



**THE PSYCHOLOGY DEPARTMENT STUDENTS' STRATEGY  
OF MURIA KUDUS UNIVERSITY IN UNDERSTANDING  
THE ENGLISH ARTICLE**

**By**

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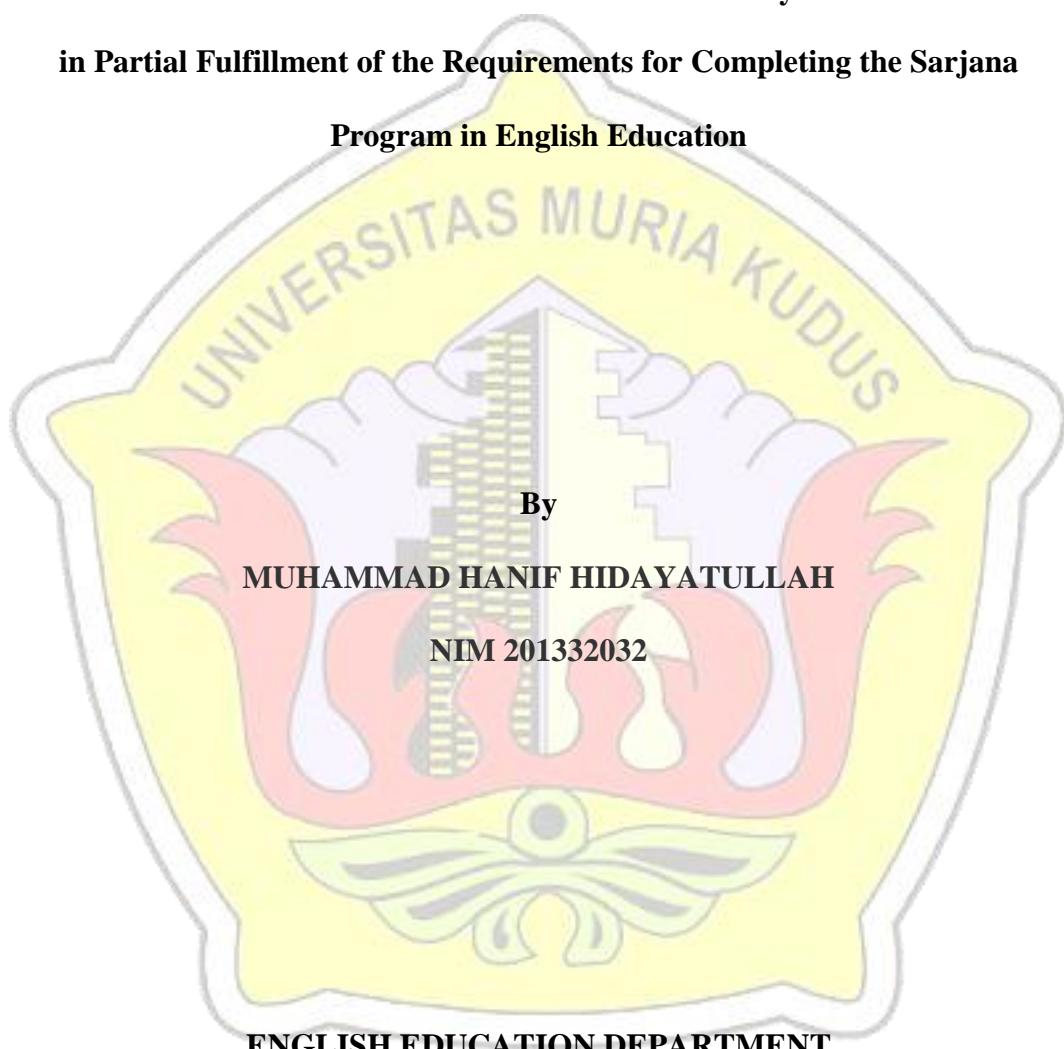
**MURIA KUDUS UNIVERSITY**

