

SKRIPSI



THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS OF  
BCS OF MAN 2 KUDUS BETWEEN THOSE STAYING IN BOARDING  
SCHOOL AND THOSE STAYING AT HOME  
IN 2016/2017 ACADEMIC YEAR

By:

IDA RAHMAWATI

NIM : 201232086

ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY

2017



**THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS OF  
BCS OF MAN 2 KUDUS BETWEEN THOSE STAYING IN BOARDING  
SCHOOL AND THOSE STAYING AT HOME  
IN 2016/2017 ACADEMIC YEAR**



**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2017**

## MOTTO AND DEDICATION

### MOTTO:

- *Be grateful life, having fun and walked away*
- *Believe that Allah will give you needed not what you wish.*

### DEDICATION:

*The writer dedicates her skripsi to:*


- *Allah SWT the almighty and her Prophet Muhammad, peace is upon on him.*
- *The writers' parents, for precious love and endless spirit*
- *The writers' entire family, for all prayers which have been said and all spirit given.*
- *The writers' beloved friends D'TIME.*
- *All the people who appreciate knowledge.*

#### ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ida Rahmawati (201232086) has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, February 2017

(Advisor I)



**Drs. Suprihadi, M.Pd.**  
NIP. 19570616-198403-1-015

(Advisor II)



**Farid Noor Romadlon, S.Pd, M.Pd.**  
NIS. 0610701000001227

Acknowledged by  
Head of English Education Department




**Diah Kurniati, S.Pd, M.Pd**  
NIS. 0610701000001190

#### EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Ida Rahmawati (201232086) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, March 2017

*Skripsi* Examining Committee:

  
Drs. Supriyadi, M.Pd.  
NIP. 195706161984031015

, Chairperson/Member

  
Fitri Budi Suryani, SS, M.Pd.  
NIS. 0610701000001155

, Member

  
Drs. Muh Syaefi, M.Pd.  
NIP. 196204131988031002

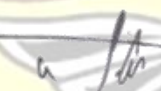
, Member

  
Aisyah Ririn Perwikasih Utari, SS., M.Pd  
NIS. 0610701000001228

, Member

Acknowledged by  
The Faculty of Teacher Training and Education



  
Dr. Drs. Slamet Utomo, M.Pd.  
NIP. 196212191987031015



## ACKNOWLEDGMENT

Alhamdulillah, praise and thanks full to Allah SWT. The writer would like to express her gratitude to Allah that has speeded, mercies, blessing, miracle and inspiration given to the writer to accomplish her skripsi entitled” THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS OF BCS OF MAN 2 KUDUS BETWEEN THOSE STAYING IN BOARDING SCHOOL AND THOSE STAYING AT HOME IN 2016/2017 ACADEMIC YEAR”

To accomplish this *skripsi*, the writer realized that she cannot complete without any support and advice from some person. So, the writer wants to appreciate and thanks to:

1. Dr. Drs. Slamet Utomo, M.pd., as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd. M.Pd., the Head of English Education Department .
3. Drs. Suprihadi, M.Pd., the first advisor who has guided and suggested the writer in completing skripsi.
4. Farid Noor Romadlon, S.Pd. M.Pd, as the second advisor who already gives the writer suggestion to make correct skripsi.
5. Mr. Naja and Mrs. Shofi the teacher of MAN 2 Kudus, who help the writer in her research.
6. All the lecturers who taught the writer during study at the faculty.
7. My beloved parents, brother and sister who gives the writer everything and endless support.

8. My best friends ((D'TIME) Dwi, tia, Mela, and Elynaa) and all of my friends those whom are not able to mention here, for all sweetest things we spend together and give the writer endless support.

The writer knows that, this skripsi is not perfect. There is no greatest obstacle in writing than avoiding the temptation of being perfect. So, the writer needs some suggestion and comments from the reader will be fully appreciated and always awaited.

