REFERENCES

- Aqil Hasanul Muhammad. 2017. Analyzing Teacher's Questions in Reading Activiy. Universitas Pendidikan Indonesia, Bandung, Indonesia; Vol.82
 Ninth International Conference on Applied Linguistics (CONAPLIN 9).
 Published by Atlantic Press.
- Arslan Mehmet. 2006. *The Role of Quesioning in the Classroom*. Gazjomanpaza University of Faculty of Education.
- Creswell W. John. 2014. Research Design Qualitaive, Quantitative, and Mixed Methods Approaches. University of Nebraska-Lincoln; 4th ed. Published by Sage 2445 Telle Road Thousand Oaks, California 91320 E-mail: order@sagegub.com
- Felder M. Richard. 2005. *Understanding Students Difference*. Engineering Education; Journal of Engineering Education 57-25.
- Frebierg Jerome.H. 2011. *Journal of Classroom Interaction*. University of Houston, Houston, Texas; Vol.46.1 2011 No ISSN: 0749-4025.
- Hamilogu Kamile, Temiz Gurkan. 2012. *The Impact of Teachers Questions on Students Learning EFL*. Marmara University; Vol.2 Issue.2 ISSN 2146-7463.
- Husna Hafadhotul Arina, Sofwan Ahmad. 2015. Teacher's and Student's Talks and their Nonverbal Communication in the Classroom Interaction. Universitas Negri Semarang; English Education Journal ISSN 20187-0108 Kampus Unnes Bendang Ngisor, Semarang, 50233.
- Inan Banu, Fidan Dilek. 2012. Teachers Questions and their Functions in Turkish as a Foreign Languange (TFL) Classes. Kocaeli University Faculty of Education Department of English Languange Teaching Kocaeli Turkey; Akdeniz Languange Studies Conference 2012. Published by Elseiver Ltd.
- Isnaini Ima, Rohmah Taufiqur. 2017. *Classroom Interaction in English Class for Students of Economic Education*. Semarang State University;Arab World International Journal (AWEJ) Vol.8 No.2 June 2017 ISSN: 2229-9327.
- Ozturk Olmezer Elcin. 2016. *Type of Question Used in EFL Classroom: A Reflective Study on Turkish EFL Teacher's Practies*. International Journal of Language Academy; Vol.4/3 Autumn 2016 p.164/173.

- Park Chris. 2003. Enganging Students in the Learning Process: the Learning Journal. Lancaster University, UK; Vol.27 No. 2 ISSN 0309-8265 online /03/020183-17@2003. Published by Carfax publishing Talyor and Francis Ltd DOI: 10./1080/0309826032000107496.
- Qashoa Hassan Sulaiman. 2013. Effect of Teachers Questions Types and Syntatic Structures on EFL Classroom Interactions. University of Sharjah; Vol.7 No.1 @2012 TUOS & RF ISSN 2305-4557.
- Verbiyanto Angga Danu. Teacher's Questions in EFL Classroom Interaction. 2015. PPS UNNES; Journal Vision Vol.4 No.2 October 2015.
- Setiawati Liani. 2012. A Descriptive Study On The Teacher Talk At EYL Classroom. SMPK 1 BPK Penabur Bandung; Indoneisan Journal of Applied Linguistic Vol.2.
- Shahrill Masitah. 2013. Review of Effective Teacher Questioning in Mathematics Classroom. Sultan Hassanal Bolkiah Institute of Education University Brunei Darussalam; Vol.3.
- Shishavan Babai Homa, Sadeghi Karim. 2009. Characteristic of an Effective English Languange Teachers as Perceived by Iranian Teachers and Learnes of English. Department of English Languange, faculty of literature and humanities university of Urmia, Urmia, Iran; Vol.2 No.4.
- Sukarni Semi, Ulfah Siti. 2015. An Analysis of Teacher and Students Talk in the Classroom Interaction of the Eight Grade of SMPNEGERI 18 Purworejo. English Departement Muhammadiyah University of Purworejo; Vol.4 No.2.