

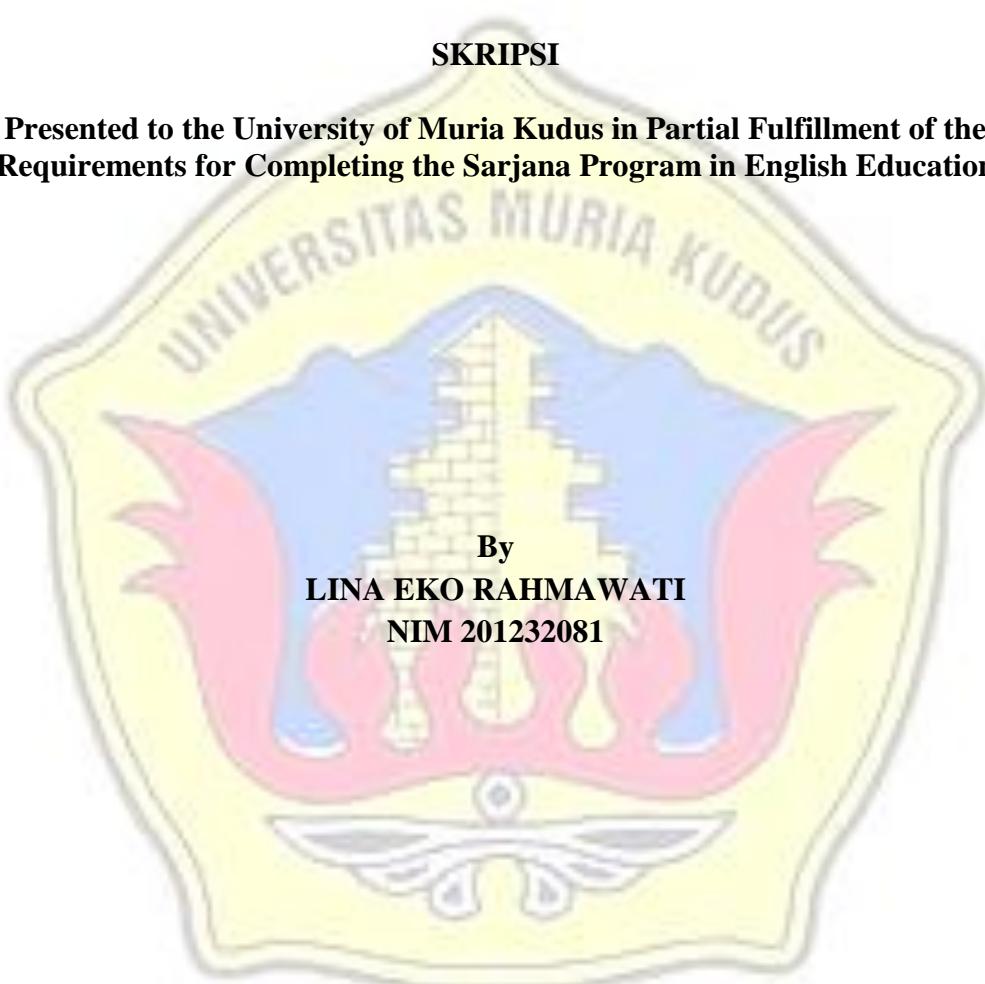
**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2017**



**PRONUNCIATION ERROR ANALYSIS OF THE TENTH GRADE  
STUDENTS OF SMA N 1 NALUMSARI JEPARA  
IN ACADEMIC YEAR 2016/2017**

**SKRIPSI**

**Presented to the University of Muria Kudus in Partial Fulfillment of the Requirements for Completing the Sarjana Program in English Education**



**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2017**

## **MOTTO AND DEDICATION**

### **MOTTO:**

- But Allah is your protector, and He is the best of helpers (QS. Ali Imran: 150)
- Family means you will love and be loved for the rest of your life, no matter what.
- Love your work and success will follow you.