Kudus, February 2017

Ida Rahmawati





## ABSTRACT

Rahmawati, Ida.2017. *“The Speaking ability of the eleventh grade students of BCS of MAN 2 Kudus between those staying in boarding school and those staying at home in 2016/2017 academic year”*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisor lecturer: (I) Drs. Suprihadi, M.Pd. (II) Farid Noor Romadlon,S.Pd.M.Pd.

Keywords : Speaking ability, BCS, boarding school and at home.

Speaking is a productive skill that can be directly and empirically observed; those observations are invariably colored by the accuracy and effectiveness of test taker listening skill. (Brown: 2001). Speaking ability is the ability of the eleventh grade students of BCS of MAN 2 Kudus. In MAN 2 Kudus there is BCS (Bilingual Class Students). BCS consists of science students, every level there is 3 classes those are 2 classes in boarding school and 1 classes at home (non boarding school). boarding school is the students of MAN 2 Kudus those staying in Boarding school of MAN 2 kudos, and Home is the students of MAN 2 Kudus those staying at home or boarding house.

The purpose of this research is, to know if there is a significant difference of the speaking ability of the eleventh grade students of BCS of MAN 2 Kudus between those staying in boarding school and those staying at home in 2016/2017 academic year.

The research design is causal comparative design. In this research there are two variables those are independent (the status of the students (boarding and at home)) and dependent variable (speaking ability of the eleventh grade students). In this research, the writer focused on BCS students of MAN 2 Kudus, especially XI MIA 5 (boarding school) and XI MIA 4 (Home) as the sample, with the total of students is 32 students in every class and the writer took 20 students in every class. So, the total of the sample is 40 students. The instruments of this research are interview and oral test. The writer use mean (Ali 1984:179), standard deviation (Ali 1984:182), and t- test to do the data analysis.

The result of this research, the writer found that the comparison of mean score of the students in boarding school is better than the mean score of the students at home. It is  $(85.5 > 79.85)$ . The hypothesis testing shows the result that  $t_{\text{observation}} (t_0)$  obtained (6.0) is greater than  $t - \text{table} (df (19) = 1.729 \alpha: 0.05)$ . So, the null hypothesis is rejected, while the alternative hypothesis is accepted. It means that there is significant difference of the speaking ability of the eleventh grade students of BCS of MAN 2 Kudus between those staying in boarding school and those staying at home in 2016/2017 academic year,

The writer suggested that the teacher should consider with the BCS, because not only boarding school students but also at home students also need additional time to study vocabulary and drilling the speaking ability.

## ABSTRAK

Rahmawati, Ida.2017. “ *Kemampuan Berbicara Siswa BCS Kelas sebelas MAN 2 Kudus antara siswa yang bertempat tinggal di asrama dan bertempat tinggal di rumah Tahun Pelajaran 201/2017*”. Skripsi. Program Pendidikan Bahasa Inggris., Fakultas Keguruan dan Ilmu pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (I) Drs. Supriyadi, M.Pd. (II) Farid Noor Romadlon,S.Pd.M.Pd.

Kata Kunci : Kemampuan Berbicara, Asrama, dan rumah

Kemampuan berbicara adalah kemampuan produktif berdasarkan pengamatan empirik, pengamatan itu antara lain melalui keakuratan dan keefektifan dari kemampuan pendengar. Kemampuan berbicara adalah kemampuan berbicara dari siswa BCS kelas XI dari MAN 2 Kudus. Di MAN 2 Kudus ada BCS, yang terdiri dari 3 kelas yaitu 2 kelas untuk yang bertempat tinggal di asrama dan satu kelas untuk yang tinggal di rumah . Asrama adalah tempat tinggal bagi siswa BCS yang bermukim di asrama MAN 2 Kudus. Rumah adalah tempat tinggal bagi siswa yang bertempat tinggal di rumahnya sendiri atau diluar dari asrama MAN 2 Kudus.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan antara kemampuan berbicara dari siswa kelas sebelas BCS MAN 2 Kudus antara yang bertempat tinggal di asrama dan di rumah tahun pelajaran 2016/2017.

