

SKRIPSI



**THE GRAMMAR MASTERY IN SIMPLE PRESENT TENSE
OF THE ELEVENTH GRADE STUDENTS
OF SMK TAMANSISWA KUDUS IN 2018/2019 ACADEMIC YEAR
TAUGHT BY USING “HOT POTATOES” APPLICATION**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018**



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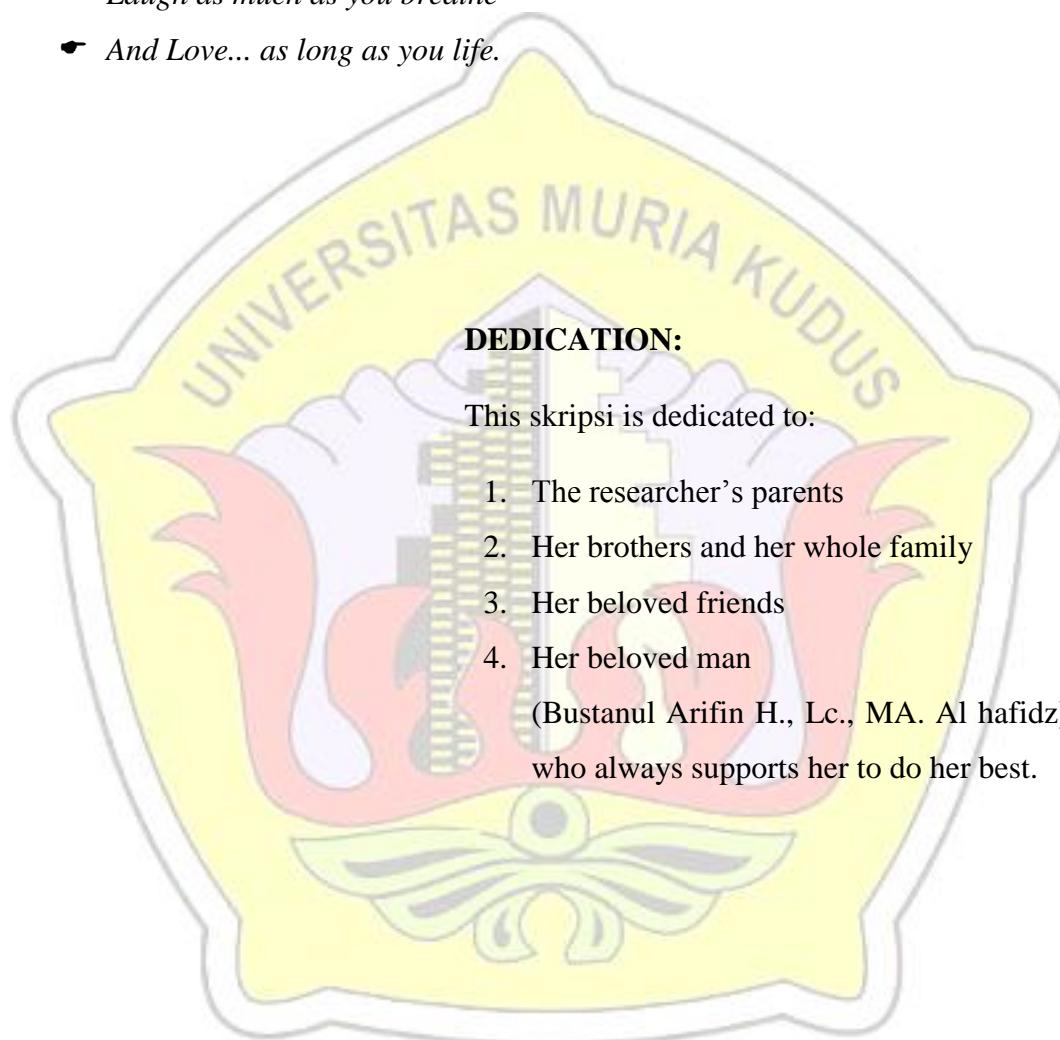
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2018

MOTTO AND DEDICATION

MOTTO:

- ☛ *Do what makes you happy*
- ☛ *Be with who makes you smile*
- ☛ *Laugh as much as you breathe*
- ☛ *And Love... as long as you life.*



DEDICATION:

This skripsi is dedicated to:

1. The researcher's parents
2. Her brothers and her whole family
3. Her beloved friends
4. Her beloved man
(Bustanul Arifin H., Lc., MA. Al hafidz)
who always supports her to do her best.

ADVISORS' APPROVAL

This is to certify that Skripsi of Mustaghfiyah (NIM 201432068) has been approved by the skripsi advisors for further approval by the examining committee.

