

SKRIPSI



GRAMMATICAL ERRORS MADE BY STUDENT-TEACHERS
TEACHING PRACTICE OF SMA 2 BAE KUDUS
IN ACADEMIC YEAR 2016/2017

By
TISA EVIANA
NIM 201232079

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018



**GRAMMATICAL ERRORS MADE BY STUDENT-TEACHERS
TEACHING PRACTICE OF SMA 2 BAE KUDUS
IN ACADEMIC YEAR 2016/2017**

SKRIPSI

**Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing
The Sarjana Program in English Education**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018**

MOTTO AND DEDICATION

MOTTO:

- Use your time wisely
- Don't think about the result, always do the best
- Do not be afraid if you are right, be afraid if you are wrong



DEDICATION:

- ❖ My Beloved parents
- ❖ My Beloved Brother
- ❖ My beloved boyfriend
- ❖ All my Friends
- ❖ Muria Kudus University

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Tisa Eviana (201232079) has been approved by the *skripsi advisors* for further approval by the Examining Committee

Kudus, February 2018

Advisor I


Muh Syafer, S.S., M.Pd.
NIDN.0013046201

Advisor II


Mutonhar, S.Pd., M.Pd.
NIDN. 0621018302

Acknowledged by

Head of English Education Department


Nuraeningsih, S.Pd., M.Pd.
NIDN.0612077901

EXAMINERS' APPROVAL

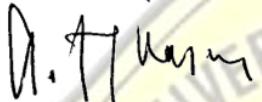
This is to certify that the *Skripsi* of Tisa Eviana (201232079) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, 24nd February 2018

Skripsi Examining Committee


Drs. Muhi Syafei, M.Pd.
NIDN.0013046201

, Chairperson


Dr. H.A. Hilal Madjdi, M.Pd.
NIDN. 0603076101

, Member

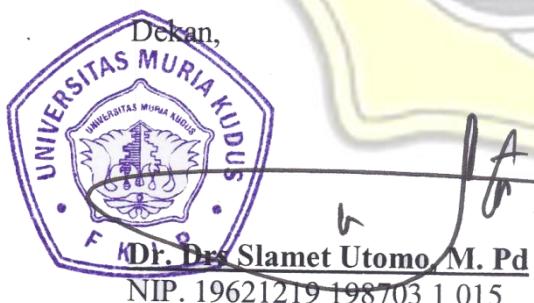

Drs. Suprihadji, M.Pd.
NIDN.0016065701

, Member


Rusiana, S.Pd, M.Pd.
NIDN.0611118301

, Member

Acknowledged by



ACKNOWLEDGEMENT

In the name of Allah SWT, the most gracious and the most merciful, in this occasion, the writer would like to express her biggest gratitude to Allah SWT, who has given her mercy and blessing so that the writer can finish this skripsi entitle “Grammatical Errors made by Teachers-Student of Teaching Practice in SMA 2 Bae Kudus Academic Year 2016/207.

There are many people who gave sincere supports during her attempt to complete this research. The writer would also like to convey her special gratitude to them. They are:

1. Dr. Slamet Utomo, M.Pd., as the Dean of Teacher Training and Education faculty of Muria Kudus University
2. Nuraeningsih, S.Pd., M.Pd., as the Head of English Education Department.
3. Muh syafei, S.S., M.Pd. as the first advisor, for all his invaluable time and patience in guiding her during the process of writing.
4. Mutohhar, S.Pd., M.Pd. as the second advisor, for all his invaluable time and patience in guiding her during the process of writing.
5. All of the lecturers of English Education Department of teacher Training and Education Faculty of Muria Kudus University.
6. The writer’s parents, brother, and the entire families who always give love and care, support, and motivation to her
7. The writer’s friends that cannot be mentioned one by one.

Finally, the writer will be happily welcome any constructive critic and suggestion. The writer hopes that it will be useful for those especially who are in the field of education.

Kudus, February 2018

Tisa eviana
201232079

ABSTRACT

Eviana, Tisa. 2018. *Grammatical Errors Made by student-teachers Teaching Practice in SMA 2 Bae Kudus in Academic Year 2016/2017*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Drs. Muh.Syafei,M.Pd. (2) Mutohhar, S.Pd., M.Pd.

Keywords: Grammatical Errors, student-teachers

Teaching practice program is a program for students of English Education Department of Muria Kudus University to practice their teaching skill. The teachers who participated in teaching practice program is called student-teachers. In teaching their students, they tend to use classroom English. Classroom English is about the language which the teacher and the students used in communicating during the class.

The objectives of the research are to describe the types of error found in speaking transcription and to know the frequency of each types of error in speaking transcription

This research belongs to qualitative research in the type of content analysis. The data of this research is grammatical errors which are taken from the students –teacher of SMA 2 Bae Kudus in 2016/2017 academic year.

The result of this research shows that the grammatical error found in the speaking transcription are, omission, addition, misformation and misordering..The frequency of occurrence of types error as follows : omission is the one which reached a greater level than another , means it used by 140 times or 75,3 % .The next is addition used 17 times or 9,2 % .The next is misformation used 20 imes or 10,7 % . The last is misordering used 9 times or 4,8 % .

The writer suggests to student be ready for teaching practice. They must enrich themselves with good grammar for better English communication with the students.

