

SKRIPSI



**AN ERROR ANALYSIS OF THE USE OF TENSES IN THE STUDENTS
ESSAY WRITING OF FOURTH SEMESTER
(A DESCRIPTIVE STUDY AT ENGLISH EDUCATION DEPARTMENT
MURIA KUDUS UNIVERSITY)**

By

IZZA SHOLEHATI

NIM. 201232063

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2016



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ESSAY WRITING of FOURTH SEMESTER
(A DESCRIPTIVE STATISTIC AT ENGLISH EDUCATION
DEPARTMENT MURIA KUDUS UNIVERSITY)**

SKRIPSI

Presented to Muria Kudus University

In Partial Fulfillment of the Reoquirements for Completing the Sarjana

Program in English Education Department

By

IZZA SHOLEHATI

NIM 201232063

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MOTTO AND DEDICATION

Motto:

- Keep spirit and do the best for everything.
- Be patient and do not surrender because god always with us.

Dedication:

This research is dedicated to:

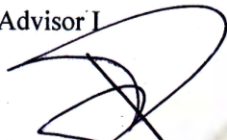
- Her beloved parents Mr.Rohadi and Mrs.Titik Hariyani
- Her brother Ilmi Kamal
- All of her friends Firda, Ajeng, Bowo, Alfi, Shofialana, Suci, and the others who always support in every time.

ADVISOR'S APPROVAL

This is to certify that Sarjana *Skripsi* of Izza Sholehati (NIM 201232063) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, August 2016

Advisor I



Drs. Muh. Sya'ei, M.Pd.

NIP/NIS. 19620413-198803-1-002

Kudus, August 2016

Advisor II

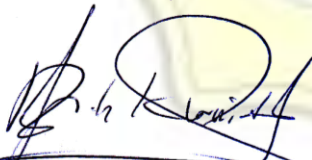


Mutohar, S.Pd, M.Pd.

NIP/NIS. 0610701000001204

Acknowledged by

The Head of English Education Department



Diah Kurniati, S.Pd., M.Pd.

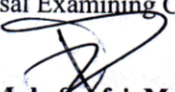
NIP/NIS. 0610701000001190

EXAMINERS' APPROVAL

This is to certify that Sarjana *Skripsi* of Izza Sholehati (201232063) has been approved by the Examining Committee as a requirement for research.


Kudus, August, 2016

Proposal Examining Committee:


Drs. Muh. Syafei, M.Pd. , Chairperson
NIP. 19620413-198803-1-002




Mutohhar, S.Pd, M.Pd. , Member
NIS. 0610701000001204


Nuraeningsih, S.Pd, M.Pd. , Member
NIS. 0610701000001201


Dra. Sri Endang Kusmaryati, M.Pd. , Member
NIS. 0610713020001009

Acknowledged by

Dean of The Faculty of Teacher Training and Education faculty,



Drs. Slamet Utomo, M.Pd
NIP. 19621219-198703-1-015

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ABSTRACT

Sholehati, Izza. 2016. *An Error analysis of the use of Tenses in the Students Essay Writing (a Descriptive Study at English Education Department Muria Kudus University)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. Muh. Syafei, M.Pd, (ii) Mutohhar, S.Pd,M.Pd.

Key words: Error analysis, and Essay Writing.

Error analysis is error that happens in writing form, which is made by the students because they do not know the rules how to write a good essay repetitively. Error analysis does not need much more time to analyze. Because error made by the miss writing on grammatical structure especially in tenses.

This research is aimed how to know the types of tenses error founds in essay writing on fourth semester students of English Education Department of Muria Kudus University. And also found the frequency of error analysis in essay writing by doing of fourth semester stuents of English Education Department of Muria Kudus University in academic year 2015/2016.

This research is Qualitative research. The data were collected by the printed document of student's paper assignment in Essay Writing on fourth semester students of English Education Department of Muria Kudus University on essay writing C class.

The result of this research can be seen from the type of error analysis and percentages of the use of tenses error made by fourth semester students of English Education Department. There are four type of error doing by fourth semester students, the first is omission error. The writer found 54 sentences or 17.03%. Second, the type is addition error. The Percentages of these error is 31 sentences or 9.07%. The third is misformation error. The Percentages of error is 199 sentences or 62.77%. And the last error is misordering. Percentages from these error is 33 sentences or 10.41%.

Therefore, the writer suggests for the English lecturer to give evaluation and also feedback for the students when they write essay about the hot topic surrounding them, especially on the use of tenses. And the lecturer can give more knowledge about the use of tenses, when the students do not understand well about it. And for the future researcher should chose more classification or try to use other technique for error analysis and give on topic from them self to get the real data from the students in essay writing class.

ABSTRAK

Sholehati, Izza. 2016. *Analisis Kesalahan penggunaan Tenses di Menulis Essay Siswa (Deskriptif Study di Program Studi Bahasa Inggris Universitas Muria Kudus)*. Skripsi. Program Studi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Muh. Syafei, M.Pd, (ii) Mutohhar, S.Pd, M.Pd.

Kata kunci: analisis kesalahan, dan Menulis Esai.

Analisis kesalahan adalah menganalisis kesalahan yang terjadi dalam bentuk tulisan, yang dibuat oleh siswa karena mereka tidak tahu aturan menulis esai yang baik. Analisis kesalahan tidak membutuhkan banyak waktu untuk menganalisis. Karena kesalahan yang ditulis pada dasarnya salah dalam struktur secara *grammar* terutama dalam *tenses*.

