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Appendix 1

OBSERVATION SHEET

Day : Wednesday

Date : January 17th, 2018

Observation sheet based on the categories adopted from Sanjaya (2006: 54).

No.	Item	Yes	No
1.	The students answer the question from the teacher		
2.	The students keep attention when the teacher explain the material		
3.	The students do the exercise from the teacher		
4.	The students be happier when they study English by throughing discussion		
5.	The students are very spirit when they study by using game		
6.	The students imitate when the teacher explains the lesson		
7.	The students not keep silent in teaching and learning process		
8.	The students have a good attention to the lesson during the class		
Total			
Percentage			

Appendix 2

QUESTIONNAIRE SHEET

Questionnaire sheet based on the categories adopted from Purwanto (2004: 102). Choose one of the alternative answers below. Put a check mark (✓) in the answer column that you choose!

No.	Statements	Yes	No
1.	Not fluent in learning English		
2.	Do not like to learn English		
3.	Learning English is so difficult		
4.	Rarely to learn English		
5.	The teacher's way to teach is monotonous		
6.	The teacher does not use media in teaching English		
7.	The condition of the class is not comfortable		
8.	Some of my friends make a noise when learning English		

Appendix 3 (The result of questionnaire)

QUESTIONNAIRE SHEET

Questionnaire sheet based on the categories adopted from Purwanto (2004: 102). Choose one of the alternative answers below. Put a check mark (✓) in the answer column that you choose!

No.	Statements	Yes	No
1.	Not fluent in learning English	-	✓
2.	Do not like to learn English	✓	-
3.	Learning English is so difficult	-	✓
4.	Rarely to learn English	✓	-
5.	The teacher's way to teach is monotonous	-	✓
6.	The teacher does not use media in teaching English	-	✓
7.	The condition of the class is not comfortable	✓	-
8.	Some of my friends make a noise when learning English	✓	-

QUESTIONNAIRE SHEET

Questionnaire sheet based on the categories adopted from Purwanto (2004: 102). Choose one of the alternative answers below. Put a check mark (√) in the answer column that you choose!

No.	Statements	Yes	No
1.	Not fluent in learning English	-	√
2.	Do not like to learn English	√	-
3.	Learning English is so difficult	-	√
4.	Rarely to learn English	√	-
5.	The teacher's way to teach is monotonous	-	√
6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	-	√
8.	Some of my friends make a noise when learning English	√	-

QUESTIONNAIRE SHEET

Questionnaire sheet based on the categories adopted from Purwanto (2004: 102). Choose one of the alternative answers below. Put a check mark (√) in the answer column that you choose!

No.	Statements	Yes	No
1.	Not fluent in learning English	√	-
2.	Do not like to learn English	√	-
3.	Learning English is so difficult	-	√
4.	Rarely to learn English	√	-
5.	The teacher's way to teach is monotonous	-	√
6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	-	√
8.	Some of my friends make a noise when learning English	-	√

QUESTIONNAIRE SHEET

Questionnaire sheet based on the categories adopted from Purwanto (2004: 102). Choose one of the alternative answers below. Put a check mark (√) in the answer column that you choose!

No.	Statements	Yes	No
1.	Not fluent in learning English	-	√
2.	Do not like to learn English	-	√
3.	Learning English is so difficult	√	-
4.	Rarely to learn English	-	√
5.	The teacher's way to teach is monotonous	-	√
6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	-	√
8.	Some of my friends make a noise when learning English	-	√

QUESTIONNAIRE SHEET

Questionnaire sheet based on the categories adopted from Purwanto (2004: 102). Choose one of the alternative answers below. Put a check mark (√) in the answer column that you choose!

No.	Statements	Yes	No
1.	Not fluent in learning English	√	-
2.	Do not like to learn English	√	-
3.	Learning English is so difficult	-	√
4.	Rarely to learn English	-	√
5.	The teacher's way to teach is monotonous	-	√
6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	-	√
8.	Some of my friends make a noise when learning English	√	-

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Questionnaire sheet based on the categories adopted from Purwanto (2004: 102). Choose one of the alternative answers below. Put a check mark (√) in the answer column that you choose!

