

## BIBLIOGRAPHY

- Agustina, Siwi. (2011). *The speaking ability of the tenth grade students of MAN 2 Kudus in academic year 2011/2012 taught by using Real World Tasks*. English Education Department Teacher Training and Education Faculty. Unpublished skripsi. UMK
- Akhter, Ashia. (2014). *Role of Warm-up Activity in Language Classroom: a Tertiary Scenario*. BRAC University, Dhaka, Bangladesh.
- Brown, S. (2006). *Teaching Listening*. Cambridge, NY: Cambridge University Press.
- Cheung, C. K. (2001). The use of popular culture as a stimulus to motivate secondary students' English learning in Hong Kong. *ELT Journal*, 55 (1), 55-61. Retrieved from <http://eltj.oxfordjournals.org/content/55/1/55.full.pdf+html?sid=6cb314b7-3ff9-4f9d-a001-1a98c4b94903>
- Crystal, David. (2003). *English as a global language: Second edition*. Cambridge University Press.
- Dornyei, Z. (2001). *Motivational strategies in the English classroom*. Cambridge: Cambridge University Press.
- Eragamreddy, N. (2013). *Teaching Creative Thinking Skills. IJ-ELTS: International*
- Farrel, T. S. C. (2008). *Critical incidents in LT initial teacher training*. *ELT journal*, 62 (1), 3-10. Retrieved from <http://eltj.oxfordjournals.org/content/62/1/3.full.pdf+>
- Flanigan, E. (2011). *The Importance of Warm up Activities in English Class*. [Online] Accessed: <http://www.ehow.com> (July 5, 2011)
- Garcia, A. M., & Martin, J. C. (2004). *Something Old and Something New. Techniques to Improve the Lexical Inventory of EST Students: A Proposal*. *Revista Estudios Ingleses*, 17, 6-44. Received from <http://publicaciones.ua.es/filespublici/pdf/02144808RD25769742.pdf>
- Hansen, J.G., & Liu, J. (2005). *Guiding Principles for Effective Peer Response*. *ELT Journal*, 59 (1), 31-38. Retrieved from: <http://eltj.oxfordjournals.org/content/59/1/31.full.pdf+html?sid=3df38d70-e2aa-4330-aba9-512a01cce544>
- Hasan, M. K., & Akhand, M. M. (2013). *Strategies for Enhancing the Use of Textbooks in Language Classrooms at the Tertiary Level*. *ABACjournsl*, 33

(2), 1-14. Retrieved from [http://www.abacjournal.au.edu/2013/01\\_StrategiesforEnhancing.pdf](http://www.abacjournal.au.edu/2013/01_StrategiesforEnhancing.pdf).

Herman, L. Russel. 2015. *Letter from the Editor-in-Chief: How Long Does It Take to Prepare for Class?*. The Journal of Effective Teaching, Vol. 15, No.2, 2015, 1-4. The University of North Carolina Wilmington, Wilmington, NC. Journal of English Language & Translation Studies, 1 (2), 4-248. Retrieved from: [http://eltsjournal.org/pdf\\_files/Teaching%20Creative%20Thinking%20Skills-Abstract.pdf](http://eltsjournal.org/pdf_files/Teaching%20Creative%20Thinking%20Skills-Abstract.pdf)

Joshi, M. (2006). Diversity in Lecture-Delivery. Journal of NELTA, 11 (1-2), 1-151. Retrieved from <http://nelta.org.np/uploads/files/2006.pdf>

Kay, C. (1995). Scott Foresman English series. Baltimore, Maryland: Scott Foresman.

Klippel, F. (1985). *Keep Talking: communicative fluency activities for language teaching*. Cambridge, K: Cambridge University Press.

Lam, W. (2009). *Directing Learner Attention to Language Knowledge and Language Use in the EFL Classroom: the Voice of an Expert Teacher*. English Language Teacher Education and Development, 12, 61-66. Retrieved from <http://www.eltd.net/7%20Wendy%20Lam.pdf>

Lassche, G. (2005). *Proceedings of the 13th Annual KOTESOL International Conference: Warmup for Language Learning*. Seoul, Korea: KOTESOL Proceedings 2005.

Leblanc, R. (2011). *The Function of Warm Up Activities for Learning English*. [Online] Accessed on: <http://www.ehow.com> (June 11, 2011)

Murphy, J. (2003). Task-based learning: the interaction between tasks and learners. ELT Journal, 57 (4), 352-360. Retrieved from <http://eltj.oxfordjournals.org/content/57/4/352.full.pdf+html?sid=667d2b0b-3f82-4205-8425-adda76486736>

Nemati, A., & Habibi, P. (2012). *Memoir, Active Learning and Brainstorming*. Switzerland Research Park Journal, 101 (9), 379-383. Retrieved from <http://www.naukpublication.org/index.php/NATIONALPARK-FORSCHUNG-SCHWEIZ/article/viewFile/43/28>

Park, Chris. 2003. *Engaging Students in the Learning Process: the learning journal*. Lancaster University, UK.

Robertson, C., & Acklam, R. (2000). *Action Plan for Teachers a guide to teaching English*. London, UK: BBC World Service.

- Ruiz, M. P., &Ramírez, D. N. (2008).*The Architecture of Pedagogy in the Practice Teaching Experience (PTE) of English as a Foreign Language: A New Proposal to Evaluate Practicum Students*. Inter Sedes, IX, 169-187. Retrieved from <http://www.intersedes.ucr.ac.cr/ojs/index.php/intersedes/article/viewFile/200/199>
- Safitri, Rizky. Sandhi. 2011. *The Use of British Parliamentary System of debate to improve the Speaking Ability of the Eleventh Grade Students of SMA 1 Kudus in Academic year 2010/2011*. English Education department Of Teacher Training and education Faculty.Unpublished skripsi.UMK.
- Treko, N. (2013). *The Big Challenge: Teaching Large Multi-Level Classes*. Academic Journal of Interdisciplinary Studies, 2 (4), 215-243. Retrieved from <http://www.mcser.org/journal/index.php/ajis/article/viewFile/128/284>
- Tricomi, .T. (1986).Krashen's Second-Language Acquisition Theory and the Teaching of Edited American English. Journal of Basic Writing, 5 (2), 59-69. Etrieved from <http://wac.colostate.edu/jbw/v5n2/tricomi.pdf>
- Velandia, R. (2008). *The Role of Warming Up Activities in Adolescent Students' Involvement During the English Class*. Profile Journal, 10, 9-26. Retrieved from <http://www.redalyc.org/pdf/1692/169214143002.pdf>