



# PROCEEDING

## 1<sup>st</sup> Semarang State University International Conference on Counseling and Educational Psychology

*“Developing and Innovation  
on Helping Profession for Better Life”*

**18-19<sup>th</sup> October 2016**

**Patrajasa Hotel, Semarang-Indonesia**

**Department of Guidance and Counseling  
Faculty of Education, Semarang State University**

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**1<sup>st</sup> Semarang State University International Conference on Counseling and Educational Psychology (SICCEP)**

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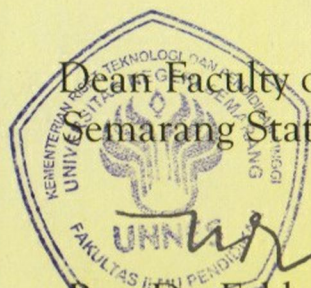
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**International Conference on Counseling and Educational Psychology**

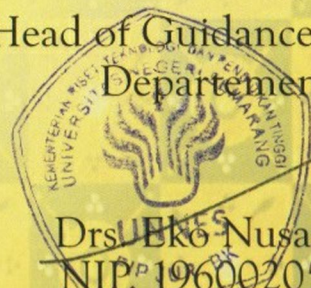
**“Development and Innovation on Helping Profession for Better Life”**

**On October 18-19, 2016**



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## Development of Guidance and Counseling Program Based Local Wisdom Gusjigang to Establish National Character in Primary School Children

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### Abstract

The goals of this reaserch are for developing the guidance and counseling program based local wisdom Gusjigang to establish national character in primary school children. children is a personality adjustment process that needs to consider a variety of basic principles of growth. The adjustment mechanism is basically a part of educational efforts undertaken by the family, school, and community, and lasts a lifetime. One of the values that can serve as a foothold character development of children is the virtue of a region that is already entrenched as a cultural system, which is then referred to as local wisdom. GUSJIGANG philosophy is the social capital of the Kudus has strong social ties, with Sunan Kudus as characters. 18 value national character into a value philosophy gusjigang namely: (1) religious, (2) honest, (3) tolerance, (4) discipline, (5) hard work, (6) a creative, (7) independent, (8) democratic, (9) curiosity, (10) the national spirit, (11) love of the homeland, (12) the achievements, (13) friends / communicative, (14) love peace, (15) likes to read, (16) care for the environment, (17) social care, and (18) of responsibility. This research uses methods of design research with step analysis, design, evaluation and revision is a cyclical process that ended in an ideal balance of theory with practice. The results in this study is a guide to guidance and counseling gusjigang value-based primary school which has been validated by experts of guidance and counseling.

**Keywords:** Guidance and counseling program, Gusjigang, National Caracter

### 1. Introduction

Along with the times, gusjigang philosophy shifted from its original meaning. Nice personality, diligent chanting, and no longer sit parallel trade. Trade for profit is a priority and seeded. today, people trade more economic benefits in order to prioritize the kitchen still steaming, there is even a working assumption is also a way of worship, even without performing the ritual worship. Serious efforts to make the great value in gusjigang philosophy back into the culture and character of the nation. Excitement builds gusjigang philosophy must begin again in investing in children early.

Planting characters in children is a personality adjustment process that needs to consider

a variety of basic principles of growth. The adjustment mechanism is basically a part of educational efforts undertaken by the family, school, and community, and lasts a lifetime. That is, the planning guidance that is practical, applicable and attention to the development and growth of children is necessary, in education efforts, the value of which carry a payload of character for children through guidance and counseling services in schools. One of the values that can serve as a foothold character development of children is the virtue of a region that is already entrenched as a cultural system, which is then referred to as local wisdom. Local knowledge becomes an attractive offer for the development of character education, because basically the character development should be followed by the integration of national identity in children, identity nationalism will certainly closely linked to the nation's cultural network that became the basis of national culture.

This study is also an attempt and preserve the local culture that is gusjigang as the basis for the guidance and counseling program in developing the character of the nation's primary school children.

Character development is done by instilling ethical values, basic (core ethical values) as the basis for a good character. The goal is for students to have a good character. Indicators of good characters consist of understanding and concern for the basic ethical values and act on core ethical values or ethics are pure. To that end, Yus (2008) explains that the character should be defined in a comprehensive manner in the region touching development of cognitive, affective and behavioral.

Character education in Indonesia become a hot topic since 2010. Development of the culture and character of the nation proclaimed by the government beginning with the declaration of cultural education and the character of the nation as a national movement in January 2010. It is also affirmed in his presidential address to the National Education Day 2 Mei 2010. The speak of character education at the national level. The emergence of such declaration allegedly due to the condition of our nation to demonstrate the manner of "antibudaya" and "antikarakter" (Marzuki, 2013). The Lowest value of "antibudaya" and "antikarakter" seen from fading attitude of mutual cooperation and the loss of the great value attached, as well as in the area of the sanctuary, which is famous for the two trustee that is Sunan Kudus and Sunan Muria that has left cultural heritage. Sunan Kudus in teaching science has