



**THE MASTERY OF READING COMPREHENSION
OF NARRATIVE TEXT OF THE ELEVENTH GRADE STUDENTS
OF SMA N 1 BATANGAN JUWANA PATI
IN THE ACADEMIC YEAR 2008/2009**

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
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SKRIPSI
Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education

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MOTTO AND DEDICATION

- ☞ Because of your smile you make life more beautiful
- ☞ We have to live today by what truth you can get today and be ready tomorrow to call it falsehood ~William James



This research is dedicated to:

- ☞ Allah the Almighty
- ☞ Her parents who bring her to get into this point and lead her until today
- ☞ Her husband who helps her with pray and support
- ☞ Her beloved son who shines her life

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This is to certify that the sarjana skripsi of Nofiana has been approved by the skripsi advisors for further approval by the examining committee.

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Kudus, 2012

The Writer

ABSTRACT

Nofiana. 2012. *The Mastery of Reading Comprehension of Narrative Text of the Eleventh Grade Students of SMA N 1 Batangan Juwana Pati in the Academic Year 2008/2009*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors: (1) Fitri Budi Suryani, S.S, M.Pd (2) Dra. Sri Endang Kusmaryati, M.Pd.

Key words: Reading comprehension, Narrative Text

Among four skills, reading skill is very important because through reading, we can get much information. The students get information in various subject areas and enlargement of experiences through literature. There are many kinds of text taught for the Senior high school students. One of them is narrative text. To understand narrative text, we should have good reading skill. Meanwhile the eleventh grade students of SMA N 1 Batangan Juwana Pati still have difficulties of understanding the reading especially reading comprehension of narrative. Based on the reason above, the writer is interested to carry on research entitled "*The Mastery of Reading Comprehension of Narrative Text of the Eleventh Grade Students of SMA N 1 Batangan Juwana Pati in the Academic Year 2008/2009*"

The purposes of the research is to know the students mastery of reading comprehension of narrative text of the Eleventh Grade students of SMA N 1 Batangan Juwana Pati in academic year 2008/2009

This research is quantitative descriptive research. The population of the research is eleventh grade students of SMA N 1 Batangan Juwana Pati in the academic year 2008/2009. By using random sampling technique, the sample of this research is 36 students from six class of eleventh grade. The instrument of the research was a multiple choice test given to the eleventh grade students of SMA N 1 Batangan Juwana Pati in the academic year 2008/2009

The result of this research shows that the mean of mastery of reading narrative text of the eleventh year students of SMA N 1 Batangan Juwana Pati in the academic year 2008/2009 is 21.6, median is 18.43, mode is 18.65 and the standard deviation is 3.96. It means the mastery of reading narrative text of the eleventh year students of SMA N 1 Batangan Juwana Pati in the academic year 2008/2009 is categorized as good.

Considering the process and the results of this research, the writer suggests that (i) Students must practice a lot to read English narrative text. They must also ask their teacher when they got difficulties to understanding the text, so that they know and understand the context of the narrative text well then they are able to retell the story and perform in front-of the classroom (ii) the teacher must choose an interesting narrative text as a material. So that the students would be more active and enjoy in learning English

ABSTRAKSI

Nofiana. 2012. *Penguasaan Reading Comprehension Teks Narrative Siswa Kelas Sebelas SMA N 1 Batangan Juwana Pati Tahun Ajaran 2008/2009*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (1) Fitri Budi Suryani, S.S, M.Pd (2) Dra. Sri Endang Kusmaryati, M.Pd.

Kata Kunci: Membaca dengan Pemahaman, Teks Narrative

Diantara empat kemampuan, kemampuan membaca sangat penting karena melalui membaca, kita bisa mendapatkan banyak informasi. Siswa mendapatkan informasi dalam berbagai subjek area dan memperluas pengalaman melalui sastra. Ada banyak macam jenis teks yang di ajarkan untuk siswa SMA. Salah satunya adalah teks narrative. Untuk memahami teks narrative, kita seharusnya memiliki kemampuan membaca. Sementara itu, siswa kelas sebelas SMA N 1 Batangan Juwana Pati masih mengalami kesulitan dalam memahami membaca khususnya membaca pemahaman teks narrative. Berdasarkan alasan di atas, penulis tertarik untuk mengadakan penelitian yang berjudul “*Penguasaan Reading Comprehension Teks Narrative Siswa Kelas Sebelas SMA N 1 Batangan Juwana Pati Tahun Ajaran 2008/2009*”

