



**THE WRITING ABILITY OF THE ELEVENTH GRADE
STUDENTS OF MAN BAWU JEPARA IN THE ACADEMIC YEAR
2017/2018
TAUGHT BY USING SILENT MANGA**

**By
HESTIATI ISMA
2013 32 004**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018**



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OF MAN BAWU JEPARA IN THE ACADEMIC YEAR 2017/2018
TAUGHT BY USING SILENT MANGA**

SKRIPSI

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MOTTO AND DEDICATION

MOTTO

- If you cannot be intelligent, be a good person.
- Learning for appreciate a process for a change.
- Never lose hope, because it is the key to achieve all your dreams.



DEDICATION

This research is dedicated to:

- Her parents (Mr. Haryanto& Mrs. Harti)
- Her family
- Her special one (IqwanAnas.M)
- Her beloved best friends that she can't mentioned one by one
- All of Her lectures in UMK

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Hestiati Isma (201332004) has been approved by the *Skripsi* advisors for further approval by the examining committee.


Kudus, February 2018

Advisor I




Drs. MuhSyafei, M.Pd
NIDN. 0013046201

Advisor II



Atik Rokhayani, S.Pd, M.Pd
NIDN. 0601058402

Acknowledged By
The Faculty of Teacher Training and Education Dean




Nuraeningsih, S.Pd, M.Pd
NIDN.0612077901

.EXAMINERS' APPROVAL


This is to certify that Skripsi oh Hestiati Isma (201332004) has been approved by Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, February 2018
Skripsi Examining Committee:



Drs. Muh Syafei, M.Pd
NIDN. 0013046201

, Chairperson



Atik Rokhayani, S.Pd, M.Pd
NIDN. 0601058402

, Member



Dr. A. Hilal Ma'djidi, M.Pd
NIDN. 0603076101

, Member



Rusiana, S.Pd, M.Pd
NIDN. 0611118301

, Member

Acknowledge by
The Faculty of Teacher Training and Education Faculty
Dean.



Dr. Drs. Slamet Utomo, M.Pd
NIDN. 0019126201

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The Writer

HestiatiIsma

NIM 201332004

ABSTRACT

Isma, Hestiati. 2018. *The Writing Ability of the Eleventh Grade Students of MAN BawuJepara in the Academic Year 2017/2018 Taught by Using Silent Manga*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University.

Advisors: (1) Drs. MuhSyafei, M.Pd (2) AtikRokhayani, S. Pd, M. Pd

Writing is one of English skill that should be mastered by the students beside listening, speaking and reading. Writing is a process of expressing an idea that is in the mind into a reading. In studying English, there are still many students who have difficulty in writing, especially writing English in narrative text. The English teacher should be creative to choose kind of media in teaching writing. Hopefully, the students can make a narrative text easily. Silent manga is one of media for English teacher in teaching writing. Silent manga is series of picture that show a set of action to form a story. So, by looking at the picture, the students can express their idea into a story.

The objective of this research is to find out whether there is any significant difference between the writing ability of the eleventh grade students of MAN BawuJepara in the academic year 2017/2018 before after being taught by using silent manga.

The research is done at the eleventh grade students of MAN BawuJepara. The design of this research is quasi-experimental research by using one group pre-test and post-test design. The population of this research is the eleventh grade students of MAN BawuJepara in the academic year 2017/ 2018. In taking the sample of the research, the writer use purposive sampling. The writer gets XI-MIA 1 with the number of students 30 as the sample of the research.