### **DEDICATION:**

The skripsi is dedicated to:

- Allah the Almighty.
- Her beloved parents (Mr. Rusdi and Mrs. Romlah).
- Her beloved family.
- Her beloved best friends (Sailinnihlah Fauzia, Siti Mahfudzoh, Galuh Andini, Imelsya Reane and Syarifatun Nisa).
- Her beloved future.
- All people around her.

## **ADVISORS' APPROVAL**

This is to certify that the Skripsi of Lina Eko Rahmawati (201232081) has been approved by the skripsi advisors for further approval by the Examining Committee.

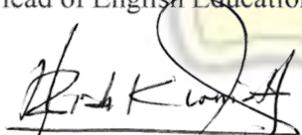
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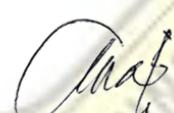
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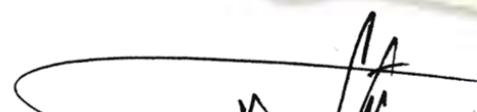
  
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The researcher realizes without any support, encouragement, suggestion, and guidance from many people, she would not be able to finish this skripsi. In this opportunity, the researcher would like to express her deep appreciation to:

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The researcher totally realizes that during compile this skripsi there are so many lacks in it and still far from perfect. Due to her restrictiveness, she could not devote this report. Therefore, she's completely happy to receive any comments, moreover critics.

Kudus, January 2017

The researcher

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## ABSTRACT

Eko Rahmawati, Lina.2017.*Pronunciation Error Analysis of the Tenth Grade Students of SMA N 1 Nalumsari Jepara in Academic Year 2016/2017.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dra. Sri Endang Kusmaryati, M.Pd., (2) Rusiana, S.Pd, M.Pd.

Key words:*Error Analysis, English Consonants Pronunciation*

There are several elements of four language skills such as vocabulary, pronunciation and grammar. One of the elements which should be noticed is pronunciation, which is considered as a difficult element in learning English. Pronunciation has some kinds of pronunciation; one of them is consonants pronunciation. Consonants pronunciation is a speech sound that is articulated with complete or partial closure of the vocal tract.

The objective of this research is to describe the English consonants pronounced by the students of SMA N 1 Nalumsari Jepara in the academic year 2016/2017 and to find out the errors of English consonants pronounced by the students of SMA N 1 Nalumsari Jepara in the academic year 2016/2017. This is qualitative descriptive research with a reading test as the instrument. The data of the research is English consonants pronounced by the students. Then the data source is the tenth grade students of SMA N 1 NalumsariJepara in academic year 2016/2017.

Based on the finding of this research, there are 82 words consonants pronunciation. Then there are 20 correct words and there are 62 words error pronounced by the students. In this research, it is found that the error of the pronunciation has dominated error as follows *visited* (**vɪzɪt**, **vɪzət**, **vɪzət**), *jet sky*(**dʒetski**), *could* (**kɔl**, **kɔld**, **skɔl**), *played* (**pləyəd**, **pleɪ**, **pleyəd**), *prepared*(**priper**, **pripəd**, **priprəd**), *were*(**wərə**, **wer**, **wə**), *great* (**gret**, **grɪt**, **gren**), *scenery*(**senri**, **sekənəri**, **sənəri**, **selves**), *forest* (**fɔres**, **fɔr**), *naughty* (**nɔg**, **nɔgti**, **nʌuti**)*during* (**dʊrinj**, **dərinj**), *andsecond* (**sekənd**, **sekond**). In researcher opinion, maybe the students make a mistake in pronouncing consonant still do not know how pronounce the words or the students never hear them before.

From this research, the researcher hopes the students should be practice more in English especially in pronunciation, moreinterested in the English subject and read or listen a lot about the English subject. For the English teachers, hopefully it can help the English teacher add the practice session of pronunciation to help the students having better pronunciation, should be more creative to deliver the material and provide more examples by using authentic resources such as youtube. And for further researchers, the researcher suggests who wants to do the same research can develop this research deeper, not only analyzing consonantsbut alsoanalyzing diphthong and triphthong.

