

SKRIPSI



**TEACHING SIMPLE PRESENT TENSE
TO THE SEVENTH GRADE STUDENTS OF MTS NU NURUL ULUM
JEKULO KUDUS IN ACADEMIC YEAR 2017/2018
BY USING SENTENCE CUBES GAME**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018**



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SKRIPSI

Presented to Muria Kudus University
Partial Fulfillment of the Requirements for Completing the Sarjana Program
In English Education

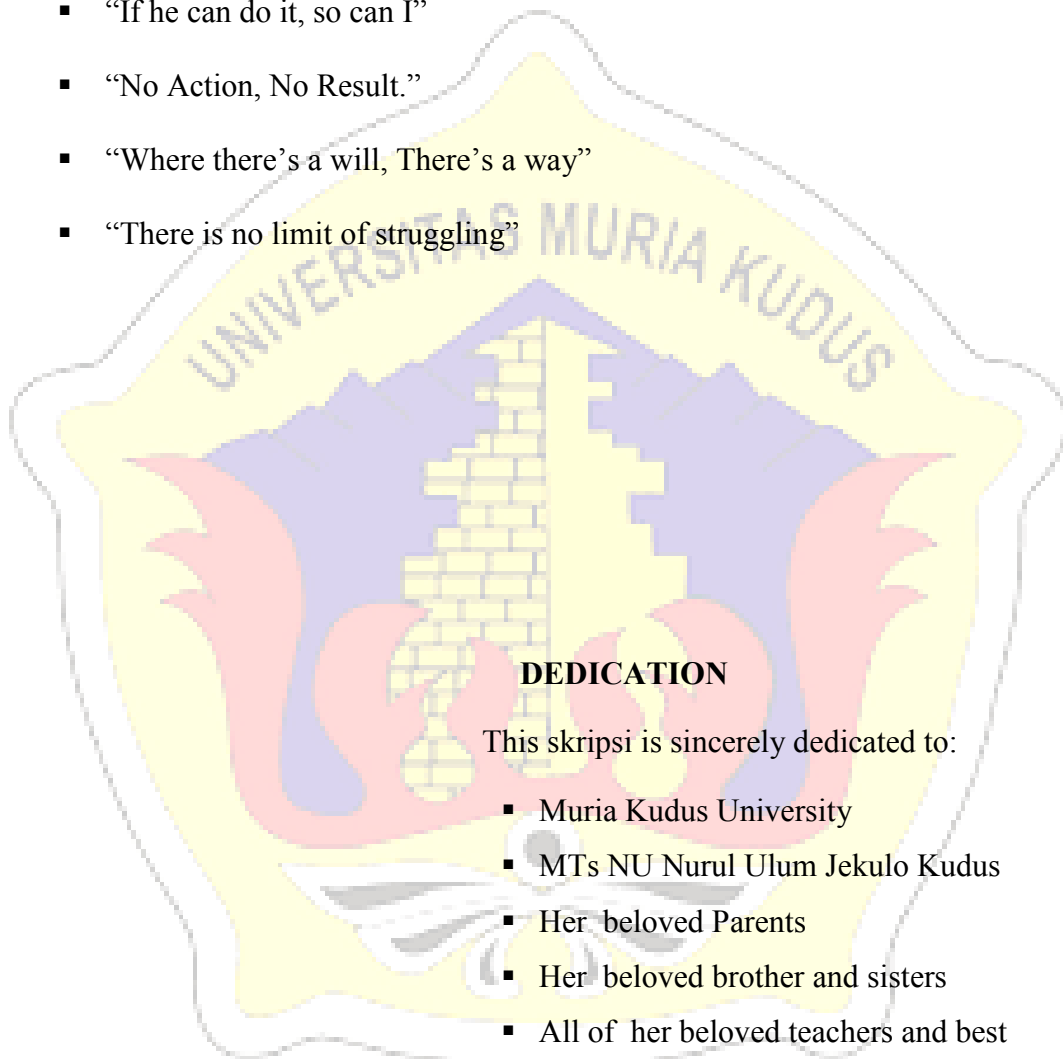
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MOTTO AND DEDICATION

MOTTOS

- “If he can do it, so can I”
- “No Action, No Result.”
- “Where there’s a will, There’s a way”
- “There is no limit of struggling”



DEDICATION

This skripsi is sincerely dedicated to:

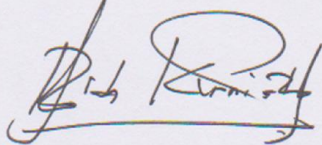
- Muria Kudus University
- MTs NU Nurul Ulum Jekulo Kudus
- Her beloved Parents
- Her beloved brother and sisters
- All of her beloved teachers and best friends
- All of her friends in English Education Department 2012

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Tahta Alfina (2012-32-111) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 13 November 2017

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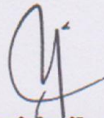
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Head of English Education Department
The Faculty of Teacher Training and Education

