

SKRIPSI



**REINFORCEMENT USED BY ENGLISH TEACHERS OF SMA
N 1 WELAHAN JEPARA IN ACADEMIC YEAR 2017/2018 IN
TEACHING AND LEARNING PROCESS**

**By:
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018**



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**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
The Sarjana Program in English**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2018

MOTTO AND DEDACTION

MOTTO:

- Just do the best what you want to do.



DEDICATION:

This skripsi is dedicated to:

- Allah SWT the almighty and my prophet Muhammad SAW.
- Her beloved parents (Mr. Sutrimo and Mrs. Zubaidah), who always support me and unlimited love and pray.
- Her partner (Koko Ardiyanto Iswanda) who always gives me supports and motivation
- Her best friends 7 icon (Eni, Norma, Nida, Ana, Syntia, and Windi), who always supports me
- All her friends in English Education Department in the academic year 2014

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Sari Sanubari (201432011) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, August 11th 2018
Advisor I



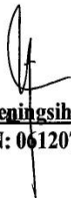
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vi

ACKNOWLEDGEMENT

First of all, overwhelming praise and gratitude to God Allah S.W.T, who has given His mercies and blessing, so the writer can finish this research without any significant problems.

During this struggle to finish this research, the writer would also like to convey her special gratitude to:

1. Dr. Slamet Utomo, M.Pd as the Dean of the Teacher Training and Education Faculty of Muria Kudus University, for all his supports.
2. Nuraeningsih, S.Pd., M.Pd as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Dr. Rismiyanto, S.S., M.Pd. as the first advisor who has given all his patience, help, guiding of the skripsi.
4. Titis Sulistiyowati, S.S., M.Pd as the second advisor who gives her contributive criticisms and assistances during completing this research.
5. M. Suryono, S.Pd as the principal of SMA N 1 Welahan, for his permission and helps to observe this reaserch.
6. Izza Hidayati S.Pd, Fathur Rozi S.Pd, Valuati Dewi S.Pd. as the English teacher for his advice and helps.
7. Her beloved family, mother, father, sister, brother who always give spirit and love.

Hopefully, this skripsi will be useful for anyone. Finally, thanks are also due to those whose names could not be mentioned here, their contributions have enabled her completing this final project. The writer has a great expectation that her study will be beneficial and useful for everybody who interest in reading this research.

Kudus, 18 August 2018

The writer,
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201432011

ABSTRAKSI

Sanubari, Sari. 2014. *Penguatan yang digunakan oleh Guru Bahasa Inggris di SMA N 1 Welahan Jepara pada Tahun Ajaran 2017/2018 dalam proses Belajar Mengajar*. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Dr. Rismiyanto, S.S., M.Pd. (2) Titis Sulistyowati, S.S., M.Pd.

Kata Kunci: Penguatan, Guru Bahasa Inggris

Dalam proses belajar mengajar guru adalah salah satu komponen utama. Guru harus membuat siswa merasa senang. Keberhasilan pengajaran tergantung pada aturan guru. Dalam proses belajar mengajar yang baik jika guru dapat menciptakan suasana yang menarik melalui pemberian penguatan oleh siswa, penulis menggunakan teori dari Turney (1983:14). Penguatan dibagi menjadi 6 komponen antara lain penguatan melalui lisan, gerak/ isyarat, aktivitas, dekatan, sentuhan, dan penguatan symbol. Penggunaan penguatan dapat membuat siswa termotivasi, memudahkan pembelajaran, dan meningkatkan perilaku siswa dalam proses belajar mengajar.

Tujuan dari penelitian ini adalah untuk mengetahui komponen penguatan yang digunakan oleh guru-guru bahasa inggris dalam proses belajar mengajar dan untuk mengetahui bagaimana guru-guru bahasa inggris menggunakan penguatan dalam proses belajar mengajar di SMA N 1 Welahan Jepara pada tahun ajaran 2017/2018.

Desain penelitian ini adalah deskriptive kualitatif. Data penelitian ini adalah penguatan, sedangkan sumber datanya yaitu tiga guru bahasa inggris di SMA N 1 Welahan Jepara pada tahun ajaran 2017/2018.