No.	Statements	Yes	No
1.	Not fluent in learning English	-	√
2.	Do not like to learn English	-	√
3.	Learning English is so difficult		-
4.	Rarely to learn English	-	√
5.	The teacher's way to teach is monotonous	-	√
6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	-	√
8.	Some of my friends make a noise when learning English	-	√

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4.	Rarely to learn English	√	-
5.	The teacher's way to teach is monotonous	-	√
6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	-	√
8.	Some of my friends make a noise when learning English	√	-

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5.	The teacher's way to teach is monotonous	-	√
6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	√	-
8.	Some of my friends make a noise when learning English	√	-

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5.	The teacher's way to teach is monotonous	-	√
6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	-	√
8.	Some of my friends make a noise when learning English	√	-

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4.	Rarely to learn English	-	√
5.	The teacher's way to teach is monotonous	-	√
6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	√	-
8.	Some of my friends make a noise when learning English	-	√

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3.	Learning English is so difficult	-	√
4.	Rarely to learn English	√	-
5.	The teacher's way to teach is monotonous	-	√
6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	-	√
8.	Some of my friends make a noise when learning English	√	-

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2.	Do not like to learn English	-	√
3.	Learning English is so difficult	√	-
4.	Rarely to learn English	-	√
5.	The teacher's way to teach is monotonous	-	√
6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	-	√
8.	Some of my friends make a noise when learning English	-	√

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3.	Learning English is so difficult	-	√
4.	Rarely to learn English	-	√
5.	The teacher's way to teach is monotonous	-	√
6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	-	√
8.	Some of my friends make a noise when learning English	√	-

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6.	The teacher does not use media in teaching English	-	√
7.	The condition of the class is not comfortable	-	√
8.	Some of my friends make a noise when learning English	√	-

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7.	The condition of the class is not comfortable	-	√
8.	Some of my friends make a noise when learning English	-	√

Appendix 4**DOCUMENTATION**



FORMULIR A2



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
UNIVERSITAS MURIA KUDUS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Kampus UMK Gondangmanis Bae Kudus PO Box 53 ☎ 0291-438229

PENETAPAN PEMBIMBING SKRIPSI

Nomor : 021/FKIP.UMK/PBL.SMT.GASAL/VII/2016

Dengan hormat, kami memberikan tugas kepada :

1.	Nama Dosen	: Dr. Slamet Utomo, M.Pd.
	NIP/NIS	: 19621219 198703 1 015
	Jabatan/Pangkat/Golongan	: Lektor/ Penata Tk. I / III d
2.	Nama Dosen	: Farid Noor Romadlon, S.Pd, M.Pd
	NIP/NIS	: 0610701000001227
	Jabatan/Pangkat/Golongan	: Asisten Ahli / Penata Muda Tk. I / III b

Untuk berturut-turut menjadi Pembimbing I dan II Skripsi yang akan ditulis oleh mahasiswa :

Nama	: ISTI ANIK
NIM/Semester	: 2013-32-057/VII
Jumlah SKS Diperoleh / IPK	:
Program Studi	: PENDIDIKAN BAHASA INGGRIS
Tema/Judul	: THE BEHAVIOR OF STUDENTS IN ELEMENTARY SCHOOL IN LEARNING ENGLISH

Mohon untuk dilaksanakan sesuai dengan ketentuan yang berlaku.

Kudus, 07 September 2016

Menyetujui

Dekan FKIP



Dr. Slamet Utomo, M.Pd.
 NIP. 19621219 198703 1 015

Ka. Prodi PBL

Diah Kurniati, S.Pd, M.Pd.
 NIS. 0610701000001190



**KORWILCAM BIDANG PENDIDIKAN
KECAMATAN MARGOREJO
SD NEGERI METARAMAN**
Alamat : Ds. Metaraman Kec. Margorejo Kab. Pati

SURAT PERNYATAAN

No. 800/580/2018

Yang bertanda tangan di bawah ini :

Nama : ALIMI, S.Pd.SD.
NIP : 1965071 199301 1 002
Pangkat/Golongan : Pembina / IV A
Jabatan : Kepala Sekolah
Unit Kerja : SD Negeri Metaraman, Kec. Margorejo, Kab. Pati

Menyatakan dengan sesungguhnya bahwa :

Nama : ISTI ANIK
Pekerjaan : Mahasiswa UMK Kudus
NIM : 2013 32057

Bahwa saudara tersebut di atas benar-benar telah melaksanakan Penelitian dalam kegiatan belajar dan mengajar di SD N Metaraman dengan Judul Skripsi " THE ATTITUDE OF FOURTH GRADE STUDENTS OF ELEMENTARY SCHOOL (A case Study at SD N Metaraman Pati "

Demikian surat pernyataan ini kami buat agar dapat digunakan sebagaimana mestinya.

