



**THE READABILITY LEVEL OF “DIKTAT PEMBELAJARAN BAHASA
INGGRIS KELAS XI” TEXTBOOK FOR SENIOR HIGH SCHOOL**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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INGGRIS KELAS XI” TEXTBOOK FOR SENIOR HIGH SCHOOL**

SKRIPSI

Presented to the University of Muria Kudus

In Partial of the Requirements for Completing the Sarjana Program

In the Department of English Education



By

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TEACHER TRAINING AND EDUCATION FACULTY
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MOTTO AND DEDICATION

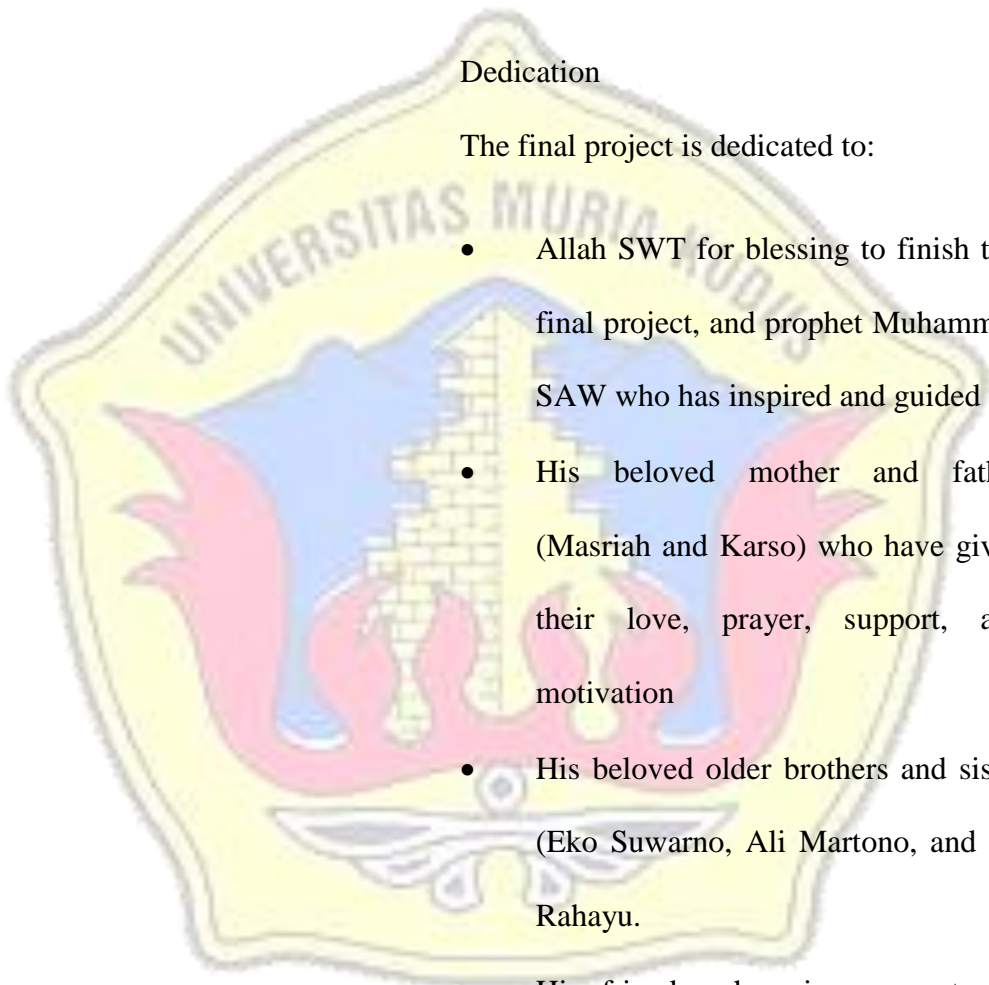
Motto

- Do not waste your youth by growing up

Dedication

The final project is dedicated to:

- Allah SWT for blessing to finish this final project, and prophet Muhammad SAW who has inspired and guided us.
- His beloved mother and father (Masriah and Karso) who have given their love, prayer, support, and motivation
- His beloved older brothers and sister (Eko Suwarno, Ali Martono, and Sri Rahayu.
- His friends who give support and motivation
- His lecturers



ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Nugroho Sukmo Wibowo (201232066) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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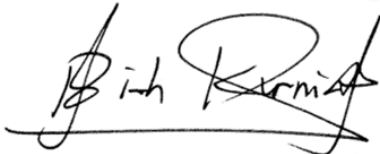
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Kudus, January 23th 2017

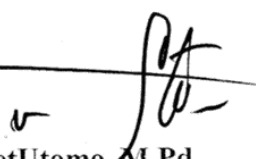
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Kudus, November 26th 2016
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ABSTRACT

Wibowo, Nugroho Sukmo. 2016. *The Readability Level of "Diktat Pembelajaran Bahasa Inggris Kelas XI" Textbook for Senior High School*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Drs. Muh. Syafei, M.Pd(ii) Fajar Kartika, SS, M.Hum.

Keyword: *Readability Level, Textbook, Fry Graph, SMOG Readability Formula.*

Reading is one of important activity in order to get new informations, it is about understanding the text, by reading the people will improve their knowledge. One of the the factor that makes the students are lazy to read textbook is the textbook usually containing so many difficult words. Readability is use to know how difficult the text is, and it is necessary to analyze the readability level of the text so the result of readability result will shows if a text is appropriate for which student level.

The purpose of this research is to know how is the readability level of the reading texts in the English textbook entitled "*Diktat Pembelajaran Bahasa Inggris Kelas XI*". This is a qualitative research and conducted by using a descriptive qualitative method. The researcher will analyze five qualified reading texts based on Fry Graph and SMOG Readability Formula requirement in the "*Diktat Pembelajaran Bahasa Inggris Kelas XI*" textbook.

By using Fry Graph the result shows readability grade level the text entitled "Bawang Merah and Bawang Putih" is 11, the text "The Kidnap of Shinta" is 11, the text "The Golden Swan" is 6, for the text "Timun Emas" is 8, for the text "Lutung Kasarung" is 11. It means there are three text which is readable for eleventh grade student, one text for eight grade student, and one text for six grade student. While by using SMOG Readability Formula, the readability level of the text entitled "Bawang Merah and Bawang Putih" is 9, the text "The Kidnap of Shinta" is 9, the text "The Golden Swan" is 6, the text "Timun Emas" is 7, and for the text "Lutung Kasarung" is 9, the result shows that three text are suitable for nine grade student, one for six grade student, and one for seven grade student, none of those five texts the result that more than eleventh grade level, so the result is still readable for eleventh grade. From the result of the calculation of both Formula, the researcher can interpret that all of the reading texts are readable for eleventh grade student.

ABSTRAK

Wibowo, Nugroho Sukmo 2016. *Tingkat Keterbacaan “Diktat Pembelajaran Bahasa Inggris Kelas XI” Sebuah Buku untuk SMA*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing(i) Drs. Muh.Syafei, M.Pd., (ii) Fajar Kartika, SS, M.Hum.

Kata kunci: *Tingkat Keterbacaan, buku, Grafik Fry, Rumus Keterbacaan SMOG.*

Membaca adalah salah satu kegiatan yang sangat diperlukan untuk memperoleh informasi baru, membaca adalah memahami sebuah bacaan, dengan membaca akan meningkatkan pengetahuan seseorang, salah satu faktor yang membuat siswa malas membaca buku adalah banyaknya kata-kata yang sulit dipahami di dalam buku tersebut. Keterbacaan digunakan untuk mengetahui seberapa sulit bacaan tersebut, dan menghitung keterbacaan suatu teks sangatlah penting agar hasil yang diperoleh merujuk pada kesesuaian untuk tingkat siswa tertentu.