**2018**



**SKRIPSI**

**Presented to Muria Kudus University  
in Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education**



**ENGLISH EDUCATION DEPARTMENT**

**TEACHER TRAINING AND EDUCATION FACULTY**

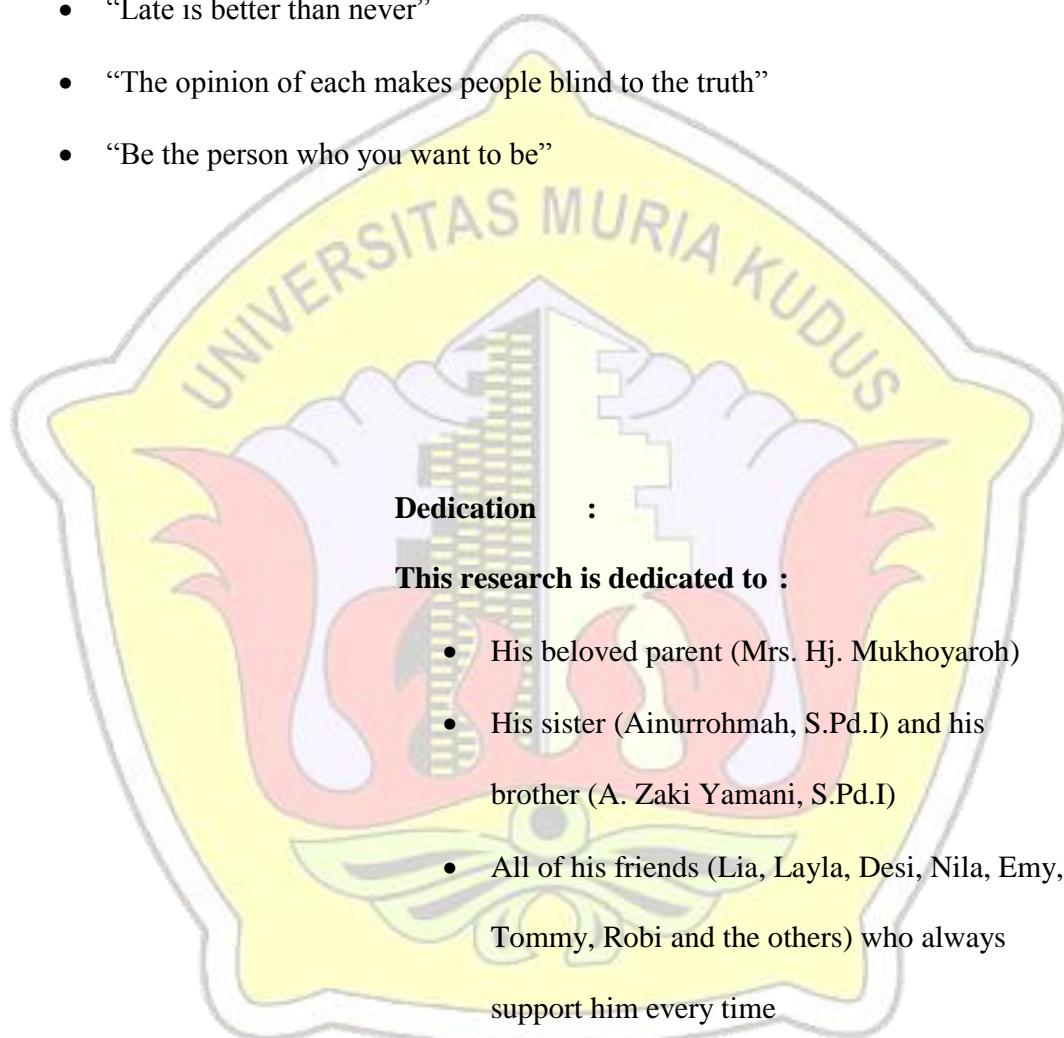
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## MOTTO AND DEDICATION

### **Motto :**

- “You don’t have to be perfect to be the best, all you have to do is try to be perfect”
- “Late is better than never”
- “The opinion of each makes people blind to the truth”
- “Be the person who you want to be”



**Dedication :**

**This research is dedicated to :**

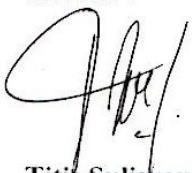
- His beloved parent (Mrs. Hj. Mukhoyaroh)
- His sister (Ainurrohmah, S.Pd.I) and his brother (A. Zaki Yamani, S.Pd.I)
- All of his friends (Lia, Layla, Desi, Nila, Emy, Tommy, Robi and the others) who always support him every time

### ADVISORS' APPROVAL

This is to certify that *Skripsi* of Muhammad Hanif Hidayatullah (NIM 201332032) has been approved by the skripsi advisors for further approval by the Examining Committee.

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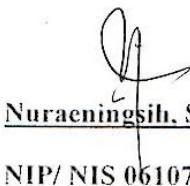


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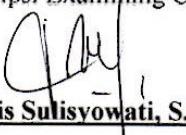
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## **EXAMINERS' APPROVAL**

This is to certify that *Skripsi* of Muhammad Hanif Hidayatullah (NIM 201332032) has been approved by Board of Examiners as requirement for Sarjana Progaram in English Education.