Bentuk dari penelitian ini adalah kausal komparatif. Dalam penelitian ini terdapat 2 variabel yaitu independen( setatus dari siswa( asrama atau di rumah)) dan dependen variable ( kemampuan berbicara siswa kelas sebelas). Dalam penelitian ini, penulis hanya fokus pada siswa BCS dari MAN 2 Kudus. Khususnya kelas XI MIA 5 dn XI MIA 4 sebagai sampel data, dengan total dari siswa 32 orang siswa di setiap kelas dan penulis hanya mengambil 20 orang siswa sebagai sample dari masing – masing kelas. Jadi, total dari sampel 40 orang siswa. Instrumen dari penelitian ini adalah wawancara dan tes lisan. Penulis menggunakan use mean (Ali 1984:179), standard deviasi (Ali 1984:182), and t-test untuk melakukan menganalisis data.

Hasil dari penelitian ini, penulis menemukan perbedaan atau perbandingan dari nilai rata – rata dari siswa yang bertempat tinggal di asrama lebih tinggi daripada rata- rata dari siswa yang bertempat tinggal di rumah. Dengan perolehannya adalah ( $85.5 > 79.85$ ). Tes hipotesis menunjukkan bahwa hasil dari t observasi ( $t_0$ ) diperoleh 6.0 lebih baik dari pada t – table ( $df (19) = 1,729 \alpha: 0.05$ ). Jadi, null hipotesis ditolak dan alternatif hipotesis diterima. Ini berarti bahwa adanya perbedaan kemampuan berbicara antara siswa BCS dari MAN 2 Kudus yang bertempat tinggal di asrama dan bertempat tinggal di rumah tahun pelajaran 2016/2017. Akhir dari penelitian ini adalah penulis memberikan saran bahwa guru tidak hanya memperhatikan seluruh siswa BCS, karena tidak hanya siswa yang

bertempat tinggal di asrama tetapi juga siswa yang bertempat tinggal di rumah juga memerlukan tambahan jam untuk belajar vocab dan juga praktek berbicara.



## TABLE OF CONTENTS

	Page
<b>COVER .....</b>	<b>i</b>
<b>LOGO .....</b>	<b>ii</b>
<b>TITLE .....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION .....</b>	<b>iv</b>
<b>ADVISORS' APPROVAL .....</b>	<b>v</b>
<b>EXAMINER'S APPROVAL .....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>ABSTRAK .....</b>	<b>x</b>
<b>TABLE OF CONTENTS.....</b>	<b>xii</b>
<b>LIST OF TABLES .....</b>	<b>xv</b>
<b>LIST OF FIGURES .....</b>	<b>xvi</b>
<b>LIST OF APPENDICES .....</b>	<b>xvii</b>
 <b>CHAPTER I INTRODUCTION</b>	
1.1. Background of the Research .....	1
1.2. Statement of the Problem.....	5
1.3. Purpose of the Research.....	5
1.4. Significance of the Research.....	6
1.5. Limitation of the Research.....	7
1.6. Operational Definition .....	7
 <b>CHAPTER II REVIEW TO RELATED LITERATURE</b>	
2.1. Teaching English in MAN 2 Kudus .....	9
2.1.1. The Curriculum of Teaching English in MAN 2 Kudus .....	10
2.1.2. The Purpose, Method, and Technique of Teaching English In MAN 2 Kudus .....	11
2.1.3. MAN 2 Kudus Boarding School .....	13
2.2. Speaking Ability .....	13
2.2.1. Definition of Speaking.....	14