ABSTRAK

Eviana, Tisa. 2018. *Kesalahan tata bahasa yang dilakukan oleh siswa guru dalam praktek mengajar di SMA 2 Bae Kudus tahun 2016/2017.. Skripsi.* Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs.Muh.Syafei,M.Pd. . (2) Mutohhar, S.Pd., M.Pd.

Kata Kunci: *kesalahan Tata Bahasa, siswa-guru*

Praktik pengalaman lapangan adalah program yang ditujukan untuk mahasiswa Universitas Muria Kudus untuk mempraktikkan ketrampilan mengajar mereka. Mahasiswa yang berpartisipasi dalam praktik pengalaman lapangan disebut dengan mahasiswa praktikan. Dalam mengajar siswa, mereka diharuskan untuk menggunakan Bahasa Inggris di dalam kelas. Bahasa Inggris yang digunakan di dalam kelas adalah tentang bahasa yang digunakan oleh guru dan siswa dalam berkomunikasi selama pembelajaran.

Tujuan penelitian ini adalah untuk mendeskripsikan jenis-jenis kesalahan tata bahasa yang digunakan dalam transkripe berbicara dan untuk mengetahui frekuncy dari masing-masing jenis kesalahan dalam trankripe berbicara.

Penelitian ini termasuk penelitian kualitatif dengan jenis analisis isi. Data dari penelitian ini adalah kesalahan gramatikal yang diambil dari siswa-guru SMA 2 Bae Kudus pada tahun 2016/2017

Hasil penelitian ini menunjukkan bahwa kesalahan gramatikal yang ditemukan dalam berbicara menuliskan adalah kelalaian, penambahan, kesalahan informasi dan misordering.persentase jenis kesalahan digunakan dalam : kelalaian adalah tingkat yang mencapai tingkat yang lebih tinggi daripada yang lain, artinya menggunakan dengan 140 kali atau 75,3 %. Berikutnya adalah penambahan yang digunakan 17 kali atau 9,2 %. Berikutnya adalah misformation yang digunakan 20 kali atau 10,7 %. Yang terakhir adalah misordering yang digunakan 9 kali atau 4,8 %.

Penulis menyarankan kepada siswa untuk siap mengajar praktek. Mereka harus memperkaya diri dengan tatabahasa yang baik untuk komunikasi bahasa Inggris yang lebih baik dengan para siswa.

TABLE OF CONTENTS

	Page
COVER	ii
LOGO.....	iii
TITLE	iv
MOTO AND DEDICATION	v
ADVISORS' APPROVAL	vi
EXAMINERS' APPROVAL.....	vii
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	viii
ABSTRAK	ix
TABLE OF CONTENT.....	x
LIST OF TABLES	x
LIST OF APPENDICES	xi
 CHAPTER 1 INTRODUCTION	
1.1 Background of the research	1
1.2 Statement of the Research	2
1.3 Objective of the Research	2
1.4 Scope of the research	3
1.5 Operational Definition	3
 CHAPTER II REVIEW TO RELATED LITERATURE	
2.1 Teaching English in SMA 2 Bae	4
2.2 Teaching Practice	4
2.3 Teaching practice in SMA 2 Bae	5
2.4 Grammar	5
2.5 Types of Error	7
2.6 Tense.....	8
2.7 Previous Research	9
2.8 Theoretical Framework.....	10
 CHAPTER III METHOD OF THE RESRARCH	
3.1 Design of the Research	11
3.2 Data and Data Source	11
3.3 Data Collection	12
3.4 Data Analysis	13

CHAPTER IV FINDING OF THE RESEARCH

4.1 Grammatical Error in Types of Error Found in Speaking Transcription of the Student-Teachers Teaching Practice in SMA 2 Bae Kudus Academic Year 2016/2017	14
4.2 Calculating the percentage of each type of error	30
4.3 The frequency of types of error	30

CHAPTER V DISCUSSION

5.1 The Types of Grammatical Error in Speaking Transcription of the Student-Teachers Teaching Practice in SMA 2 Bae Kudus	31
5.2 The Frequency of Each Error Found in Speaking Transcription of student-teachers Teaching Practice	33

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	34
6.2 Suggestion	35
REFERENCES	36
APPENDICES	37

LIST OF TABLES

Tables

4.1.1 Identifying sentence and types errors of omission.....	14
4.1.2 Identifying sentence and types errors of addition	24
4.1.3 Identifying sentence and types errors of misformation.....	26
4.1.4 Identifying sentence and types errors of misordering	28
4.1.5 Classifying each types of error	29
4.3.1 Frequency of type's error	30



LIST OF APPENDICES

Appendix	Page
1. Speaking Transcription of student-teachers in Practice-Teaching in SMA 2 Bae Kudus Academic Year 2016/2017	37
2. Identifying sentence found speaking transcription of student-teachers in Practice-Teaching in SMA 2 Bae Kudus Academic Year 2016/2017	44
3. Classifying types of error found speaking transcription of student-teachers in Practice-Teaching in SMA 2 Bae Kudus Academic Year 2016/2017	53
4. Statement.....	65
5. Keterangan Selesai Bimbingan	66
6. Permohonan Ujian Skripsi	67
7. Surat Keputusan Judul Skripsi	68
8. Kartu Bimbingan.....	69
7.Curriculum Vitae	70