Dari hasil tersebut penulis menyatakan bahwa tiga guru Bahasa Inggris di SMA N 1 Welahan Jepara menggunakan penguatan dalam proses belajar mengajar. Pada pertemuan pertama. Guru Bahasa Inggris A menggunakan 51 penguatan, Guru Bahasa Inggris B menggunakan 64 penguatan, Guru Bahasa Inggris C menggunakan 27 penguatan Tiga guru Bahasa Inggris cenderung menggunakan penguatan verbal.

Dari hasil tersebut penulis memberi berbagai saran bahwa guru harus mengembangkan dan juga mempertahankan penggunaan penguatan untuk memberi motivasi dan dapat meningkatkan kemampuan siswa. Guru menggunakan teori dari Turney (1983:14) sebagai referensi karena sering digunakan dalam rutinitas sehari-hari.

ABSTRACT

Sanubari, Sari. 2014. *Reinforcement used by English Teachers of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teaching and Learning Process*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advivor: (1) Dr. Rismiyanto, S.S., M.Pd., (2) Titis Sulistyowati, S.S., M.Pd.

Key word: Reinforcement, English Teachers

Teacher is one of the major components in teaching and learning process. The teacher should bring the students feel enjoyable in the process of teaching and learning. The success of learning mainly depends on the teacher roles. The teaching and learning process will be good if the teacher can make interesting situation through giving reinforcement to the students. The writer use theory from Turney (1983:14). Reinforcement consist of six components, they are verbal, gestural, activity, proximity, contact and token reinforcement. Using reinforcement can increase students' motivation, facilitate learning, and improve student's behavior in teaching and learning process.

The objectives of this research are to find out components of reinforcement used by English teachers in teaching and learning process and to find out how the English teachers used reinforcement in teaching and learning process in SMA N 1 Welahan Jepara in academic year 2017/2018.

The design of the research is descriptive qualitative research. The data of this research is reinforcement use English teachers. The data source is three English teachers in SMA N 1 Welahan Jepara in academic year 2017/2018.

The result of the research showed that, the three English teachers in SMA N 1 Welahan Jepara using reinforcement in teaching and learning process. The English teacher A used 29 reinforcements, English teacher B used 64 reinforcements, and English teacher C used 27 reinforcements

From the result above, the writer suggests that teacher should also maintain the use of reinforcement to give motivation because it can raise the student's skill. Teacher can use the theory of Turney (1983:14) as their reference, because it is often used in daily routines.

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRAK	viii
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xiii
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statement of the Problem	3
1.3 Objective of the Research	3
1.4 Significance of the Research	3
1.5 Scope of the Research	4
1.6 Operational Definition	4
CHAPTER II REVIEW TO RELATED LITERATURE	
2.1 Teaching English in SMA N 1 Welahan Jepara.....	5
2.2 Reinforcement	6
2.3 The Components of Reinforcement	6
2.3.1 Verbal Reinforcement	6
2.3.2 Gestural Reinforcement	7
2.3.3 Activity Reinforcement	7
2.3.4 Proximity Reinforcement	8
2.3.5 Contact Reinforcement	8
2.3.6 Token Reinforcement	8
2.4 Objective Reinforcement Usage	8
2.5 Review of Previous Research.....	9

2.6 Theoretical Framework	10
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CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the Research.....	11
3.2 Data and Data Source.....	11
3.3 Data Collection.....	12
3.4 Data Analysis	12

CHAPTER IV FINDING OF THE RESERCH

4.1 The Reinforcement used by English Teacher in Teaching and Learning Process in SMA N 1 Welahan Jepara in Academic year 20172018	
4.1.1 Reinforcement of Teacher A (meeting 1) of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teaching and Learning Process	15
4.1.2 Reinforcement of Teacher A (meeting 2) of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teaching and Learning Process	16
4.1.3 Reinforcement of Teacher B (meeting 1) of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teaching and Learning Process ...	17
4.1.4 Reinforcement of Teacher B (meeting 2) of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teaching and Learning Process	19
4.1.5 Reinforcement of Teacher C (meeting 1) of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teaching and Learning Process	20
4.1.6 Reinforcement of Teacher C (meeting 2) of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teaching and Learning Process	21

