



**THE SPEAKING ABILITY OF THE ELEVENTH GRADER OF MAN 1
KUDUS IN THE ACADEMIC YEAR 2017/2018 TAUGHT BY USING
WALKING DIMENSIONS PUPPET (WDP)**

By

MAWARDA LAILATUL KHASANAH

201332101

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2018



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MOTTO AND DEDICATION

MOTTO

Nothing is impossible in the world

Everything is possible

DEDICATION

This skripsi is dedicated to:

- *Her beloved parents (Munjiati and Mariadi)*
- *Her beloved sister (Mahira Syakila Aisyah)*
- *Her beloved family in boardinghouse (Maya and Wafiq)*
- *Someone special (Muhammad Qodir)*
- *All of her best friend.*

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Mawarda lailatul khasanah (201332101) has been approved by the *Skripsi* advisors for further approval by the Examining committee.

Kudus, February 2018

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Acknowledge by
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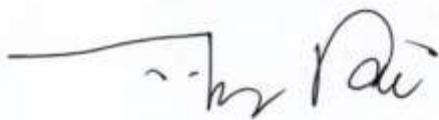
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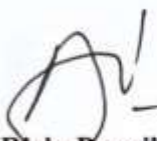
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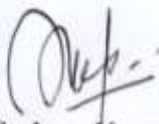
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Kudus, February 2018

The researcher

Mawarda Lailatul Khasanah

ABSTRACT

Khasanah, Mawarda Lailatul. 2018. *The Speaking Ability of the Eleventh Grader of MAN 1 Kudus in the Academic Year 2017/2018 Taught by Using Walking Dimensions Puppet*. Skripsi. English Education Department, Teacher Training Education Faculty, Muria Kudus University. Advisors: (1) Drs. Supriyadi, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Key words: Speaking Ability, Walking Dimensions Puppet (WDP)

Speaking is an important thing of the four language skills because it can distinctly show the correctness and the language errors that language learners makes. Teaching speaking in Indonesia is not easy, because English is learned as foreign language in Indonesia. Some of the errors are commonly made by the students are pronunciation, vocabulary, fluency, comprehension, and grammar. This problem also happened in MAN 1 Kudus. The students have few amount vocabulary, grammatical structure, and difficulty in practicing of English speaking. Hence, the researcher chooses Walking Dimensions Puppet (WDP) as the media of teaching speaking English.

The objective of this research is to find out whether or not there is a significant difference between the speaking ability of the eleventh grader of MAN 1 Kudus in the academic year 2017/2018 before and after being taught by using Walking Dimensions Puppet (WDP).

The population of the study was eleventh grader of MAN 1 Kudus in the academic year 2017/2018. The number of population was 387 students divided into ten classes. The researcher used XI MIPA 3 class consisted of 37 students as the sample of this research. The researcher used cluster random sampling which is gotten by taking lottery. The research design used was experimental research design with Pre-test and Post-test by using Walking Dimensions Puppet (WDP) media as a treatment. The research instrument used oral test. At last, the result of the test was analyzed using t-test formula.

The t-obtained value (t_0)= 13,75 in the level significance =0,05 and degree of freedom "N-1, 37-1=36" with the t-table (t_t)= 2.024 So, the t-obtained (t_0) = 13,75 falls in the critical region. Because t-obtained fall in critical region, the research hypothesis H_1 , which states that there is significant difference between the speaking ability of the eleventh grader of MAN 1 Kudus in the academic year 2017/2018 before and after taught by using Walking Dimensions Puppet (WDP) was confirmed. The mean of the post-test (78) is higher than the mean of pre-test (68.7). It means that Walking Dimensions Puppet (WDP) media is an effective media to teach speaking ability of the eleventh grader of MAN 1 Kudus in the academic year 2017/2018.

Based on the conclusion of the research, the researcher would like to give suggestion:(1) The teacher can use Walking Dimensions Puppet (WDP) as media in teaching speaking, because the media is effective to tell event happened in the past in real. (2) Further researcher: the result of study can be used as an additional reference.

ABSTRAK

Khasanah, Mawarda Lailatul. 2018. *Ketrampilan berbicara siswa kelas XI MAN 1 Kudus pada tahun ajaran 2017/2018 diajar dengan menggunakan Walking Dimensions Puppet (WDP)*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Dosen Pembimbing: (1) Drs. Supriyadi, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Kata Kunci: Ketrampilan berbicara , Walking Dimensions Puppet (WDP)

Ketrampilan berbicara merupakan hal penting dari empat ketrampilan bahasa, karena dapat menunjukkan kesalahan dan kebenaran dari pembelajar bahasa. Pengajaran ketrampilan berbicara di Indonesia tidak mudah, karena bahasa Inggris di Indonesia hanya dipelajari sebagai bahasa asing. Masalah yang sering muncul diantaranya adalah kesalahan yang sering dibuat siswa dalam pengucapan, kosa kata, kelancaran, pemahaman, dan tata bahasa. Kondisi tersebut juga terjadi di MAN 1 Kudus. Para siswa memiliki jumlah kosa kata sedikit, struktur gramatikal, dan kesulitan dalam berlatih bahasa Inggris. Oleh karena itu, peneliti memilih Walking Dimensions Puppet (WDP) sebagai media pengajaran bahasa Inggris.