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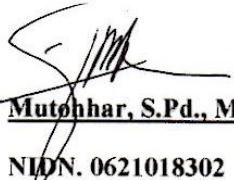
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The writer hopes that this research is useful for the readers, teachers, and the next researcher.

Kudus, August 18<sup>th</sup> 2018

The writer,

Muhamad Hanif Hidayatullah.

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## ABSTRACT

Hidayatullah, Muhammad Hanif. 2018. *The Psychology Department Students' Strategy of Muria Kudus University in Understanding the English Article. Skripsi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Titis Sulistyowati, S.S., M.Pd, (ii) Aisyah Ririn Perwikasih Utari, S.S., M.Pd.

Key words: Reading Strategy, English Article, Non – English students, Psychology Department Students

As we know that English is one of obligated subjects which must be taught in all departments, including non-English department. There are four skills of it, listening, speaking, reading, and also writing. When the students have studied about it, they have to conduct same research that needs many articles as the references. But, the problem is many reliable articles are in English. For English department's students, it is not a big problem because they learn English everyday. But for non-English students, it is quite difficult to understand English article because they must translate, understand, and use it as resources.

This research is aimed to find out psychology department students' strategy of Muria Kudus University in understanding English article and also to describe the problem which was faced by psychology department students of Muria Kudus University in understanding the content of text.

This research is Qualitative research. The data collected was the students' result in filling the questionnaire. The instrument used was questionnaire. The object of this research was twenty students of seventh semester of psychology department of Muria Kudus University.

The result of this research can be seen from result of questionnaire. Students used their own strategy to understand English articles. After analyzing the result, the writer concludes that most of the students chose skimming strategy in understanding the article with percentage 67%. They also had problems in knowing the meaning of each word in English article, so they feel difficult to understand the content. They used translating tools like dictionary, Google translate and others to solve their problem in understanding the content of the text.

In this research, the writer suggests to non-English lecture must able to use English actively, both written and spoken. The next researcher had better use interview to reinforce the data and also to know the reason why the students prefer to choose certain strategy. And for the non-English students, they had better make discussion in group regularly to study English deeper. It will improve non – English students' ability in English both written and spoken.

## ABSTRAK

Hidayatullah, Muhammad Hanif. 2018. *Strategi Mahasiswa Jurusan Psikologi Universitas Muria Kudus dalam Memahami Artikel Bahasa Inggris.* Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing : (i) Titis Sulistyowati, S.S., M.Pd, (ii) Aisyah Ririn Perwikasih Utari, S.S., M.Pd.

Kata kunci: Strategi Membaca, Artikel Bahasa Inggris, Siswa Non - Bahasa Inggris, Mahasiswa Jurusan Psikologi.

Seperti yang kita ketahui bahwa bahasa Inggris adalah salah satu mata pelajaran wajib yang harus diajarkan di semua departemen, termasuk departemen non - Inggris. Ada empat keterampilan di dalamnya, yaitu : mendengarkan, berbicara, membaca, dan juga menulis. Ketika para siswa telah mempelajari tentang hal itu, mereka diharuskan untuk membuat penelitian yang membutuhkan banyak artikel sebagai referensi. Namun, masalahnya adalah banyak artikel yang bisa terjamin menggunakan bahasa Inggris. Untuk mahasiswa jurusan bahasa Inggris, itu bukan masalah besar karena mereka belajar bahasa Inggris setiap hari. Tetapi untuk siswa non-Inggris, cukup sulit untuk memahami artikel bahasa Inggris karena mereka harus menerjemahkan, memahami, dan menggunakan referensi.

Penelitian ini bertujuan untuk mengetahui strategi mahasiswa jurusan psikologi Universitas Muria Kudus dalam memahami artikel berbahasa Inggris dan juga untuk mendeskripsikan masalah yang dihadapi oleh mereka dalam memahami isi teks.

Penelitian ini merupakan penelitian Kualitatif. Data yang dikumpulkan adalah hasil siswa dalam pengisian kuesioner. Instrumen yang digunakan adalah kuesioner. Objek penelitian ini adalah dua puluh mahasiswa semester tujuh jurusan psikologi Universitas Muria Kudus.

Hasil penelitian ini dapat dilihat dari hasil kuesioner. siswa menggunakan strategi mereka sendiri untuk memahami artikel bahasa Inggris. Setelah menganalisa hasil, penulis menyimpulkan bahwa sebagian besar siswa memilih strategi skimming dalam memahami artikel dengan persentase 67%. Mereka juga memiliki masalah dalam mengetahui arti setiap kata dalam artikel bahasa Inggris, sehingga mereka merasa sulit untuk memahami isinya. Mereka menggunakan alat penerjemahan seperti kamus, Google menerjemahkan dan lainnya untuk memecahkan masalah mereka dalam memahami isi teks.