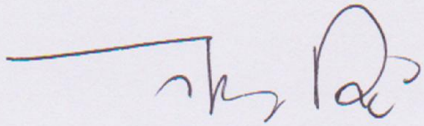


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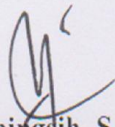
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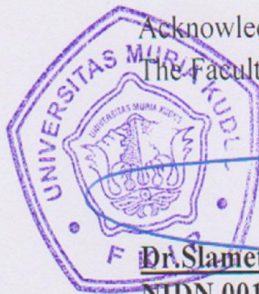
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The writer would like to express her appreciation and deepest gratitude to those people who are involved in the process of completing this skripsi, they are:

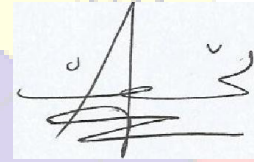
1. Dr. Drs. Slamet Utomo, M.Pd, as the dean of Teacher Training and Education Faculty of Muria Kudus University.
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Finally, the writer expects that everything had been written in this skripsi will be useful for the readers.

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The Writer



Tahta Alfina
201232111



ABSTRACT

Alfina, Tahta.2017. *Teaching Simple Present Tense to the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 by using Sentence Cubes Game*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Diah Kurniati, S.Pd, M.Pd, (2) Agung Dwi Nurcahyo, SS, M.Pd.

Key words: Teaching Simple Present Tense, Sentence Cubes Game.

Simple present tense is one of grammar materials that must be mastered by the seventh grade students of MTs NU Nurul Ulum Jekulo Kudus. In fact, most of the seventh grade students assume that grammar is difficult to be learn. The factors that make the students difficult in learning grammar are they had less knowledge in grammar and they do not understand yet every part of words in sentence. To cover this situation, Sentence Cubes Game can be an alternative way in teaching simple present tense.

The objective of this research is to find out whether there is a significant difference on the mastery of simple present tense of the seventh grade students of MTs NU Nurul Ulum Jekulo Kudus in academic year 2017/2018 before and after being taught by using Sentence Cubes Game.

This research was an experimental research used one group pre-test and post-test design. The population of this research is the seventh grade students of MTs NU Nurul Ulum Jekulo Kudus in academic year 2017/2018 and the sample of this research is the students of 7C that consist of 36 students. The instrument of this research was test.

The result of this research shows that the mean score of pre-test is 65.8 and the standard deviation is 12.72. While, the result of mean score in post-test is 74.6 and standard deviation is 9.94. It was found t-observation (t_0) 7.67 and t-table (t_t) 2.042 in the level of significance 0.05, degree of freedom (df) 35. In this case, t-observation is higher than t-table ($t_0 > t_t$). So, it shows that there is significant difference between the mastery of simple present tense of the seventh grade students of MTs NU Nurul Ulum Jekulo Kudus in academic year 2017/2018 before and after being taught by using Sentence Cubes Game.

Based on the result above, the writer concludes that the mastery of simple present tense of the seventh grade students of MTs NU Nurul Ulum Jekulo Kudus in academic year 2017/2018 after being taught by using Sentence Cubes Game is better than before being taught by using Sentence Cubes Game. It means that Sentence Cubes Game is an effective and appropriate game to teach simple present tense. For the English teacher and further reseracher, Sentence Cubes Game can be applied as an alternative game in teaching simple present tense to make the students more active and enjoyable in learning process.

ABSTRAK

Alfina, Tahta. 2017. *Mengajar Simple Present Tense kepada Siswa Kelas Tujuh MTs NU Nurul Ulum Jekulo Kudus pada Tahun Ajaran 2017/2018 dengan menggunakan Sentence Cubes Game*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Diah Kurniati, S.Pd, M.Pd, (2) Agung Dwi Nurcahyo, SS, M.Pd.

Kata Kunci: Mengajar Simple Present Tense, Sentence Cubes Game.

Simple Present Tense adalah salah satu materi grammar yang harus dikuasai oleh siswa kelas tujuh MTs NU Nurul Ulum Jekulo Kudus. Faktanya, kebanyakan dari siswa kelas tujuh menganggap bahwa grammar sulit dipelajari. Faktor-faktor yang membuat siswa-siswa sulit dalam mempelajari grammar adalah mereka mempunyai pengetahuan sedikit tentang grammar dan mereka belum paham setiap bagian kata-kata dalam kalimat. Untuk mengatasi masalah ini, Sentence Cubes Game dapat menjadi jalan alternatif dalam mengajar simple present tense.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan pada pemahaman simple present tense oleh siswa kelas tujuh MTs NU Nurul Ulum Jekulo Kudus tahun ajaran 2017/2018 sebelum dan sesudah diajar dengan menggunakan Sentence Cubes Game.

Penelitian ini adalah penelitian eksperimental menggunakan rancangan satu grup tes awal dan tes akhir. Populasi penelitian ini adalah siswa kelas tujuh MTs NU Nurul Ulum Jekulo Kudus tahun ajaran 2017/2018 dan sampel penelitian ini adalah siswa kelas 7C yang terdiri dari 36 siswa. Instrumen penelitian ini adalah tes.

