



**SPEAKING ABILITY OF THE TENTH GRADE STUDENTS OF MA
MANBA'UL ULUM JEPARA IN THE ACADEMIC YEAR 2015/2016
TAUGHT BY USING REALIA**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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MANBA'UL ULUM JEPARA IN THE ACADEMIC YEAR 2015/2016 TAUGHT
BY USING REALIA**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements
for Completing the Sarjana Program in the Department of English
Education in English Education**

**By
Aniqotul Maghfiroh
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2016

MOTTO AND DEDICATION

MOTTO

- ❖ *There is no elevator to success. You have to take the stairs.*
- ❖ *Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning. (Albert Einstein).*
- ❖ *It is not what you think. You can do that is important; it is what you really do. (Mario Teguh).*
- ❖ *Education is the ability to listen to almost anything without losing your temper or your self-confidence. (Robert Frost).*
- ❖ *You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. (Dr. Seuss)*

DEDICATION

This skripsi is dedicated to:

- ❖ *Her beloved mother and father*
- ❖ *Her brothers*
- ❖ *Her grandmother*
- ❖ *Her beloved one, Robby S*
- ❖ *Her friendship, Widi Astuti*
- ❖ *Her best friends in her life.*

ADVISORS' APPROVAL

This is to certify that the skripsi of Aniqotul Maghfiroh (2011-32-229) has been approved by the Skripsi advisors for further approval by the Examining Committee.

Kudus, August 2016

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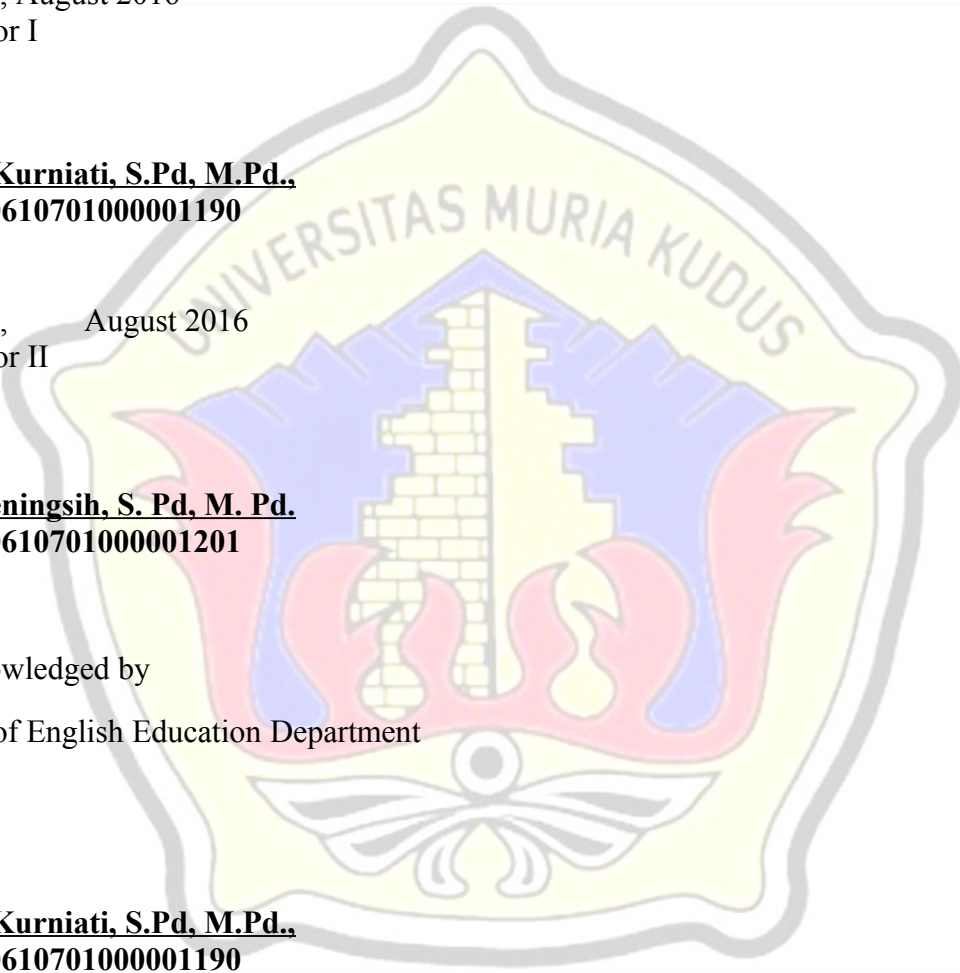
Acknowledged by

Head of English Education Department



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EXAMINERS' APPROVAL

This is to certify that the Skripsi of Aniqotul Maghfiroh (201132229) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education .

