



**STUDENTS' STRATEGIES IN PUBLIC SPEAKING LESSON OF THE
TENTH GRADE STUDENTS OF MAN 2 KUDUS IN ACADEMIC YEAR**

2016/2017

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MURIA KUDUS UNIVERSITY

2017



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TENTH GRADE OF MAN 2 KUDUS IN ACADEMIC YEAR 2016/2017**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirement for Completing
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By:

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MOTTO AND DEDICATION

MOTTO:

I am not the first but I am the best!

No pain No gain!

Life is a one way ticket!

DEDICATIONS:

This paper is dedicated to:

1. My beloved parents, Saiful Bari and Zurikah, who always support, pray and love me.
2. My young brother, Hasnan Habib Saiful.
3. My beloved husband, Moh. Anief Farizi.
4. My brilliant son, Fillio Hilal Ramadhan.
5. All of my friends in English Education Department in academic year 2012

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Laila Saiful (201232087) has been approved by the skripsi advisors for further approval by the Examining Committee.

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In the name of Allah, the most gracious, the most merciful. All praises are to Allah SWT, king of the king, the lord of the world, and the master of the day after, who has given us blessing and guidance. Because of his graciousness and mercifulness the writer can finish this skripsi.

Sholawat and salam may be given to prophet Muhammad saw, (peace upon him), his families, his companions, and his followers, the best messenger for people all over the world.

The writer would like to express her gratitude to:

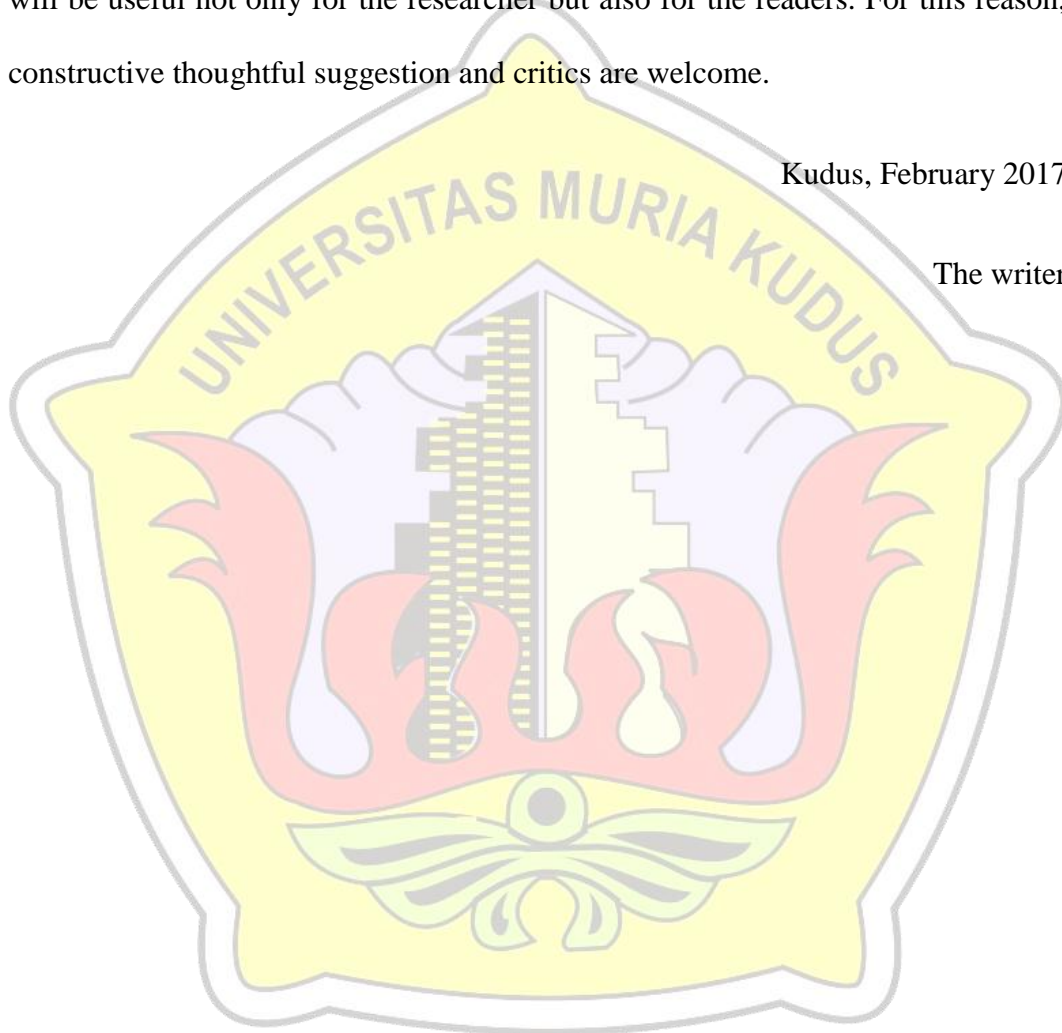
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Kudus, February 2017

The writer



ABSTRACT

Laila, saiful. 2017. *Students' Strategies in Public Speaking Lesson of the Tenth Grade Students of MAN 2 Kudus in Academic Year 2016/2017*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Diah Kurniati, S.Pd., M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S., M.Pd.