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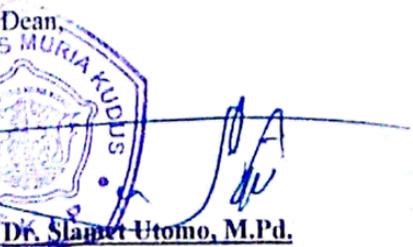

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10. Her best friends who always supports and motivate her.

This cannot be mentioned one by one for the support. The researcher realizes that this research paper is not perfect. Therefore, she hopes any constructive criticism and suggestion from the readers. Hopefully, this skripsi can be useful for everyone.

Kudus, 08th of August 2018

The researcher,



ABSTRAK

Mustaghfiroh. 2018. *Penguasaan Grammar Simple Present Tense Siswa Kelas Sebelas SMK Tamansiswa Kudus Tahun Pelajaran 2018/2019 yang Diajar Menggunakan Aplikasi Hot Potatoes.* Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing (1) Atik Rokhayani, M.Pd, (2) Rusiana, M.Pd.

Kata Kunci: penguasaan grammar, aplikasi Hot Potatoes

Grammar merupakan suatu unsur dasar dalam suatu bahasa yang menghubungkan antara susunan makna dengan bagian-bagian lainnya. Grammar dapat didefinisikan sebagai suatu pembelajaran tentang bentuk atau aturan yang ada di dalam suatu bahasa. Tanpa grammar, suatu kata tidak akan bisa disatukan dan akan hanya merupakan suatu kumpulan dari potongan-potongan kata yang tidak bermakna.

Penelitian ini bertujuan untuk menemukan perbedaan yang signifikan dari penguasaan grammar simple present tense pada siswa kelas sebelas SMK Tamansiswa Kudus pada tahun ajaran 2018/2019 sebelum dan sesudah diajar dengan menggunakan aplikasi Hot Potatoes.

Desain dari penelitian ini adalah penelitian eksperimen yang hanya menggunakan satu grup dan instrumen penelitiannya adalah tes tertulis. Populasi dari penelitian ini adalah seluruh siswa kelas sebelas SMK Tamansiswa Kudus tahun ajaran 2018/2019. Dalam menentukan sampel penelitian, peneliti menggunakan teknik acak dan peneliti mendapatkan kelas XI AK 1 sebagai sapel dalam penelitian ini yang terdiri dari 35 siswa.

Hasil dari penelitian ini menunjukkan bahwa ada perbedaan yang signifikan antara penguasaan grammar kelas sebelas SMK Tamansiswa Kudus pada tahun ajaran 2018/2019 sebelum dan sesudah diajar dengan menggunakan aplikasi Hot Potatoes. Nilai rata-rata kelas sebelas SMK Tamansiswa Kudus sebelum diajar dengan menggunakan aplikasi Hot Potatoes adalah 67.1 yang masuk dalam kategori cukup, namun masih dibawah KKM, sedangkan nilai rata-rata siswa kelas sebelas SMK Tamansiswa Kudus setelah diajar menggunakan aplikasi Hot Potatoes adalah 83 yang masuk dalam kategori bagus. Hasil t-test menunjukkan bahwa $t_0 = 12.97$ dimana t (tabel) ± 2.042 . Jadi t_0 jatuh pada daerah kritis.

Hal tersebut berarti H_0 ditolak dan H_a diterima. Jadi dapat disimpulkan bahwa aplikasi Hot Potatoes adalah media yang efektif untuk mengajar simple present tense. Oleh sebab itu, peneliti berharap penelitian ini dapat memberikan wawasan baru bagi para guru sebagai media interktif yang efektif untuk kegiatan pembelajaran.

ABSTRACT

Mustaghfiroh. 2018. *The Grammar Mastery in Simple Present Tense of the Eleventh Grade Students of SMK Tamansiswa Kudus in 2018/2019 Academic Year Taught by Using Hot Potatoes Application.* Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisor (1) Atik Rokhayani, M.Pd, (2) Rusiana, M.Pd.

Key words: grammar mastery, Hot Potatoes application

Grammar is the fundamental element in language. It connects among the meaning systems to the other parts. Grammar is defined as a study on what forms or patterns that are probable in a language. Devoid of grammar, words cannot be united and there will be only a disorganized compilation of separate words.

This research aims to find out the significant difference between the grammar mastery in simple present tense of the eleventh grade students of SMK Tamansiswa Kudus in 2018/2019 academic year before and after being taught by using Hot Potatoes application.