Metaraman, 5 Juni 2018

Kepala Sekolah

ALIMI, S.Pd. SD.
NIP. 19650711 199301 1 002

Formulir B6



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
 UNIVERSITAS MURIA KUDUS
 FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 Kampus UMK Gondangmanis Bae Kudus Po Box 53 phone/
 fax.0291-438229

KARTU BIMBINGAN

Nama : ISTI ANIK
 Nim/semester : 201332057 / 8
 Program studi : Pendidikan B. Inggris
 Pembimbing : 1. Drs. Slamet Utomo, M. Pd.
 2. Farid Noor Romadlon, S. Pd, M. Pd

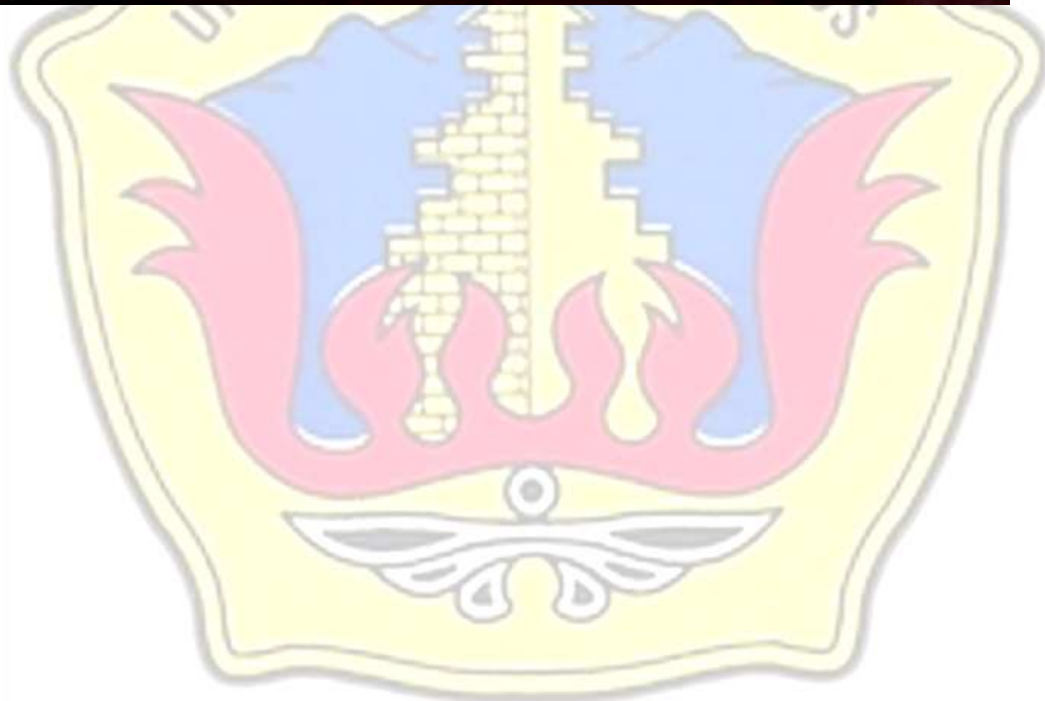
No.	Hari/ Tanggal	Bagian/Bab/Hasil Yang Dikonsultasikan	Tanda Tangan		Ket
			Pembim- bing	Maha- siswa	
1.	Selasa, 11 April 2017	Proposal Bab 1, 2, 3			Revised
2.	Kamis, 04 Mei 2017	Proposal Bab 1, 2, 3			Revised
3.	Senin, 08 Mei 2017	Proposal BAB 1, 2, 3			OK
4.	Senin, 15 Mei 2017	Proposal BAB 1, 2			

No.	Hari/Tanggal	Bagian/Batu/Hasil Yang Dikonsumsi	Tanda Tangan Pemenerima	Mahasiswa	Ket
5	20/6/2019	T-III			R
6	21/6	T-III			R
7	22/6/2019	~			OK
8	23/6/2019	4 1/2			Revisi
9	24/6	4 1/2			OK
10	27/6-09	Capitoli Batu 9 1/2			R
11	28/6	W-VI			R
12	29/6	W-VI			R Complete dan draft