Tujuan penelitian ini adalah untuk mengetahui penguasaan membaca pemahaman teks narrative siswa kelas sebelas SMA N 1 Batangan Juwana Pati tahun ajaran 2008/2009

Penelitian ini adalah penelitian deskriptif kuantitatif. Populasi dari penelitian ini adalah siswa kelas sebelas SMA N 1 Batangan Juwana Pati tahun ajaran 2008/2009. Dengan menggunakan teknik sampling, sampel penelitian ini adalah 36 siswa dari enam kelas sebelas. Instrument penelitian ini adalah tes pilihan ganda yang diberikan kepada siswa kelas sebelas SMA N 1 Batangan Juwana Pati in tahun ajaran 2008/2009

Hasil penelitian ini menunjukkan bahwa rata-rata penguasaan membaca teks narrative siswa kelas sebelas adalah 21,6, median 18,43, modus 18,65 dan standar deviasi adalah 3,96. Ini berarti penguasaan membaca teks narrative siswa kelas sebelas SMA N 1 Batangan Juwana Pati tahun ajaran 2008/2009 dikategorikan baik.

Berdasarkan proses dan hasil penelitian ini, penulis menyarankan bahwa (i) siswa harus banyak berlatih dalam membaca teks narrative. Mereka harus bertanya pada guru mereka ketika mereka mendapatkan kesulitan dalam memahami teks jadi mereka mengetahui dan memahami konteks teks narrative dengan baik kemudian mereka mampu untuk menceritakan kembali cerita dan menampilkannya di depan kelas. (ii) guru harus memilih teks narrative yang menarik sebagai bahan pengajaran. Jadi, siswa harus lebih aktif dan menikmati belajar bahasa