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana tingkat keterbacaan teks pada buku bahasa Inggris kelas XI yang berjudul “Diktat Pembelajaran Bahasa Inggris Kelas XI”. Ini adalah penelitian kualitatif dan dilakukan dengan menggunakan metode deskriptif kualitatif. Peneliti akan menganalisis lima teks bacaan dalam “Diktat Pembelajaran Bahasa Inggris Kelas XI” yang lolos dari persyaratan rumus Fry Graph dan SMOG.

Dengan menggunakan Fry Graph hasil penelitian menunjukkan tingkat keterbacaan teks berjudul “Bawang Merah dan Bawang Putih” adalah 11, teks “Penculikan Shinta” adalah 11, teks “Angsa Emas” adalah 6, Teks “Timun Emas” adalah 8 dan teks “Lutung Kasarung” 11, hasil menunjukkan ada tiga teks yang bisa dibaca untuk kelas sebelas, satu teks untuk kelas enam, dan satu teks untuk kelas 8. Adapun hasil dari rumus SMOG teks berjudul “Bawang Merah dan Bawang Putih” adalah 9, teks “Penculikan Shinta” adalah 9, teks “Angsa Emas” adalah 6, teks “Timun Emas” adalah 7 dan teks “Lutung Kasarung” adalah 9, hasil menunjukkan tiga teks cocok untuk kelas 9, satu teks untuk kelas 6 dan satu teks untuk kelas tujuh, tidak ada satu teks pun yang menunjukkan hasil lebih dari kelas sebelas, jadi semua teks masih bisa dibaca untuk kelas sebelas. Dari hasil kedua rumus keterbacaan, peneliti dapat menafsirkan bahwa semua teks bacaan dapat dibaca oleh siswa kelas sebelas.

