

SKRIPSI



**THE USE OF SPIDER SHOOT MEDIA IN TEACHING
SPEAKING TO THE TENTH GRADE STUDENTS OF SKIN
CARE DEPARTMENT SMK PGRI 1 MEJOBO KUDUS IN
2017/2018 ACADEMIC YEAR**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2018



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**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
Sarjana Program in English Education**

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TEACHER TRAINING AND EDUCATION FACULTY

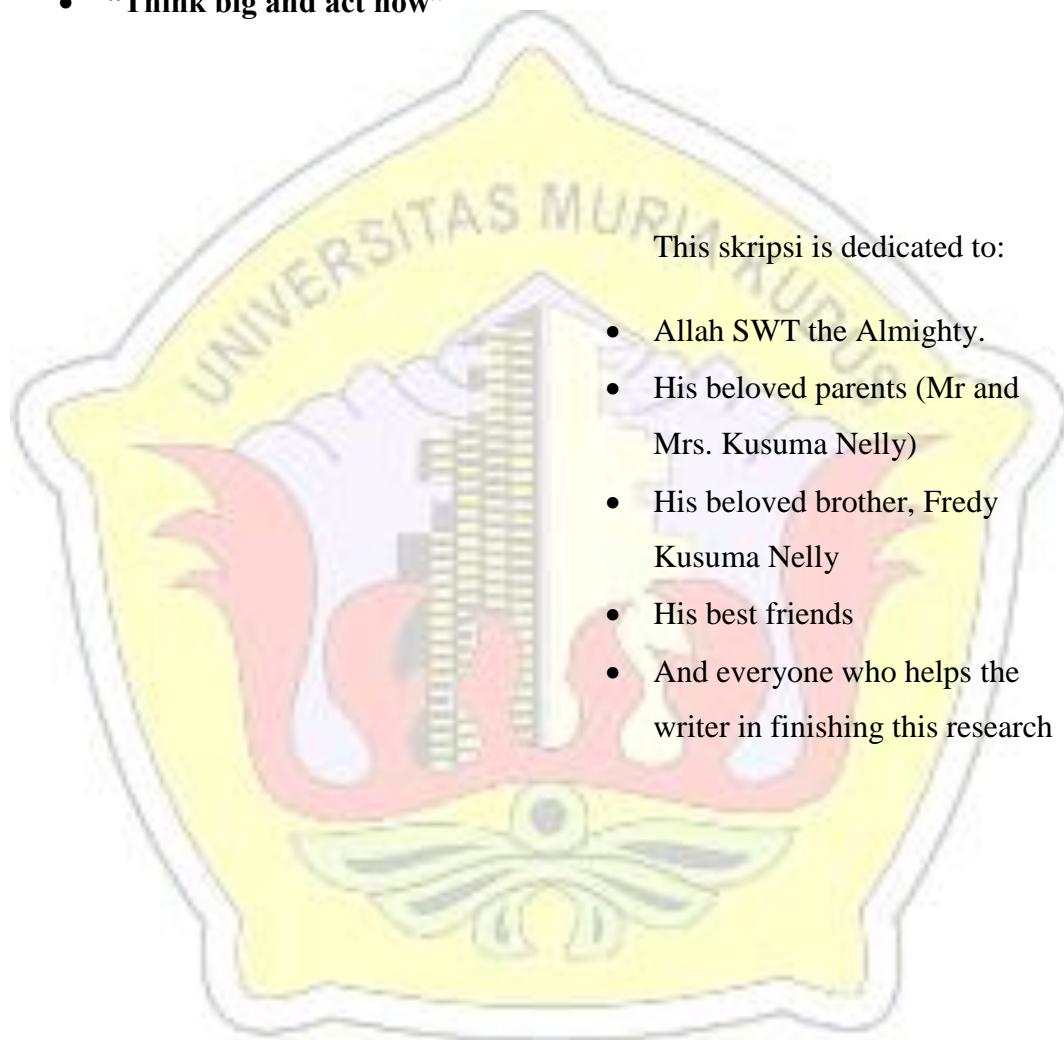
MURIA KUDUS UNIVERSITY

2018

MOTTO AND DEDICATION

Motto:

- “Be as yourself as you want”
- “Success is not a final and failure is not an initial”
- “Think big and act now”



This skripsi is dedicated to:

- Allah SWT the Almighty.
- His beloved parents (Mr and Mrs. Kusuma Nelly)
- His beloved brother, Fredy Kusuma Nelly
- His best friends
- And everyone who helps the writer in finishing this research

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Tommy Kusuma (201332118) has been approved by the *skripsi advisors* for further approval by the Examining Committee.

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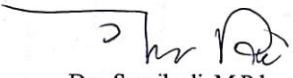
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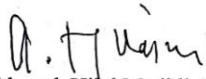
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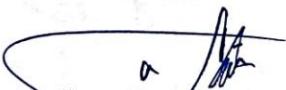
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The Faculty of Teacher Training and Education



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Secondly, the writer would like to address his sincere thanks to:

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7. All of the students of X.TKK.
8. The writer's parents.
9. The writer's friends.

