

**SKRIPSI**



**THE PROGRAM OF “PUBLIC SPEAKING”  
TO ENHANCE THE STUDENTS SPEAKING ABILITY  
(A Case Study at MAN 2 Kudus)**

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**MURIA KUDUS UNIVERSITY**

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(A Case Study at MAN 2 Kudus)**

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## **MOTTO AND DEDICATION**

### **MOTTO**

“Be yourself for being someone else is difficult”



### **DEDICATION**

This final project is dedicated especially to:

Her parent, Mrs. Hj.Sir'ah who always pray, support and guide for her success.

All of her best friends who never stop supporting and motivate to finish this skripsi.

Almamater

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Nor Khayatun (201332018) has been approved by the *skripsi advisors* for further approval by the Examining Committee.

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## ABSTRACT

Khayatun, Nor. 2018. *The Program of Public Speaking to Enhance The Students Speaking Ability (A Case Study at MAN 2 Kudus*. Skripsi, English Education Department Faculty of Teacher Training and Education Muria Kudus University. Advisors: (1) Dra. Sri Endang Kusmaryati, M.pd (2) Agung Dwi Nurcahyo, S.S, M.Pd.

Key Words: *The program Public Speaking, The implementation, Speaking ability.*

Public Speaking has become the activity important in education subject. In MAN 2 Kudus have to the program, the program is Public speaking. And the program of public speaking which must be joined by the students that is held in the outside of school schedule. The purpose of public speaking is the students can be active to speak with their friends and teacher. In the process of learning public speaking the teacher provides some materials such as Introduction, describing, people or something, review novel, guessing, speech and others.

This research has purposes to find out: (1) How is the implementation of public speaking program in MAN 2 Kudus in academic year 2017/2018 to enhance speaking ability? (2)How is the students speaking ability of MAN 2 Kudus in academic year 2017/2018.

The research design that will be used in this research is mix methods design. In this research, the writer is intended to find out the implementation of the program public speaking in MAN 2 Kudus in the academic year 2017/2018 to enhance speaking ability and the students speaking ability of MAN 2 Kudus in academic year 2017/2018. In the implementation the program public speaking the teacher gave the material about procedure text, the teacher asked the students to make 10 groups, one group consist of 3 students. And to know the students speaking ability the writer asked the teacher document of score. The writer used observation and document of score to collect the data.

From the result of observation are the students who are active and enjoy in the program of public speaking and who are not active feel afraid to express speaking ability. But the means their ability of speaking is very good. Its means score of the students 81.3 and the standard deviation is 4.22. The criteria of scores are very good, good ,medium and low, many students get “good” score means.

Based on the result above, the writer wants to give suggestion; (1 For the teacher : give attention to the students who are not active fell afraid to express speaking ability. 2) For the students should be more active in the program of public speaking. 3) For the reader : They can use their research as reference.

## ABSTRAK

Khayatun, Nor. 2018. Program Public Speaking untuk Meningkatkan Kemampuan Berbicara Siswa (Studi Kasus di MAN 2 Kudus Skripsi, Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Penasehat: (1) Dra. Sri Endang Kusmaryati, M. pd (2) Agung Dwi Nurcahyo, SS, M.Pd.

Kata Kunci: Program Public Speaking, Implementasi, Kemampuan Berbicara.

Public Speaking telah menjadi kegiatan yang penting dalam mata pelajaran pendidikan. Di MAN 2 Kudus harus mengikuti program ini, programnya adalah Public speaking. Dan program public speaking yang harus diikuti oleh para siswa yang berada di luar jadwal sekolah. Tujuan berbicara di depan umum adalah para siswa dapat aktif untuk berbicara dengan teman dan guru mereka. Dalam proses belajar berbicara di depan umum, guru memberikan beberapa materi seperti Pendahuluan, menggambarkan, orang atau sesuatu, mengulas novel, menebak, berbicara dan lain-lain.

Penelitian ini bertujuan untuk mengetahui: (1) Bagaimana pelaksanaan program speaking speaking di MAN 2 Kudus pada tahun akademik 2017/2018 untuk meningkatkan kemampuan berbicara? (2) Bagaimana kemampuan berbicara siswa MAN 2 Kudus pada tahun akademik 2017/2018.

Rancangan penelitian yang akan digunakan dalam penelitian ini adalah desain metode campuran. Dalam penelitian ini, penulis bermaksud untuk mengetahui pelaksanaan program public speaking di MAN 2 Kudus pada tahun akademik 2017/2018 untuk meningkatkan kemampuan berbicara dan kemampuan berbicara siswa MAN 2 Kudus pada tahun akademik 2017/2018. Dalam pelaksanaan program berbicara di depan umum guru memberikan materi tentang teks prosedur, guru meminta siswa untuk membuat 10 kelompok, satu kelompok terdiri dari 3 siswa. Dan untuk mengetahui kemampuan berbicara siswa penulis mengajukan dokumen skor guru. Penulis menggunakan observasi dan dokumen skor untuk mengumpulkan data.

Dari hasil observasi tersebut adalah siswa yang aktif dan menikmati dalam program berbicara di depan umum dan yang tidak aktif merasa takut untuk mengungkapkan kemampuan berbicara. Tapi sarana kemampuan berbicara mereka sangat bagus. Artinya skor siswa 81,3 dan standar deviasi adalah 4,22. Kriteria skor sangat bagus, bagus, menengah dan rendah, banyak siswa mendapatkan nilai "bagus".

Berdasarkan hasil di atas, penulis ingin memberikan saran; (1 Untuk guru: memberi perhatian kepada siswa yang tidak aktif supaya tidak takut untuk mengungkapkan kemampuan berbicara 2) Agar siswa lebih aktif dalam program berbicara di depan umum. 3) Bagi pembaca: Mereka dapat menggunakan penelitian mereka sebagai referensi.

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