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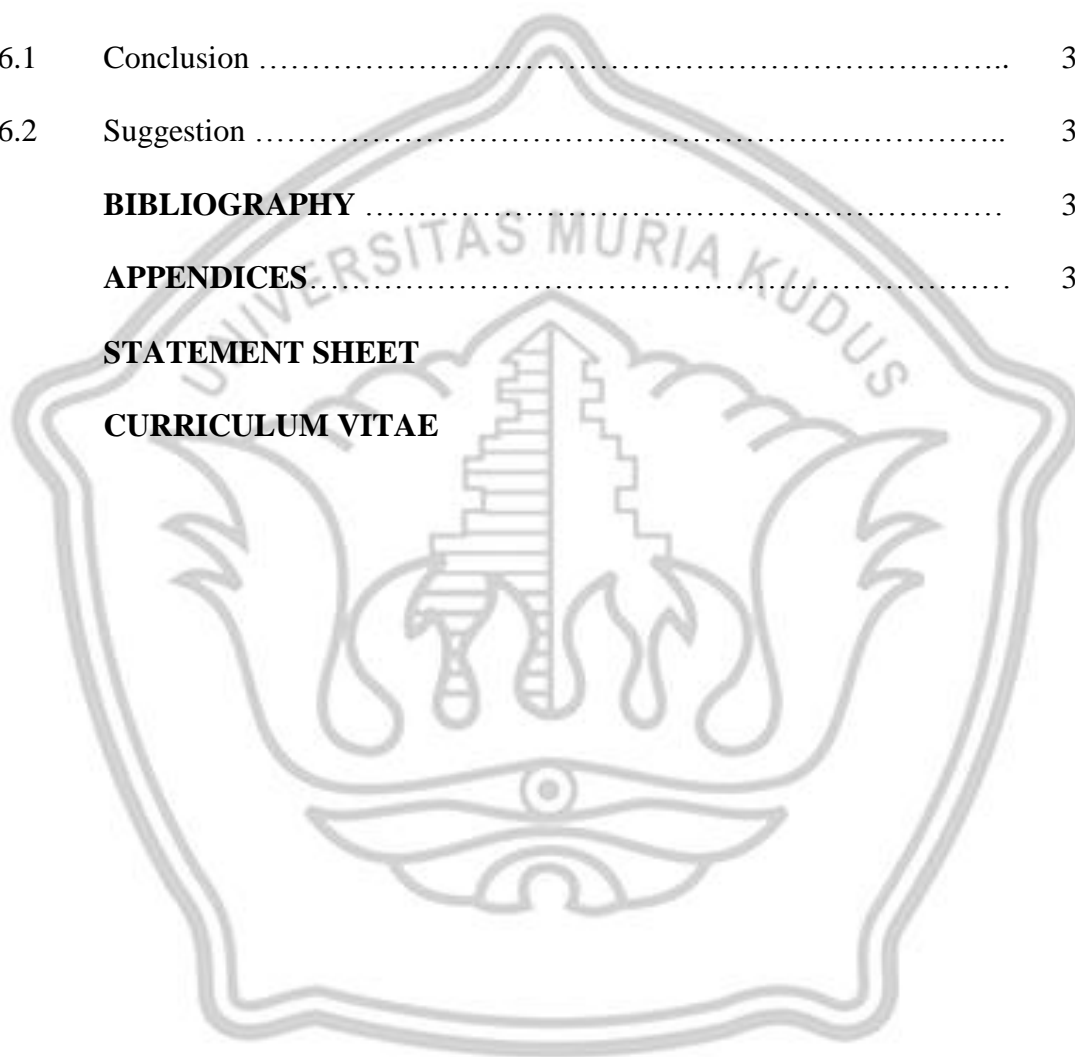
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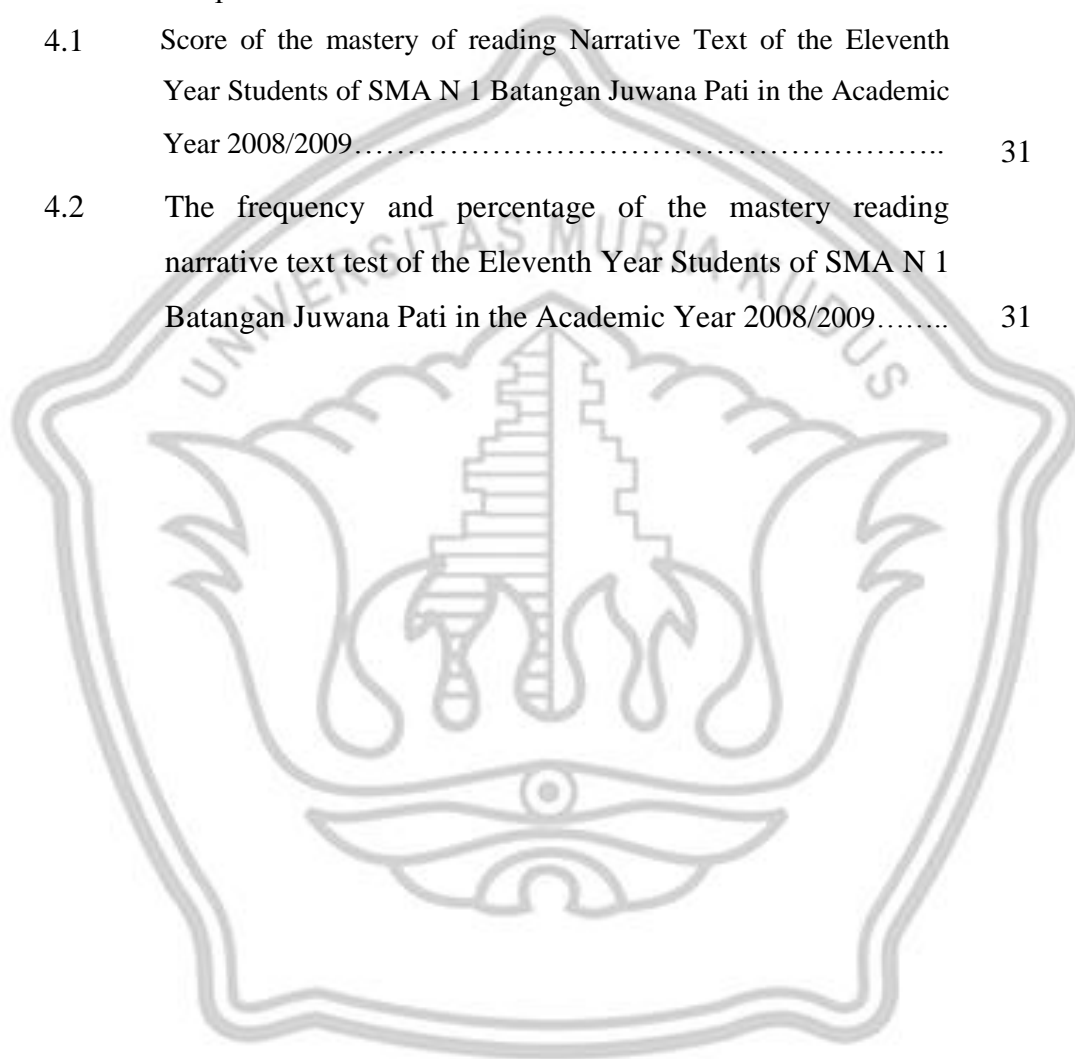
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