The design of this research is experimental research which used only one group without control group and the instrument of the research is a written test. The population of this research is all of the eleventh grade students of SMK Tamansiswa Kudus in 2018/2019 academic year. In deciding the sample of the research, the researcher used random sampling and the researcher got XI AK 1 class as the sample of this research, which consist of 35 students.

The result of this research showed that there is a significant difference between the grammar mastery in simple present tense of the eleventh grade students of SMK Tamansiswa Kudus in 2018/2019 academic year before and after being taught by using Hot Potatoes. The mean of the grammar mastery in simple present tense of the eleventh grade students of SMK Tamansiswa Kudus before being taught by using Hot Potatoes is 67.1 that categorized as sufficient, while the mean of the grammar mastery in simple present tense of the eleventh grade students of SMK Tamansiswa Kudus after being taught by using Hot Potatoes is 83 which is categorized as good. The t-test results showed that t (obtain) is 12.97 while the t (table) is ± 2.042 . So, the t (obtained) falls in the critical region.

It means that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. It can be concluded that Hot Potatoes is an effective media to teach grammar especially simple present tense. Therefore, the researcher hopes that it could give contribution to the English Teacher as one of interactive media to enrich the reference about teaching grammar in the eleventh grade.

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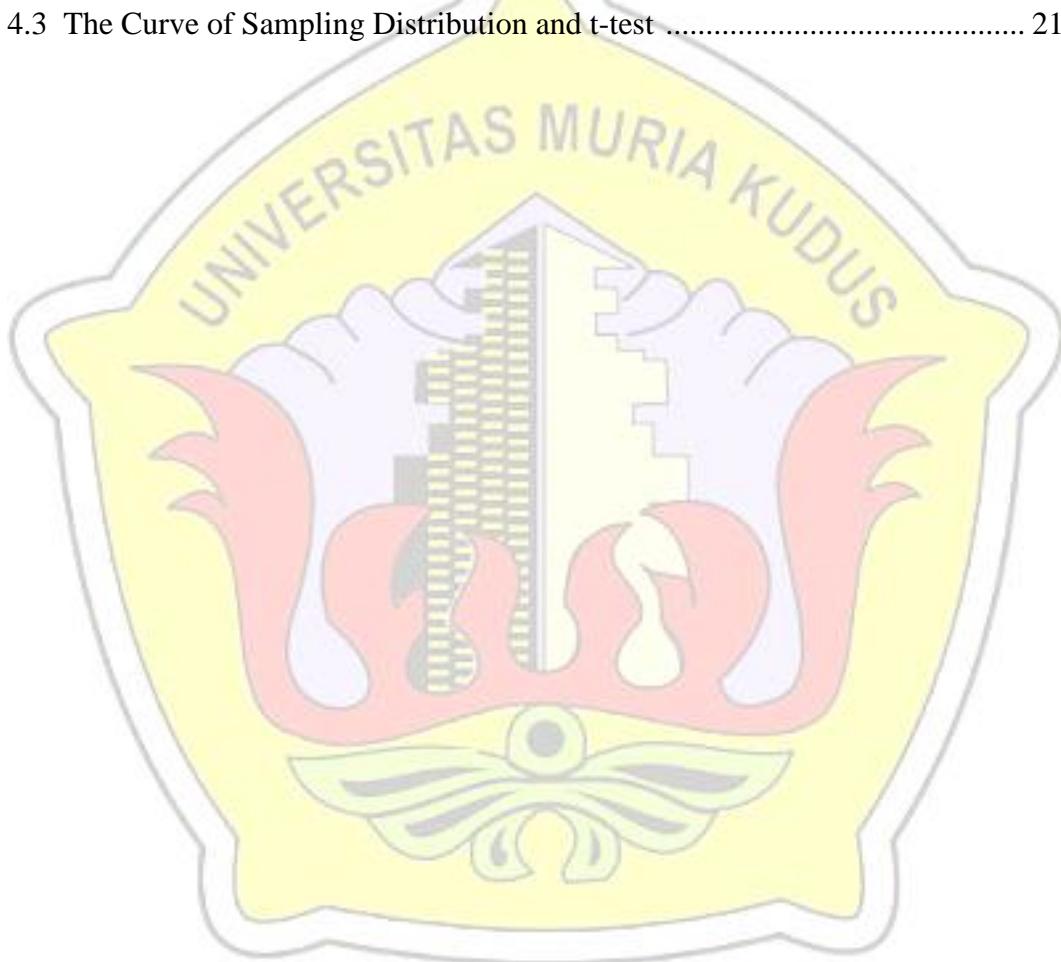
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