2.2.2. Basic and Components of Speaking .....	14
2.3. Home Stay.....	16
2.4. Review to previous Research .....	22
2.5.Theoretical Framework .....	24
2.6 Hypothesis.....	24
<b>CHAPTER III METHOD OF THE RESEARCH</b>	
3.1 Design of the Research .....	25
3.2 Population and Sample .....	26
3.3 Instrument of the Research .....	27
3.4 Data Collection .....	29
3.5 Data Analysis.....	30
<b>CHAPTER IV RESEARCH FINDING</b>	
4.1 The Speaking Ability of the Eleventh Grade Students of BCS of MAN 2 Kudus of those Staying in Boarding School In 2016/2017 Academic Year .....	34
4.2 The Speaking Ability of the Eleventh Grade Students of BCS of MAN 2 Kudus of Those Staying at Home in 2016/2017 Academic Year ...	37
4.3 Hypothesis Testing .....	39
<b>CHAPTER V DISCUSSION</b>	
5.1 The Speaking Ability of the Eleventh Grade Students of BCS of MAN 2 Kudus of those Staying in Boarding School In 2016/2017 Academic year.....	41
5.2 The Speaking Ability of the Eleventh Grade Students of BCS of MAN 2 Kudus of those Staying at Home in 2016/2017 Academic Year .....	42
5.3 The Significant Difference the Speaking Ability of the Eleventh Grades of BCS of MAN 2 Kudus between those Staying in Boarding School and those Staying at Home in 2016/2017 Academic Year.....	43
<b>CHAPTER VI CONCLUSION AND SUGGESTTION</b>	
6.1 Conclusion .....	45
6.2 Suggestion .....	45



<b>BIBLIOGRAPHY .....</b>	<b>46</b>
<b>APPENDICES .....</b>	<b>48</b>
<b>STATEMENT</b>	
<b>CURRICULUM VITAE</b>	