The result showed that in level significance 5% and degree of freedom (df) $N-1=29$. There is a significant difference between the writing ability of the eleventh grade students of MAN BawuJepara in the academic year 2017/2018 before after being taught by using silent manga. From the calculating t-observation (t_0) is 6.64 and t- table (t_t) is 2.045. It means that the null hypothesis is rejected and the alternative hypothesis is accepted ($t_0= 6. 64 > t_t= 2.045$). The mean score of the writing ability of the eleventh grade students of MAN BawuJepara in the academic year 2017/2018 before being taught by using silent manga is 70.8 and standard deviation is 11.112 it is categorized as good. Meanwhile, the mean score of the writing ability of the eleventh grade students of MAN BawuJepara in the academic year 2017/2018 after being taught by using silent manga is 84 and standard deviation is 3.792 it categorized as excellent. It means that the use silent manga is an effective media to teach the writing ability of the eleventh grade students of MAN BawuJepara in the academic year 2017/2018.

Bsed on the result above, the writer suggested that the teacher can use silent manga as a media to teach writing to the students, because it can make students interesting in teaching and learning process.

Key Words: Writing Ability, Silent Manga
ABSTRAK

Isma, Hestiati. 2018. *Kemampuan Menulis Pada Siswa Kelas XI MAN Bawu Jepara Tahun Ajaran 2017/2018 Menggunakan Silent Manga. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs. MuhSyafei, M.Pd (2) Atik Rokhayani, S.Pd, M.Pd*

Menulis adalah keterampilan bahasa Inggris yang harus dikuasai oleh para siswa selain mendengarkan, berbicara dan membaca. Menulis adalah suatu proses mengekspresikan ide yang ada di dalam pikiran menjadi sebuah bacaan. Di dalam belajar bahasa Inggris, masih banyak siswa yang mengalami kesulitan dalam menulis, khususnya teks naratif. Guru bahasa Inggris harus kreatif dalam memilih jenis media dalam menulis. Media silent manga adalah salah satu media yang dapat digunakan guru bahasa Inggris dalam mengajarkan menulis karena, silent manga merupakan rangkaian gambar yang menunjukkan suatu tindakan untuk membentuk sebuah cerita. Jadi, dengan melihat gambar tersebut siswa dapat dengan mudah mengekspresikan ide yang mereka miliki menjadi sebuah cerita.

Penelitian ini bertujuan untuk mengetahui apakah ada perbedaan yang signifikan antar kemampuan menulis siswa kelas XI MAN Bawu Jepara pada tahun ajaran 2017/2018 sebelum dan sesudah menggunakan silent manga.

Rancangan dari penelitian ini adalah penelitian eksperimental kuasi dengan menggunakan satu grup pre dan post tes. Populasi dari penelitian ini adalah kelas XI MAN Bawu Jepara tahun ajaran 2017/2018. Dalam mengambil sampel, penulis menggunakan teknik purposive. Penulis mendapat kelas XI MIA I dengan jumlah 30 siswa sebagai sampel.

Hasil dari penelitian ini menunjukkan bahwa pada tingkat signifikansi 5% dan tingkat kebebasan (df) $N-1 = 29$, ada sebuah perbedaan yang signifikan antar kemampuan menulis kelas sebelas di MAN Bawu Jepara pada tahun ajaran 2017/2018 sebelum dan sesudah menggunakan silent manga. Hasil dari perhitungan t-observasi (t_0) adalah 6.64 dan t-table (t_t) adalah 2.045. Ini berarti bahwa hipotesis nol ditolak dan hipotesis alternatif diterima ($t_0 = 6.64 > t_t = 2.045$). Rata-rata kemampuan menulis kelas sebelas di MAN Bawu Jepara pada tahun ajaran 2017/2018 sebelum menggunakan silent manga adalah 70.8 dan standar deviasinya adalah 11.112 termasuk dalam kategori bagus. Selanjutnya, rata-rata kemampuan menulis kelas sebelas di MAN Bawu Jepara pada tahun ajaran 2017/2018 setelah menggunakan silent manga adalah 84 dan standar deviasinya adalah 3.792 termasuk dalam kategori sangat baik. Ini menunjukkan bahwa silent manga adalah media yang efektif untuk mengajarkan menulis pada kelas sebelas di MAN Bawu Jepara pada tahun ajaran 2017/2018.