146 Pedoman Skripsi FKIP-UMK

No.	Hari/Tanggal	Bagian/Batu/Hasil Yang Dikonsumsi	Tanda Tangan Pemenerima	Mahasiswa	Ket
1	6/6/19	full draft			OK

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YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS

UNIVERSITAS MURIA KUDUS

Kampus UMK Gondangmanis Bae Kudus PO. Box 53

Phone/Fax. 0291-438229

KETERANGAN SELESAI BIMBINGAN SKRIPSI

Yang bertanda tangan dibawah ini:

Nama : Dr. Slamet Utomo, M.Pd
 NIDN : 0019126201
 Jabatan : Pembimbing I

Nama : Farid Noor Romadlon, S. Pd, M. Pd
 NIDN : 0602078301
 Jabatan : Pembimbing II

Menerangkan bahwa

Nama : Isti Anik
 NIM/Semester : 2013-32-057/X
 Program Studi : Pendidikan Bahasa Inggris

Telah menyelesaikan bimbingan skripsi yang berjudul:

"THE ATTITUDE OF FOURTH GRADE STUDENTS OF ELEMENTARY SCHOOL IN LEARNING ENGLISH (A Case Study at SD N Metaraman Pati in Academic Year 2017/2018)"

Demikian surat keterangan ini dibuat sebagai syarat-syarat untuk mengajukan permohonan ujian terakhir.

Kudus, 02 Juli 2018

Pembimbing II

Pembimbing I

Farid Noor Romadlon, S. Pd, M. Pd
 NIDN.0602078301

Dr. Slamet Utomo, M.Pd
 NIDN.0019126201



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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Kampus UMK Gondangmanis Bae Kudus PO. Box 53
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STATEMENT


Name : Isti Anik
NIM : 2013-32-057
Study program : English Education Department
Skripsi title : **"THE ATTITUDE OF FOURTH GRADE
STUDENTS OF ELEMENTARY SCHOOL
IN LEARNING ENGLISH (A Case Study at
SD N Metaraman Pati in Academic Year
2017/2018)"**

The writer States that this Skripsi represents result of the research which has done by her. She only uses some certain quotations from others' as references to support her Skripsi.

If this statement is not true, it will be her responsible.

Kudus, 02nd July 2018

The writer


Isti Anik
NIM.201332084



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
UNIVERSITAS MURIA KUDUS
Kampus UMK Gondangmanis Bae Kudus PO. Box 53
Phone/Fax. 0291-438229

PERMOHONAN UJIAN SKRIPSI

Yang bertanda tangan dibawah ini:

Nama : Isti Anik
NIM/Semester : 2013-32-057/X
Program Studi : Pendidikan Bahasa Inggris

Mengajukan permohonan menempuh ujian skripsi.

Bersama ini kami lampirkan hal-hal sebagai berikut:


1. Surat pernyataan mahasiswa tentang orisinalitas skripsi.
2. Surat keterangan selesai bimbingan skripsi.
3. Naskah skripsi 4 eksemplar.
4. Tanda bukti pembayaran biaya bimbingan dan ujian skripsi.
5. Transkrip nilai yang telah lulus dengan IPK minimal 3,0.


Kudus, 02 Juli 2018

Mengetahui,

Ka.Progdi Pendidikan Bahasa Inggris

Pemohon


Nuraeningsih, S.Pd, M.Pd
NIDN.0612077901


Isti Anik
NIM.201332057

CURRICULUM VITAE



Isti Anik was born in Pati on May 06th, 1993. She has got married. She is the second child from Mr. Tamhadi and Mrs. Sukarsi. She has a old brother named Muhammad Abdul Makruf. She lives in Mojoluhur, RT.02/RW.03, Jaken, Pati.

She studied at SD N 01 Mojoluhur. She graduated from Elementary School in 2005. She registered in SMP N 01 Jakenan and graduated in 2008. After that, she continued her study at SMA N 01 Jakenan. She graduated from SMA N 01 Jakenan in 2011. In 2013, she continued her study in university, exactly in Muria Kudus University and the major is English Education Department.