Tujuan penelitian ini adalah untuk mengetahui adanya perbedaan atas kemampuan berbicara siswa kelas XI MAN 1 Kudus pada tahun ajaran 2017/2018 sebelum dan sesudah diajar dengan menggunakan Walking Dimensions Puppet (WDP).

Populasi penelitian ini adalah siswa kelas XI MAN 1 Kudus pada tahun ajaran 2017/2018 yang berjumlah 387 dan terbagi sepuluh kelas. Peneliti menggunakan kelas XI MIPA 3 yang terdiri dari 37 siswa sebagai sampel. Peneliti menggunakan teknik pengambilan secara acak dengan mengambil undian. Bentuk penelitian experimental dengan model Pre-tes dan Paska-test dengan menggunakan media Walking Dimensions Puppet (WDP) sebagai media pengajaran. Instrumen yang digunakan adalah tes lisan yang pada akhir penelitian akan dianalisis dengan menggunakan rumus uji t.

Hasil perhitungan t -hasil (t_0) = 13,75 pada tingkat signifikansi = 0,05 dan derajat kebebasan " $N-1$, $37-1 = 36$ " dengan t -tabel (t_t) = 2,024. Angka 13,75 menunjukkan bahwa t -hasil berada di wilayah kritis. Itu berarti hipotesis penelitian kali ini adalah H_1 , yang menyatakan ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas sebelas MAN 1 Kudus pada tahun ajaran 2017/2018 sebelum dan sesudah diajar dengan menggunakan Walking Dimensions Puppet (WDP). Rata-rata paska-test (78) lebih tinggi dari rata-rata pre-test (68,7). Artinya media Walking Dimensions Puppet (WDP) adalah media yang efektif untuk mengajarkan kemampuan berbicara siswa kelas sebelas MAN 1 Kudus di tahun ajaran 2017/2018.

Berdasarkan kesimpulan penelitian, peneliti ingin memberikan saran: (1) Guru dapat menggunakan Walking Dimensions Puppet (WDP) sebagai media dalam pengajaran berbicara, karena media ini efektif untuk menceritakan kejadian yang terjadi di masa lalu dalam kondisi nyata (2) peneliti lebih lanjut: hasil penelitian dapat digunakan sebagai referensi tambahan

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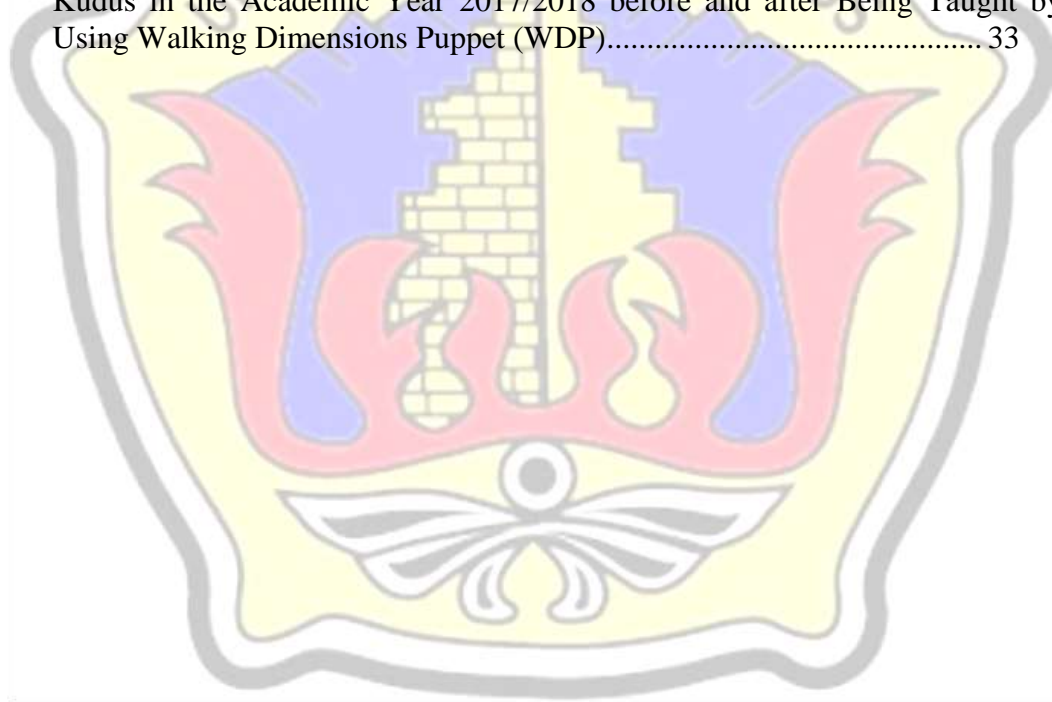
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