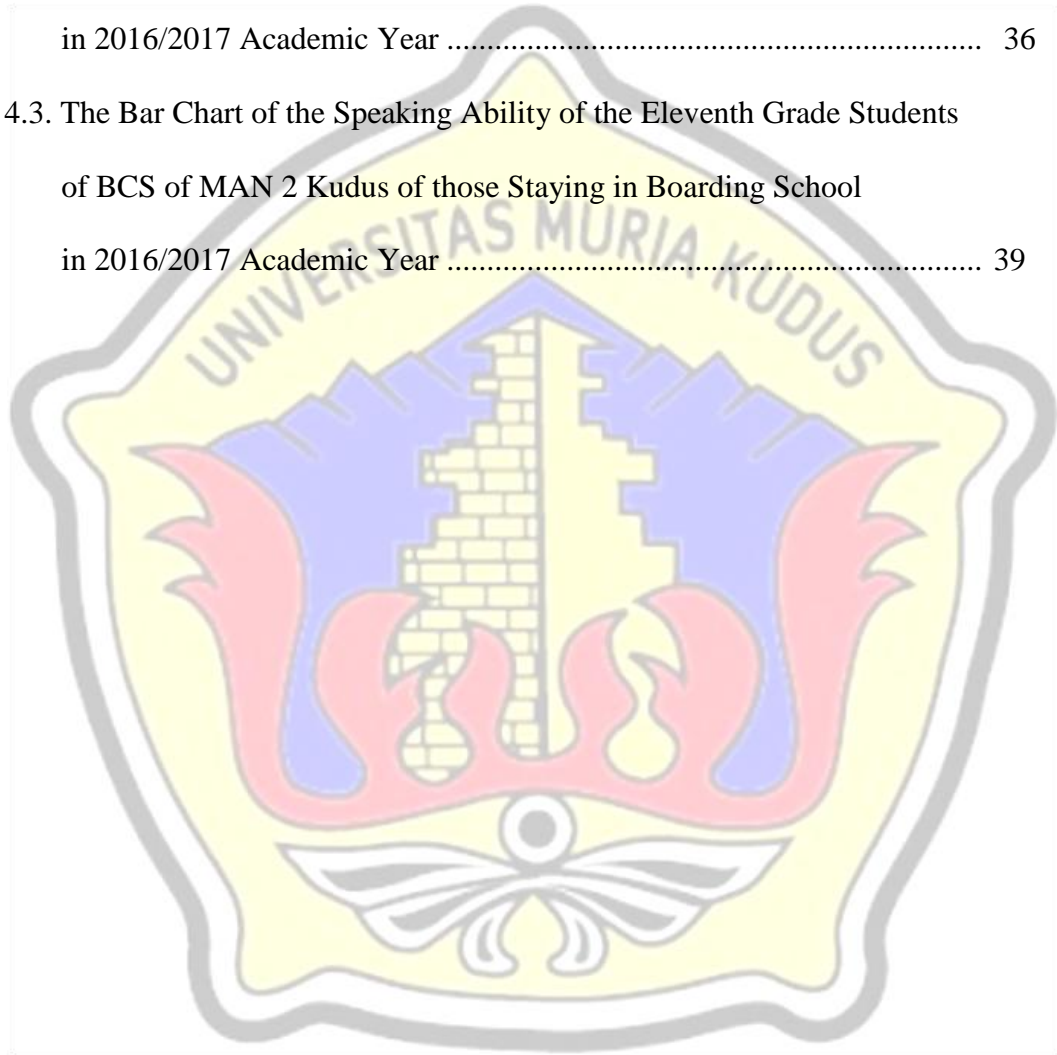


## LIST OF TABLES

Table	Page
2.3.1. The Schedule of the Students in Boarding School.....	17
2.3.2. The Schedule of the Students at Home .....	19
3.1. The Population of the Research .....	26
3.2. Scoring Rubric Speaking (Brown: 2001).....	27
4.1 The Speaking Ability of the Eleventh Grade Students of BCS of MAN 2 Kudus of those Staying in Boarding School in 2016/2017 Academic Year .....	34
4.2 The Frequency Distribution of the Speaking Ability of the eleventh Grade Students of BCS of MAN 2 Kudus of those Staying in Boarding School in 2016/2017 Academic Year... ..	36
4.3 The Speaking Ability of the Eleventh Grade Students of BCS of MAN 2 Kudus of those Staying at Home in 2016/2017 Academic year ...	37
4.4 The Frequency Distribution of the Speaking Ability of the Eleventh Grade Students of BCS of MAN 2 Kudus of those Staying at Home .....	38
4.5 The Summary of the Calculation of T- Test Result of the Speaking Ability of the Eleventh Grade Students of BCS of MAN 2 Kudus between those Staying in Boarding School and those Staying at Home in 2016/2017 Academic Year.....	40

## LIST OF FIGURES

Figure	Page
<p>4.1 The Bar Chart of the Speaking Ability of the Eleventh Grade Students of BCS of MAN 2 Kudus of those Staying in Boarding School in 2016/2017 Academic Year .....</p>	36
<p>4.3. The Bar Chart of the Speaking Ability of the Eleventh Grade Students of BCS of MAN 2 Kudus of those Staying in Boarding School in 2016/2017 Academic Year .....</p>	39



## LIST OF APPENDICES

Appendix	Page
1. The Calculation of Mean and Standard Deviation of the Speaking Ability of the Eleventh Grade Students of BCS of MAN 2 Kudus of those Staying in Boarding School in 2016/2017 Academic Year .....	48
2. The Calculation of Mean and Standard Deviation of the Speaking Ability of the Eleventh Grade Students of BCS of MAN 2 Kudus of those Staying at Home in 2016/2017 Academic Year .....	50
3. The Calculation of T – Test of the Speaking Ability the Eleventh Grade Students of BCS of MAN 2 Kudus between those Staying in Boarding School and those Staying at Home in 2016/2017 Academic Year .....	52
4. Distribution of t.....	54
5. Question Sheet .....	55