Hasil dari penelitian ini menunjukkan bahwa nilai rata-rata pre-tes adalah 65.8 dan standart deviasi 12.72. Sementara, hasil nilai rata-rata post-tes adalah 74.6 dan standart deviasi 9.94. Dari hasil tersebut diketahui bahwa (t_0) 7.67 dan (t_t) 2.042 pada tingkat signifikan 0.05 dan (df) 35. Dalam hal ini, t-observation lebih tinggi dari pada t-table ($t_0 > t_t$). Jadi, hal tersebut menunjukkan bahwa ada perbedaan signifikan antara pemahaman simple present tense siswa kelas tujuh MTs NU Nurul Ulum Jekulo Kudus tahun ajaran 2017/2018 sebelum dan sesudah diajar dengan menggunakan Sentence Cubes game.

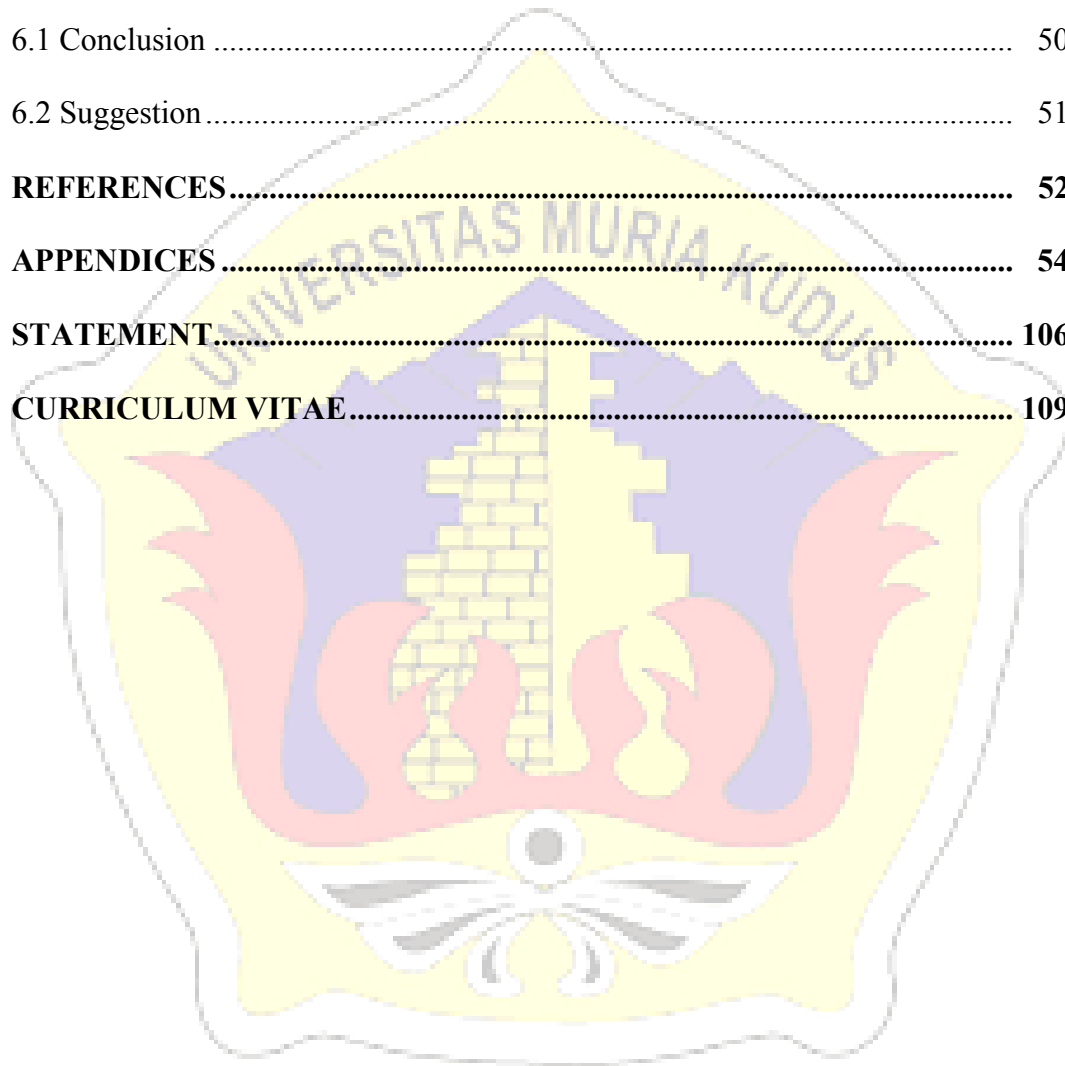
Berdasarkan hasil diatas, penulis menyimpulkan bahwa pemahaman simple present tense siswa kelas tujuh MTs NU Nurul Ulum Jekulo Kudus tahun ajaran 2017/2018 setelah diajar dengan menggunakan Sentence Cubes Game lebih baik dari pada sebelum diajar dengan menggunakan Sentence Cubes Game. Artinya Sentence Cubes Game adalah game yang efektif dan cocok untuk mengajar simple present tense. Bagi guru bahasa inggris dan peneliti lain, Sentence Cubes Games dapat diaplikasikan sebagai game alternatif dalam mengajar simple present tense untuk membuat siswa lebih aktif dan nyaman dalam proses pembelajaran.

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