

SKRIPSI



**THE USE OF HOT POTATOES MEDIA FOR READING
COMPREHENSION OF THE ELEVENTH GRADE STUDENTS OF
SMAN 1 WELAHAN JEPARA IN ACADEMIC YEAR 2017/2018**

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**ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2018



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfilment of the Requirements for Completing
The Sarjana Program in the Department of English Education**

**By
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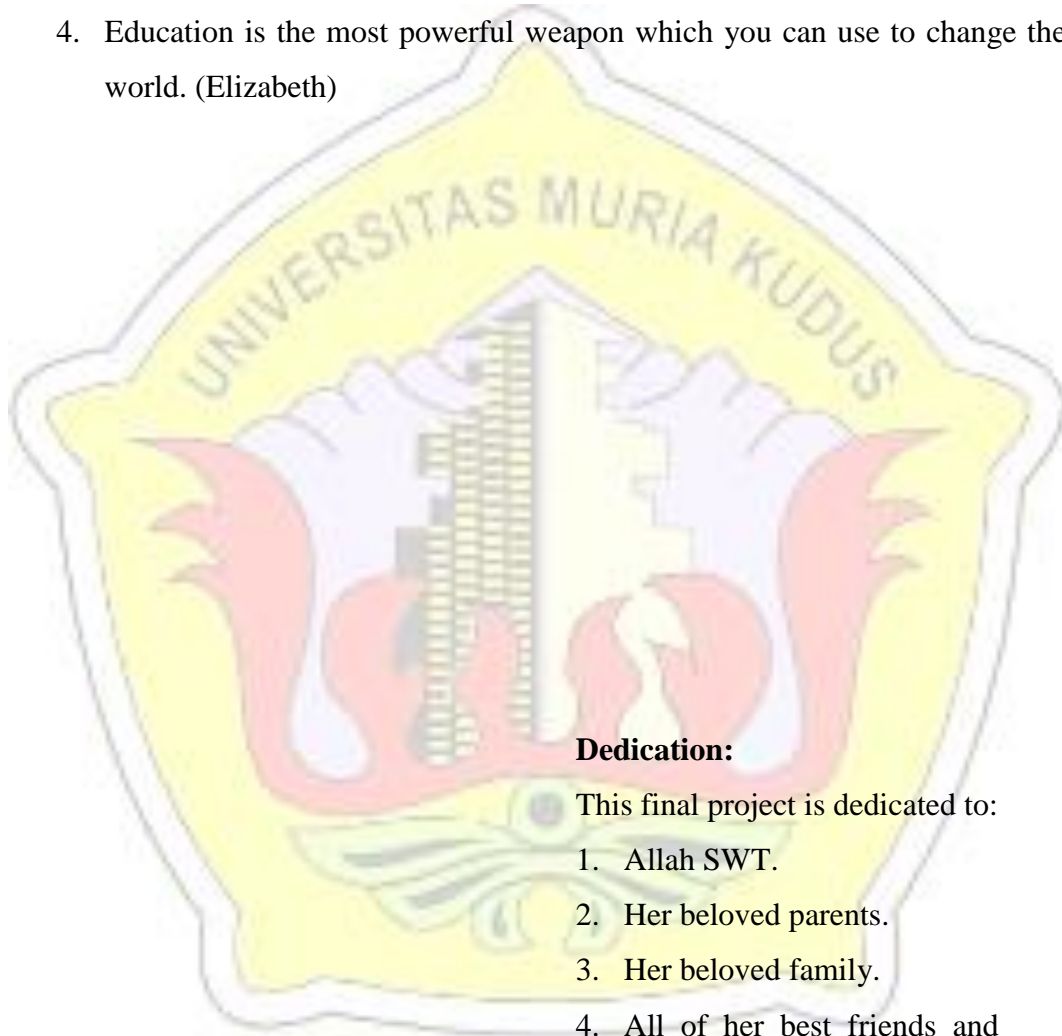
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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MOTTO AND DEDICATION

MOTTO :

1. You are what you do, not what you say you will do.
2. Learn from yesterday, live for today, and hope for tomorrow.
3. The moment you feel like giving up, remember all the reasons you held on for so long.
4. Education is the most powerful weapon which you can use to change the world. (Elizabeth)



Dedication:

This final project is dedicated to:

1. Allah SWT.
2. Her beloved parents.
3. Her beloved family.
4. All of her best friends and people surround who teach about life.
5. Her future, someone special.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Zuffi Emalisa Putri (NIM 201432042) has been approved by the skripsi advisors for further approval by the Examining Committee.

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Kudus, 8th August 2018



Zuffi Emalisa Putri



ABSTRAK

Putri, Zuffi Emalisa. 2018. *Kemampuan Membaca Siswa Kelas XI SMAN 1 Welahan Jepara Tahun Pelajaran 2017/2018 yang Diajar Menggunakan media Hot Potatoes*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Atik Rokhayani, S.Pd, M.Pd, (ii) Mutohhar, S.Pd, M.Pd.