Penelitian ini bertujuan untuk mengetahui jenis kesalahan *tenses* yang ada di PWP (*Pressure Writing Practice*) teknik dalam penulisan esai oleh mahasiswa Universitas Muria Kudus tahun ajaran 2015/2016. Dan juga menemukan frekuensi analisis kesalahan yang ada di PWP teknik dalam penulisan esai oleh mahasiswa semester IV Pendidikan Bahasa Inggris Universitas Muria Kudus tahun ajaran 2015/2016.

Penelitian ini merupakan penelitian kualitatif. Data yang dikumpulkan oleh peneliti adalah dokumen penugasan siswa dalam menulis *Essay* oleh mahasiswa semester IV Pendidikan Bahasa Inggris Universitas Muria Kudus di *essay writing* kelas C.

Hasil penelitian ini dapat dilihat dari jenis analisis kesalahan dan prosentase kesalahan bentuk kata yang dibuat oleh mahasiswa semester IV Jurusan Pendidikan Bahasa Inggris. Ada empat jenis kesalahan yang dilakukan, seperti *omission*. Penulis menemukan 54 kalimat atau 17,03%. Tipe yang kedua adalah *addition*. Prosentase kesalahannya adalah 31 kalimat atau 9,07%. Ketiga, kesalahan *misformation*. Prosentase kesalahan ini 199 kalimat atau 62,77%. Dan kesalahan terakhir adalah *misordering*. Prosentase dari kesalahan adalah 33 kalimat atau 10,41%.

Untuk itu, penulis menyarankan kepada dosen Bahasa Inggris untuk memberi evaluasi dan juga *feedback* untuk siswa ketika mereka menulis artikel tentang topik yang sedang hangat disekitar mereka, terutama dalam penggunaan *tenses*. Dan dosen dapat memberi penjelasan lebih mendalam mengenai penggunaan *tenses*, ketika siswa tidak mengerti dengan baik. Dan untuk peneliti selanjutnya dapat memilih lebih banyak lagi kesalahan yang dianalisis and memberikan sebuah topik dari peneliti itu sendiri untuk memperoleh data asli dari murid di kelas *essay writing*.

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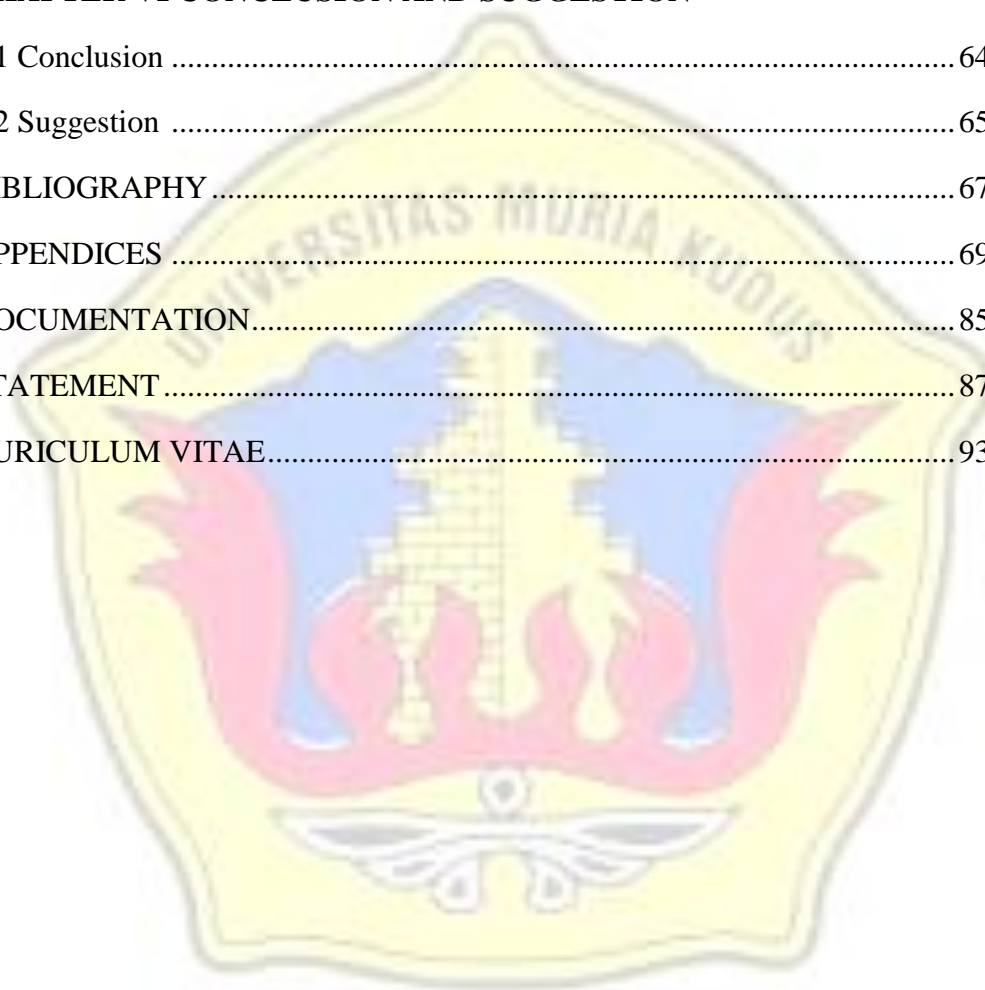
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