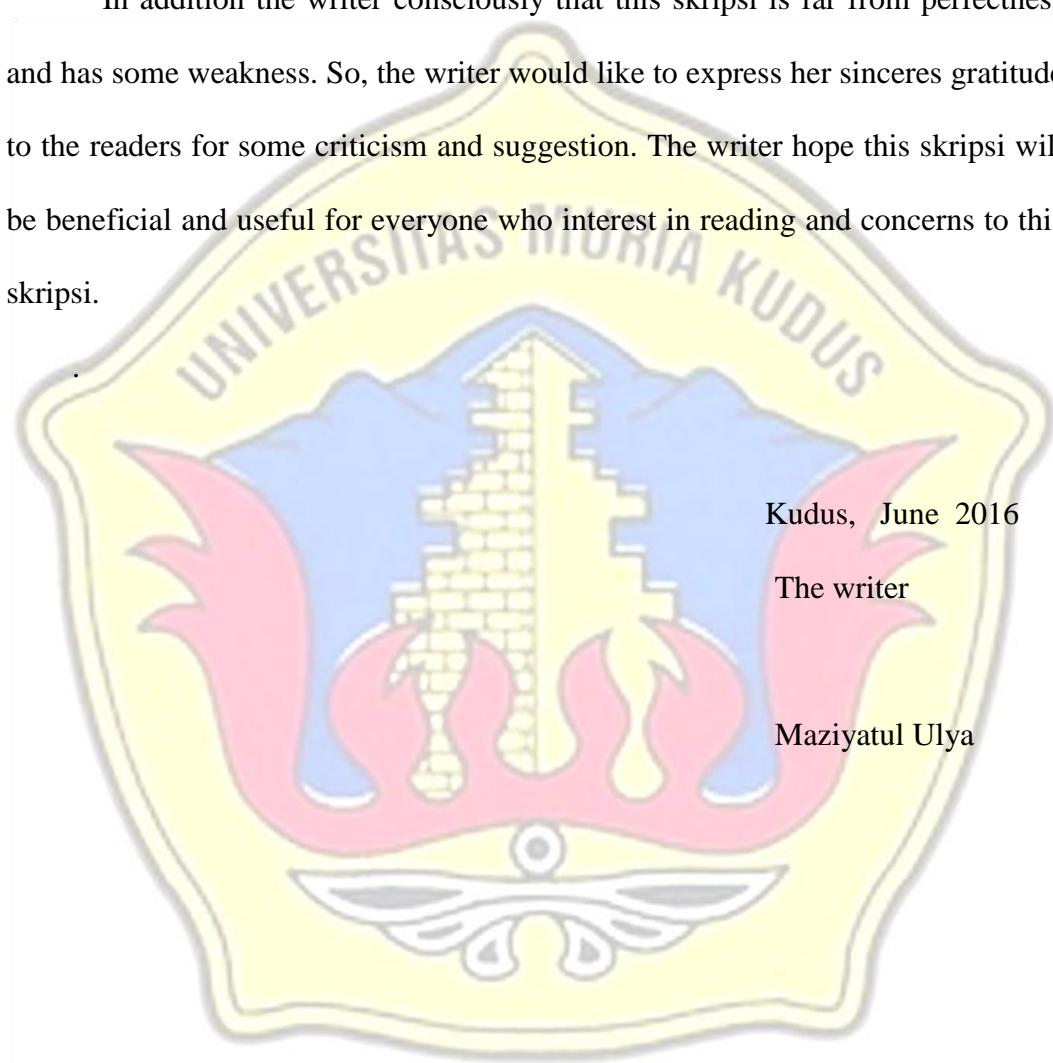
First of all, the writer would like to extend her gratitude to the Almighty Allah SWT, for his blessing, strength, and encouragement leading to the completion of this final project

During finish this research skripsi, the writer would like also to convey her special gratitude to:

1. Dr. Drs. Slamet Utomo, M.Pd as the dean of the Teacher Training and Education Faculty, for all his supports.
2. Diah Kurniati, S.Pd, M.Pd as the head of English Education Department, for all her supports.
3. Dra. Sri Endang Kusmaryati, M.Pd as the first Advisor, for all her valuable time and patience in guiding the writer during the process of writing the skripsi.
4. Fajar Kartika,SS, M.Hum as the second Advisor, for all his valuable time and patience in guiding the writer during the process of writing the skripsi.
5. Nurul Hidayah, S.Ag as the principal of MA Da'arul 'Ulum Tamansari Pati for her permission and helps.
6. Larasati, S.Pd as the English teacher of the eleventh grade students for her advice and helps.
7. All the students in the eleventh grade for the joy and help, so the writer can always be full of spirit during the process of research.

8. The writer beloved family, my mother, father, sister, and brother who always give spirit and love.
9. The writer best friends thank you for the joy and friendship.
10. All of the people involved during the writing of this skripsi.

In addition the writer consciously that this skripsi is far from perfectness and has some weakness. So, the writer would like to express her sinceres gratitude to the readers for some criticism and suggestion. The writer hope this skripsi will be beneficial and useful for everyone who interest in reading and concerns to this skripsi.