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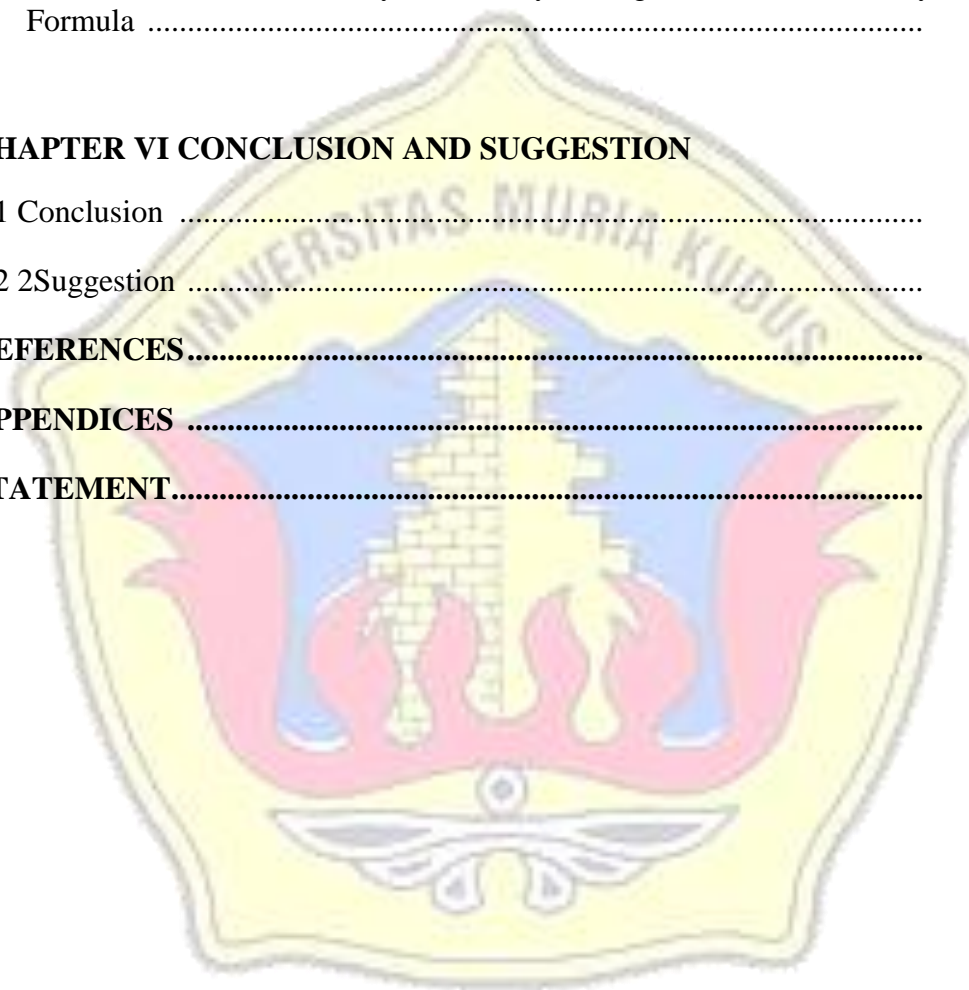
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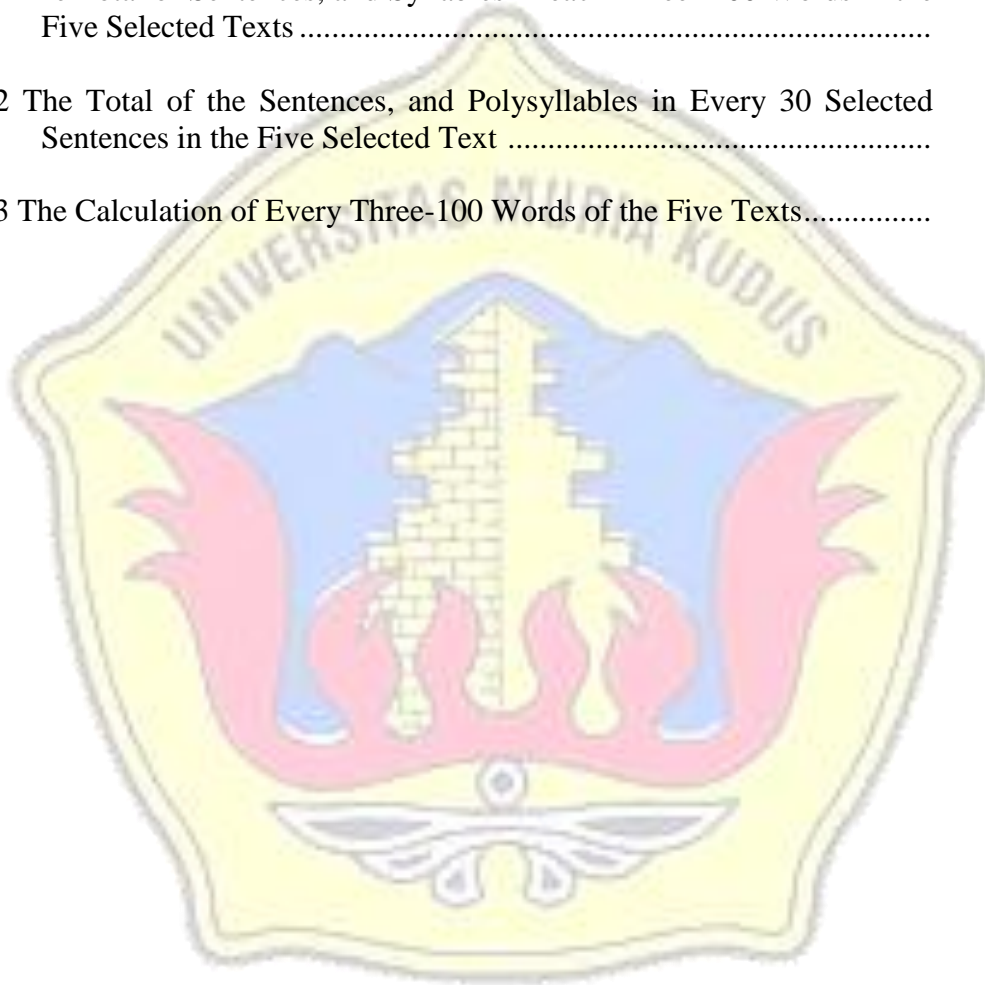
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