Kata kunci: Kemampuan Membaca, Hot Potatoes

Membaca adalah salah satu cara untuk mendapatkan banyak pengetahuan. Ada 4 ketrampilan yang harus dipelajari dalam pembelajaran bahasa Inggris, yaitu: membaca, berbicara, mendengarkan, dan menulis. Dalam hal ini, banyak siswa yang merasa bosan dan lelah ketika mereka sedang membaca teks bahasa Inggris. Oleh karena itu, penulis tertarik untuk melakukan penelitian mengenai aspek membaca.

Tujuan penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan membaca siswa kelas sebelas SMAN 1 Welahan Jepara tahun ajaran 2017/2018 sebelum dan sesudah diajar dengan menggunakan media Hot Potatoes.

Metode penelitian ini yang digunakan adalah penelitian eksperimen menggunakan satu kelompok eksperimen tanpa grup control dan instrument penelitian yang digunakan adalah tes. Jumlah siswa dari penelitian ini adalah seluruh siswa kelas XI SMAN 1 Welahan Jepara tahun ajaran 2017/2018 yang terdiri dari 286 siswa. Dalam memilih sampel penelitian, penulis menggunakan cluster random sampling dan penulis mendapat kelas XI IPS 1 sebagai sampel penelitian, yang berjumlah 39 siswa.

Hasil penelitian ini menunjukkan bahwa terdapat perbedaan yang signifikan antar kemampuan membaca siswa kelas sebelas SMAN 1 Welahan Jepara pada tahun ajaran 2017/2018 sebelum dan sesudah diajar menggunakan media Hot Potatoes. Hasilnya menunjukkan bahwa kemampuan membaca setelah diajar menggunakan media Hot Potatoes lebih baik dari pada sebelum diajar menggunakan media Hot Potatoes. Kemampuan membaca siswa kelas sebelas dari SMAN 1 Welahan Jepara pada tahun ajaran 2017/2018 sebelum diajar menggunakan media Hot Potatoes dikategorikan cukup. Nilai rata-rata dan simpangan bakunya adalah 54 dan 11.28. Sedangkan, kemampuan membaca siswa kelas sebelas dari SMAN 1 Welahan Jepara pada tahun ajaran 2017/2018 setelah diajar menggunakan media Hot Potatoes dikategorikan baik. Nilai rata-rata dan simpangan bakunya adalah 75 dan 7.69. Perhitungan t-observasi (t_0) mendapat hasil 14.31 pada level signifikan = 0.05 dan derajat kebebasan (df) 38 yang diperoleh dari $N-1 = 39-1 = 38$, t-table 2.042. Ini berarti bahwa H_0 ditolak dan H_1 diterima karena t_0 jatuh pada daerah kritis.

Jadi, ini berarti bahwa Hot Potatoes adalah sebuah media yang efektif untuk mengajar kemampuan membaca. Oleh karena itu, penulis berharap penelitian ini dapat digunakan oleh guru bahasa Inggris sebagai salah satu media untuk menambah referensi tentang mengajar kemampuan membaca pada siswa kelas sebelas.

ABSTRACT

Putri, Zuffi Emalisa. 2018. *The Use of Hot Potatoes media for Reading Comprehension of the Eleventh Grade Students of SMAN 1 Welahan Jepara in Academic Year 2017/2018*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (i) Atik Rokhayani, S.Pd, M.Pd, (ii) Mutohhar, S.Pd, M.Pd.

Key words: Reading Comprehension, Hot Potatoes

Reading is one of the way to get many knowledge. There are four skill that should be studied in learning English, such as: reading, speaking, listening, and writing. In this case, many students feel bored and tired when they are reading English text. Therefore, the writer interested to do a research about reading.

The objective of this research is to find out there is a significant difference between the reading comprehension of the eleventh grade students of SMAN 1 Welahanin academic year 2017/2018 before and after being taught by using Hot Potatoes media.

The design of this research is experimental research, used one experimental group without control group and the instrument of the research is reading test. The population of this research is all eleventh grade students of SMAN 1 Welahan Jepara in academic year 2017/2018 with the total number of 286 students. In deciding the sample of the research, the writer used cluster random sampling and the writer got XI IPS 1 class as the sample of this research, which consist of 39 students.

The result of this research showed that there is a significant difference between reading comprehension of the eleventh grade students of SMAN 1 Welahan Jepara in academic year 2017/2018 before and after being taught by using Hot Potatoes media. The result shows that the reading comprehension after being taught by using Hot Potatoes media is better than before being taught by using Hot Potatoes media. The reading comprehension of the eleventh grade students of SMAN 1 Welahan Jepara in academic year 2014/2015 before being taught by using Hot Potatoes is categorized sufficient. The mean and the standard deviation are 54 and 11.28. Meanwhile, the reading comprehension of the eleventh grade students after being taught by using Hot Potatoes media is categorized good. The mean and the standard deviation is 75 and 7.69. The calculation of tobservation (t_0) got result 14.31 in the level of significance = 0.05 and the degree of freedom (df) 38 which is gained from $N-1 = 39-1=38$, t-table is 2.042. It means that H_0 is rejected and H_1 is accepted because t_0 falls in the critical region.

So, it means that Hot Potatoes is an effective media to teach reading comprehension. Therefore, the writer hopes this research can be used by the English Teacher as one of media to enrich the reference about teaching reading comprehension in the eleventh grade students.

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