Key words: students' strategies, public speaking.

Strategy is a tool for getting achievement in study. The strategies help students to overcome their difficulties. In this research, the writer focused on students' strategies in public speaking lesson of MAN 2 Kudus in academic year 2016/2017. The term strategy also called as learners' strategies. Oxford (1990) stated that there are two kinds of strategies. They are direct and indirect strategies. There are three kinds of direct. They are memory, cognitive, and compensation strategies. Indirect strategy also has three kinds. They are metacognitive, affective, and social strategies.

The formulation of the research problem were: 1) what are strategies used by the students in public speaking lesson of the tenth grade students of MAN 2 Kudus in academic year 2016/2017?. 2) what are strategies used by the students in high speaking ability of public speaking lesson of MAN 2 Kudus in academic year 2016/2017?. Then, the purpose of this research were to: 1) To find out strategies used by the students in public speaking lesson of the tenth grade students of MAN 2 Kudus in academic year 2016/2017, 2) to find out strategies used by the students in high speaking ability of public speaking lesson of MAN 2 Kudus in academic year 2016/2017.

In this research, the writer used descriptive qualitative research. The instruments that I used were observation and questionnaire. There were two items of questionnaire I used; there were open-ended question and close-ended question which had 20 items. The observation and questionnaire were done two days. The result of this research showed that the students' strategies in public speaking used social strategy as the first strategies followed by cognitive strategy, compensation strategy, metacognitive, affective, memory strategy. Another finding was purposed to find out the students' strategies used by the students in high speaking ability with the result showed that social strategies also the most strategies used then followed by cognitive strategies, compensation strategies, affective and memory strategies, the last was metacognitive strategies.

The students' strategies used in public speaking and also used by the students in high speaking ability mostly used social strategies. It can be concluded that strategies is needed by the students in the study.

ABSTRAK

Laila, Saiful. 2017. Strategi Murid-Murid di Kelas Public Speaking di MAN 2 Kudus Tahun Ajaran 2016/2017. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Diah kurniati, S.Pd., M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S., M.Pd.

Kata kunci: Strategi, Pelajaran Public Speaking.

Strategi adalah alat untuk memperoleh prestasi dalam belajar. Strategi membantu murid-murid untuk mengatasi masalah mereka. Dalam penelitian ini, penulis memfokuskan pada strategi murid-murid di pelajaran public speaking di MAN 2 Kudus tahun ajaran 2016/2017. Istilah strategi juga disebut juga dengan strategi pelajar. Oxford (1990) menyatakan bahwa ada dua macam strategi. Yaitu langsung dan tidak langsung. Strategi langsung ada 3 yaitu memori, kognitif dan kompensasi strategi. Strategi tidak langsung juga punya 3 macam. Yaitu, metakognitif, afektif, dan social strategi.

Rumusan masalah dalam penelitian ini yaitu: 1) strategi apa saja yang digunakan oleh murid-murid di pelajaran public speaking? 2) strategi apa saja yang digunakan oleh murid yang mempunyai bakat tinggi dalam berbicara di pelajaran public speaking? Tujuan penelitian ini adalah 1) untuk mengetahui strategi apa saja yang digunakan oleh murid-murid di pelajaran public speaking 2) strategi apa saja yang digunakan oleh murid yang mempunyai bakat tinggi dalam berbicara di pelajaran public speaking

Penelitian ini menggunakan deskripsi kualitatif. Instrumen yang digunakan adalah observasi dan angket yang selesai dilakukan 2 hari. Hasil penelitian ini menunjukkan bahwa murid di pelajaran public speaking menggunakan strategi sosial sebagai yang pertama diikuti oleh kognitif, kompensasi, metakognitif, afektif, dan memori. Temuan lain bertujuan untuk menemukan strategi murid-murid yang memiliki kemampuan tinggi dalam berbicara dengan hasil menunjukkan bahwa strategi social juga strategi yang paling banyak digunakan lalu kognitif, kompensasi, afektif, memori dan yang terakhir adalah strategi metakognitif.

Strategi yang digunakan murid-murid di pelajaran public speaking dan juga pada anak yang bakat tinggi dalam berbicara menggunakan strategi sosial. Itu dapat disimpulkan bahwa strategi diperlukan dalam belajar.

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