The writer hopes that this research will be beneficial and useful for the readers especially who wants to know about Spider Shoot Media to teach speaking in experimental research design.

Kudus, January 20, 2018

The Writer,

Tommy Kusuma Nelly
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ABSTRACT

Nelly, Tommy Kusuma. 2018. "*The Use of Spider Shoot Media in Teaching Speaking to The Tenth Grade Students of Skin Care Department SMK PGRI 1 Mejobo Kudus in 2017/2018 Academic Year*". Skripsi. English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Advisor: (1) Drs. Suprihadi, M.Pd, and (2) Mutohhar S.Pd, M.Pd.

Keyword: Speaking Ability, Spider Shoot Media

The students communicate with others people through speaking. Because of that, they have to master in speaking skill. The teacher had thought speaking use some techniques, media and they also had known many vocabularies to encourage them to speak up. But, in fact it is different with the teachers' expectation. When the teacher is delivering material, the students were passive in the class. They didn't know the way to convey their idea in English speaking and the students also felt bored. For addition, the students rarely practice to speak up in the class. Based on the problem, the writer uses Spider Shoot media to teach the students speaking ability. Spider Shoot media is media combined the use of picture, envelope, and media display on the wall to build students' imagination about the material related to describing people by touching, playing, and observing directly.

Based on the statement above, the objects of this research is To find out whether or not there is a significant difference between the speaking ability of the tenth graders in SMK PGRI 1 Mejobo Kudus in academic year 2017/2018 before and after being taught by using "Spider Shoot" media.

This research is an experimental research, with design single-group pretest-posttest design. The population of the research is the whole students of the tenth grade of SMK PGRI 1 Mejobo Kudus in 2017/2018 academic year. The sample is X.TKK class (23 students) which is taken by cluster random sampling. The researcher uses oral test as the instrument to collect the data. The researcher stated that there is a significant difference between the speaking ability of the tenth graders in SMK PGRI 1 Mejobo Kudus in 2017/2018 academic year before and after being taught by using "Spider Shoot". The result of this research shows that t_o or $t(\text{obtained})$ is 9.08. In the level of significance (α) = 0.05, two tailed test and degree of freedom (df) = $N-1 = 22$. The t_o or $t(\text{critical})$ is 2.07. The writer decided to H_o because t_o falls in the critical region ($t_o = 9.08 > = .207$). The writer concludes that spider shoot as a media of teaching is effective to teach speaking, especially describing people.

Based on the conclusion, the writer would like to give suggestions: (1) The teacher can use spider shoot media in teaching speaking to make the students enjoy and more active in the class, because it makes students speak up during the learning process. (2) The writer recommends using spider shoot as a media about teaching speaking for they who conduct the same research and have same problem in teaching speaking or other skills.

ABSTRAK

Nelly, Tommy Kusuma. 2018. "Penggunaan Media Spider Shoot untuk Mengajari Berbicara Siswa Kelas Sepuluh Tata Kecantikan Kulit SMK PGRI Mejobo Kudus Tahun Pelajaran 2017/2018". Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Drs. Suprihadi, M.Pd dan (2) Mutohhar S.Pd, M.P.d

Kata kunci: Kemampuan Berbicara, Media Spider Shoot

Siswa – siswa berkomunikasi dengan orang lain melalui berbicara. Karena itu, mereka harus menguasai kemampuan berbicara. Guru telah menggunakan beberapa teknik, media dan mereka juga telah mengetahui banyak vocabulary untuk mendukung mereka untuk berbicara. Tapi, pada kenyataan nya sangat berbeda dengan harapan guru. Ketika guru memberikan materi, murid pasif didalam kelas. Mereka tidak mengetahui cara untuk menyampaikan ide mereka dalam bahasa inggris dan murid juga merasa bosan. Sebagai tambahan, siswa juga jarang praktek berbicara di dalam kelas. Berdasarkan masalah yang ada, penulis menggunakan Media Spider Shoot untuk mengajar kemampuan berbicara siswa. Spider Shoot adalah media yang mengkombinasikan penggunaan gambar, amplop, media pajangan di tembok untuk membangun imajinasi siswa tentang materi terkait mendeskripsikan seseorang dengan menyentuh, bermain, dan observasi secara langsung.

Berdasarkan pernyataan diatas, tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas sepuluh SMK PGRI 1 Mejobo Kudus tahun pelajaran 2017/2018 sebelum dan sesudah menggunakan Media Spider Shoot.