Dalam penelitian ini, penulis menyarankan agar dosen Non - Bahasa Inggris harus dapat menggunakan Bahasa Inggris secara aktif, baik lisan maupun tertulis. Peneliti berikutnya sebaiknya menggunakan wawancara untuk memperkuat data dan juga untuk mengetahui alasan mengapa siswa lebih memilih untuk memilih strategi tertentu. Dan untuk siswa non-Inggris sebaiknya berdiskusi dalam kelompok secara teratur untuk belajar bahasa Inggris lebih dalam. Ini akan meningkatkan kemampuan siswa non-Inggris dalam bahasa Inggris baik lisan maupun tulisan.

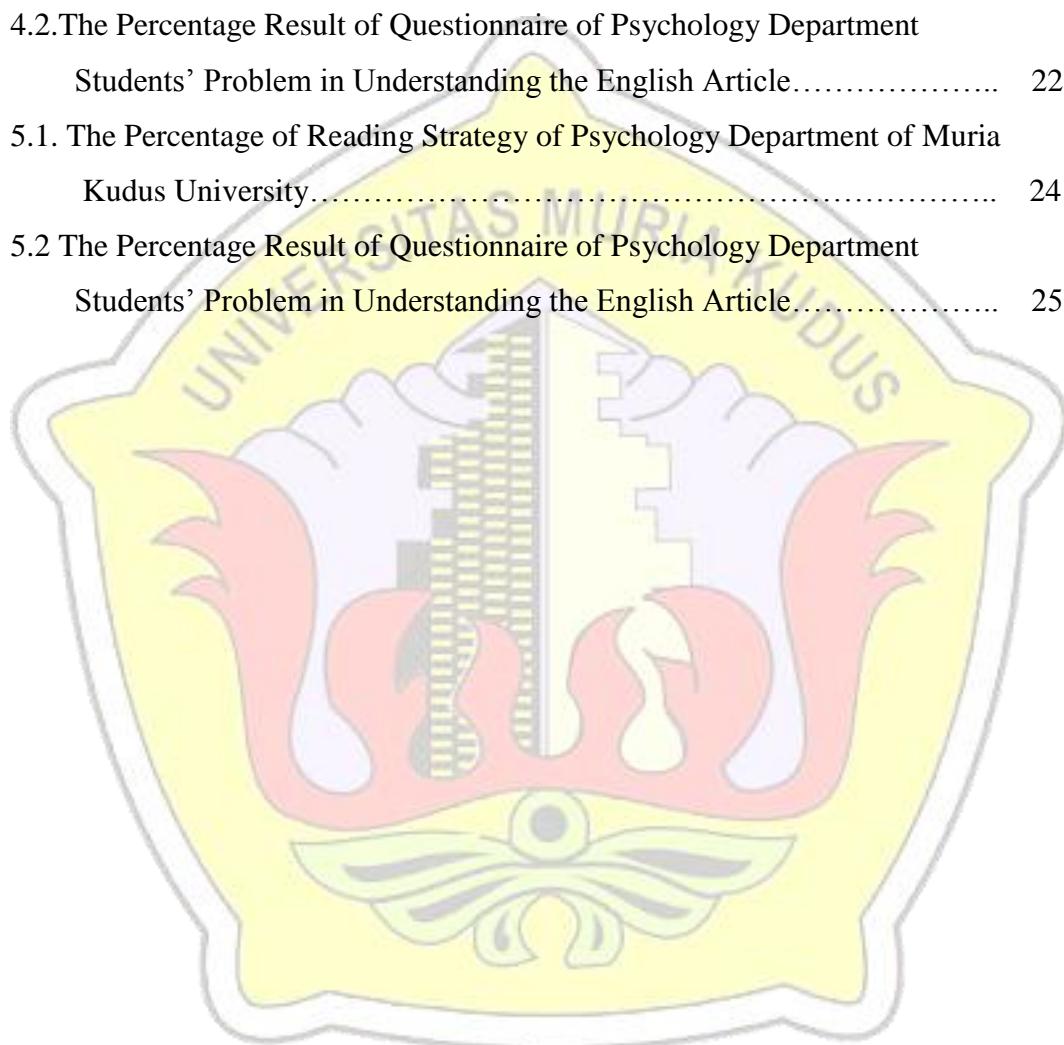
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