## ABSTRAK

Eko Rahmawati, Lina. 2017.*Pengucapan Analisis Kesalahan oleh Siswa SMA N 1 Nalumsari Jepara Tahun Akademik 2016/2017.* Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu pendidikan Universitas Muria Kudus. Pembimbing: (1) Dra. Sri Endang Kusmaryati, M.Pd. (2) Rusiana, S.Pd, M.Pd.

Kata kunci : *Analisis Kesalahan, Pelafalan Consonant Bahasa Inggris*

Ada beberapa unsur dari empat keterampilan dalam menguasai bahasa inggris yaitu,kosakata, pengucapan dan tata bahasa. Salah satu elemen yang harus diperhatikan adalah pengucapan, merupakan dianggap sebagai unsur yang paling sulit yang dipelajari dalam belajar bahasa Inggris. Pengucapan memiliki beberapa jenis yang diucapkan; salah satunya adalah konsonan pengucapan. Konsonan pengucapan adalah suara yang diartikulasikan dengan lengkap atau sebagian dari saluran vokal.

Tujuan dari penelitian ini adalah untuk menggambarkan konsonan bahasa Inggris yang diucapkan oleh siswa dari SMA N 1 Nalumsari Jepara tahun akademik 2016/2017 dan untuk mengetahui kesalahan dari konsonan bahasa Inggris yang diucapkan oleh siswa dari SMA N 1 Nalumsari Jepara tahun akademik 2016/2017.

Penelitian ini adalah deskriptif kualitatif dengan menggunakan uji membacasebagai instrumen. Data dari penelitian ini adalah konsonan bahasa Inggris yang diucapkan oleh siswa. Sedangkan sumber data adalah siswa kelas X SMA N 1 Nalumsari Jepara tahun akademik 2016/2017.

Berdasarkan temuan penelitian ini, ada 82 kata konsonan pengucapan. Sedangkan ada 20 kata yang benar dan ada 62 kesalahan kata yang diucapkan oleh siswa. Dalam penelitian ini, peneliti menemukan kesalahan pengucapan yang di dominasi sebagai berikut *visited* (**vɪzɪt**, **vɪzət**, **vɪzət**), *jet sky* (**dʒetski**), *could* (**kɔl**, **kɔld**, **skɔl**), *played* (**plʌyəd**, **pleɪ**, **pleyəd**), *prepared* (**priper**, **pripəd**, **priprəd**), *were* (**wərə**, **wer**, **wə**), *great* (**gret**, **grɪt**, **gren**), *scenery* (**senri**, **sekənəri**, **sənəri**, **selvəs**), *forest* (**fɔres**, **fɔr**), *naughty* (**nɔg**, **nɔgti**, **nʌuti**) *during* (**dʊrinj**, **dərɪnj**) and *second* (**sekənd**, **sekond**). Menurut pendapat peneliti, siswa melakukan kesalahan dalam konsonan pengucapan dan kebanyakan dari mereka masih tidak tahu tentang hal itu atau siswa tidak pernah mendengar kata-kata tersebut sebelumnya.

Dari penelitian ini, peneliti agar siswalebih banyak latihan dalam pengucapan bahasa Inggris, lebih tertarik dengan pelajaran bahasa Inggris dan banyak membaca atau mendengarkan tentang pelajaran bahasa Inggris. Untuk guru bahasa Inggris, mudah-mudahan dapat membantu guru bahasa Inggris menambahkan sesi latihan pengucapan untuk membantu siswa lebih baik dalam pengucapan, harus lebih kreatif untuk menyampaikan materi dan memberikan contoh yang lebih banyak dengan menggunakan sumber otentik seperti youtube. Dan untuk peneliti selanjutnya, peneliti dapat mengembangkan penelitian ini lebih dalam, tidak hanya menganalisis konsonan tetapi juga menganalisis diftong dan triphong.

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