Berdasarkan hasil tersebut, penulis menyarankan bahwa guru dapat menggunakan silent manga sebagai media untuk mengajarkan menulis pada siswa, karena itu dapat membuat siswa tertarik pada proses belajar mengajar.

Kata Kunci :Kemampuan Menulis, silent manga



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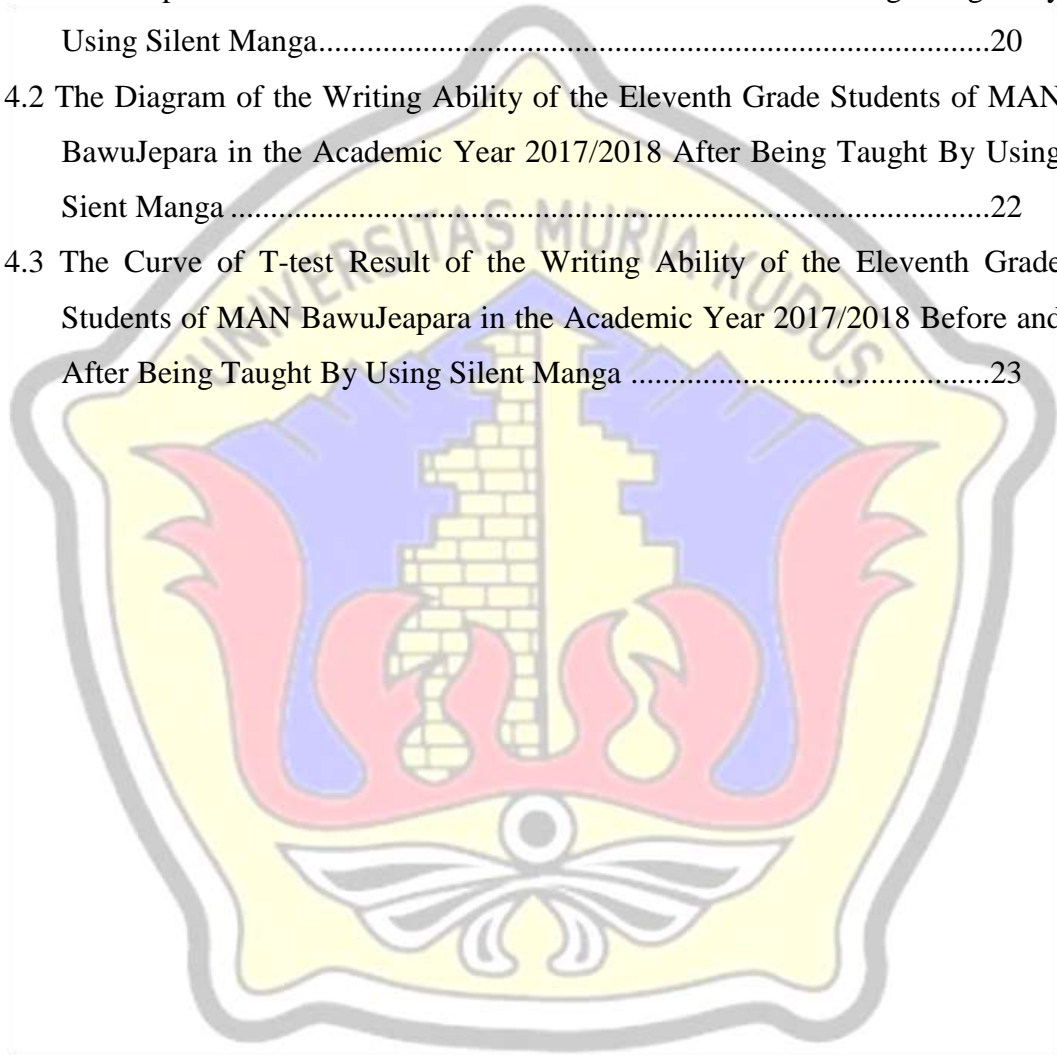
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