CHAPTER V DISCUSSION

5.1 The Components of Reinforcement used by English Teacher in Teaching and Learning Process in SMA N 1 Welahan Jepara in SMA N 1 Welahan in Academic year 2017/2018.....	23
5.1.1 The Components of Reinforcement used by English Teacher A.....	23
5.1.2 The Components of Reinforcement used by English Teacher B	24
5.1.3 The Components of Reinforcement used by English Teacher C	24
5.2 Reinforcement used by English teacher in SMA N 1 Welahan Jepara	24
5.2.1 Reinforcement used by English Teacher A.....	25
5.2.2 Reinforcement used by English Teacher B	25
5.2.3 Reinforcement used by English Teacher C	25

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	27
6.2 Suggestion	28

REFFERENCES	29
APPENDICES	31
STATEMENT	85
CURRICULUM VITAE	88



LIST OF TABLES

Table	Page
3.1 The Components of Reinforcement	13
3.2 The Reinforcement used by English Teacher in Teaching and Learning Process	14
3.3 Categories used Reinforcement	14
4.1 Finding of the Components Reinforcement used by English Teacher A (meeting 1) in Teaching and learning Process	16
4.2 Using Reinforcement by English Teacher A (meeting 1) in Teaching and learning Process	16
4.3 Finding of the Components Reinforcement used by English Teacher A (meeting 2) in Teaching and learning Process	16
4.4 The Using Reinforcement used by English Teacher A (meeting 2) in Teaching and learning Process	17
4.5 Finding of the Components Reinforcement used by English Teacher B (meeting 1) in Teaching and learning Process	17
4.6 Using Reinforcement by English Teacher B (meeting 1) in Teaching and learning Process	18
4.7 Finding of the Components Reinforcement by English Teacher B (meeting 2) in Teaching and learning Process.....	19
4.8 Using Reinforcement by English Teacher B (meeting 2) in Teaching and learning Process	19
4.9 Finding of the Components Reinforcement used by English Teacher C (meeting 1) in Teaching and learning Process	20
4.10 Using Reinforcement by English Teacher C (meeting 1) in Teaching and learning Process	20
4.11 Finding of the Components Reinforcement used by English Teacher C (meeting 2) in Teaching and learning Process	21

4.12 Using Reinforcement by English Teacher C (meeting 2) in Teaching and learning Process	21
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LIST OF APPENDIX

	Page
Appendix	
1. Observation Sheet Teacher A (meeting 1)	32
2. Observation Sheet Teacher A (meeting 2)	33
3. Observation Sheet Teacher B (meeting 1)	34
4. Observation Sheet Teacher B (meeting 2)	35
5. Observation Sheet Teacher C (meeting 1)	36
6. Observation Sheet Teacher C (meeting 2)	37
7. Analysis Reinforcement of Teacher A (meeting 1) in Teaching and Learning Process in SMA N 1 Welahan Jepara	38
8. Analysis Reinforcement of Teacher A (meeting 2) in Teaching and Learning Process in SMA N 1 Welahan Jepara	42
9. Analysis Reinforcement of Teacher B (meeting 1) in Teaching and Learning Process in SMA N 1 Welahan Jepara	45
10. Analysis Reinforcement of Teacher B (meeting 2) in Teaching and Learning Process in SMA N 1 Welahan Jepara	49
11. Analysis Reinforcement of Teacher C (meeting 1) in Teaching and Learning Process in SMA N 1 Welahan Jepara	53
12. Analysis Reinforcement of Teacher C (meeting 2) in Teaching and Learning Process in SMA N 1 Welahan Jepara	57
13. The Transcript of Video Recording of English Teacher A (meeting 1) of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teachig and Learning Process	58
14. The Transcript of Video Recording of English Teacher A (meeting 2) of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teachig and Learning Process	62
15. The Transcript of Video Recording of English Teacher B (meeting 1) of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teachig and Learning Process	67
16. The Transcript of Video Recording of English Teacher B (meeting 2) of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teachig and Learning Process	72
17. The Transcript of Video Recording of English Teacher C (meeting 1) of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teachig and Learning Process	76
18. The Transcript of Video Recording of English Teacher C (meeting 2) of SMA N 1 Welahan Jepara in Academic Year 2017/2018 in Teachig and Learning Process	81
19. Research Permission Letter	83

20. Research Conducting Letter in SMA N 1 Welahan Jepara.....	84
21. Statement	85
22 Completed Consultation Letter of the Advisor Skripsi.....	86
28. Application Letter of Skripsi Examination	87