Kudus, September 2016

Skripsi Examining Committee:


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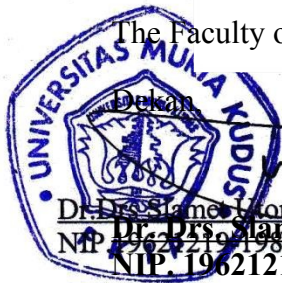
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STATEMENT

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Study Program: English Education Department

Skripsi Title : Speaking Ability of the Tenth Grade Students of Ma
Manba'ul Ulum Jepara in the Academic Year 2015/2016 Before and
After Taught by Using Realia

State that this skripsi is indeed the scientific work of mine, not that of others.
I only make some certain quotations from others' as references I need to support my
skripsi.

I am fully responsible for this statement.

Kudus, August 2016

The writer

Aniqotul Maghfiroh

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Alhamdulillahirobbil'alamin. There will never be another greatest thank except to Allah SWT, that gives the researcher the best blessing in the writing process of this final project entitled "Speaking Ability of the Tenth Grade Students of Ma Manba'ul Ulum Jepara in the Academic Year 2015/2016 Taught by Using Realia", sothat she can finish writing the skripsi. In completing this research the researcher realized would not be able to complete this skripsi without great support, advice, and encouragement from some great people around me. Therefore, the researcher would like to express her sincerest gratitude to:

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9. Her beloved one in her life Robby S, who is always beside her in certain condition, thanks for your support, motivation, suggestion and pray for her.

10. Her friend, Widi Astuti who is always beside her and gives her spirit, her friends in English Education Department and all of her Facebook's friends who give support.

She does expect that this research will be useful for all people around her. Last but not least, thanks for everyone who involved making this skripsi better.

Kudus, August2016

The writer

Aniqotul Maghfiroh

ABSTRACT

Maghfiroh, Aniqotul. 2016. *“Speaking Ability of the Tenth Grade Students of Ma Manba’ulUlumJeparain the Academic Year 2015/2016 Taught by Using Realia”*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisor (i) DiahKurniati, S.Pd, M.Pd. (ii) Nuraeningsih, S. Pd, M. Pd.

Key words: Speaking ability, realia

Speaking is one of the language skills which has important roles for the students in enriching their knowledge and adding more experience. However, many students get difficulties to speak well. It is caused by the lack of vocabulary and still depends on the teacher in teaching learning process. Realiais one of media that can be used in teaching speaking to develop the students speaking skill. This mediasignificantly improved students’speaking ability especially in speaking descriptive text. In this research, the researcher focuses on descriptive text as the material.

The objective of this research are to find out whether or not there is significance of the difference between the Speaking Ability of the Tenth Grade Students of MA Manba’ulUlumJepara in academic year 2015/2016 Taught by Using Realia. Design of this research is an experimental research. The population of this research is the tenth grade students of MA Manba’ulUlumJepara in academic year 2015/2016.

The subject of this research is students in XA, which consist of twenty two students.

The research instrument used by the researcher is test. The form of the test is orally test. The result of this research, it was found that of the speaking ability of the eleventh grade students of MA Manba’ul Ulum Jepara in academic year 2015/2016 before being taught by using Realiawas sufficient. The mean is 51,6 and the standard deviation is 49,3 Meanwhile of the speaking ability of the tenth grade students of MA Manba’ulUlumJepara in academic year 2015/2016 after being taught by Realia was categorized good. The mean is 76 and standard deviation is 72,7. Moreover the calculation of t-observation (to) 2.439 was higher than t-table (tt) 1.721 in level of significance 5%. It means there is significance difference between the thespeaking ability of the tenth grade students of MA Manba’ulUlumJepara in academic year 2015/2016 before and after being taught by using Realia.

Based on these result, the researcher used realia as an alternatif media to teach students speaking ability. The teachers are encouraged to use realia as media to stimulate the student’s spirit in learning process especially speaking ability.