

**SKRIPSI**



**A CORRELATION BETWEEN THE FREQUENCY IN READING  
ENGLISH TEXTBOOK AND THE VOCABULARY MASTERY OF THE  
TENTH GRADE STUDENTS OF SMA NEGERI 2 BAE KUDUS  
IN ACADEMIC YEAR 2017/2018**

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**2018**



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**Presented To the University of Muria Kudus  
In Partial Fullfilment of Requirement for Completing the Sarjana Program  
In English Education**

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2018**

## **MOTTO AND DEDICATION**

### **MOTTO:**

- Experience is the best teacher
- Time is money
- Do the best for the best results

### **DEDICATION**

The researcher dedicates this research to:

- Allah swt
- Her beloved parents
- Her beloved sister and brother
- All of her friends

#### ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Eva Olivia (2014-32-077) has been approved by the skripsi advisors for further approval by the Examining Committee.

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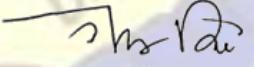
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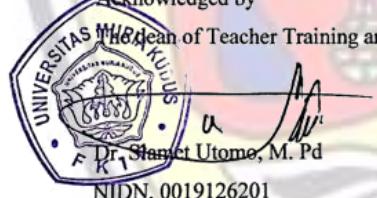
  
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The researcher hopes this skripsi can give benefit to everyone and useful for all of the readers especially who are in the field of education.

Kudus, July 2018

Eva Olivia I.S

## ABSTRAK

Olivia, Eva. 2018. *Hubungan Antara Frekuensi Membaca Buku Paket Bahasa Inggris dan Penguasaan Kosakata Siswa Kelas X SMA Negeri 2 Bae Kudus Tahun Ajaran 2017/2018.* Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Nuraeningsih, S. Pd., M. Pd., (ii) Atik Rokhayani, S. Pd., M. Pd..

Kata Kunci: *Frekuensi Membaca Buku Paket Bahasa Inggris, Penguasaan Kosakata*

Membaca adalah salah satu keterampilan dalam berbahasa yang harus dikuasai oleh siswa karena kebanyakan dari ulangan siswa dalam bentuk tertulis dan tes membaca. Ketika membaca, siswa akan belajar dan menemukan kosakata baru. Jadi, jika siswa sering membaca buku maka siswa juga akan belajar dan menemukan kata baru lebih banyak.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada hubungan yang signifikan terhadap frekuensi membaca buku paket bahasa Inggris dan penguasaan kosakata pada siswa kelas X SMA Negeri 2 Bae Kudus tahun ajaran 2017/2018. Peneliti menggunakan metode kuantitatif dengan teknik korelasi *Pearson Product Moment*. Populasi dari penelitian ini adalah semua siswa kelas X SMA Negeri 2 Bae Kudus tahun ajaran 2017/2018 sebanyak 359 siswa. Jumlah sampel adalah 40 siswa yang diambil rata setiap kelas X yaitu 4 siswa secara acak.

Teknik pengumpulan data menggunakan angket dan tes kosakata. Angket digunakan untuk mengumpulkan data frekuensi siswa membaca buku paket bahasa Inggris yang mana terdapat 15 pernyataan dan 4 jawaban berdasarkan skala Likert. Sedangkan tes kosakata untuk mengetahui penguasaan kosakata siswa yang mana sebanyak 20 soal dan 5 jawaban.

Dari perhitungan, peneliti menemukan bahwa rata-rata dari angket dan tes adalah 2.78 dan 3.09 dan standart deviasinya adalah 0.7 dan 0.67. Pengujian hipotesis di level 5% di tingkat kebebasan 38 dan  $r_t$  adalah 0.374. Hasil dari koefisien korelasi adalah 0.765. Itu berarti bahwa  $r_{xy} > r_t$  ( $0.765 > 0.374$ ). Jadi, alternatif hipotesis ( $H_a$ ) diterima dan null hipotesis ( $H_0$ ) ditolak. Kesimpulannya adalah ada hubungan yang signifikan antara frekuensi membaca buku paket bahasa Inggris dan penguasaan kosakata siswa kelas X SMA Negeri 2 Bae Kudus tahun ajaran 2017/2018.

Dari data di atas, peneliti menyarankan guru bahasa Inggris untuk memotivasi kepada siswa untuk membaca buku paket bahasa Inggris seperti memberikan anggapan bahwa membaca buku paket bahasa Inggris memberikan pengetahuan lebih. Peneliti juga menyarankan kepada siswa untuk membaca buku bahasa Inggris jika mereka ingin menguasai kosakata dalam bahasa Inggris.

## ABSTRACT

Olivia, Eva. 2018. *A Correlation between the Frequency In Reading English Textbook And the Vocabulary Mastery of the Tenth Grade Students of SMA Negeri 2 Bae Kudus In Academic Year 2017/2018.* Skripsi. English Education Department, Teacher Trainig And Education Faculty, Muria Kudus University. Advisor: (i) Nuraeningsih, S. Pd., M. Pd., (ii) Atik Rokhayani, S. Pd., M. Pd.

Key words: *Frequency In Reading English Textbook, Vocabulary Mastery*

Reading is one of the skill in language because most of the students' test in written form and reading test. When reading, the students will learn and find new vocabulary. If the students read English textbook more so they also will learn and find new vocabularymore.

The objective of this research is to knowwhether there is any significant correlation between the frequency in reading English textbook and the vocabulary mastery of the tenth grade students of SMA Negeri 2 Bae Kudus in academic year 2017/2018. The researcher used quantitative method by *Pearson Correlation Product Moment*. The population of this research is all of the tenth grade students of SMA Negeri 2 Bae Kudus in academic year 2017/2018 which consists of 359 students. The sample is 40 students which are taken by proportional randomly so every class the researcher took 4 students by randomly.

The instruments of the research is questionnaire and vocabulary test. The questionnaire was used to collect data of the frequency in reading English textbook which consists of 15 statements and 4 answers based on Likert Scale. While vocabulary test was used to know the students' vocabulary mastery which consists of 20 questions and 5 option anwers.

From the calculating, the researcher found that the mean of questionnaire and test are 2.78 and 3.09 and standard deviation is 0.7 and 0.673. Hypothesis testing in the level of significance 5%, df 38 and  $r_{table}$  is 0.374. The result of the coefficient correlation is 0.765. It means that  $r_{xy} > r_t$  ( $0.765 > 0.374$ ). So alternative hypothesis ( $H_a$ ) is accepted and null hypothesis ( $H_0$ ) is rejected. The conclusion is there is any significant correlation betwee the frequency in reading English textbook and the vocabulary mastery of the tenth grade students of SMA Negeri 2 Bae Kudus in academic year 2017/2018.

From the fact above, the researcher suggest that the English teachers should motivate students to read English textbook more like give assumptionthat read English textbook can give knowledge more. The researcher also suggest to students that if they want to mastery vocabulary, they should read English textbook every day.

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