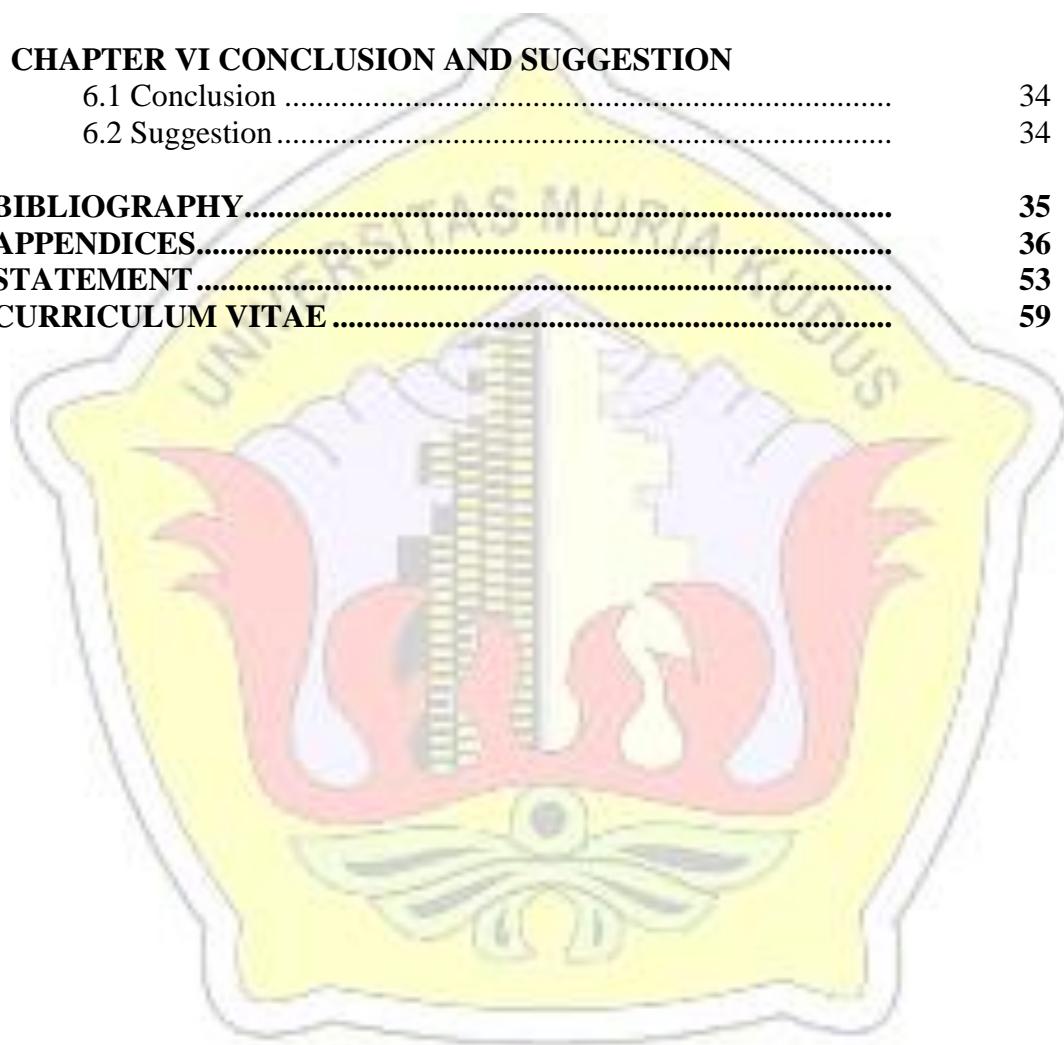
Penelitian ini adalah sebuah penelitian eksperimental, dengan bentuk kelompok-tunggal pretest-posttest. Populasi dari penelitian ini adalah seluruh siswa kelas sepuluh SMK PGRI 1 Mejobo Kudus tahun pelajaran 2017/2018. Sampel nya adalah kelas X TKK (23 siswa) diambil dengan cara pengambilan kelompok secara acak. Peneliti menggunakan tes lisan sebagai instrument untuk mengumpulkan data. Peneliti menyatakan bahwa ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas sepuluh SMK PGRI 1 Mejobo Kudus sebelum dan sesudah diajar menggunakan media Spider Shoot. Hasil dari penelitian menunjukkan bahwa t_o atau $t(obtained)$ adalah 9.08. Didalam tingkat simbol (α) = 0.05, tes dua ekor dan $df = N-1 = 22$. $T(kritisik) = 2.07$. Penulis memutuskan H_0 karena t_o jatuh di wilayah kritisik ($t_o = 9.08 > = 2.07$). Penulis menyimpulkan bahwa Spider Shoot sebagai sebuah media yang efektif untuk mengajar berbicara, khususnya mendeskripsikan seseorang.

Berdasarkan simpulan, penulis ingin memberikan saran: (1) Guru bisa menggunakan Media Spider Shoot dalam mengajari berbicara untuk membuat murid menikmati belajar dan lebih aktif didalam kelas, sebab itu membuat murid berbicara selama pembelajaran berlangsung. Penulis menganjurkan untuk menggunakan Spider Shoot sebagai sebuah media tentang mengajari berbicara untuk mereka yang melakukan penelitian sama dan mempunyai masalah yang sama mengenai mengajar berbicara atau yang lainnya.

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