## **ABSTRACT**

Ulya, Maziyatul.2016. *The Use of Zig Zag Pattern Technique in Improving The Students' Writing Ability (A Classroom Action Research For The Eleventh Grade Students Of Ma Da'arul 'Ulum Tamansari Pati In Academic Year 2015/2016)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Dra. Sri Endang Kusmaryati, M.Pd. (ii) Fajar Kartika, SS, M.Hum.

Key words: Zig Zag Pattern Technique, Writing, Report

The topic in this research is the use of zig zag pattern technique in improving students' written report (A CAR of the eleventh grade students of MA Da'arul 'Ulum Tamansari Pati in the academic year of 2015/2016). The objectives of this study are to find out how the zigzag pattern technique is used to improve the students' written report of the eleventh grade students of MA Da'arul 'Ulum Tamansari Pati in the academic year of 2015/2016 and to find out to what extent the zig zag pattern technique improves the students' ability in writing a report text of the eleventh grade students of MA Da'arul 'Ulum Tamansari Pati in the academic year of 2015/2016.

The writer conducted classroom action research to solve the problem. The population was the eleventh grade students of MA Da'arul 'Ulum Tamansari Pati in the academic year 2015/2016. The sampling technique is XI-1 class. The class consists of 8 boys and 12 girls. The data in this study were collected through the use of test in form of writing test, and observation.

The zig zag technique pattern can improve the students' written report by using the repetition of new information (Rheme). It achieves cohesion in the text by building on newly introduced information. The result shows a significant achievement of students' writing before and after being treated by using zig zag technique.

The average of the students' result in the preliminary score was 60.50. In the cycle one test was 70.55. It developed 10.05 point. The result of the test shows the students' writing was better than the preliminary score. In the cycle two test, the average of the students' result was 78.15. Their writing was more coherent and united. It also proved that the result of the cycle 2 was higher than the standard score of KTSP (2006) standard that is 75.

From both results, it could be concluded that there was an improvement in students' writing report by using zig zag pattern technique. It is suggested that teachers should use zig zag pattern as a technique in teaching report text.

## ABSTRAKSI

Ulya, Maziyatul.2016. *Penggunaan Teknik Pola Zig Zag dalam Meningkatkan Kemampuan Siswa dalam Menulis (A Penelitian Tindakan Kelas di Kelas Sebelas Ma Da'arul 'Ulum Tamansari Pati Tahun Akademik 2015/2016).* Skripsi. Program studi Pendidikan Bahasa Inggris, Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembibing: (i) Dra. Sri Endang Kusmaryati, M.Pd. (ii) Fajar Kartika, SS, M.Hum.

Key words: Teknik Pola Zig Zag, Menulis, Laporan

Topik dalam penelitian ini adalah penggunaan teknik pola zig zag dalam meningkatkan kemampuan siswa dalam menulis (A penelitian tindakan kelas siswa kelas sebelas MA Da'arul ' Ulum Tamansari Pati tahun akademik 2015/2016). Tujuan dari penelitian ini adalah untuk mencari tahu bagaimana teknik pola zig-zag digunakan untuk memperbaiki tulisan siswa dalam menulis laporan kelas sebelas MA Da'arul 'Ulum Tamansari Pati tahun akademik 2015/2016 dan untuk mengetahui sejauh mana teknik pola zig zag meningkatkan kemampuan siswa dalam menulis teks laporan siswa kelas sebelas MA Da'arul ' Ulum Tamansari Pati tahun akademik 2015/2016.

Penulis melakukan penelitian tindakan kelas untuk memecahkan masalah. Populasi siswa kelas sebelas MA Da'arul ' Ulum Tamansari Pati tahun akademik 2015/2016. Teknik sampling adalah kelas XI-1. Kelas terdiri dari 8 anak laki-laki dan 12 anak perempuan. Data dari penelitian ini dikumpulkan melalui penggunaan tes berupa menulis tes, dan pengamatan.

Zig zag teknik pola dapat meningkatkan laporan menulis siswa dengan menggunakan pengulangan informasi baru (Rheme). Ini mencapai kohesi dalam menulisan teks dengan membangun pada informasi baru diperkenalkan. Hasil penelitian menunjukkan bahwa penggunaan teknik zig zag lebih signifikan dari pada sebelumnya.

Rata-rata siswa hasil dalam nilai harian 60,50 pada siklus satu adalah 70,55. Ini meningkat 10,05 poin. Hasil tes menunjukkan penulisan siswa lebih baik daripada tes sebelumnya. Dalam tes siklus dua, rata-rata hasil siswa adalah 78,15. Tulisan mereka lebih koheren. Itu juga membuktikan bahwa hasil tes siklus ke-dua lebih tinggi dari nilai standar KTSP (2006) yang 75.

Dari hasil kedua tes, dapat disimpulkan bahwa ada peningkatan siswa dalam menulis laporan dengan menggunakan teknik pola zig zag. Disarankan bahwa guru harus menggunakan zig zag pola sebagai teknik mengajar teks laporan.

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